

EXAM ANSWERS

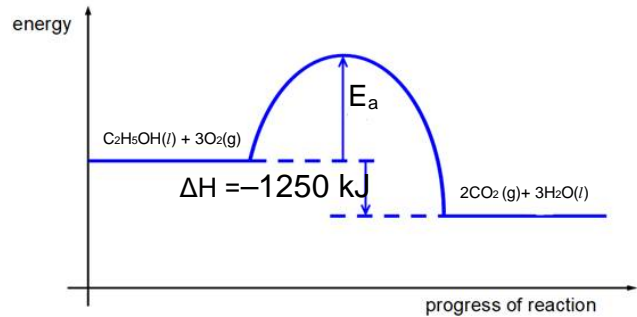
Year:	2024
Exam:	Prelim
Level/Stream:	4E
Subject:	Chemistry 6092

P2

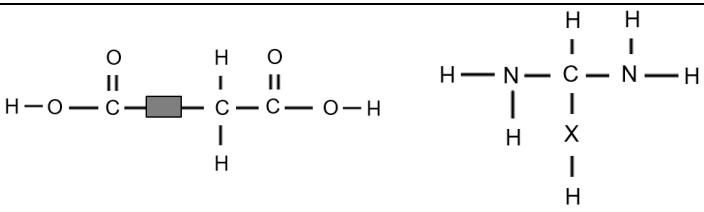
Qn	Answer	Marks	Comments
1 a i ii iii iv v	chlorine and oxygen iron(II) chloride argon carbon and chlorine iron and iron(II) chloride	5	1m each
A1 b	Addition reaction with hydrogen ACCEPT: Hydrogenation / Addition with Hydrogen / addition of H₂ Esterification Neutralisation ACCEPT: neutralization REJECT: acid-alkali reaction	3	1m each

Qn	Answer	Marks	Comments
2a	The mass of the mothballs <u>decrease / becomes smaller</u> over time. REJECTED: Mothballs become smaller / reduce in size / shrink. This indicates that the mothball is gradually disappearing, which can be explained by <u>sublimation</u> , where the mothball <u>turns from a solid into a gas without going through the liquid state</u> . ACCEPT: sublimation / solid sublimates to form gas / solid particles gain sufficient energy to overcome forces of attraction and become gas/gaseous particles. REJECT: decomposition	2	1 - trend 1 - reason

3c	<p>Carbon dioxide is released/produced/given out during the burning/combustion of bioethanol, while bioethanol produced by the sugarcane plants which absorb/take in carbon dioxide during photosynthesis.</p> <p>This <u>does not increase the net amount of CO₂ in the surroundings.</u></p> <p>OR</p> <p>The amount of carbon dioxide <u>released/produced/given out from the burning/combustion of bioethanol is offset</u> by the amount of carbon dioxide <u>absorb/take in carbon dioxide during photosynthesis of the sugar cane plant.</u></p> <p>However, other processes such clearing of land for sugarcane crops and burning of fossil fuels during farming or transporting of sugarcane would <u>releases even more carbon dioxide, making the use of bioethanol less sustainable.</u></p>	<p>1</p> <p>1</p> <p>OR</p> <p>2</p> <p>1</p>	<p>Key processes AND CO₂ produced/absorbed.</p> <p>Carbon neutral</p> <p>Other processes (related to making of bioethanol) that release CO₂</p>
3c	<p>Overall enthalpy change</p> <p>= Total energy absorbed during bond-breaking in reactants</p> <p>– Total energy released during bond-forming in products</p> <p>= $[350 + 5(410) + 358 + 460 + 3(496)]$</p> <p>– $[2 \times 2(799) + 3 \times 2(460)]$</p> <p>= 4706 – 5956</p> <p>= –1250 kJ</p> <p>CAP 1 mark for “1250 kJ”</p>	2	<p>1m – for suitable working, correct number of bonds</p> <p>1m – for correct answer</p>
3d		3	<p>1m – correct shape (exothermic) with reactants and products labelled with (state symbols)</p>

	 <p>CAP 1 mark for E_a if wrong shape of profile diagram is drawn.</p> <p>ECF wrong ΔH calculated from (c) if ΔH is negative.</p> <p>REJECT: positive ΔH, double-head arrows, 'floating' arrows</p> <p>IGNORE: miss enthalpy value (i.e. - 1250 kJ), eqn which is not balance</p>		<p>1m – E_a labelled</p> <p>1m – ΔH with values labelled (value ECF)</p>
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4 a	<p>Assume 100g of compound. IGNORE if missing.</p> <table><tr><td></td><td>C</td><td>H</td><td>N</td><td>O</td></tr><tr><td>Mass</td><td>40.8</td><td>6.1</td><td>9.5</td><td>43.6</td></tr><tr><td>A_r</td><td>12</td><td>1</td><td>14</td><td>16</td></tr><tr><td>Mole</td><td>$\frac{40.8}{12} = 3.4$</td><td>$\frac{6.1}{1} = 6.1$</td><td>$\frac{9.5}{14} = 0.6786$</td><td>$\frac{43.6}{16} = 2.725$</td></tr><tr><td>Divide by smallest no</td><td>$\frac{3.4/0.6786}{6} = 5.0106$</td><td>$\frac{6.1/0.6786}{6} = 8.9895$</td><td>$\frac{0.6786/0.6786}{6} = 1$</td><td>$\frac{2.725/0.6786}{6} = 4.0158$</td></tr><tr><td>Simplest ratio</td><td>5</td><td>9</td><td>1</td><td>4</td></tr></table> <p>C₅H₉NO₄ ACCEPTED any order of elements.</p>		C	H	N	O	Mass	40.8	6.1	9.5	43.6	A _r	12	1	14	16	Mole	$\frac{40.8}{12} = 3.4$	$\frac{6.1}{1} = 6.1$	$\frac{9.5}{14} = 0.6786$	$\frac{43.6}{16} = 2.725$	Divide by smallest no	$\frac{3.4/0.6786}{6} = 5.0106$	$\frac{6.1/0.6786}{6} = 8.9895$	$\frac{0.6786/0.6786}{6} = 1$	$\frac{2.725/0.6786}{6} = 4.0158$	Simplest ratio	5	9	1	4	1 <
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4c i	Amide linkage	1	
4 c ii	 <p>Monomer 1</p> <p>IGNORE unshaded box (marker will annotate for student, teacher please remind)</p> <p>Monomer 2</p>	2	
4 c iii	Sulfur REJECT: oxygen (question stated five different elements)	1	
4 d	C=C bond / carbon-carbon double bond REJECTED: double C=C bond, double carbon bond.	1	

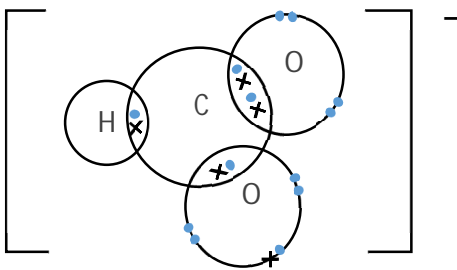
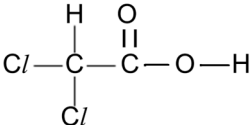
Qn	Answer	Marks	Comments
5 a i	<p><u>Reducing agent</u>, hydrogen has <u>removed oxygen</u> atoms from <u>PbO</u> to form <u>Pb</u>.</p> <p>ACCEPTED: Hydrogen takes/took away oxygen; PbO lost oxygen to hydrogen to form Pb; Hydrogen caused PbO to lose oxygen and formed Pb and itself is oxidized.</p> <p>REJECTED: Lead/Pb lost its oxygen from PbO to Pb</p>	1	
5 a ii	<p>No, aluminium is <u>more reactive than hydrogen</u> / aluminium is a reactive metal that is <u>placed above hydrogen</u> in the reactivity series / <u>hydrogen is less reactive than aluminium</u> and cannot displace aluminium from its ore.</p> <p>It can only be extracted by electrolysis of its molten oxide.</p> <p>REJECTED: Aluminium is more reactive than iron (note that this does not answer to the context).</p>	1	

5 a iii	<p>After the heating has stopped, the extracted <u>lead</u> metal is still very <u>hot</u>.</p> <p>With the constant flow of hydrogen gas, it <u>prevent the oxygen from the surrounding air form reacting with hot lead metal to form lead(II) oxide</u>.</p> <p>Propose CAP 1 mark for To ensure complete reduction (of lead(II) oxide) / to ensure all lead(II) oxide fully reduced to lead.</p> <p>REJECTED: to prevent hydrogen from reacting with oxygen in the air; to avoid hydrogen from combusting with oxygen/air.</p>	1 1	
5 b i	<p>H₃PO₃ is <u>oxidised</u> because the <u>oxidation state of phosphorus increases</u> from <u>+3 in H₃PO₃ to +5 in H₃PO₄</u>.</p> <p>H₃PO₃ is also <u>reduced</u> because the <u>oxidation state of phosphorus decreases</u> from <u>+3 in H₃PO₃ -3 in PH₃</u>.</p> <p>CAP 1 mark for correct oxidation states of phosphorus in all compounds but did not specify oxidized / reduced with respect to increase / decrease of oxidation states.</p>	1 1	
5b ii	<p>Comproposition reaction is a reaction in which the same element in two different reactants is both oxidised and reduced, forming one/a (single) product containing the element.</p> <p>Or OWTTE e.g. Comproposition reaction involves two different reactant containing the same element undergoing redox reaction / reduction and oxidation to form a/one product containing that element.</p>	1	

Qn	Answer	Marks	Comments
6 a i	<u>By providing an alternative pathway of lower activation energy to speed up / increase / fasten the rate of reaction.</u>	1	
6 a ii	Comparing experiments 2, 3 and 4. When copper catalyst is used, reaction time <u>decreased by 7 seconds</u> , hence faster rate of reaction. Copper is an	1	use data to compare time

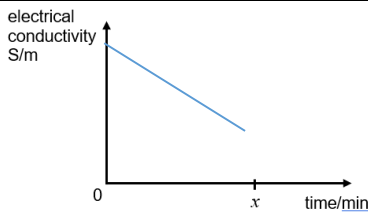
	<p><u>effective</u> catalyst. But silver catalyst reduced time by 1s, <u>reduction of time is not significant/not acting as a catalyst/not an effective catalyst.</u></p> <p>CAP 1M when effectiveness of Silver as a catalyst is not mentioned</p>	1	conclusion of effective and not effective
6 b i	<p>Concentration</p> <ul style="list-style-type: none"> In experiment <u>1</u> and <u>2</u>, doubling the <u>concentration of aqueous potassium iodide solution, increases the number of reacting particles per unit volume</u>, hence increasing the total number of collisions between particles. <p>Temperature</p> <ul style="list-style-type: none"> In experiment <u>2</u> and <u>5</u>, increasing the <u>temperature increases the kinetic energy of the reacting particles and hence, more particles possess energy equal to or greater than the activation energy for reaction.</u> In both cases, the <u>frequency of effective collisions between reacting particles increases</u> and hence, rate of reaction (rate of formation of iodine) increases. Therefore, the <u>time taken</u> for the blue black colour to appear <u>decreases</u>. <p>CAP 2 marks if data from question, experiment numbers and time/decrease in time are not quoted.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>Explain effect of \uparrow conc on no. of reacting particles</p> <p>Explain effect of \uparrow temp on energy of reacting particles</p> <p>Link both to increased frequency of effective collision</p> <p>Relate to time taken to ↓</p>
6 b ii	<p>The iodine produced dissolves in the solution to produce a brown solution. The experiment involves iron(III) solutions, which is <u>brown</u>.</p> <p>The end point cannot be determined as I_2 in solution is <u>also brown</u> hence the reaction between iodine and starch to turn the solution blue black will help <u>determine the end point of the reaction.</u></p> <p>CAP 1m for students who can link to starch being an indicator to signal formation of iodine</p>	<p>1</p> <p>1</p>	

Qn	Answer	Marks	Comments														
7ai	Volcano / volcanic <u>eruptions/activities.</u>	1															
7aii	Sulfur dioxide emissions from vehicles and power stations decreased while emissions from refineries remained constant. REJ : total emission decreased	1															
7bi	$\text{SO}_2(\text{g}) + \text{MgCO}_3(\text{s}) \rightarrow \text{MgSO}_3(\text{s}) + \text{CO}_2(\text{g})$ IGNORE: water (in whichever state) $\text{SO}_2(\text{g}) + \text{MgCO}_3(\text{s}) + \text{H}_2\text{O}(\text{l}) \rightarrow \text{MgSO}_3(\text{s}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$ Exception of water on reactant but not products (equation is not balanced) i.e. $\text{SO}_2(\text{g}) + \text{MgCO}_3(\text{s}) + \text{H}_2\text{O}(\text{l}) \rightarrow \text{MgSO}_3(\text{s}) + \text{CO}_2(\text{g})$	2	1m formula 1m state symbol														
7b ii	The beads in the packed bed allows <u>a larger / greater / more / bigger surface area</u> for the reaction/scrubbing to take place. Hence, more SO ₂ can be removed.	1															
7b iii	The system is <u>too big / bulky / costly</u> to be fitted on cars. ACCEPT: not portable, not practical to replace magnesium sulfite	1	Mentioned in TB														
7c	Mole of SO ₂ = $\frac{1\,280\,000}{64} = 20\,000\text{mol}$ Mole ratio 1: 1 <table><tr><td></td><td>Moles required</td><td>M_r</td><td>Mass/g</td><td>Cost</td></tr><tr><td>CaCO₃</td><td>20 000 mol</td><td>100</td><td>2 000 000</td><td>$\frac{2\,000\,000}{1000} \times 0.11$ = \$220.00</td></tr><tr><td>MgCO₃</td><td>20 000 mol</td><td>84</td><td>1 680 000</td><td>$\frac{1\,680\,000}{1000} \times 0.14$ = \$235.20</td></tr></table> Using calcium carbonate is cheaper. ACCEPT alternative methods: Comparison by cost per mole of substance Comparison by amount of substance (mole) for a fixed cost. REJECT: method that compares mass (in kg or g) for fixed cost or vice versa.		Moles required	M _r	Mass/g	Cost	CaCO ₃	20 000 mol	100	2 000 000	$\frac{2\,000\,000}{1000} \times 0.11$ = \$220.00	MgCO ₃	20 000 mol	84	1 680 000	$\frac{1\,680\,000}{1000} \times 0.14$ = \$235.20	1
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Qn	Answer					Marks	Comments
8a i	name of substance	chemical formula	type of covalent bond(s) present			3	3m – 6 correct 2m – 4 or 5 correct 1m – 2 or 3 correct.
			polar	non-polar	not applicable		
	hydrogen chloride	HCl	✓				
	sodium fluoride	NaF			✓		
	methane	CH ₄		✓			
	ozone	O ₃		✓			
8a ii	<p>Across period 2, from <u>carbon to fluorine</u> the electronegativity increases from <u>2.55 – 3.98</u>. Down group 17, from <u>fluorine to bromine</u>, the electronegativity decreases from <u>3.98 – 2.96</u>.</p> <p>IGNORE: MISSING values in answer i.e. don't undermine the numbers.</p> <p>IGNORE: missed out fluorine when describing period 2.</p>					1 1	
8bi	<p>pH of acid <u>increases</u> as <u>concentration/amount of hydrogen ions per unit volume decreases</u></p> <p>due to the presence of electron-donating group which causes <u>formation/reformation of acid molecules</u> and hence <u>reduced/decreased the (extent) of ionisations/dissociation (of acid)</u>.</p>					1 1	Just stating pH increase/decrease → no marks awarded (probability 0.5)
8bii						2	1m – correct conversion of structural formula to electrons (including the negative charge) 1m – duplet/octet (including extra electron on O)
8ci						1	

8cii	<p>*Chloroethanoic acid / bromoethanoic acid / fluoroethanoic acid has a <u>higher</u> dissociation constant (of ... <i>value from the table</i>) than ethanoic acid.</p> <p>This shows that the <u>presence of halogen / an electronegative atom</u> in the R group which is electron-withdrawing.</p> <p>*comparison of dissociation constant of any two organic acid</p>	1 1	
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Section B

Qn	Answer	Marks	Comments
9a	<p><u>Concentrated</u> sodium chloride solution</p> <p>ACCEPTED: <u>concentrated</u> aqueous sodium chloride</p> <p>REJECTED: saturated</p>	1	
9b	<p>Cathode : $2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2(\text{g})$</p> <p>Anode: $2\text{Cl}^-(\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + 2\text{e}^-$</p> <p>Max 1m if student mixed up cathode and anode half equation. (No ecf for test for chlorine gas)</p> <p>Allow ECF for anode if candidate answered aqueous/dilute NaCl in (a), i.e. $4\text{OH}^-(\text{aq}) \rightarrow \text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^-$</p>	1 1	
9c	<p>Insert a lighted splint into the gas. Gas extinguishes lighted splint with a 'pop' sound.</p> <p>ACCEPT pop, "pop", 'pop', gas gives "pop" sound with lighted splint.</p> <p>Allow ECF for correct test for wrong gas identified in (b)</p>	1	
9d i		1	<p><u>Decreasing</u> line or curve</p> <p>Does not touch 0 (imply that ions are still present)</p>

9d ii	As electrolysis proceeds, <u>ions are discharged at the electrodes,</u> this <u>decreases the number of ions per unit volume/concentration of ions.</u> Hence, electrical conductivity decreases.	1 1	discharge of ions idea of concentration
9 e i	Platinum, like graphite, is <u>an inert electrode.</u>	1	
9 e ii	The <u>silver electrode/anode becomes smaller/reduced in size/ shrink over time.</u> Reactive silver electrode <u>loses electrons/is oxidise/undergoes oxidation and forms silver ions in the electrolyte.</u> OR <u>White precipitate</u> is formed in the electrolyte over time. The <u>silver electrode/anode loses electrons/is oxidise/undergoes oxidation to form silver ions</u> which react/combined with chloride ions in the electrolyte to produce <u>insoluble silver chloride.</u> REJ: silver is lower than hydrogen in the reactivity series. The focus of this question is on silver being a reactive electrode. Silver is not an inert electrode (do not use reverse argument), just say that silver is a reactive electrode.	1 1 OR 1 1	Observation Explanation

Qn	Answer	Marks	Comments
10 a	In graphite, <u>each carbon atom is bonded to only three other carbon atoms, thus each carbon atom has a valence electron that is not bonded and delocalised.</u> These electrons can <u>act as mobile charge carrier</u> to conduct electricity, hence the circuit is closed. CAP 1m for - presence of delocalised / free-moving / mobile electrons if student did not or poorly elaborate on the structure of graphite.	1 1	Explain 1 electron per carbon atom Mobile charge carrier
10 b	Copper Oxygen	1 1	
10 c	Insert a glowing splint into the gas. The gas <u>relights a glowing splint.</u>	1	

	Allow ECF for correct test for wrong gas identified in (b)		
10 d i	<p>When two different metals are put together, the <u>difference in their reactivity causes the movement of electrons</u>, which enables the bulb to be lighted up.</p> <p>In experiment I, <u>graphite is inert</u> and does not take part in any reaction.</p> <p>In experiment II, both electrodes are <u>made of the same metal</u>/ has <u>no difference in the reactivity</u>. There is no movement of electrons, hence bulb did not light up.</p> <p>OR</p> <p>In experiment 1, graphite is an <u>inert electrode</u> / is <u>not a metal</u>. In experiment 2, the two metal electrodes are the same and hence there is <u>no potential difference</u> / <u>no difference in the reactivity</u>.</p> <p>REJECT: There is no difference in reactivity between graphite and W. Should not use reverse argument i.e. The two electrodes are not different.</p>	<p>1</p> <p>1</p> <p>OR</p> <p>1</p> <p>1</p>	<p>1m Understanding simple cell, chemical reactions, electron movement caused by different reactivities.</p> <p>1m Inert, and same metal</p>
10 d ii	X, Y, Z, W	1	
10 d iii	<p>Lead reacts with dilute sulfuric acid to form a <u>layer of insoluble lead(II) sulfate</u> around the surface of the lead electrode.</p> <p>As the electrode is <u>no longer a conductor of electricity</u>, the (discharging of ions is unable to take place), the <u>circuit breaks</u> and the bulb does not light up anymore.</p> <p>REJECT: prevent further reaction → Need to elaborate on what is prevented.</p>	<p>1</p> <p>1</p>	