

ROSYTH SCHOOL WEIGHTED ASSESSMENT 2024 (TERM TWO) ENGLISH LANGUAGE PRIMARY 3

Name: _____ Register No.: _____

Class: Pr 3 _____

Date: <u>29 April 2024</u>

Parent's Signature:

TOTAL DURATION FOR BOOKLETS A AND B: 50 MINUTES

BOOKLET A

Instructions to Students:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
 - 3. Answer all questions.
 - 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

* This booklet consists of 5 printed pages altogether (including the cover page).

Section A: Grammar MCQ (4 marks)

For questions 1 to 4, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (4 \times 1 mark)

:

1	. Botl	n Sarah and J	d Jack chosen to represent the school i			
	stor	ytelling compe	etition last year.			
	(1) is		(2)	was	
	(3) are		(4)	were	
0				L		
2.	·	······································	_ a midnight movie wi	nen so	pmeone knocked on the door.	
	(1)	watch		(2)	will watch	
	(3)	have watche	d	(4)	was watching	
3.			shirt that I am wearir	ng now	v is too big for me," I told my	
	broti	ner.				
	(1)	That		(2)	These	
	(3)	This		(4)	Those	
	• "					
4.	Sally	looked	to see a p	retty b	ird perched on a branch above her.	
	(1)	up		(2)	down	
				• •		
	(3)	behind		(4)	under	

• *

Section B: Vocabulary MCQ (3 marks)

For questions 5 to 7, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(3 \times 1 \text{ mark})$

5. Animals such as rabbits have white fur that help ______ them from their predators.

(1) cover	(2)	disguise
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- (3) shelter (4) camouflage
- 6. My mother always crosses her arms and ______ at us for making too much noise during bedtime.

(1)	peeks	(2)	glares
(3)	peers	(4)	gazes

7. The kind and considerate girl ______ gave up her seat on the bus for the elderly woman.

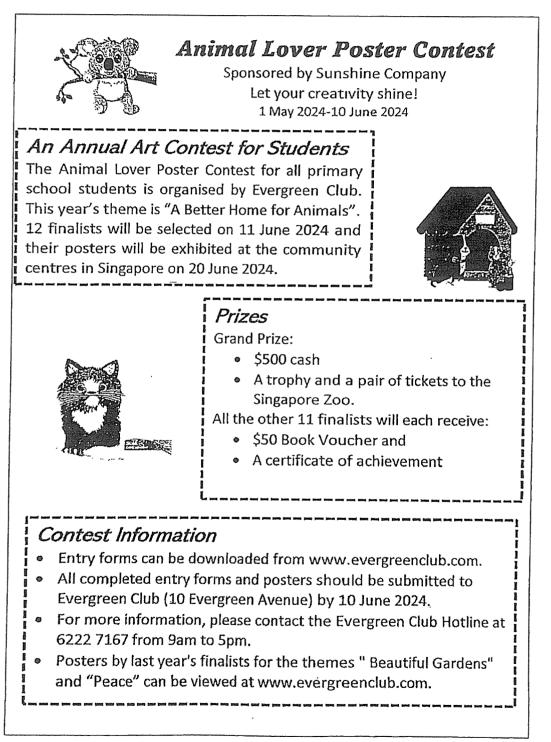
(1)	diligently	(2)	hesitantly
-----	------------	-----	------------

(3) thoughtfully (4) reluctantly

. .

Section C: Visual Text Comprehension (5 marks)

Study the advertisement carefully and answer questions 8 to 12. Choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. $(5 \times 1 \text{ mark})$



- 8. The poster contest is sponsored by _____
 - (1) Evergreen Club
 - (2) Sunshine Company
 - (3) community centres
 - (4) all primary schools

9. The theme for the 2024 Art Contest is _____

- (1) Peace
- (2) Animal Lover
- (3) Beautiful Gardens
- (4) A Better Home for Animals

10. Posters submitted by this year's finalists can be viewed ______.

- (1) at Evergreen Club
- (2) in all primary schools
- (3) at the Singapore Zoo
- (4) at the community centres

11. Completed entry forms must be submitted by _____

- (1) 1 May 2024
- (2) 10 June 2024
- (3) 11 June 2024
- (4) 20 June 2024

12. Which one of the following is true of Animal Lover Poster Contest?

- (1) All 12 finalists will receive prizes.
- (2) All prize winners will receive \$500.
- (3) All the winners will get to visit the Singapore Zoo.
- (4) Each winner will receive a certificate of achievement.

End of Booklet A



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BOOKLET B

Instructions to Students:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

	Maximum	Marks Obtained
Booklet A	12	
Booklet B	23	
Total	35	

* This booklet consists of 5 pages altogether (including the cover page).

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A)	her	(B)	she	(C)	their
(D)	it	(E)	them	(F)	they

It was the June holidays. Alice happily walked with (13) ______ grandfather

through the trail in the park. She admired the colourful flowers and sniffed

(14) _____.

The flowers smelled amazing. Alice felt as if (15) _____ was in a magical

forest. Grandfather shared interesting facts about the plants. As Alice and her

grandfather explored further, (16) ______ found hidden paths and beautiful

spots. It was a day that Alice and her grandfather would remember fondly.

Section E: Vocabulary Cloze (4 marks)

For questions 17 to 20, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. $(4 \times 1 \text{ mark})$

(A)	anxiety	(B)	excitement	(C)	roared
(D)	shiver	(E)	whispered	(F)	smiled

Sarah clutched her mother's hand tightly as they entered the dentist's office. The sharp tools on the tray looked scary and she could not help but (17) ______ in fear. Mother (18) ______ encouragingly, but Sarah still felt nervous sitting on the dentist's chair. The drill sounded like a monster, adding to her (19) ______. Mother (20) ______ comforting words into Sarah's ears. Sarah closed her eyes, ready to face her fear.

Section F: Sentence Manipulation (2 marks)

For questions 21 and 22, rewrite the given sentences using the words provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). $(2 \times 1 \text{ mark})$

21. Sam stood on a chair. He could reach the top of the shelf.

_____ so that

22. The train was delayed. We took the bus.

Since _____

Section G: Comprehension Cloze (3 marks)

Read the passage carefully. For questions 23 to 25, fill in each blank with a suitable word. $(3 \times 1 \text{ mark})$

Leya, who loves animals and enjoys drawing, gathered her friends to do something special. They wanted to help the rescued animals at the Society for the Prevention of Cruelty to Animals (SPCA) by raising funds. During their free time, Leya and her friends (23) ______ cute animal pictures on bookmarks and designed animal keychains. They added messages on the bookmarks to share how important it is to take good care (24) ______ animats. After getting permission from their teacher, they set (25) ______ booths in the school canteen. Over the next three days, they sold their creations and they felt happy knowing they had made a difference.

Adapted from: https://www.channelnewsasla.com/singapore/youth-volunteers-raise-funds

Section H: Comprehension (10 marks)

Read the following passage carefully. Then write the answers for questions 26 to 34.

Sam and Ben positioned their boat carefully at the starting line, eager for the race to start. After training diligently for the past few months, they were determined to win the race. It was their final chance to compete in the junior category.

Bang! The race had started. Sam and Ben paddled as fast as they could. Their boat shot ahead and they were in the lead. The boys felt confident about winning. 5 However, they noticed their competitors, John and Ali, coming up fast beside them. Not wanting to lose, Sam and Ben paddled even harder.

Suddenly, Sam heard a loud splash! He looked back and noticed that John and Ali had dropped their rowing oars into the water. Unable to move their boat, they were frantically calling for help.

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"We have to help them!" Sam shouted to Ben over the water splashing against their boat. Ben hesitated as they were in the lead, but he knew that winning was not everything. Together, they turned their boat around and headed towards John and Ali.

"Throw us your tow rope!" Sam called out as they neared John and Ali's boat. 15 With relief, John tossed the rope. Sam quickly caught it and passed it to Ben. Ben fastened it securely to their boat. Sam and Ben started paddling once again, this time, pulling John and Ali's boat along.

As the four boys reached the finishing line, they could see the smiles of the other competitors. Sam and Ben felt proud knowing that they had displayed 20 sportsmanship.

Adapted from The Race, Heather Klassen, Chicken Soup for the Kid's Soul

26. Which word in the first paragraph tells us that the boys were looking forward to the race? (1m)

For questions 27–28, read each statement and tick (\checkmark) whether the statement is "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement					
Example	Sam and Ben took part in a boat race.					
27.	Sam and Ben trained hard for the race.					
28.	Sam and Ben would certainly be joining the junior					
	category race the next time it is held.					

29. Why did John and Ali call for help? (2m)

30. What does the word "he" in line 12 refer to? (1m)

Read **paragraph 5** carefully. For questions 31-33, decide who did the following actions. Tick (\checkmark) your chosen answer. The first example has been done for you. [3m]

	Action	Sam	Ben	John
Example	asked for the tow rope			
31.	flung the tow rope			
32.	caught the tow rope			
33.	fastened the rope to the boat			

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ John and Ali dropped their oars.

_____ Sam and Ben turned their boat around.

_____ John and Ali caught up with Sam and Ben.

****End of Paper****

SCHOOI LEVEL SUBJEC TERM	: : T :	ROSYTH SCHOOL ENGLISH WA2	PRIMAR				
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	4	3	1	4	2	3	2
Q9	Q10	Q11	Q12	Q13	014	Q15	Q16
4	4	2	1	A	Ē	В	F
Q17	Q18	Q19	Q20			January	
D	F	X	F				
			K			<i></i>	

Q21	Sam stood on a chair so that he could reach the top of
	the shelf
Q22	Since the train was delayed, we took a bus
Q23	Altew .
Q24	Of I
Q25	
Q26	Eager
Q27	ffrue S
Q28	False
Q29	John and Ali called for help because they dropped their
	rowing oaks and were unable to move the boat
Q38	Ben 🗲
Q31	John
Q32	Sam
Q33	Ben
Q34	2-3-1