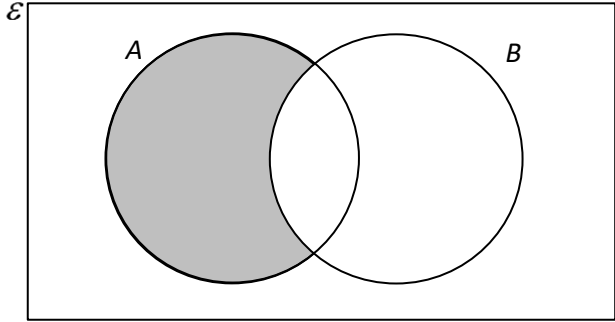


2024 4E5N EM Prelim P1 Mark Scheme

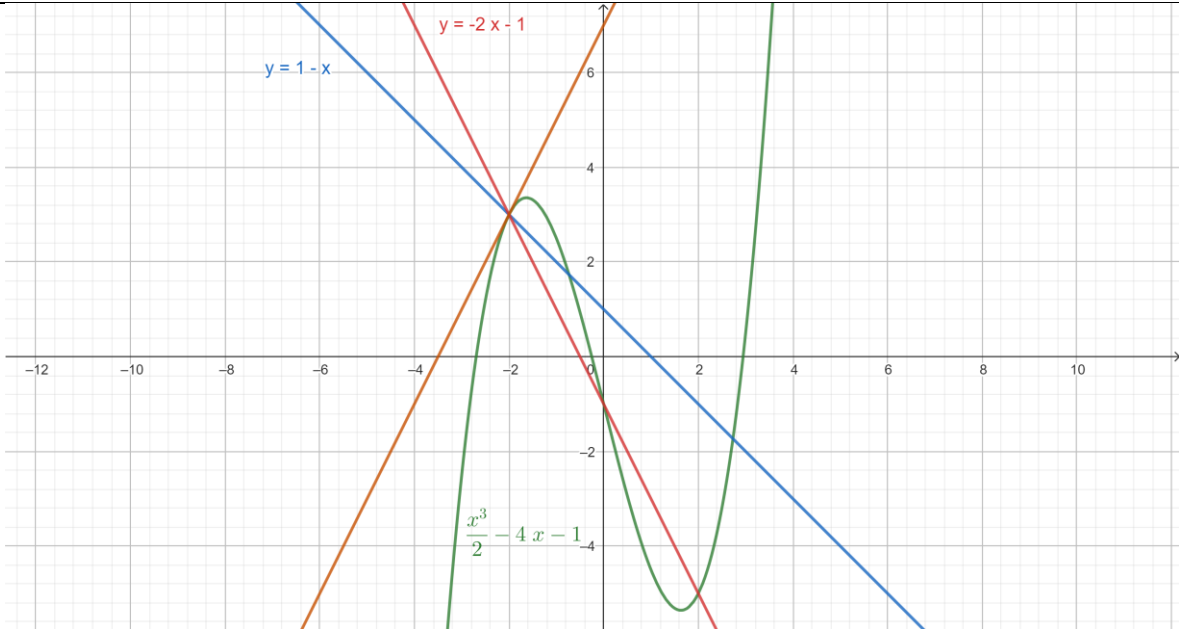
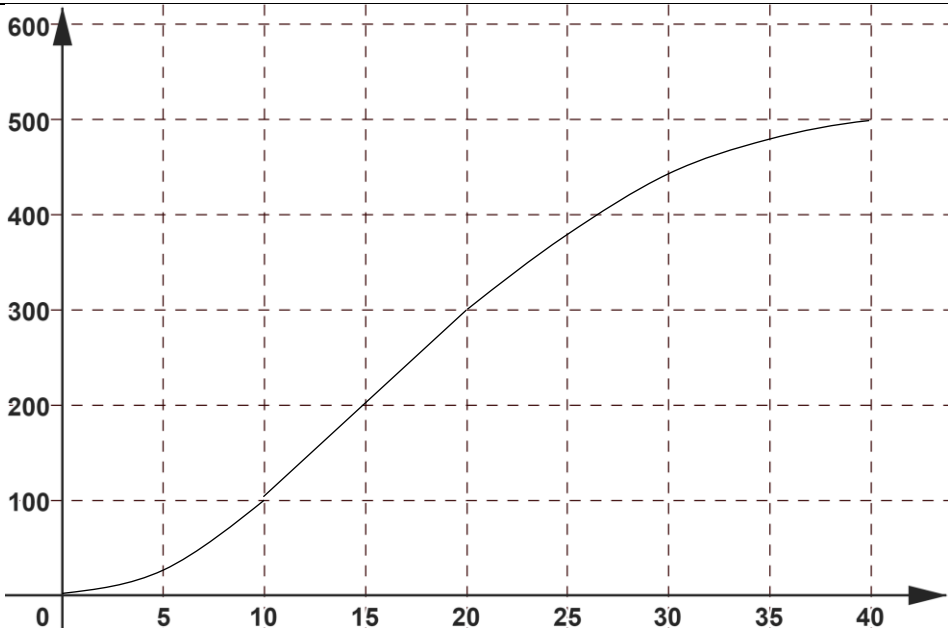
1	$PQ^2 + PQ^2 = 15^2$ $2PQ^2 = 225$ $PQ = 10.6 \text{ cm}$	M1 A1
2a	$\frac{3}{5}$	B1
2b	New total = $3 \times 5 = 15$ Yellow balls left = $15 - 8 - 5 = 2$ $x = 7 - 2 = 5$	B1
3	2020 population = $\frac{100}{104} \times 5920000$ = 5690000 (nearest ten thousand)	M1 A1
4	$\frac{2x}{3} - \frac{3(x-2)}{4}$ $= \frac{8x-9(x-2)}{12}$ $= \frac{8x-9x+18}{12}$ $= \frac{18-x}{12}$	M1 – Common denominator A1
5	$\left(\frac{x^3}{27y^6}\right)^{\frac{4}{3}} = \frac{x^4}{81y^8}$	B1 - numerator B1 - denominator
6	$24 = 2^3 \times 3$ $20 = 2^2 \times 5$ $15 = 3 \times 5$ $\text{LCM} = 2^3 \times 3 \times 5$ Smallest length = 120 cm	M1 A1
7a	9	B1
7b	Angle = $\frac{3}{18} \times 360 = 60$	B1
8a	$1.90 \times 10^{27} \div 5.97 \times 10^{24} = 3.18 \times 10^2$	B1
8b	Jupiter density = $1.90 \times 10^{27} \div 1.43 \times 10^{24} = 1328.6713 \text{ kg/m}^3$ Earth density = $5.97 \times 10^{24} \div 1.08 \times 10^{21} = 5527.7778 \text{ kg/m}^3$ Earth has a higher density	M1 A1

9	$P\left(1 + \frac{4}{100}\right)^3 = 89989.12$ $P = 89989.12 \div \left(1 + \frac{4}{100}\right)^3$ $= \$80000$	M1 M1 A1
10a	196.5 g	B1
10b	$197.5 \div 24.5$ $= 8.06 \text{ g}$	M1 A1
11a	7 and 8	B1
11b	$\text{Mean} = \frac{4 + 5 + 6 + 3(7) + 3(8) + 10}{10} = 7$	B1
11c	<p>Yes. The mean mark for the whole class, 7.5, was higher than the mean mark for the girls. Thus the mean mark for the boys would have to be higher than 7.5, which is better than the girls marks.</p> <p>Accept use of actual calculation of mean mark for boys to justify.</p>	B1
12a	$a^4 - b^2 = (a^2 + b)(a^2 - b)$	B1
12b	$8xy - 1 - 4x + 2y$ $= 8xy - 4x + 2y - 1$ $= 4x(2y - 1) + 2y - 1$ $= (2y - 1)(4x + 1)$	M1 A1
13a		B1
13bi	{12, 42, 72}	B1
13bii	0	B1
14a	<p>Exterior angle = $180 - 140 = 40$</p> <p>Number of sides = $360 \div 40$ $= 9$</p> <p>Or</p> <p>$(n - 2) \times 180 = 140n$</p> <p>$180n - 360 = 140n$</p> <p>$40n = 360$</p> <p>$n = 9$</p>	M1 A1 M1 A1

14b	Exterior angle of octagon = $360 \div 8 = 45$ Exterior angle of equilateral triangle = $180 - 60 = 120$ $x = 120 + 45 = 165$	M1 A1
15a	Accept 3 700 000 to 3 900 000	B1
15b	The total waste generated in the 2020s have decreased compared to the 2010s as the waste generated are lower on average.	B1
15c	Yes. The amount of waste disposed of remains generally constant over the last decade but the waste recycled was generally lesser in the 2020s , thus there is a decline in percentage of waste recycled in the 2020s.	B1 B1
16a	angle ACB = angle ADC (given) angle BAC = angle CAD (common angle) Since all corresponding angles of the triangle are equal, triangles ABC and ACD are similar	M1 A1
16b	$\frac{AB}{AC} = \frac{AC}{AD}$ $\frac{6.5}{AC} = \frac{AC}{6.5 + 5.5}$ $AC^2 = 78$ $AC = 8.83 \text{ cm}$	M1 A1
17a	$(a + 2b)(a - 2b) - a^2$ $= a^2 - 4b^2 - a^2$ $= -4b^2$	M1 – correct expansion A1
17b	$12\,349 \times 12\,341 - 12\,345^2$ $(12\,345 + 2(2)) \times (12\,345 - 2(2)) - 12\,345^2$ $= -4(2)^2$ $= -16$	M1 A1
18a	No. of days = $\frac{15}{5} \times 8 = 24$	B1
18b	$T = k\sqrt{l}$ % increase $= \frac{k\sqrt{1.5l} - k\sqrt{l}}{k\sqrt{l}} \times 100$ $= \frac{k\sqrt{l}(\sqrt{1.5} - 1)}{k\sqrt{l}} \times 100$ $= 22.5\%$	M1 A1
19a	4 cm : 1 km 4 cm : 100 000 cm 1 : 25 000	B1

19b	$40 \div 4 = 10 \text{ km}$	B1
19c	$4 \text{ cm} : 1 \text{ km}$ $16 \text{ cm}^2 : 1 \text{ km}^2$ $4.5 \times 16 = 72 \text{ cm}^2$	M1 A1
20a	$62^2 = 56^2 + 73^2 - 2(56)(73)\cos \angle BAC$ $\angle BAC = 55.5845$ Bearing $= 180 - 55.5845$ $= 124.4$	M2 A1 A1
20b	Area of triangle ABC $= \frac{1}{2}(56)(73)\sin 55.5845$ $= 1686.2195$ $= 1690 \text{ km}^2$	M1 A1
21a	$56 = 2^3 \times 7$ $126 = 2 \times 3^2 \times 7$ $56 \times 126 = 2^4 \times 3^2 \times 7^2$ Since the powers of all prime factors are even, 56×126 is a perfect square.	M1 M1 A1
21b	$2 \times 7 = 14$	B1
21c	$k = 2^2 \times 3 \times 7^2$ $= 588$	M1 A1
22a	$9x^2 + 6x - 8 = 0$ $(3x - 2)(3x + 4) = 0$ $x = \frac{2}{3}$ or $x = -\frac{4}{3}$	M1 A2
22b	$9(y - 1)^2 + 6y - 14 = 0$ $9(y - 1)^2 + 6(y - 1) + 6 - 14 = 0$ $9(y - 1)^2 + 6(y - 1) - 8 = 0$ From (a) , $y - 1 = \frac{2}{3}$ or $y - 1 = -\frac{4}{3}$ $y = 1\frac{2}{3}$ or $y = -\frac{1}{3}$	M1 A1
23a	$\mathbf{B} = \begin{bmatrix} 30 & 60 \\ 35 & 55 \end{bmatrix}$	B1
23b	$\mathbf{C} = 5 \begin{bmatrix} 20 & 40 \\ 30 & 30 \end{bmatrix} + 2 \begin{bmatrix} 30 & 60 \\ 35 & 55 \end{bmatrix}$	

	$= \begin{bmatrix} 160 & 320 \\ 220 & 260 \end{bmatrix}$	B1
23c	Elements of C represent the total number people from each of the categories of adults and children, admitted to the theatre in the morning and afternoon respectively over one week.	B1
23di	$\mathbf{D} = \begin{bmatrix} 160 & 320 \\ 220 & 260 \end{bmatrix} \begin{bmatrix} 25 \\ 12 \end{bmatrix} = \begin{bmatrix} 7840 \\ 8620 \end{bmatrix}$	B1
23dii	$\mathbf{E} = \frac{1}{7} \begin{bmatrix} 1 & 1 \end{bmatrix} \begin{bmatrix} 7840 \\ 8620 \end{bmatrix} = \begin{bmatrix} 2351\frac{3}{7} \end{bmatrix}$	B1
23diii	E represents the average amount of money collected per day from admissions over one week.	B1
24a	$\frac{x^3}{2} - 4x - 1 = 1 - x$ $\frac{x^3}{2} - 3x - 2 = 0$ $x^3 - 6x - 4 = 0$	B1
24b	Draw tangent Gradient = 2	M1 A1
24ci	$x^3 - 4x = 0$ $\frac{x^3}{2} - 2x = 0$ $\frac{x^3}{2} - 4x - 1 = -2x - 1$ Equation of line: $y = -2x - 1$	B1

24cii		
24cii	Draw $y = -2x - 1$ $x = -2, 0, 2$	M1 A1
25a	16 m/s	B1
25b	2 m/s ²	B1
25c	Distance = area under graph $= 100 + 200 + 200$ $= 500 \text{ m}$	M1 A1
25d		B1 for straight section correct B1 for curved section correct