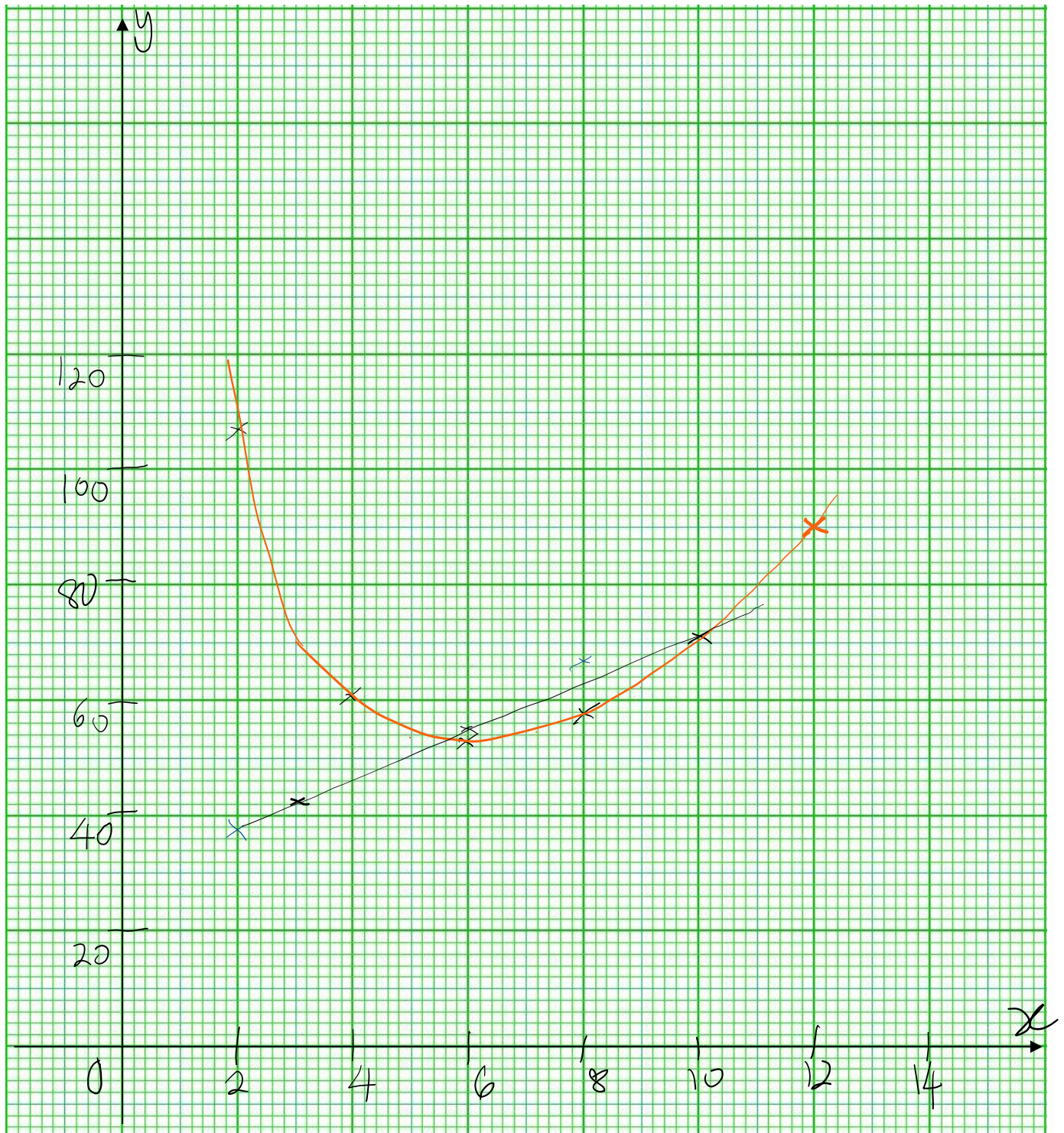


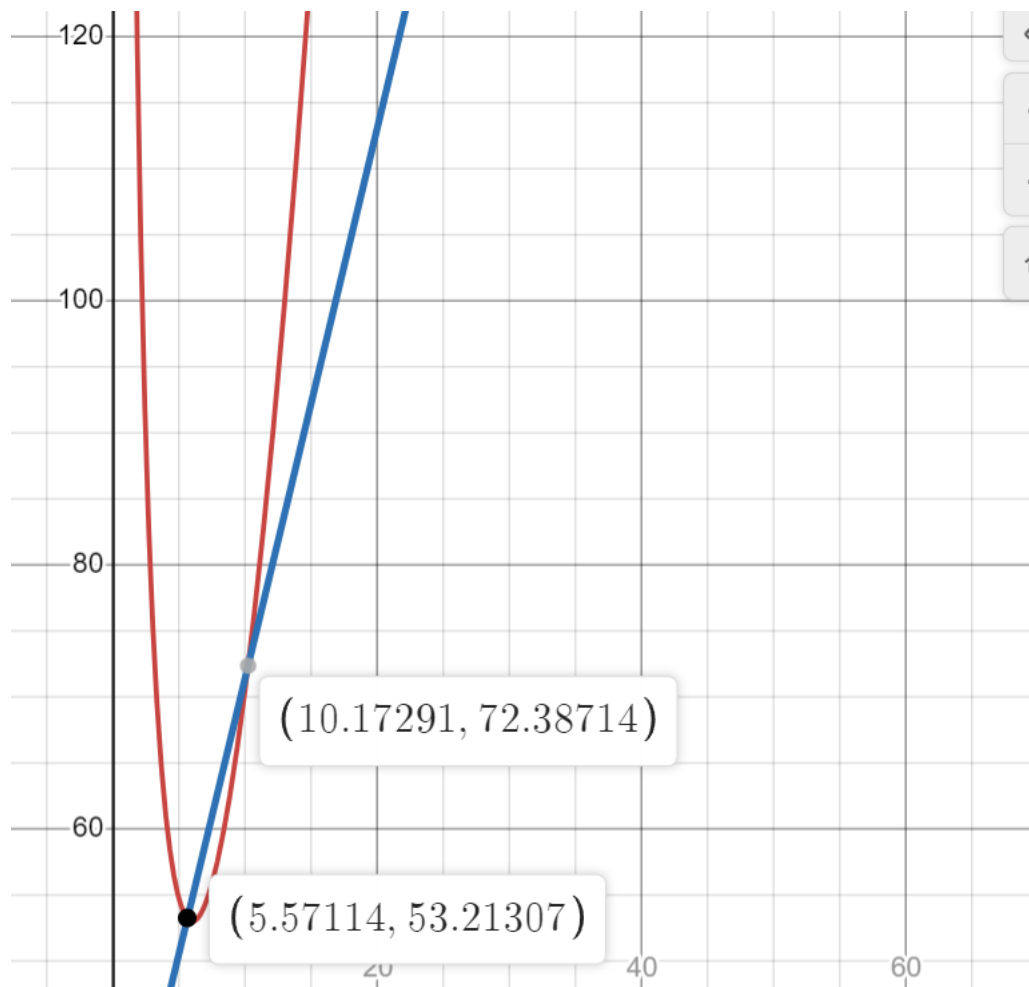
| | | |
|----|----|--|
| 1. | a) | <p>(i) 1000</p> <p>(ii) $0.573\text{mg} \times 2 = 1.146\text{mg} = 1146\mu\text{g}$</p> <p>Yes, he met the daily recommended intake.</p> |
| | b) | <p>(i) 2.55km</p> <p>(ii) Area scale $1\text{cm}^2 : 0.09\text{km}^2$</p> <p>Area on map = $0.36 \div 0.09 = 4\text{ cm}^2$</p> <p>(iii) $0.5625\text{ cm}^2 : 0.36\text{ km}^2$</p> <p>$1\text{ cm}^2 : 0.64\text{ km}^2$</p> <p>$1\text{ cm} : 0.8\text{ km}$</p> <p>$n = 80000$</p> |
| 2. | a) | <p>$2xz = \frac{4y - z^2}{3z}$</p> <p>(i)</p> <p>$2(3)(-1) = \frac{4y - (-1)^2}{3(-1)}$</p> <p>$y = \frac{19}{4}$ or 4.75</p> |
| | | <p>(ii)</p> <p>$2xz = \frac{4y - z^2}{3z}$</p> <p>$2xz(3z) = 4y - z^2$</p> <p>$6xz^2 + z^2 = 4y$</p> <p>$z^2(6x + 1) = 4y$</p> <p>$z = \pm \sqrt{\frac{4y}{6x + 1}}$</p> |
| | b) | <p>$3 - x < \frac{7 - 3x}{2} \leq 6$</p> <p>$6 - 2x < 7 - 3x$ and $7 - 3x \leq 12$</p> <p>$x < 1$ and $-3x \leq 5$</p> <p>$x \leq -\frac{5}{3}$</p> |

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| | c) | $\frac{2}{x+1} + \frac{5}{2x-5} = 1$ $2(2x-5) + 5(x+1) = (x+1)(2x-5)$ $4x-10+5x+5 = 2x^2-3x-5$ $2x^2-12x=0$ $2x(x-6)=0$ $x=0 \text{ or } 6$ |
| 3. | a) | <p>Slant height of cone $= \sqrt{(0.8h)^2 + (1.5h)^2}$</p> $= \sqrt{2.89h^2}$ $= 1.7h$ <p>Curved area of cone $= \pi \times 0.8h \times 1.7h$</p> $= 1.36\pi h^2 \text{ (shown)}$ |
| | b) | <p>Total surface area $= 1.36\pi h^2 + 2\pi(0.8h)(1.5h)$</p> $= 3.76\pi h^2 = 1504\pi$ $h^2 = \frac{1504}{3.76}$ $h = 20\text{cm}$ |
| | c) | <p>Radius = 16 cm, full height = 60 cm</p> <p>Length of rod $= \sqrt{16^2 + 60^2} = 62.097$</p> <p>Length outside funnel = 2.1 cm</p> |
| | d) | |
| 4 | a) | $107 = a(2)^2 + \frac{210}{2}$ $a = \frac{1}{2}$ |
| | b) | $p = \frac{1}{2}(12)^2 + \frac{210}{12}$ $p = 89.5$ |
| | c) | Refer to graph |
| | d) | <p>(i) 5.9 ± 0.2</p> <p>(ii) $3.2 < x < 9.9 \pm 0.2$</p> |
| | e) | <p>(i) refer to graph</p> <p>(ii) $x = 5.6 \text{ or } 10.2 \pm 0.2$</p> |

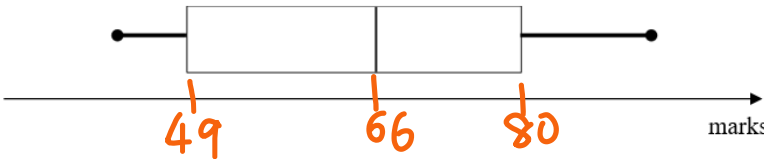
| | | |
|---|----|--|
| | | <p>(iii) $6y = 25x + 180 \rightarrow y = \frac{25}{6}x + 30$</p> $y = \frac{1}{2}x^2 + \frac{210}{x}$ $\frac{1}{2}x^2 + \frac{210}{x} - \frac{25}{6}x - 30 = 0$ $\frac{1}{2}x^3 - \frac{25}{6}x^2 - 30x + 210 = 0$ $x^3 - \frac{25}{3}x^2 - 60x + 420 = 0$ <p>By comparing coefficients with $x^3 + Ax^2 + Bx + C = 0$,</p> $A = \frac{25}{3}, B = -60, C = 420$ |
| 5 | a) | <p>(i) Angle CBD = CED, angles in the same segment</p> <p>Angle DFE = 90°, OE bisects chord BD Angle FDE = 30°, angle sum in a triangle DFE Angle CDE = 90°, angle in a semi circle Angle BDC = 90 - 30 = 60°</p> <p>Angle CBD = 60°, angle sum in triangle BCD Hence Triangle BCD is an equilateral triangle.</p> |
| | | <p>OR</p> <p>Angle CBD = CED, angles in the same segment</p> <p>Angle BED = 2 × 60 = 120° (OE bisects chord BD, Triangle DEF and BEF are congruent)</p> <p>Angle CBD = 60°, angle sum in triangle BCD Hence Triangle BCD is an equilateral triangle.</p> |
| | | <p>(ii) Angle BOC = 120°, angle at centre = 2x angle at circumference Angle BAC = 360 - 90 - 90 - 120 = 60°</p> |
| | b) | <p>(i) $T_7 = 36$</p> |
| | | <p>(ii) $T_n = \frac{1}{2}(n+1)(n+2)$</p> |

| | | |
|--|--|--|
| | | (iii) $(n+1)(n+2) = 351$ $n^2 + 3n + 2 = 702$ $n^2 + 3n - 700 = 0$ $n = -28(\text{reject}) \text{ or } 25$ $n = 25$ |
|--|--|--|





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|---|----|--|
| 6 | a) | <p>(i)</p> $\overrightarrow{PQ} = \overrightarrow{OQ} - \overrightarrow{OP}$ $= \begin{pmatrix} 2 \\ m \end{pmatrix} - \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ $= \begin{pmatrix} 5 \\ m-4 \end{pmatrix}$ $ \overrightarrow{PQ} = \sqrt{5^2 + (m-4)^2} = 13 \text{ units}$ $25 + m^2 - 8m + 16 = 169$ $m^2 - 8m - 128 = 0$ $m = -8 \text{ or } 16 \text{ (rejected)}$ $m = -8$ |
| | | <p>(ii)</p> $\overrightarrow{QP} = 2\overrightarrow{PR}$ $\overrightarrow{QP} = \begin{pmatrix} -5 \\ 12 \end{pmatrix}$ $\overrightarrow{QP} = 2\overrightarrow{PR}$ $\frac{1}{2} \begin{pmatrix} -5 \\ 12 \end{pmatrix} = \overrightarrow{OR} - \overrightarrow{OP}$ $\begin{pmatrix} -2.5 \\ 6 \end{pmatrix} + \begin{pmatrix} -3 \\ 4 \end{pmatrix} = \overrightarrow{OR}$ $\overrightarrow{OR} = \begin{pmatrix} -5.5 \\ 10 \end{pmatrix}$ $R(-5.5, 10)$ |
| | b) | <p>(i)</p> $y = \frac{2}{3}x + C$ <p>When $x = 5, y = 7, C = \frac{11}{3}$</p> $y = \frac{2}{3}x + \frac{11}{3}$ <p>(ii)</p> <p>Let $y = 1, x = -4$</p> $\text{area} = \frac{1}{2} \times 9 \times 9 = 40.5 \text{ units}^2$ |
| | | <p>(iii) PQ and BC are parallel Angle $PAQ = \text{Angle } BAQ$ (common) Angle $APQ = \text{Angle } ABC$ (corresponding angle) Triangle APQ and ABC are similar</p> |
| 7 | a) | (i) |

| | | |
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| | |  <p>(ii) 260</p> <p>(iii) Students in class A has a higher score for the science test than class B. The median marks for class A is higher than B.</p> <p>Students in class A has a less consistent score than class B. The interquartile range for class A is higher than class B.</p> |
| | b) | <p>(i) mean = 51 Standard deviation = 9.165 ≈ 9.17</p> |
| | | <p>(ii)</p> <p>a) $\frac{18}{80} \times \frac{17}{79} = \frac{153}{3160}$ or 0.0484</p> <p>b) $\frac{6}{80} \times \frac{32}{79} + \frac{32}{80} \times \frac{6}{79} = \frac{24}{395}$</p> |
| 8 | a) | <p>Vol of pyramid = $\frac{1}{3} \left(\frac{1}{2} \times 8 \times 8 \times \sin 60 \right) \times 20$ = 184.75 cm³</p> |
| | b) | <p>$\frac{V_1}{V_2} = \frac{39.96}{185} = \frac{27}{125}$</p> <p>$\frac{l_1}{l_2} = \sqrt[3]{\left(\frac{27}{125} \right)} = \frac{3}{5}$</p> <p>$\frac{A_1}{A_2} = \left(\frac{3}{5} \right)^2 = \frac{9}{25}$</p> |
| | c) | <p>Method 1</p> <p>$HF = \frac{3}{5} \times 8 = 4.8$</p> <p>area of triangle FGH = $\frac{1}{2} \times 4.8 \times 4.8 \sin(60)$ = 9.98 cm²</p> <p>Method 2</p> <p>area of triangle FGH = $\frac{9}{25} \times \frac{1}{2} \times 6 \times 6 \sin(60)$ = 9.98 cm²</p> |

9

a)

Compare unit cost

1 Egg

| Type | Cost | Sets |
|----------|--------|----------|
| Pasar 10 | 0.27 | 60 trays |
| Pasar 30 | 0.23 | 20 trays |
| Dasun 15 | 0.3033 | 40 trays |

1 Bread

| | | |
|----------|--------|-----------|
| Garden14 | 0.1928 | 22 loaves |
| Sunny12 | 0.2083 | 25 loaves |

1 Sausages

| | | |
|--------------|-------|----------|
| Chicken F 10 | 0.525 | 30 packs |
| Chef S 6 | 0.504 | 50 packs |

1 Ham

| | | |
|-------|-------|----------|
| FP 10 | 0.435 | 30 packs |
| SC 10 | 0.33 | 30 packs |

1 coffee

| | | |
|--------|------|----------|
| Nes35 | 6.15 | 9 packs |
| Ind 25 | 3.95 | 12 packs |

Lowest possible cost

$$138 + 116.10 + 151.25 + 99 + 47.40 = \$551.75$$

Compare cost for 300 sets

600 eggs

| Type | Cost | Sets |
|----------|------------|----------|
| Pasar 10 | 162 | 60 trays |
| Pasar 30 | <u>138</u> | 20 trays |
| Dasun 15 | 182 | 40 trays |

600 Breads

| | | |
|----------|---------------|----------|
| Garden14 | <u>116.10</u> | 43loaves |
| Sunny12 | 125 | 50loaves |

300 Sausages

| | | |
|--------------|------------------------------------|----------|
| Chicken F 10 | 157.50 | 30 packs |
| Chef S 6 | 160 <u>151.25</u> (0.35disc) | 50 packs |

300 Ham

| | | |
|-------|-------------------------------|----------|
| FP 10 | 130.50 104.40 (20%disc) | 30 packs |
| SC 10 | <u>99</u> | 30 packs |

300 coffee

| | | |
|--------|---------------------------|----------|
| Nes35 | 55.35 49.20 (disc1) | 9 packs |
| Ind 25 | <u>47.40</u> | 12 packs |

| | |
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| | <p>b) Possible solution 1 Let the selling price be \$x. Total sales = $\\$300x$ To meet cover expenses criteria 40% of sales = 551.75 100% of sales = $551.75 \div 40\% = 1379.375$ 60% of sales = $1379.375 \times 60\% = 827.625$ Meets the donation criteria T3 Selling price of each set = $1379.375 \div 300 = \\$2.75875 \approx \\4.60</p> <p>Alternative solution $1379.375 - 200 = 1179.375$ $1179.375 \div 300 = 3.93 \sim \\4</p> <p>Possible assumption: 1) All 300 breakfast sets can be made without any loss of ingredient. 2) All 300 breakfast sets are sold at the minimum selling price during the carnival. 3) Did not include funding, as it is uncertain if it can be achieved.</p> |
|--|---|