

**ROSYTH SCHOOL
WEIGHTED ASSESSMENT 2024 (TERM TWO)
ENGLISH LANGUAGE PAPER 2
PRIMARY 5**

Name: _____

Class: Primary 5 _____

Register No. _____

Date: 29 April 2024

Parent's Signature: _____

Total Time for Booklets A and B: 1 h 15 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS)

This booklet consists of 9 printed pages (including the cover page).

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

1. Sue _____ me a tea set when she came for my birthday party last week.
 - (1) gives
 - (2) gave
 - (3) had given
 - (4) was giving

2. "Your grandmother seldom talks to her neighbours, _____ she?" Peter asked me.
 - (1) did
 - (2) does
 - (3) didn't
 - (4) doesn't

3. Mr Tan is a teacher _____ lessons are always interesting.
 - (1) which
 - (2) whom
 - (3) where
 - (4) whose

4. Please ask questions _____ you do not understand any part of my presentation.
 - (1) if
 - (2) while
 - (3) unless
 - (4) although

5. Tracy, as well as her friends, _____ playing basketball every evening.
 - (1) enjoy
 - (2) enjoys
 - (3) enjoyed
 - (4) had enjoyed

For each question from 6 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

6. Daren decided to _____ illness so that he could be excused from his school's sports meet.
- (1) feign
 - (2) pretend
 - (3) assume
 - (4) simulate
7. We have a lot to complete for this group presentation. Let us _____ before it is too late.
- (1) take time out
 - (2) sit on the fence
 - (3) throw in the towel
 - (4) get the ball rolling
8. Mandy decided to turn down the offer and forgo the _____ to work overseas as she was reluctant to leave her family.
- (1) event
 - (2) prospect
 - (3) occasion
 - (4) opportunity
9. With his breath quickening for each stride he took, Damien _____ to the finishing line and came in first in the 100-metre race.
- (1) strolled
 - (2) sprinted
 - (3) skipped
 - (4) sauntered
10. The girl was _____ in her studies and with her consistent effort, she did well in her examination.
- (1) diligent
 - (2) cautious
 - (3) insistent
 - (4) persistent

For each question from 11 to 15, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Tim was visiting his grandparents over the weekend. As Tim loved mashed potatoes, Grandfather decided that he was going to get more potatoes and asked Tim to join him. (11)

Tim groaned inwardly, hiding his reluctance to go to the store with his grandfather as he dragged his feet to the car. (12)

Grandfather was astonished and asked him what he was doing in the car. Tim replied, "I am waiting for you to go to the store." (13)

Grandfather chuckled, "No, we are going to harvest them from my garden."

In the garden, he showed Tim how to slide the shovel deep down at the edges of the plant. When he lifted the plant, a bunch of beautiful red potatoes came up with it. Tim peered intently at the potatoes with eyes bulging and exclaimed excitedly, "Grandpa, I didn't know you grew potatoes in your garden!" (14) (15)

From then on, Tim became especially interested in planting and often helped Grandfather in his garden.

Adapted from Lessons from Papa's Garden

11. (1) required
(2) declared
(3) requested
(4) demanded

12. (1) silently
(2) sneakily
(3) genuinely
(4) emotionally

13. (1) appalled
(2) shocked
(3) surprised
(4) bewildered

14. (1) raised
(2) moved
(3) carried
(4) gripped

15. (1) scanned through
(2) glanced at
(3) went over
(4) stared at

Visual Text Comprehension (5 marks)

Study this poster carefully and then answer questions 16 to 20.

Text 1

The text below shows a poster for an annual sports day organised by a community club.

Annual Sports Day 2024

organised by
Sunshine Community Club

Are you interested to sweat it out with your family and friends?
Experience the magic of sports for the 5th consecutive year. Take the time to connect with your friends and family with these exciting sporting events!

Date: 16 August 2024 (Sunday)
Venue: Sunshine Community Club
Time: 8 a.m. to 8 p.m.



Parent-child Soccer Clinic



Free football training session for parent and child

- For children aged 6 to 12.
- Each child must be accompanied by an adult.
- Learn from experienced coaches on how parent and child can collaborate to score goals.
- Sign up at the booth from 8 a.m. onwards. Limited slots available!

Basketball Competition

For teenagers aged 13 to 18

- Form a group of 3 to participate and win prizes as a team.
- Register at sunshinesportsday.com.sg by 10 August 2024.
- Receive a free T-shirt when you sign up for this competition.



Obstacle Course Challenge

Join in the fun as a family to win this race!

- Sign up as a family of 4.
- Cooperate with your family members to overcome different obstacles.
- Challenge will be held hourly from 9 a.m. onwards.
- Registration starts from 8 a.m. at the booth.
- Win the challenge to receive a limited-edition cap and water bottle.



Text 2

A review by one of the participants of Annual Sports Day 2023 organised by Sunshine Community Club

The Annual Sports Day 2023 was truly enjoyable with fun-filled activities for all ages. My children participated in different sports activities which taught them values like determination and perseverance. They were excited about this event and told me that they would like to bring their friends along next year. The highlight of the day was the family race. This was something I had not done before. This event was a rare chance to bond with my children and we were heartened that we worked so well together. It was a chance for us to experience victory.

This event was so well managed by the wonderful staff. Active participation from everyone had also added vibrancy to our community. It was such a wonderful experience and we will definitely sign up for this event again next year.

Mrs Emily Goh
Mother of 2

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

16. According to the poster in Text 1, which of the following is true of the event?
- (1) It is the first time that the event is being held.
 - (2) A child can participate in the Soccer Clinic at any preferred slot.
 - (3) A family of four can participate in the Obstacle Course Challenge at 10.30 a.m.
 - (4) All participants for the Basketball Competition will receive a complimentary gift.
17. 'Are you interested to sweat it out with your family and friends?' Why did the writer ask the question in Text 1?
- (1) to summarise the event for people
 - (2) to help people think of ways to exercise
 - (3) to spark people's curiosity about the event
 - (4) to remind people about their family and friends
18. Based on the information in Text 1, which of the following value is a participant expected to display in all the activities?
- (1) Honesty
 - (2) Creativity
 - (3) Team spirit
 - (4) Responsibility
19. Based on Text 2, which of the following best describes the Sports Day?
- (1) People in the community participated actively in this event.
 - (2) The event was suitable for only people of a certain age group.
 - (3) Sunshine Community Club organised some of the events well.
 - (4) Family members were not allowed to take part in any of the activities.
20. The way Text 1 portrays the objective of the event is accurate because Text 2 mentions _____
- (1) this event was so ... wonderful staff
 - (2) it was a chance... to experience victory
 - (3) this event was a rare chance to bond... children
 - (4) it was such a wonderful experience... sign up for this event

(Go on to Booklet B)

Please note that the passage for Comprehension questions 49 to 53 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 49 to 53 in Booklet B.

My mother was a housewife. She had thirteen children and we lived on a farm. She cooked our meals; sewed our clothes and taught us how to care for ourselves.

One day, I was sitting alone outside our farmhouse, digging and trying to build little houses using the soil beside our house. However, the soil was too soft and it did not work out. After searching the vicinity, I found some red clay which my mother had left in the shed. It would be ideal for making little houses, I thought. Together with some sticks, I finally managed to create **my artwork**. At that time, the wind was howling. I felt like it was going to rain soon, but I was engrossed in building my clay houses. 5

Suddenly, a lightning bolt hit the ground about five metres away from me. Frightened, I stopped in my tracks. When I looked up, the clouds were dark and gloomy, but there was no rain. 10

I tried to stand up but I could not move. I could feel my heart beating furiously in my chest. I looked around but did not know what to do when suddenly, I heard someone shout, "Don't be afraid. I am here for you!" It was Mother. 15

I felt a sense of relief and ran to the backdoor at lightning speed. My mother met me at the door. I ran into her arms as she looked past me at the darkening sky and the downpour started.

She led me into the living room and asked with concern, "**That** was scary. Are you all right?" 20

I told her that, at first, I could not move, but when I heard her tell me not to be afraid, she gave me courage to run back to the house. She sat down beside me and pulled me into her arms. Her green eyes were filled with tears.

She comforted me, "I was so worried when I saw that bolt of lightning. I knew I had to get you into the house immediately to keep you safe." 25

That was my mother. My mother was always there for us when we needed her.

In my case, I was born with a speech disorder and I could not articulate my words properly. As such, I was often made fun of in school. I was demoralised at first as I had no one to play with in school. However, I attributed my strength and courage to my mother. She encouraged me to step forward and always speak up for myself. She told me to stand up to the bullies. She knew I had to be prepared for my adult life. Not only did she get me to make my own doctor appointments, she also guided me to make informed decisions in life. She helped me build my self-worth. In the process, I grew in confidence. After I graduated from university, I pursued my dream relentlessly and managed to set up my own dance company despite numerous setbacks along the way. 30 35

Being the most inquisitive child in our family, I used to ask my mother all sorts of questions that I had and she was ever so patient to answer me. Before she passed away four years ago, I asked her why she was always willing to answer my questions no matter how silly they were. She merely smiled and said, "That's one of my ways to show my love for you. I am sure you will do the same for your children in future." 40

Adapted from Morning's Coffeebeans, My Mother's story

End of Booklet A



ROSYTH SCHOOL
WEIGHTED ASSESSMENT 2024 (TERM TWO)
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Primary 5 _____

Register No. _____

Date: 29 April 2024

Total Time for Booklets A and B: 1 h 15 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	20	
Booklet B	40	
Total	60	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	21 - 36 45 - 48	
Comprehension Cloze	37 - 44	
Comprehension Open-ended	49 - 53	

* This booklet consists of 7 pages altogether (including the cover page).

There are 8 blanks, numbered 21 to 28, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | |
|---------|----------|------------|------------|
| (A) a | (D) for | (G) should | (K) them |
| (B) an | (E) from | (H) than | (L) though |
| (C) are | (F) only | (J) then | (M) would |
-

Playing sports is beneficial for children. By doing so, children develop physical skills, make new friends, learn about fair play and improve self-esteem.

When I first started going _____ my basketball training sessions, I was
(21)
not aware that the experience _____ stay with me for a lifetime. I not only
(22)
made new friends during those sessions but also learned about resilience and other
important values in life. _____ I stopped training after some time, those
(23)
memories still brought a smile to my face. All my teammates were more _____
(24)
friendly, making me feel accepted and valued. We definitely forged true team spirit.

There _____ many benefits of sports. Even then, parents
(25)
_____ not impose unrealistic expectations on their children _____ the
(26)
start. These can cause the children to be unduly stressed, causing them to develop
(27)
_____ aversion to sports. Instead, parents are advised to let their children
(28)
slowly develop their passion, allowing sports to become part of their everyday life. It
is important that children see the value of sports for themselves.

Adapted from The Early Years Blog

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

The 'bystander' effect takes place when we are less likely to help someone in a setting (29) with many other people around. This is because sometimes we behaved differently when we are in a situation we are unsure about. For example, a study showed that a third of people (30) (31) would not render asistence if they saw someone faints on the street. They are convinced (32) that either they are not the best person to help and they are overreacting to what is (33) happening. It might be embarasing for some of them. However, after a serious incident, (34) some people may be affected by the 'bystander' effect, feeling dissapointed that they did not do anything to help the victim.

Self-awareness can help us overcome the 'bystander' effect. When there is an (35) imergensy, we can think of how we would behave if we were on our own. We can ignore (36) everyone else and decide what to do on the spot when someone is on desperate need for help. That is probably the right course of action. The bad thing that can happen to us is that we may look a little foolish at having overreacted in trying to help but in the end, we might have done the most important thing - save someone's life.

Adapted from Reader's Digest March 2024 "Don't be a Bystander"

Fill in each blank with a suitable word.

(8 marks)

I recently adopted Rosie, my dog, from an animal rescue shelter. When I first saw her, she was severely malnourished as her previous owner did not give her _____ food. She was also easily startled by loud noises and was nervous around people when she first arrived at my house. However, she soon bonded with me _____ we enjoyed each other's company. Nevertheless, Rosie's fear of loud noises never went away.

One Friday afternoon, while I was taking Rosie for a walk in the park, we heard a loud clap of thunder. It shocked her tremendously. She took _____ immediately and quickly disappeared from my sight. I was flabbergasted and went in _____ of Rosie anxiously.

As I was looking high and _____ for Rosie in the park, I received a phone call from the police station nearby.

The police officer asked, "Do you have a missing dog? She is _____ with us."

Apparently, Rosie had managed to find her way to the nearest building, walked into it and settled down at the end of a row of chairs in the waiting room. When Rosie saw the police officer, she _____ at him loudly, as if telling him that she was lost. Thankfully, I had written my contact number on her collar tag.

Heaving a sigh of relief, I headed straight to the police station to bring Rosie home. She was overjoyed to see _____.

When I finally arrived home with Rosie, I gave her lots of cuddles and a few biscuits.

Adapted from Reader's Digest "Police Pup"

For each of the questions 45 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (8 marks)

45. Emma likes reading. Andy likes reading too.

Both _____
_____.

46. Muthu and his brothers are not going to the concert this evening.

Neither _____
nor _____.

47. Mrs. Foo said, "Class, do not be late for your art lesson next week."

Mrs. Foo told the class _____
_____.

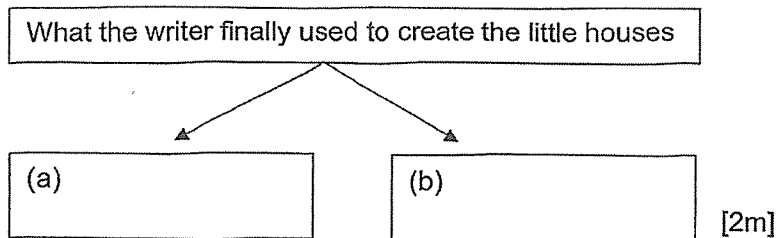
48. The train departed late. The passengers were displeased.

With the late _____
_____.

Read the passage on page 9 of Booklet A and answer questions 49 to 53. (8 marks)

49. From the second paragraph, pick out a two-word phrase that tells us the writer was paying full attention while playing. [1m]

- 50.



51. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
my artwork (line 7)	
that (line 19)	

52. From lines 3-20, write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer ran to the backdoor.

_____ Someone shouted at the writer.

_____ It started to rain.

53. Do you think the writer managed to overcome her challenges when she reached adulthood? Support your opinion with evidence from the text. [2m]

End of Booklet B

SCHOOL : ROSYTH PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2024 WA2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	4	1	2	1	4	4	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	1	4	4	3	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
D	M	L	H	C	S	E	B		

Booklet B

Q29)	behave	Q33)	embarrassing	Q37)	enough
Q30)	assistance	Q34)	disappointed	Q38)	and
Q31)	faint	Q35)	emergency	Q39)	off
Q32)	or	Q36)	in	Q40)	search
Q41)	low	Q42)	now	Q43)	barked
Q44)	me				

Q45)	Both Emma and Andy like reading.
Q46)	Neither Muthu nor his brothers are going to the concert this evening.
Q47)	Mrs. Foo told the class not to be late for their art lesson the following week.
Q48)	With the late train departure, the passengers were displeased.
Q49)	engrossed in
Q50)	a) Red clay b) Some sticks

Q51)	(line 7) --- The little houses which the writer made. (line 19) --- The lightning bolt that hit the ground about fire meters away from the author.
Q52)	2 , 1 , 3
Q53)	Yes. She managed to do so,she pursued her dream of setting up her own dance company after her graduation from university.