

HENRY PARK PRIMARY SCHOOL 2024 TERM 2 WEIGHTED ASSESSMENT 1 ENGLISH LANGUAGE PRIMARY FIVE

Name:()	TOTAL :/14
Class:		
Date:		Parent's signature:

TOTAL TIME: 20 minutes
TOTAL MARKS: 14 marks

Situational Writing (14 marks)

The pictures below show what happened while Connie and her father were at a shopping centre. Study the pictures carefully.



Your Task

Imagine you are Connie.

Write an email to the principal of Seaview Primary School, Mr Tan, to praise the boy for his honesty.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the date, time and location of the incident
- · the item you lost and what it contained
- the name of the boy
- · what the boy did to help you-
- how you will be more careful with your belongings

You may reorder the points. Remember to write in complete sentences.



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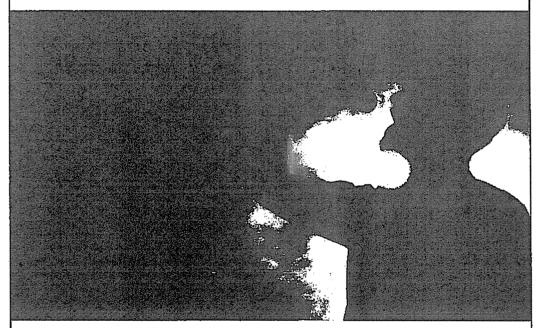
NAME	•	
CLASS	: P5	
INDEX NO	•	
DURATION:	40 MINUTES 50	
	Visual Text Comprehension	:/5
	Editing	:/ 10
	Comprehension Open-Ende	ed:/ 20
	TOTAL	:/ 35
Parent's sign	ature:	

Study the poster (Text 1) and the extract taken from an online article on singing contests (Text 2) and answer questions 1-5.

Text 1

The text below shows a poster for a contest.

100 contestants. Only 1 will stand out as the winner. Who will it be?



SINGING STAR CONTEST 2024

Catch the GRAND FINAL on Variety Channel! 20 December 2024, 8 p.m.

PRODUCERS: Q



Harmony Records



Sonic Studios

QUEST SINGERS: Emmy Lim (2023 Winner)

Isaac Won (2022 Winner)

Tune in and cast YOUR vote!

Text 2

The extract below is taken from an online article on singing contests.

Nowadays, singing contests appear to focus on more than just singing. Increasingly, the organisers of singing contests know the kind of winners they are looking for. Other concerns unrelated to the contestants' singing talents and skills could influence the results of the singing contests. For instance, the organisers may favour contestants who would help their recording companies make more money if they won the singing contests.

For singing contests that use audience votes, irrelevant factors such as appearance and personality end up determining the winners of the singing contests. The more attractive contestants usually win and there is a high chance they are not the best singers. Unfortunately, such singing contests are gaining in popularity.

For each	-	on from 1 to 5, choose the best answer. Write your answer ((1, 2, 3 5 marks	
1.	Accordi contest	ing to the poster in Text 1, which of the following is tru?	e of th	е
	(1) (2) (3) (4)	The contest will be aired on a variety of channels. The guest singers are past winners of the contest. The first round of the contest will take place on 20 December The contestants may choose any outstanding ability to dem		
		()
2.	"Who w	vill it be?" Why did the writer ask the question in Text 1?		
	(1) (2) (3) (4)	to make people expect more from the contest to draw people to participate in the talent contest to attract people to find out more about the judges to arouse people's curiosity about the winner for the sin contest	iging st	ar Ĵ
3.	"Tune i	in and cast YOUR vote!" Why is the word 'YOUR' in capital	letters?	
	(1) (2) (3) (4)	to highlight that everyone can join the singing contest to garner audience's interest to join the singing contest to create a sense of urgency to watch the singing contest to emphasise each vote from the audience makes a diff the contest	erence	to)
4.		1 will stand out as the winner." The picture supports this se the impression that the winner would be	ntence l	бу
	(1) (2) (3) (4)	alert and energetic lonely and nervous angry and mysterious exceptional and impressive	()
5.	We ca	nnot be sure that the contest in Text 1 will be fair because T	ext 2 sa	ys
	(1) (2) (3)	those singing contests are gaining popularity singing contests appear to be focused solely on singing irrelevant factors end up determining the winners of the contests	ne singì	ng
	(4)	the organisers of singing contests are only interested in the of awards won		er
		5	()

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Studies have shown that gaming addiction is on t	the rise among children.
(6)	
Children are drawn to gaming as it is a form of relief c	and <u>entertanment</u> . While
(7)	
video games are frowned upon by parents \underline{at} time-wast	ers, the negative effects
(8)	
are more than just that. Excesive gaming can lead to n	egative impacts such as an
(9)	
increased aggression, poor <u>consentrasion</u> in school and	various physical health
problems.	
(10)	
With the abcence of adult supervision, children	are even more prone to the
adverse effects of gaming. Therefore, it is important	that we come up with as
(11)	
many <u>strategy</u> as possible to encourage our children to	balance its gaming time
	· •
with studies.	

	· · · · · · · · · · · · · · · · · · ·
(13)	
One effective way to preve	nt them <u>for</u> spending too much time on gaming
(14)	
is by setting restrictions. If a chil	d throws a <u>tentrem</u> over the gaming restrictions,
(15)	
it is important to remain calm, add	ressing the issue and not give in. By providing
them with the right support and g	uidance, they can enjoy gaming responsibly
while excelling in their studies.	

I looked at my watch and let out a long groan. My flight was delayed due to a snowstorm. I had several hours on hand. Letting out a yawn, I went to the vending machine nearby and got myself a packet of chips. I guessed I could pass the time by munching on them since I had nothing better to do. I settled down comfortably on a bench and decided to read the book I had brought along.

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"Crunch! Crunch! Crunch!" the sounds of chips being munched jolted me from my reading. Where were **they** coming from? I had been so engrossed in my reading that I did not realise that a teenage boy had settled down right next to me. He was helping himself to the chips from the packet! "What nerve!" I muttered to myself. "Shouldn't he be asking me for permission before helping himself to **them**?" I thought my eyes were playing tricks on me, barely being able to believe this blatant display of rudeness from the teenage boy. I was in a dilemma. I wanted to start yelling at him but felt that it would make me appear very petty to do it. Finally, I made a decision — I had to eat more chips from that packet than him!

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I shot him a glare of contempt before shoving down heaps of chips into my mouth. The teenage boy looked at me, raised his eyebrows and winked at me. He said, "Miss, these chips are simply delicious, aren't they?" He proceeded to help himself to more chips from the packet. **The invisible race** was on! I tried to devour as much chips as I could. I had to make sure I was eating more than him from the packet! Finally, we were down to the last piece of chip. We locked eyes with each other. I could feel the tension in the air

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over the momentary indecision. I folded my arms.

"Please, go ahead and help yourself to the last piece of chip," he offered. He waved goodbye and left, leaving me furning in anger. Not only did the ungrateful thief not show any gratitude to me, but he also had the nerve to decide what to do with the last piece of chip. "Of course, I deserve the last piece of the chip," I declared silently in triumph. Finally, I heard the announcement that my flight was ready for boarding.

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I straightened my skirt, hastily gathered my items and put my book into my bag. After boarding the plane, I sat in my seat and decided to continue reading. "Plop!" a packet of chips dropped from my bag as I was pulling out my book.

My eyes widened as I gasped in disbelief. "If this packet is here..." I moaned as realisation dawned on me. I wished I could turn back time but it was all too late.

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I thought about the day's events on the flight. I realised that I was wrong. While I had been thinking that I was right, I was treated with grace and kindness instead. It was indeed a lesson to remember.

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Adapted from https://alltimeshortstories.com/the-cookie-thief/

16.	From the first paragraph, pick dreadful about her flight delay	c out a five-word phrase that tells us the author felt v. [1m]
17.	Explain clearly why the autho	r remarked, "What nerve!" (lines 10-11)? [2m]
18.	From lines 12 to 20, pick out feelings and explain why they	two separate phrases to show the characters' felt that way. [4m]
	Three-word phrase that shows the author was undecided	Reason for the author's feeling
	a)	b)
	Three-word phrase that shows the teenage boy was surprised	Reason for the teenage boy's feeling
	c)	d)

19.	Based of	n	lines	1	to	30,	state	whether	each	statement	in	the	table	below	is
ť	rue or fal	se	, then	g	ive	one	reaso	on why yo	u thin	k so. [3m]					

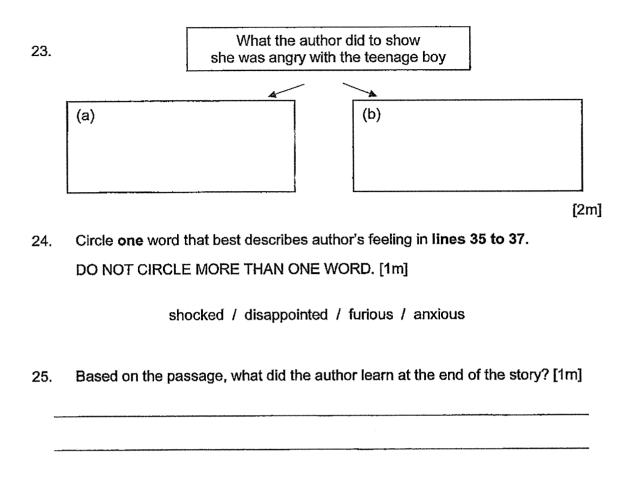
	True/ False	Reason
a) The author bought a packet of chips as she was hungry.		
b) The author expected the teenage boy to thank her for the chips.		
c) The author was pleased that she got to consume the last piece of chip.		

20. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) they (line 8)	
b) them (line 12)	
c) it (line 15)	

21.	"The invisible race was on" (lines 20-21). Explain what the author meant. [2m]

22.	What made the teenage boy and the author look at each other (line 23)? [1m]



END- OF - PAPER

SCHOOL :

HENRY PARK SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2024 WA2

Q1)	
Q2)	
Q3)	
Q4)	
Q5)	3
Q6)	entertainment
Q7)	as
Q8)	Excessive
Q9)	concentration
Q10)	absence
Q11)	strategies
Q12)	their
Q13)	from
Q14)	Tantrum
Q15)	Address
Q16)	let out a long groan
Q17)	The author remarked, "what nerve!" as a teenage boy was helping himself to the chips from the packet and the writer thought that he should have asked her for permission before helping himself to the packet of chips.
Q18)	 a) In a dilemma b) The author wanted to start yelling at the teenager but she thought that it would make her appear very patty to do it. c) raised his eyebrows. d) The author shoved down heaps of chips into her mouth and the teenager was surprise a as the packet of chips was his.

Q19)	 a) False / The author bought the packet of chips to pass time. b) True / The author was fuming with anger when the teenager left as she thought that the teenager should show gratitude for eating her chips. c) True / She silently declared in triumph that she deserve the last piece of chips.
Q20)	a) The sounds of chips being munched
	b) The chips from the packet
	c) Telling at the teenage boy
Q21)	The competition that the teenage boy was unaware of and she wanted to compete with the boy to ensure she ate more chips.
Q22)	The teenager and the author wanted to solve the momentary indecision and see who would eat the last chips.
Q23)	a) she folded her arms
	b) she shot a grace of contempt at the teenager
Q24)	shocked
Q25)	The author learnt that she should not jump into conclusion so easily and that she should treat everyone with kindness and grace.
	and that one official treat everyone with kindings and grader