

Maha Bodhi School 2024 Weighted Assessment 2 English Language Review (2) Primary Four

Name	е	:		_()		Manha		
Class	6	: Primary 4 _		_			Marks:		
Dura	tion	: 50 minutes							30
Date		: 16 August 2	024						
Secti	ion A:	Grammar (6 x	1 mark)	Andrew St. vo. St. of S					
		the following, c in the brackets		ect ans	wer and	write the nur	nber		
1.	Muna	arents	ma ta	. move for	vourito ro	otourant laa	t Coturdo		
1.	wy pa	arents	me ic	my ia	vounte re	staurant ias	i Salurua	у.	
	(1) ta								
	(2) to	юк ould take							
		ave taken						()
2.	Katy		_ her storyboo	k in the	e living ro	om when the	e phone r	ang.	
	(1) re	ead							
	(2) re	eads							
		reading as reading						()
	(4) **	as reading						(,
							Г		
				1					2

3.	Jia Ying Ashley to bring some money to the car In the end, Jia Ying could not play any games there.	nival but she	forgot.
	(1) reminded(2) has reminded(3) had reminded(4) was reminding	(;
4.	The siblings will go to the library they need to storybooks.	borrow some	
	(1) if (2) but (3) until		
	(4) before	()
5.	the holidays are approaching, the sale of the flight ti	ckets has incr	eased.
	(1) As (2) After (3) While (4) Before	()
6.	The boy artwork was displayed at the exhibition	is my close fri	end.
	(1) who (2) which (3) where		
	(4) whose	()
			4

Section B: Vocabulary (5 x 1 mark)

	ach of the following, choose the best answer and write the 3 or 4) in the brackets provided.	number	
7.	The child had many ideas on how into useful items such as pencil cases and shopping bag		ırned
	(1) main(2) honest(3) reliable(4) creative	()
8.	When Mother asked Annie to help with household chore agreed as she wanted to watch her favourite cartoon in h		
	(1) quickly(2) weakly(3) eagerly(4) speedily	()
9.	Before dinosaurs were extinct, they used to	around Earth.	
	(3) travel (4) explore	()
	3		3

10.	The wildlife team set out onthat can be used as medicine.	in search of rare plants in the rainfores
	(1) a trail	
	(2) a quest	
	(3) an adventure	
	(4) an expedition	
11.	The famous artist	the expectations of the art lovers and painted
	many beautiful pictures.	
	(1) Ilved on	
	(2) Ilved off	
	(3) Ilved up to	
	(4) lived through	1



Section C: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct pronoun from the box and write the answer in the blanks provided.

his	hers	ours
mine	theirs	yours

Arlo always loved bananas. One day, he came up with a brilliant idea of breaking the world record of eating bananas in the shortest possible time.

Arlo said to 12)	- _ mother, "Mum, I wish to be the fastest
banana eater. Can I have some money of 13)	to buy them?"
She replied, "Oh, I'm sorry. I've used up 14	. Maybe
you can check with your father."	

Before Arlo could approach his father, he announced, "I'm heading to the store to get more bananas. We've eaten all of 15)

Arlo grinned a mile wide. He could not wait to start his training!

Adapted from I'm Going to Be Famous by Tom Birdseye



Section D: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

amazed	rare	discovered	organised
thought	disappeared	evidence	dismayed

Lily was a fearless girl who loved exploring. One day, her teacher

by its beauty. The day turned out to be even more special than

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they had imagined.

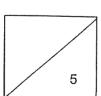
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Section E: Comprehension Open-Ended (10 marks) Read the passage carefully and annotate.

	Colob Lyro and Lyero playing at the attention		
٠,	Caleb, Lyra and I were playing at the playground at recess. From the corner		
	of my eye, I saw someone in a long dark coat hurrying back towards our school. I		
	turned to look at the direction of the suspicious man. I could tell from the tracks in		
	the snow that the man had sat on the bench. He seemed to be up to no good.		
	"I'll get him!" I told my friends and leapt to my feet. I sprinted after the man.	5	
	Within seconds, I almost reached him, but a shrill voice was heard.		
	"Rocket, stop! Where do you think you are going?" Miss Flores called from		
	the playground. I slowed down to a stop. The suspicious man dashed into the		
	school and I lost sight of him. I groaned but did not continue the chase. Otherwise,		
	she would surely call my mother and I would have to face her wrath. Also, I	10	
	already had to stay after school that day and I had no intention of being punished		
	în school again.		
	When I got back to my friends, Caleb was holding a folded piece of yellow		
	paper. His eyes sparkled as he waved it in the air. Another secret message!		
	"I thought I'd check underneath the bench, just in case! How lucky I was!"	15	
	he said. He opened it as we crowded around him. It read:		
	By the time you find the note, I'm gone! Perhaps, run faster and you may		
	Catch me next time! Haha!		
	We stared at one another.		
	Caleb let out a big sigh as he threw the paper onto the ground. With her	20	
	shoulders slumped, Lyra looked down, looking miserable.		
	I took the yellow paper and crumpled it in my hand. I looked around to see		
١	where Miss Flores was. She was nowhere in sight. It's now or never, I thought, as		
	turned my body towards the direction of the school.		

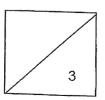
Adapted from Case of the Uncrackable Code by Kyla Steinkraus

Answer the following questions in complete sentences. Your answers must be based on the passage read. 21. Who did the author run after? (1m) 22. Why did the author stop chasing the man as ordered by Miss Flores? (2m) 23. What does "it" in line 16 refer to? (1m) The word 'it' refers to the 24. Why did Lyra slump her shoulders after she read the message? (1m) Tick ✓ the correct answer. She was tired. She was relaxed. She was disappointed.



25. State if each sentence is **True** or **False**. Give <u>a reason</u> why you think so. (3 x 1 m)

	Sentence ·	True / False	Reason
(a)	The author was not fast enough to react when he saw the man.		
(b)	Caleb was excited when he found the piece of paper.		
(c)	Caleb felt hopeless after he read the secret message.		



26.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)				
	The author checked if Miss Flores was still nearby.				
	The author crumpled the yellow paper.				
	The author was looking at the direction of the school.				
27.	How would you best describe the author at the end of the story? Tick ✓ the correct adjective. The author was (1m)				
	decisive				
	attentive				
	considerate				

~ End of Paper ~ Please remember to check your work thoroughly.





LEVEL PRIMARY 4 SUBJECT: **ENGLISH TERM** 2024 WA2 Q1) 2 Q2) 4 Q3) 3 1 Q4) 1 Q5) Q6) 4 Q7) 4 1 Q8) Q9) 2 Q10) Q11) 3 Q12) his yours Q13) Q14) mine Q15) ours organised Q16) Q17) discovered Q18) disappeared Q19) evidence Q20 amazed A suspicious man in a long dark coat. Q21) The author knows that Miss Hores would call his mother which he Q22) would have to face her wrath and the author already had to stay after school that day which he had no intention of being punished in school again. Q23) folded piece of yellow paper. She was disappointed Q24)

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Q25)	 a) False / The author sprinted after the man when he saw him and at almost caught the man within seconds.
	 b) True / Caleb's eyes spark eld and he waved the piece of paper in the air when he found it.
	c) True / Caleb let out a big sigh and threw the paper onto the ground after he red the secret message.
Q26)	2, 1, 3
Q27)	decisive