

# RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 1 SITUATIONAL/CONTINUOUS WRITING PRIMARY 5

Name :(	)
Class : Primary 5 /	
Date : 9 October 2024	
Duration of Paper: 1 h 10 min	

### Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each question.
- 3. In this booklet, you should have the following:
- a. Page 1 to Page 3
- b. Questions 1 and 2

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		14
CONTINUOUS WRITING		36
TOTAL		50

Parent's Signature	:	
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### Part 1: Situational Writing (14 marks)

1 The picture below shows Betty's father showing Betty a message he had received from her music school. Study the picture carefully.

### Viva Music School

## 10th Anniversary Celebration

Date

7 December 2024

Time

10 a.m. to 3 p.m.

Venue

Oaks Recreation Club

All current students are cordially invited to attend!





### PROGRAMME





Time	Activity
10 a.m.	Form groups of four and play team games
12 p.m.	Make your own burger for lunch
1 p.m.	Create a class poster with your classmates

To register, log in to your student account online to accept the invitation by 24 November 2024.

Look at this message, Betty! Your music school is holding an event. Since only current students are invited, you could go with someone from your guitar class. Do you have anyone in mind?

Why don't you just ask her? She might say yes. But before she registers, she must make sure that the event does not clash with any guitar rehearsals.

Yes, I do. I wanted to ask Karen, but she has been rehearsing for an upcoming performance.



Thanks, Dad! I'll do that right away.

Your Task

Imagine you are Betty.

Write an email to Karen to invite her to take part in the event with you.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time of the event
- why you have decided to invite her for the event
- two group activities she will get to do at the event
- how she can register for the event
- how she can make sure that the event does not clash with a rehearsal

You may reorder the points. Remember to write in complete sentences.

### Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about an achievement.

The pictures are provided to help you think about this topic.

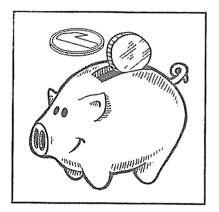
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the achievement?
- Why was it an achievement?

You may use the points in any order and include other relevant points as well.









# RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 3 LISTENING COMPREHENSION PRIMARY 5

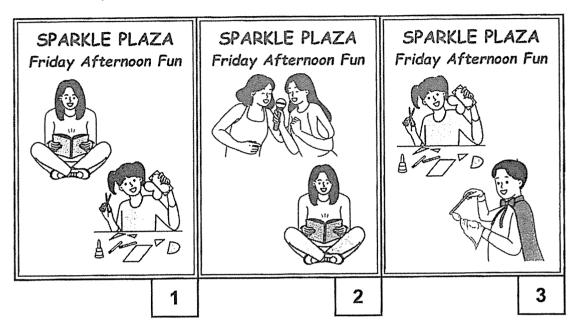
Name :( )
Class : Primary 5 /
Date : 11 October 2024
Duration of Paper: 40 min
Note:
1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of the question.

QUESTION	OBTAINED	POSSIBLE
Q1 – Q20		20

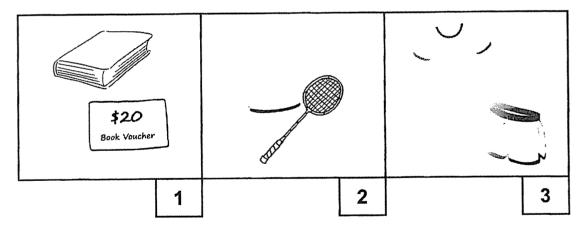
Parent's Signature	*	
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## SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET. TEXT 1

1 Which poster correctly shows the activities taking place on Friday afternoons?

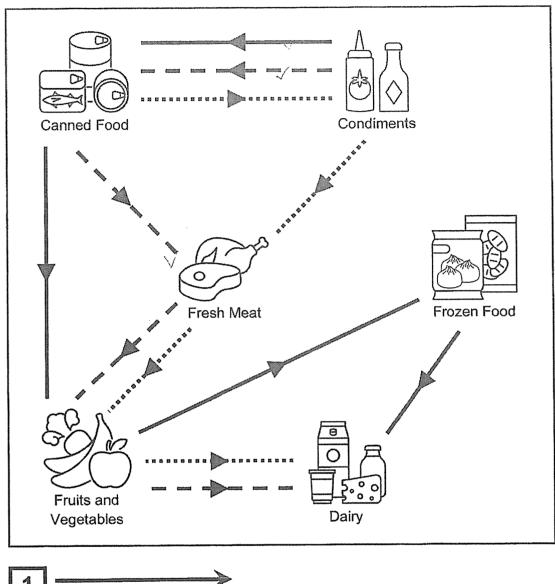


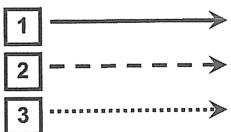
2 Which items can be purchased at a discount of 20%?



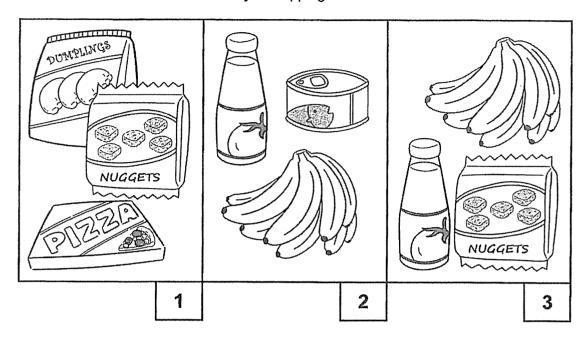
### TEXT 2

3 Which of the three lines shows the route Andy took in the supermarket?



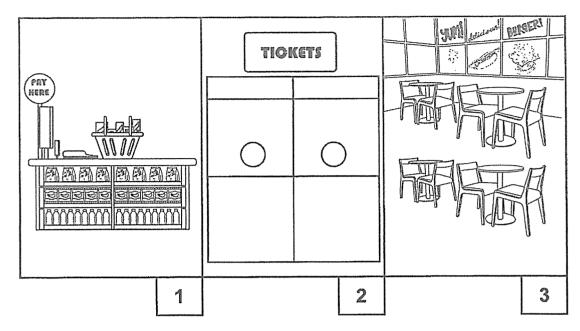


### 4 What were the items in Andy's shopping basket?

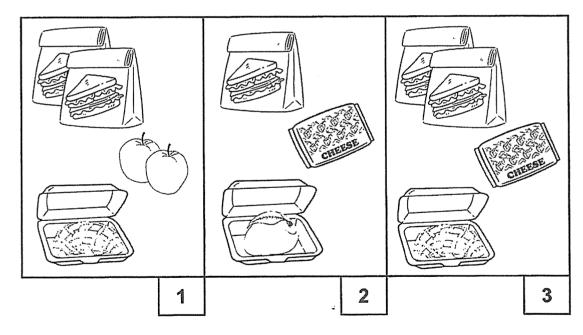


### TEXT 3

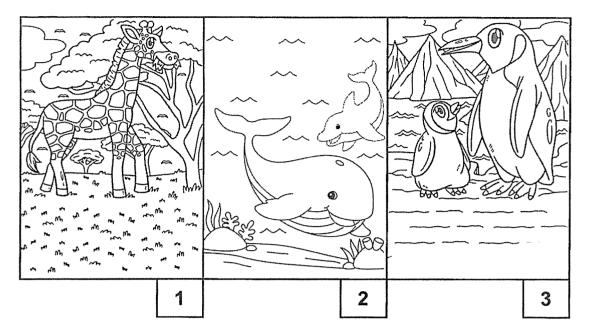
5 Which picture shows where the conversation took place?



6 Which picture shows the food items Lina and Andy brought to the zoo?



### 7 Which picture shows where Lina and Andy agreed on visiting first?



### TEXT 4

- If the weather is fine, PE lessons will be held at the \_\_\_\_\_.
  - (1) fitness corner and dance studio
  - (2) football field and basketball court
  - (3) football field, basketball court and fitness corner
- 9 Which days are students <u>not</u> allowed to go to the exhibition?
  - (1) Thursday and Friday
  - (2) Saturday and Sunday
  - (3) Tuesday, Thursday and Friday
- Which of the following statements about the exhibition is true?
  - (1) Registration is required for the activities and talks.
  - (2) Visitors will hear sounds while viewing the displays.
  - (3) It is held to recall the issues arising from mental health.

### TEXT 5

- 11 How can we tell that Skyview Estate's residents appreciated the event?
  - (1) They showed up early and waited in queues.
  - (2) They made encouraging remarks on the organiser.
  - (3) They helped the organisers plan the event for five years.
- According to Jaslyn, the event is successful because it has \_\_\_\_\_.
  - (1) brought about a significant increase in the number of participants
  - (2) allowed participants to try out different kinds of sports and games
  - (3) helped participants discover sports and games that spark their interest
- Which statement is true about this year's event?
  - (1) The event will last more than half a day.
  - (2) Residents who turn up will be fitter and healthier.
  - (3) Participants may get to attend free fitness classes.

TEXT 6	i	
14	Why d	id the merchant want to have a lot of money?
	(1)	He thought it would make him happy.
	(2)	He liked being known for his wealth and greed.
	(3)	He did not have family and friends to support him.
15	What	did the merchant find hard to understand?
	(1)	how welcoming the townspeople were
	(2)	what the townspeople wanted him to do
	(3)	why the townspeople organised festivities
16		word <u>best</u> describes how the merchant felt after hearing the nouse owner's reply?
	(1)	ashamed
	(2)	overjoyed
	(3)	thoughtful
17	Which	statement <u>best</u> describes the moral of the story?
	(1)	Wealth and greed lead to unhappiness.
	(2)	Confidence helps you overcome difficulties.

Kindness and generosity are key to happiness.

(3)

### TEXT 7

- Why are photographers not satisfied with the photos they take of nature?
  - (1) The photos are not as beautiful as the real thing.
  - (2) The photos are not taken in a safe natural habitat.
  - (3) The photos are not captured when the animals are still.
- 19 Why do some people find it hard to capture wild animals in motion?
  - (1) They cannot react fast enough.
  - (2) They did not wait for the perfect moment.
  - (3) They get tired from shooting continuously.
- Which is <u>not</u> a piece of advice about taking good photos of nature?
  - (1) Zoom in from a distance.
  - (2) Aim your camera at the animal's eyes.
  - (3) Have the sun behind you when you shoot.

**End of Paper** 



# RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name	:	<u> </u>	(	1
Class		Primary 5 /		
Date		18 October 2024		

### **BOOKLET A**

25 Questions 25 Marks

Duration of Paper: 1 h 50 min

### Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 25

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks) -qu The new recess arrangement aims \_\_\_\_\_ encouraging more students to play sports throughout the week. (1) to (2)at (3)in (4)for "The movie was short \_\_\_\_\_ interesting," Asura commented excitedly. 2 (1) ог (2) so (3)vet (4) nor Majority of the work needed to complete the Social Studies project \_\_\_\_\_ 3 done before the deadline. (1) is (2) are (3)was (4) were 4 "She never liked living in London, \_\_\_\_\_?" asked Xin Yun. is she (1) (2) did she (3) was she (4) had she

- 5 Linda was able to catch the last train home, \_\_\_\_\_ to her relief.
  - (1) few
  - (2) little
  - (3) most
  - (4) much

6	My s	sister writes	than my brother.	
	(1)	neater		
	(2)	neatest		
	(3)	neatly		
	(4)	more neatly		
7	-		ther investigation, the source of the fire wa	as found to be an
	unat	tended candle in t	the bedroom.	
	(1)	With		
	(2)	Over		
	(3)	Upon		
	(4)	During		
8	The off.	students were ins	tructed on how to respond	the fire alarm go
	(1)	will		
	(2)	shall		
	(3)	would		
	(4)	should		
9	The l	basketball instruct ovement in their d	tor has helped many students ribbling skills.	significant
	(1)	achieve		
	(2)	achieves		
	(3)	achieved		
	(4)	achieving		
10		need to return the " Charlotte exclair	e bicycle on time or we will be charged by _med.	
	(1)	а		
	(2)	an		
•	(3)	any		
	(4)	the		

For	each c	question from 11 to 15, shad	e your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
dense		African culture is so	that many people are interested to find out
	(1)	gratifying	
	(2)	intriguing	
	(3)	satisfying	
	(4)	perplexing	
12		was spinner of the competition.	eechless when he heard his name being announced as
	(1)	utterly	
	(2)	entirely	
	(3)	extensively	
	(4)	significantly	
13		gh times were bad, the hea ers and continue paying the	d of the company decided to all the ir salary.
	(1)	retain	
	(2)	contain	
	(3)	withhold	
	(4)	preserve	
14			twins have differences in When ay feel moody while the other may be unaffected.
	(1)	ability	
	(2)	intellect	
	(3)	preference	
	(4)	temperament	
15	The S the u	Singapore Silat team has pcoming competition.	with the aim of winning a gold medal at
	(1)	set in	
	(2)	set up	
	(3)	set out	
	(4)	set upon	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

This was no doubt the best gift ever. After Jenny's persistent pleading for a pet over the past

few months, her parents finally <u>vielded</u>, on the condition that she did well in her studies. Jenny (16)

studied hard and her effort eventually paid off.

(17)

As Jenny turned the doorknob to her room, the sound of an animal whining on the other side

became <u>apparent</u>. She was then greeted by the sight of an excited brown puppy. She was (18)

overwhelmed with joy and instantly ran towards the creature. She was ready to start a new (19)

**chapter** in life with her special friend and could not wait to thank her parents.

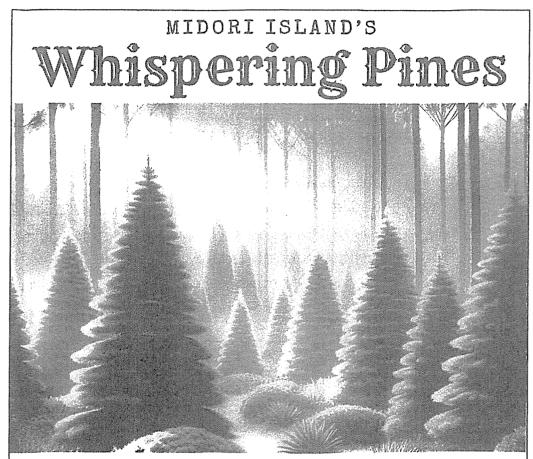
(20)

- 16 (1) resisted
  - (2) relented
  - (3) surrendered
  - (4) compromised
- **17** (1) finally
  - (2) clearly
  - (3) definitely
  - (4) immediately
- **18** (1) glaring
  - (2) obvious
  - (3) conclusive
  - (4) recognisable
- **19** (1) jubilant
  - (2) inspired
  - (3) surprised
  - (4) bewildered
- 20 (1) stage
  - (2) section
  - (3) journey
  - (4) passage

Study the texts and then answer questions 21 to 25.

### Text 1

The text below shows a poster for a nature trail.



A beautiful forest in the midst of an island getaway,
On an island far away where the pine trees sway,
With every step, a story unfolds,
Secrets unfold, in the emerald folds.

Visit this newly opened nature trail!
Admission fee: \$10

Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!

Hire our local trail guides who have explored the forest countless times and are familiar with the area!

Contact www.thehikingexperts.com today!

### Text 2

The extract below is taken from a hiking community's website.

With its scenic landscapes and mystical allure, the newly opened Whispering Pines nature trail looks set to become a popular destination for hikers. Nonetheless, the relatively unknown area is a potential hazard. Hikers are advised to attempt the trail in a cautious and sensible manner, and always travel in groups.

The trail goes through a dense forest which stretches for nearly 30 kilometres. It poses serious risks as many hikers are fond of straying off signposted paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its remote location will present challenges in emergency situations. Hikers may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	Acco Pines	rding to the poster in Text 1, which of the following is not true of Whispering s?
	(1) (2) (3) (4)	Visitors must pay to enter the trail. The trail is located on Midori Island. Visitors will see four different animals. The opening of the trail took place recently.
22.		in isle far away where the pine trees sway." Why did the writer compose ne in Text 1?
	(1) (2) (3) (4)	to spark the reader's interest in pine trees to match readers' expectations about the trail to create an image of the trail in the reader's mind to warn readers they must travel far to get to the trail
23.		on the poster in Text 1, which of the following best fits the trail one expects erience?
	(1) (2) (3) (4)	Easy Tricky Fascinating Challenging
24.		every step, a story unfolds". The picture supports this by giving the sion that the trail is
	(1) (2) (3) (4)	long and winding peaceful and safe new and undiscovered mysterious and inviting
25.		should consider hiring the local trail guides mentioned in Text 1 because says
	(1) (2) (3) (4)	the area has a mystical allure the relatively unknown area is a potential hazard the trail looks set to become a popular destination for hikers the trail goes through a dense forest which stretches for nearly 30 kilometres

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

"Boys and girls, the Primary 5 classes would be having an interclass race later this term," Mr Lim, the PE teacher announced to Primary 5A. The twins, Ahmad and Roz, were looking forward to the race. Mr Lim told them they should practise running and building their stamina whenever they had free time.

During recess, the twins decided to have a friendly race round the track. **They** had called on a few other classmates to join them. As they were getting ready, Bala and his classmates from Primary 5B appeared out of nowhere.

"Ha, practising for the interclass race? You think you can run faster than me?" Bala said with a sneer. Everybody knew Bala was a **sore loser**, and nobody liked to compete against him. It was evident when he slammed his racket against the floor after being beaten by Ahmad in the badminton match the previous year.

"Not practising. We are just chatting," Ahmad lied.

Nonetheless, Bala waved his hand at Ahmad – gesturing for them to race. Ahmad looked away to ignore him.

Within seconds, the crowd started chanting, "Ahmad! Bala!" **The noise** was so loud that it could have alerted the teacher on duty then. Empowered, Bala shouted to Ahmad, "**I will teach you a lesson in this race** for winning the match last year!"

On hearing that, Ahmad took his position and remarked, "I don't think so." Side by side, the two boys were ready to engage. Roz came forward and announced, "Alright, I am going to start the race. You know the drill!" Before the flag-off, Bala stared at Ahmad intently — bent on winning this time.

"On your marks, get set, go!"

Bala took the lead by sprinting with full force. Within seconds, Bala fell behind and was gasping for air. In the last 50 metres, Ahmad and Bala were neck and neck. The crowd was cheering, and the atmosphere was tense. It could be anyone's win.

Bala was desperate to overtake Ahmad. However, in his haste to run faster, Bala leaned forward, lost his balance and tripped over his own foot. Sensing that something was not right, Ahmad turned his head and saw Bala sprawled on the ground.

"Should I continue in order to win? Should I stop and help Bala?" A whirlwind of thoughts ran through Ahmad's mind. Somehow, he knew he had to do the right thing.

"Come, let me help you," Ahmad extended his hand to Bala. Bala looked up at Ahmad in disbelief. He reached out hesitantly to grab Ahmad's hand. He was ashamed as he realised what a fine character Ahmad possessed - giving up his win to help him, all squabbles set aside. After Ahmad had lifted Bala from the ground, the two boys walked side by side to the finish line, knowing deep down what true sportsmanship was.

35

30

5

10

15

25



## **RED SWASTIKA SCHOOL** 2024 END OF YEAR EXAMINATION **ENGLISH LANGUAGE - PAPER 2** LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name	:	(	)
Class	:	Primary 5 /	
Date	:	18 October 2024	

### **BOOKLET B**

49 Questions 65 Marks

In this booklet, you should have the following: a. Page 10 to Page 16

- b. Questions 26 to 74

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		25
BOOKLET B		65
TOTAL		90

'arent's Signature	:	
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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD C	AN BI	: USED 0	NLY ON	ICE.				
(A)	about	(D)	as	(G)	in	(K)	or	(N)	to
(B)	across	(E)	at	(H)	is	(L)	since	(P)	while
(C)	are	(F)	but	(J)		(M)	so	(Q)	
									(26)
			Webseller of the Control of the Cont	(27	)			vii iiigii e	at the ends of
long	strings. The	ey com	e(28)	<u> </u>	vari	ous shapes	and sizes,	from sin	nple diamond
desi	gns(	29)	compl	ex box	or anii	mal shapes.	Flying a k	kite often	requires two
peo	ole: one hol	lds the	kite facir	ng the w	vind _		the o	ther hold	ds the string,
	ving the wind					(30)			
1	Kite flying, in	n many	Asian cou	ntries, _	(3	pa	art of festiv	als. It is a	also a popular
past	ime for child	ren an	d adults, _	(32		clubs and	events de	dicated to	o it. However,
kites	were not s	imply	flown for I	eisure ir	the p	past. The fire	st kites, flo	own	
3,00	0 years ago	in Chi	na, were r	nade of	bambo	oo and silk. h	(ites were	also use	(33) d in scientific
stud	ies to prov	e that	lightning	is elect	ricity,	(34)	flyir	ng kites	in storms is
dang	gerous. In th	ne milit	ary, kites	were us	ed to	carry camera	as and to	SDV	
						y 1900s and			(35)
,	Who knew k	ite flyir	ng had suc	h an inte	erestin	g history!			

Adapted from: https://kids.britannica.com/kids/article/kite/400122

10

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

	Several years ago, a baby kookaburra lay in my backyard. It
(	(36)
	appeared skruffi and abandoned. I knew it had been attacked by bigger
	(37)
	birds like magpies in the <u>abscense</u> of its parents. I constructed a large box
	(38)
	'house' for it, <u>line</u> the box with grass and branches. Initially, it <u>moaped</u>
	around its new home, but it soon became comfortable enough to perch itself
(40)	(41)
L	in my shoulder. It got better when spending about two weeks at my home.
	Then, it flew off.
	A year later, a large kookaburra suddenly flew down, gently gripping
	(42)
	my shoulder with its claws. I was filled with <u>imanse</u> curiosity as it exhibited
	(43)
	no signs of being <u>feared</u> despite being so close to me. Then, I <u>instinktivly</u>
	knew it was the same bird I had rescued. After a while, it flew away. I
	(45)
	smiled — it was an <u>expressive</u> of its gratitude to me! It warmed my heart
	and strengthened my appreciation for the wonders of wildlife.
	Adapted from https://www.rdasia.com/true-stories-lifestyle/animal-kingdom/28-amazing-wildlife-encounters

Have you heard of distracted walking? This is the term used to describe people who are
preoccupied with their devices while walking. This act has led to accidents (46)
around the world. Many individuals, knowing the risks, continue using their (47)
phones while walking, often scrolling through social pages or playing (48)
games. A survey in 2015 found that 93 per cent of 419 youths admitted to (49)
'multi-tasking while walking'. This resulted in 598 reported accidents.
from accidents, distracted walking also affects our physical health (50)
and thinking ability. When we use our phones while walking, our slows (51)
down, making us late for appointments. Constantly looking at our phones also
(52) reck pain which can later to other health problems (53) affecting our respiratory, circulatory and nervous systems.
Moreover, using phones while walking can overload our brains, making it
for us to concentrate on walking safely, in busy traffic (54)
areas. Despite the government's attempts to this issue, people persist in
using their phones while walking.
After out many options, education seems to be most
in promoting safer walking habits. It is important for everyone to be (58)
of their surroundings. By staying alert while walking, we can help (59)
accidents. This ensures our safety and the safety of those around us.  (60)
Adapted from https://www.channelnewsasia.com/cna-insider/distracted-walking-phone-habit-affect-body-brain-street-petextrian-4392696

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	as we
	cannot enter the theatre. You do not have an admission ticket.
	ss
Kai N beac	Ming enjoys viewing exhibits at the museum. He does not like spending time th.
	would ra
The (	chef prepared the delicious meals in the kitchen.
The o	delicious meals
Mrs l	_ee lost her passport. She reported it to the police.

Why did the PE teacher inform the	he students in advance about the race? [1m]
From the first paragraph, pick our were excited about the race. [1m]	t a three-word phrase that tells us that Ahmad and
,	
How did Bala show that he was a	a 'sore loser' (line 9)? [2m]
Why did Ahmad lie to Bala in line	12? [1m]
Look at the table below. What do Write your answers in the column	the words in the left column refer to in the passa on the right. [3m]
Word(s) from the passage	What the word(s) refer(s) to
They (line 5)	
The noise (line 15)	
the drill (line 20)	770
1	1

71 Based on the passage, fill in the blanks below to show the feelings and actions of the characters. [3m]

Character	Feeling	Action
Bala		telling Ahmad that he wanted to teach him a lesson
Dula	embarrassed	
Ahmad		wondering if he should help Bala

72 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Bala decided to race Ahmad after hearing the crowd.		
Ahmad instructed Roz to start the race.		
Bala was leading in the race before he fell.		

73 Look at the table below. What did the characters mean when they said the following statements? Write your answers in the column on the right. [2m]

Character	What the character said	What the character meant
Bala	I will teach you a lesson in this race. (lines 16 - 17)	
Ahmad	I don't think so. (line 18)	

74	List two	actions that	caused	Bala to	fall during	the race.	[2m]
						,	1

1 <sup>st</sup> action:	
2 <sup>nd</sup> action:	

75	Based on the passage, how did Ahmad show sportsmanship in the race against Bala?  [2m]

6

**END OF PAPER** 

SCHOOL :

**RED SWASTIKA SCHOOL** 

LEVEL

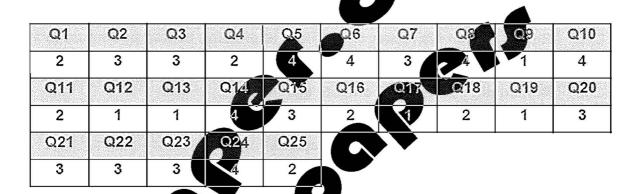
PRIMARY 5

SUBJECT :

**ENGLISH** 

TERM

2024 SA2



Q26	Q27	28	Q29	Q30	<b>YQ31</b>	Q32	Q33	Q34	Q35
K	В	С	N	6	Н	Q	Α	M	J

Q36)	scruffy	Q37)	absence	Q38)	lining
Q39)	maped	Q4 <b>0</b> )	on	Q41)	after
Q42)	immense	Q4(s)	fearful	Q44)	instinctively
Q45)	expression	Q45)	many	Q47)	although
Q48)	nied a	<b>Q</b> 49)	conducted	Q50)	Apart

Q51) pace	Q56) resolve	
Q52) causes	Q57) trying	
Q53) lead	Q58) crucial	
Q54) hard	Q59) aware	
Q55) especially	Q60) prevent	\$100 P. Salar 11 P.

Q61)	Indira as well as her brothers takes the bus to school everyday.
Q62)	Unless you have an admission ticket, you cannot enter the theatre.

Q63)	Kai Ming would rather view exhibits at the museum than spend time at
	the beach.
Q64)	The delicious meals in the kitchen were prepared by the chef.
Q65)	Mrs Lee reported the loss of her passport to the police.
Q66)	They could practise running and build their stamina when the students
	had free time.
Q67)	looking forward to
Q68)	Bala slammed his racket on the floor after being beaten by Ahmad in a
	badminton match the previous year.
Q69)	Ahmad did not want to compete against Bala.
Q70)	(line 5) The twins
	(line 15) The chanting by the crowd
	(line 20) how the race works
Q71)	arrogant
	realised what a fine character Ahmad possessed.
	worried
Q72)	False / Bala gestured to Ahmad to race before the crowd started
	chanting.
	False / Roz came forward to start the race
	False / Bala and Ahmad were neck and neck
Q73)	Bala Bala wanted to show Ahmad that he could win him.
	Ahmad He could not left Bala win.
Q74)	1 <sup>st</sup> → lost his balance
	2 <sup>nd</sup> →tripped over his own foot
Q75)	Ahmad gave up his win when Bala fell, helping him stand up and
	walking side by side to the finish line.
L	