

Henry Park Primary School
P5 Science
2024 Weighted Assessment 2 – Paper 1

Duration of Paper : 25 min

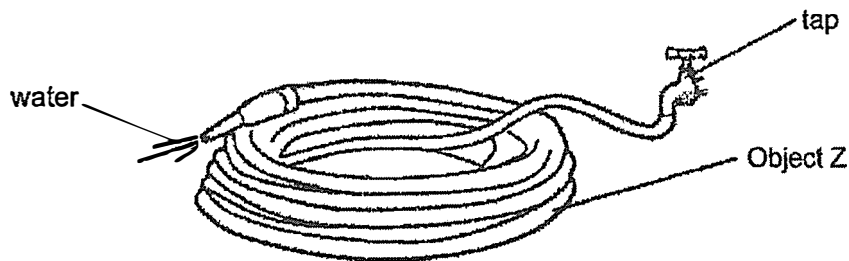
Name: _____ ()

Class: Primary 5 ()

Parent's Signature: _____

Task 1 (4 marks)

(a) You are given 3 materials, P, Q and R.



(i) Which one of the materials, P, Q or R, can be used to make object Z as shown in the diagram above? Give a reason for your choice of the answer. [1]

(ii) Object Z can be coiled and water can flow inside it.
Using the property of liquids, explain how water is able to flow through it. [1]



Task 1 (Continue)

(b) You are given 2 materials, A and B, and 2 beakers of water.

Dip each of the materials into each beaker of water.

(i) Based on your observation, which material, A or B, is the most suitable for cleaning any liquid spillage on the table after a meal? [1]

(ii) Give a reason for your choice of the answer in (b)(i) [1]

Task 2 (4 marks)

You are given the following items:

- A ruler
- A cup
- A measuring cylinder
- Objects X and Y
- Water

(a) (i) Which one of the following items is the most appropriate to use to find the volume of object X?

ruler cup measuring cylinder

Give a reason for your answer. [2]

(ii) Using the water provided, find the volume of object X and write the answer in the space below. [1]

(b) Place object Y into the water in the measuring cylinder.

Based on your observation, explain why you cannot use the method you used in (a)(ii) to find the volume of object Y. [1]





12

**Henry Park Primary School
P5 Science
2024 Weighted Assessment 2 – Paper 2**

Duration of Paper : 25 min

Name: _____ ()

Class: Primary 5 ()

Parent's Signature: _____

Section A (6 marks)

For each question from 1 to 3, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write the answers in the boxes given below.

1.		2.	
----	--	----	--

- 1 Diagram 1 below shows a ring magnet lowered into a tray of steel pins. Diagram 2 shows the bottom view of the ring magnet.

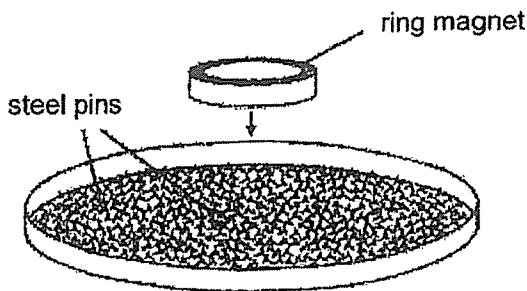


Diagram 1

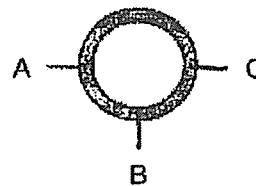


Diagram 2

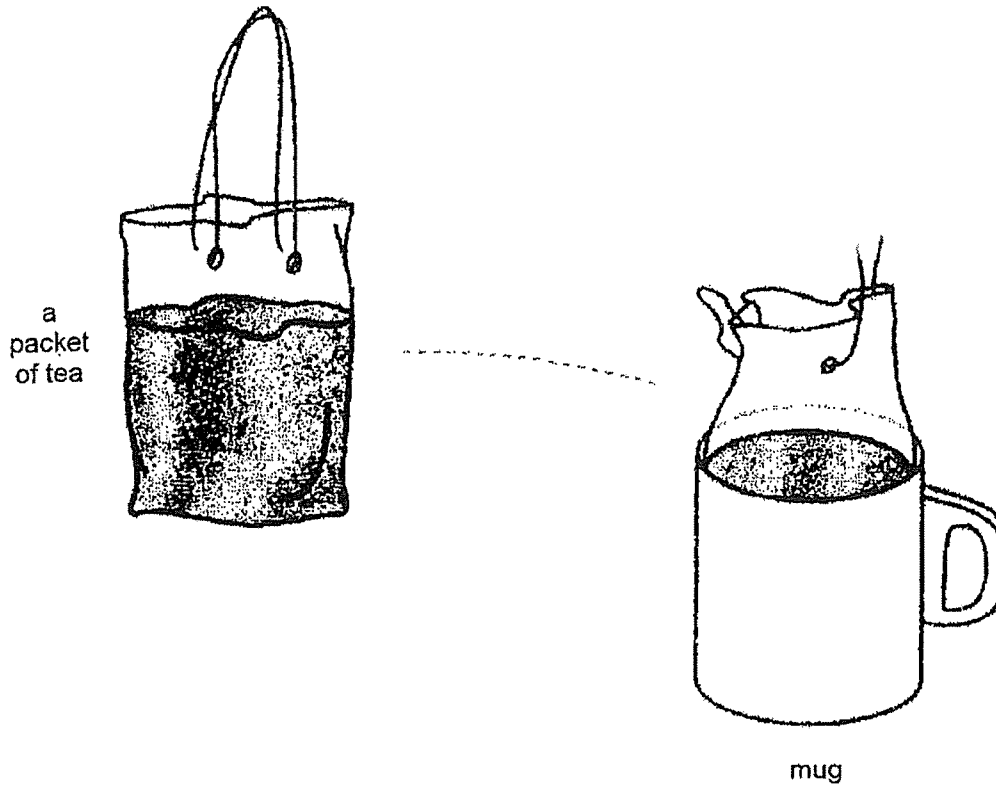
Which of the following most likely shows the number of pins attracted to the bottom of the ring magnet at positions A, B and C?

	A	B	C
(1)	15	10	5
(2)	10	10	10
(3)	12	6	12
(4)	6	18	6

()



- 2 Jonathan placed a packet of tea into a mug without spilling it as shown in the diagram below.



Which of the following about the packet of tea is correct?

- (1) Both the shape and volume of the tea changed.
- (2) The shape of the tea changed but the volume did not.
- (3) The volume of the tea changed but the shape did not.
- (4) Both the shape and volume of the tea did not change.

()



- 3 Gopal set up four experiments, W, X, Y and Z, using water in containers made of the same material.

The table below shows the different conditions at the start of each experiment.

Variable	Experiment			
	W	X	Y	Z
Room temperature ($^{\circ}\text{C}$)	28	28	31	28
Exposed surface area of water (cm^2)	60	120	60	60
Volume of water (cm^3)	500	500	500	400

Gopal wanted to investigate how the rate of evaporation of water was affected by the room temperature.

Which of the following two experiments should Gopal compare?

- (1) W and Y
- (2) X and Z
- (3) Y and X
- (4) Z and Y

()

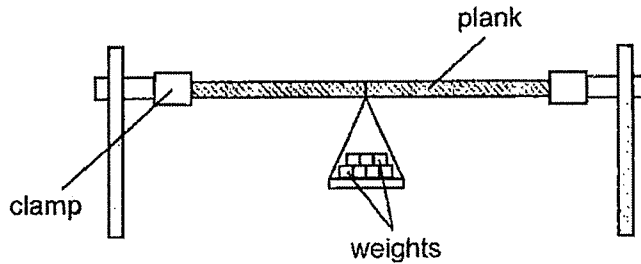
End of Section A



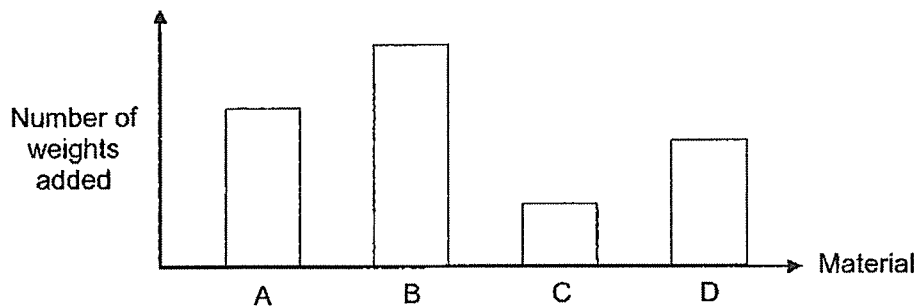
Section B (6 marks)

For questions 4 to 5, write your answers in the spaces provided.

- 4 James set up the following experiment to investigate four similar planks of different materials, A, B, C and D.



For each material, he added weights until the plank broke. The graph below shows the results of James' experiment.



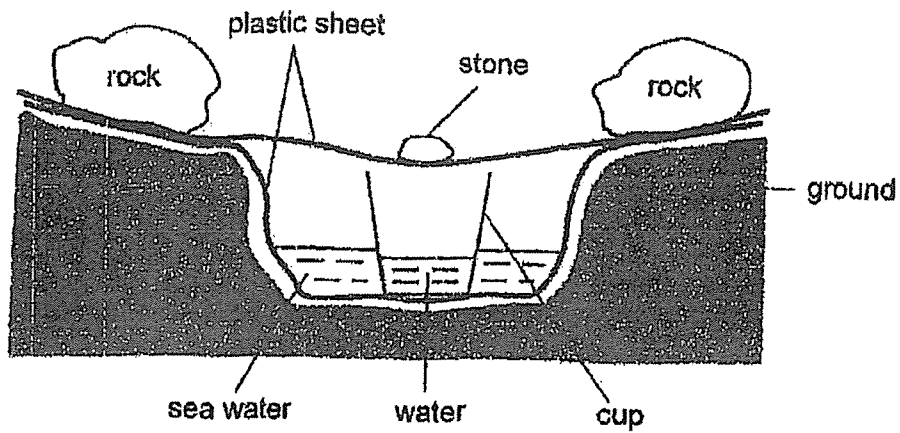
- a) Which property of the materials was James trying to investigate in his experiment? [1]

- b) State a variable that James had to keep the same in order for him to carry out the experiment fairly. [1]

- c) Based on the results, which material, A, B, C or D, should James use if he wants to make a bookshelf that can hold heavy books. Give a reason for your answer. [1]



- 5 On a hot day, a group of scouts went camping at a beach. To obtain fresh water from the sea water, they constructed a set-up as shown in the diagram below.



- a) What is the purpose of the plastic sheet used in the above set-up? [1]

- b) After a few hours, fresh plain water was collected in the cup. [2]
Describe how fresh plain water was obtained.

End of Section B



2024 P5 Science WA2: Correction Worksheet

PAPER 1

Answer	Correction
<p>Task 1 (a)(i) Q. It is flexible [$\frac{1}{2}$] & can be stretched without breaking. [$\frac{1}{2}$] (ii) Water has no definite shape / takes the shape of the object it is contained. [1] (b)(i) B [1] (ii) Material B is more absorbent. [1]</p>	<p>Task 1 (a)(i) (ii) (b)(i) (ii)</p>
<p>Task 2 (a)(i) Measuring cylinder [1] More accurate since it has more markings [1] (a)(ii) 2 ml to 3 ml! (Do not accept: 1 ml) (Note : Minus [$\frac{1}{2}$] if unit is omitted) (b) Y floats on the surface of the water / cannot be fully submerged or immersed in water. [1]</p>	<p>Task 2 (a)(i) (a)(ii) (b)</p>

PAPER 2

<p>SECTION A</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1.</td> <td>2</td> <td>2.</td> <td>2</td> <td>3.</td> <td>1</td> </tr> </table>	1.	2	2.	2	3.	1	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1.</td> <td></td> <td>2.</td> <td></td> <td>3.</td> <td></td> </tr> </table>	1.		2.		3.	
1.	2	2.	2	3.	1								
1.		2.		3.									
<p>SECTION B 4(a) Strength [1] 4(b) Any one of the following : [1] Length of the plank / Thickness of the plank / Width of the plank / Mass of the weight / Size of the weight (Reject: same plank/ same weight) 4(c) Material B. B needs greatest number of weights to break / is the strongest [$\frac{1}{2}$] and so, it can withstand / support heavy books without breaking. [$\frac{1}{2}$]</p>	<p>4(a) 4(b) 4(c)</p>												
<p>5(a) To allow water vapour to 'condense [$\frac{1}{2}$] into water (droplets) [$\frac{1}{2}$] OR The seawater will not seep / flow into the soil / sand / ground [1] 5(b) The <u>seawater gained heat</u> [$\frac{1}{2}$] and <u>evaporated</u> [$\frac{1}{2}$] and <u>lost heat</u> [$\frac{1}{2}$] to the cool plastic sheet and <u>condensed</u> [$\frac{1}{2}$] into water droplets which then fell into the cup.</p>	<p>5(a) 5(b)</p>												

