

ENGLISH LANGUAGE Primary 3

Paper 2

| Name : | | | _ (|) | | |
|-----------|-------------------|---|-----|---|--------------|----------------|
| Class : | Primary 3 | - | | | | |
| Date : | | | | | Total Marks: | / 50 |
| | | | | | | |
| | | | | | | |
| | | | | | Parei | nt's Signature |
| | | | | | | |
| Duration: | 1 hour 15 minutes | | | | | |

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Section A: Vocabulary MCQ (6 X 1 mark)
For questions 1 to 6, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

| 1. | Molly wasexamination. | | as she did not achieve good grades in the mid-year | | | | |
|----|--------------------------|--|---|----------|-------|--|--|
| | (1) (2) (3) (4) | fascinated enthusiastic | | (| J | | |
| 2. | Dani that I | el ne could use for his | _ through the pile of newspapers to look for a gospresentation. | od artic | le | | |
| | (1) (2) (3) (4) | gazed glared peered browsed | | (|) | | |
| 3. | | principal presented g a talk to the stude | d a to the guest speaker to the | ank her | · for | | |
| | (1) (2) (3) (4) | prize trophy plaque correspondence | | (|) | | |
| 4. | The f | ox wailed for the ri | ght time and on its prey. | | | | |
| | (1) (2) (3) (4) | crept limped strolled pounced | | (|) | | |
| 5. | | thy invited a ersary celebration. | of musicians to perform for his school's | s hundre | edth | | |
| | (1) (2) (3) (4) | army band choir troop | | (|) | | |
| | | | | | | | |

| 6. | Doc treal | Doctor Irene may look fierce but she is actually astreating her patients. | | | |
|----|--------------|---|--|---|---|
| | (1) | busy | | | |
| | (2) | gentle | | | |
| | (3) | graceful | | | |
| | (4) | devoted | | 1 | 4 |

Section B: Grammar MCQ (8 X 1 mark)
For questions 7 to 14, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

| 7. | The postman had to deliver the mail the next day as nobodyhome that afternoon. | | | | | | | àt | |
|-----|--|------------------------------------|------------------------------|----------------------|----------------------|----------|---------|--------|----------|
| | (1) (2) (3) (4) | is are was were | | | | | | (|) |
| | | | | | | | | | |
| 8. | Mr F his b | rank reminded his usiness trip. | children to t | ake care | of | | _ befor | e he l | left for |
| | (1) | himself | | | | | | | |
| | (2) | ourselves | | | | | | | |
| | | yourselves | | | | | | | |
| | (4) | themselves | | | | | | (|) |
| • | | | | | | | | | |
| 9. | "Loo take | k atsome pictures of t | _ penguins i hem?" Bala a | n the en sked his | closure the brother. | ere. Sha | li we g | o nea | arer to |
| | (1) | this | | | | | | | |
| | (2) | that | | | | | | | |
| | (3) | these | | | | | | | |
| | (4) | those | | | | | | (|) |
| 10. | The | waiter asked the d | iners politely, | N | 1 | ake your | order | now? | n. |
| | (1) | Will | | | | | | | |
| | (2) | Can | | | | | | | |
| | (3) | May | | | | | | | |
| | (4) | Must | | | | | | (|) |
| 11. | Cath | u and Patar wa | ulkad hantiku | to the | nlatform | an tha | troin | 11170 | about |
| 11. | | y and Peter wa ———— | nkeu nasuty | to me | piationn | as me | uans | was | about |
| | (1) | left | | | | | | | |
| | (2) | leave | | | | | | | |
| | (3) | leaves | | | | | | , | |
| | (4) | leaving | | | | | | (|) |

| 12. | ********** | one of the movies is | the most interest | ing? | | |
|-----|--------------|--|--------------------|--------------------|---------|-------|
| | (1) | Who | | | | |
| | (2) | Which | | | | |
| | (3) | Where | | | | |
| | (4) | Whose | | | (|) |
| | | | • | | | |
| 13. | | in the class dislikes A | lan because he lil | kes to play pranks | on pec | ople. |
| | lt's n | o wonder he has no friends. | | | • | - |
| | (1) | Nobody | | | | |
| | (2) | Anybody | | | | |
| | (3) | Somebody | | | | |
| | (4) | Everybody | | | | |
| | | | | | (|) |
| | | | | | | |
| 14. | "You look | ı must have placed your report b for it again," said Jill's mother. | ook | in your bedroor | m. Go a | and |
| | (1) (2) | nowhere anywhere | | | | |
| | (3) (4) | everywhere somewhere | | | (|) |
| | | | | | | |

Section C: Grammar Cloze (8 X 1 mark)
Read the following passages carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank.

Passage 1

USE EACH WORD ONCE ONLY.

| | (A) her | (B) I | (C) me | | | | |
|------|----------------------------|--------------------------|-----------------------|--|--------|--|--|
| | (D) they | (E) we | (F) you | A CONTRACTOR OF THE CONTRACTOR | | | |
| , | | | | | | | |
| | Mr Lenny is Nora | 's English teacher. One | day, Nora met up v | with her classr | nates, | | |
| Am | y and Gary, as (| 15) | wanted to discus | s what to o | lo for | | |
| Mr I | Mr Lenny on Teachers' Day. | | | | | | |
| | "I think (16) | should ma | ike a gigantic card t | ogether," sugg | ested | | |
| Gar | y. 🦿 | | | | | | |
| | "Great idea, Ga | ry! Could (17) | please | bring some | paper | | |
| tom | orrow?" Nora asked. | Gary nodded. | | | ·st | | |
| | "Nora and (18) | will | bring some colou | red markers | then," | | |
| volu | inteered Amy. | | | | | | |
| | The next day, the | children spent a few hou | rs making the card f | or Mr Lenny. | | | |

Adapted from Thank You, Mr T! by Laura Ediund

Passage 2
USE EACH WORD <u>ONCE</u> ONLY.

| (G) at | (H) before | (J) during | | |
|--------|------------|----------------|---|--|
| (K) in | (L) into | (M) on | : | |

| Bike-sharing services have made travel convenient but inconsiderate users have |
|--|
| aused several problems. Two boys were seen damaging the locks on rental bicycles |
| 19) cycling off on their free ride. Their inconsiderate act was caught |
| 20) video. Recently, a couple was filmed tossing at least |
| wo rental bicycles (21) a drain. The bike-sharing companies |
| 22) Singapore have introduced reward systems to encourage greater |
| esponsibility among bike users. Users who are caught not taking care of the bicycles |
| vould need to pay a fine. |

Adapted from "Boys filmed damaging locks on ofo bikes; video goes viral" by Ng Huiwen, SUT, Dec 10,2017.

Section D: Vocabulary Cloze (5 X 1 mark)
Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to H) in each blank.

| (A) annoyed | (B) apologised | (C) examined | (D) fascinated |
|-------------|----------------|-----------------|----------------|
| (E) offered | (F) patiently | (G) reluctantly | (H) spotted |

It was Sam's birthday. He decided to treat himself to some durians. When he arrived at the market, he went to a durian stall and picked a few durians.

| | Sam waited (23) | | for the man t | o pack his durian | s into styrofoam |
|-------|--------------------|----------------|--|-------------------|------------------|
| boxe | s. As Sam was w | atching the ma | an pry open the du | rians, he (24) | |
| the | man dropping | a section | of each durian | into another | basket. Sam |
| was | (25) | by the | mán's dishonest | act. He paid | for his durians |
| (26) | | and told the | man, "Sir, I saw wi | nat you did. Next | time I won't buy |
| duria | ins from you." The | man was take | n aback by Sam's i | response. | |
| | Embarrassed, | the man (27) | Bridge Colonia | to Sam for che | eating and gave |

him another box of durian. Sam accepted the box of durian and advised the man not to cheat his customers again.

Original

| Section For each | on E: Editing for Spelling and Grammar (5 X 1 mark) ach of the items, circle the correct word from the words given in the brackets. |
|------------------|--|
| 28. | Everyone in the class party (has / have) received a gift from Mrs Kee. |
| 29. | Lilian always (do / does) her homework immediately after taking her lunch. |
| 30. | We need to do our part to keep the (environment / environment) clean. |
| 31. | The snake glided away to escape from its (predator / predater). |
| 32. | Ben was (disappointed / dissapointed) when he was told that he was not selected to join the school team. |
| For ea | on F: Synthesis (2 X 1 mark) ach of the items, rewrite the given sentences using the word provided. Your answer be in one sentence. The meaning of each sentence must be the same as the given |
| 33, | Tom did not complete his homework. Tom was not allowed to play soccer. |
| | , 30 |
| 34. | Emily was surprised. Emily saw a birthday cake on her desk. |
| | when |

Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 40.

A herd of goats was lost in the forest for two days. They were confused and exhausted as none of them knew the way out. All they did was to follow the oldest goat who was the most experienced amongst them.

A brown goat grumbled, "We have not eaten for days. I'm so thirsty and hungry. Shall we take a rest?"

When the goats were resting and discussing the way out, a buffalo appeared suddenly.

The buffalo pleaded desperately, "I've been lost in the forest for four days. Can I join in because I don't know the way out?"

A young goat sighed, "Another lost animal! I don't think he will be able to provide any help. Let's ignore him." The rest of the goats began to move away from the buffalo and they were hostile to him.

"Stop this nonsense!" the oldest goat reprimanded the others. "He may be able to help advise us on the routes to avoid as he had been wandering in the forest longer than us," the oldest goat explained.

The goats were ashamed of themselves for their rude behaviour towards the buffalo. The animals managed to find the way out of the forest shortly after as they avoided the wrong routes pointed out by the buffalo. The goats thanked the buffalo for helping them to find the way out of the forest.

Adapted from The Lost Camels by WOW Stories Volume 2

15

| 35. | How long w | as the herd of | f goats lost i | n the fore | est? (1m) | | | |
|-----|--|-----------------|----------------------|------------|-------------------|-------------|--|--------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 36. | Which word | has the same | e meaning a | s "tired" | 7 Circle eit | her (A) or | (B). (1m) | |
| | They were | confused an | ıd <u>exhauste</u> | d as non | e of them | knew the v | way out. | |
| | | (A) | (B) | | | | | |
| | | | | | | | | |
| 37. | Why did the | e brown goat v | want to rest? | ? /2m) | | | | |
| | The brown | goat was | | and | ********** | | | |
| | | | | | | | | |
| 38. | Which word | in paragraph | 1 5 has the s | same me | aning as 'ı | ınfriendly | ' ? (1m) | |
| | | | | | | | | |
| | | | | | | | | |
| 39. | Based on th | ne passage, w | hich two of | the follow | ing staten | nents are t | rue? | |
| | | wo statement | | ٠ | • | | | |
| | (1) The goa | ts did not wan | t the buffalo | to join th | em initially | <i>f</i> . | | |
| | (2) The goa | ts wanted the | buffalo to he | elp them | to look for | food. | | |
| | (3) The buff | alo was lost in | the forest fo | or two da | iys. | | | |
| | (4) The olde | est goat did no | t know the v | way out o | f the fores | t. | And the second s | |
| | L | | | | V. | | | |
| 40. | Tick ✓ your | chosen answ | er. | | | | | |
| | | vere | to the | buffalo a | s he helpe | d them to | find the way | y out. |
| | (1m) | | | | | | | |
| | (| sorry | | | | | | |
| | | | | | | | | |
| | | grateful | | | | | | |

Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 41 to 46

A merchant wanted to sell a few sacks of salt to a village nearby. He tied up the sacks of salt on his donkey and set off.

The sacks that were filled with salt were very heavy and the donkey felt very tired. When they came to a river, they walked across the shallow water carefully. Then the donkey tripped and fell into the water. The size of the sacks shrunk as the salt in them reduced tremendously. Most of it had dissolved in the water. As such, the sacks felt lighter when the donkey stood up. The merchant was very upset and led the donkey back to the town.

The next day, they came to the river, the donkey remembered what had happened earlier and fell into the water on purpose. The trick worked as his load felt lighter immediately. The merchant watched the donkey fall but said nothing. The donkey was very happy and boasted to his friends that he had found a way to make his work easier.

On the third day, the merchant placed some sacks on his donkey again. Unknown to the donkey, the sacks were filled with cotton which the merchant had borrowed from another trader. The donkey followed the merchant happily.

When they reached the river, the donkey tried the same trick again. He jumped into the water but could not stand up this time. The load of the sackswas three times heavier than before because the cotton absorbed water. After watching the donkey struggle in the water for a while, the merchant removed the sacks of cotton and led the drenched donkey out of the river.

He looked at his donkey and said, "Do not try to be lazy again."

When the donkey realised that the merchant was teaching him a lesson, he was embarrassed and hung his head low. After that incident, the donkey never tried to be lazy again.

25

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15

All answers must be based on the given text. Answer in complete sentences. 41. How did the merchant earn a living? (1m) The merchant earned a living by 42. According to the passage, what does 'it' in line 6 refer to? (1m) 43. Which word in paragraph 5 has the same meaning as "completely wet"? (1m) 44. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m) _____ The donkey boasted to his friends. The donkey fell into the water accidentally. _____ The donkey fell into the water with the sacks of cotton. Based on the passage, state whether each statement is true or false, then give a 45. reason why you think so. (2m) Statement True / False Reason a) The donkey fell into the river accidentally on the second day. b) The donkey learnt his lesson in the end.

| 46. | Why did the merchant use sacks of cotton to teach the donkey a lesson? (2m) |
|-----|---|
| | |
| | |
| | |
| | |
| | |

End of Paper

ANSWER KEY

LEVEL : PRIMARY 3

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT : ENGLISH

| Q1 | Q2 | Q3 | Q4 | Q5 | 06 | 07 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|----|----|--|----|----|---|
| * | 4 | 3 | 4 | 2 | | 2 3 | 4 | 4 | 3 |
| Q11 | Q12 | Q13 | Q14 | | | STOREST TO THE STOREST | | | erreit in the control of the second of the control |
| 2 | 2 | 4 | 4 | | | | | | |

| Q15 | D | 021 | Ĺ | Q27 | В |
|-----|-----|-------|---|-----|--------------|
| Q16 | E | Q22 | K | Q28 | has |
| Q17 | F | Q Q23 | | Q29 | does |
| Q18 | - B | Q24 | | Q30 | environment |
| Q19 | II | Q25 | | Q31 | predator |
| O20 | M | Q26 | | Q32 | disappointed |

Q33 Tom did not complete his homework, so he was not allowed to play soccer.

Q34 Emily was surprised when she saw a birthday cake on her desk.

O35 two days

036 (8)

Q37 The brown goat was thirsty and hungry.

O38/medile

130

| The goats did not want the buffalo to join t | them initially. |
|--|-----------------|
| The oldest goat did not know the way out o | of the forest. |

O40 grateful

Of The merchant earned a living by selling salt to the village nearby.

042 It refers to the salt.

O43 drenched

044

2 The donkey boasted to his friends.

I The donkey fell into the water accidentally.

The donkey fell into the water with the sacks of cotton.

0.45a) False - The donkey fell into the water on purpose.

b) Yrue - After the incident, the donkey never tried to be lazy again.

Q46 He knew the donkey would try the same trick again so he put cotton which would absorb water and make the sacks three times heavier.

THE END