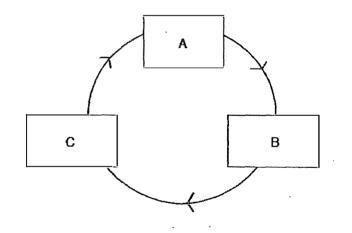
Nan Hua Primary School Primary 4 Science	Marks		
南華 Term 2 Weighted Assessment 2023	Section A:	/10	
	Section B:	/10	
Name: ( ) Class: Primary 4S	Total:	/20	
Date:		*****	
Duration: 30 minutes	Parent's Sig	nature	

#### Answer all questions.

### Section A: (5 x 2 marks = 10 marks)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

1 The diagram below shows the life cycle of an insect which includes stages A, B and C.



Which one of the following represents stages A, B and C?

. . . . . . .

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•	• •		• • •
	A	В	С
(1)	Egg	Adult	Nymph
(2)	Adult	- Egg	Nymph
(3)	Adult	Nymph	Egg
(4)	Nymph	Egg	Adult

)

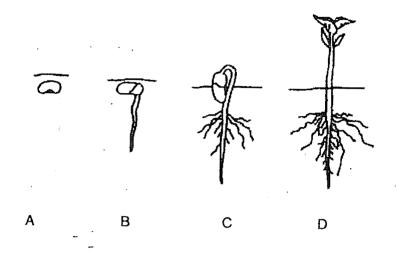
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This booklet consists of 7 printed pages.

1

# 2 The diagram below shows the growth of a plant.



At which stage is the plant able to make food?

- (1) A
- (2) B
- (3) Ç
- (4) D

3 The four statements below are made by four students about the pupa of an insect.

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Amy:	It does not breathe at this stage.
Billy:	It moves around to look for food.
Collin:	It is developing into an adult.
David:	It does not feed on anything at the stage.
• • • • • • • • • • • • • • • •	

Which of the students are correct?

- (1) Amy and Billy
- (2) Amy and Collin
- (3) Billy and Collin

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(4) Collin and David

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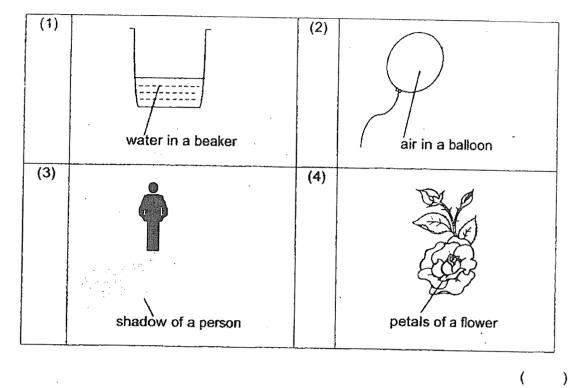
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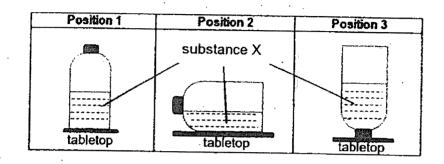
### 4 Which of the following is not a matter?



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5 The diagram below shows a container with substance X placed in three different positions as shown below.



Based on the diagram, what can you conclude about substance X?

- A: X occupies space
- B: X can be compressed
- C: X takes the shape of the container
- (1) Bonly
- (2) A and B only
- (3) A and C only
- (4) A, B and C

r	
Total score for Section A	10

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## Section B: Structured questions (10m)

For questions 6 to 8, write your answers in the space provided. The number of marks available is shown in brackets [] at the end of each question or part question.

6 Study the chart shown below.

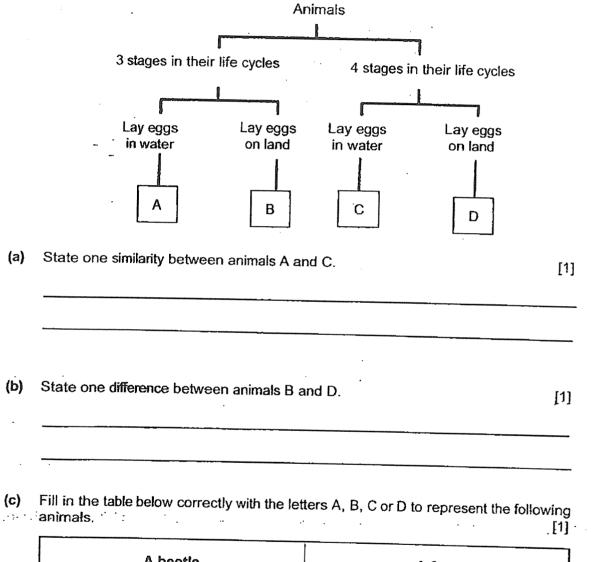
(a)

(b)

(c)

10

. . . . . . . . . .



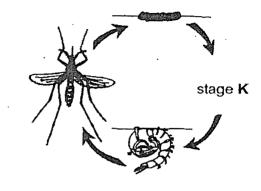
A beetle	A frog
	· · · · · ·

Score 3

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7 Study the life cycle of a mosquito shown below.

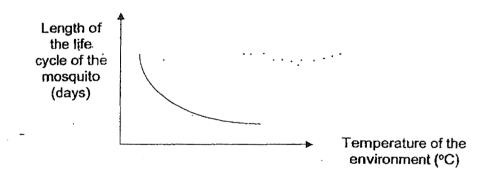


(a) Identify stage K.

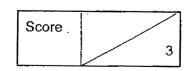
[1]

[1]

Study the graph below.



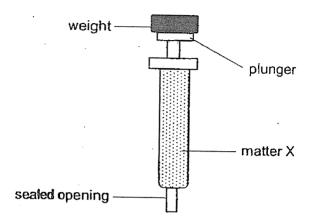
- (b) Based on the graph, what is the relationship between the temperature of the environment and the length of the life cycle of the mosquito?
- (c) Dengue fever is spread by mosquitoes. Based on the graph in part (b), give a reason why the number of cases of dengue fever increases when the temperature of the environment increases.
  [1]



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8 Jack sealed the opening of a syringe before filling the syringe completely with matter X. He then put weights on the plunger of the syringe.



He recorded the volume of matter X in the table below for every weight he added on the plunger.

	Weight added (g)	Volume of matter X (cm <sup>3</sup> )
T T	0	100
	1	90
Γ	2	82
· · .· · · · · · · · · · · · · · · · ·	3	75

(a) State two common properties of all matter.

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• • • ,

[2]

- (b) Based on the table above, Jack concluded that matter X is a solid. Do you agree with Jack? Give a reason for your answer. [1]
- (c) Based on the diagram above, give a reason why Jack needed to seal the opening of the syringe before conducting the experiment. [1]

End of Paper

Score

7

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SCHOOL	:	NAN HUA PRIMARY SCHOOL
LEVEL	:	PRIMARY 4
SUBJECT	:	SCIENCE
TERM	:	2023 WA 2

## SECTION A

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Q 1	Q2		Q4	Q5
2	4	4	3	3

## SECTION B

Q6)	a) Both A and C lay their eggs in water
	b) Animal B has 3 stages in their life cycle but D has 4 stages in their life
	cycle.
	c) Mealworm beetle: D
	Frog: A
Q7)	a) Larva
	b) When the temperature of the environment decreases, length of the
	life cycle of the mosquito increases.
	c) There will be more adult mosquitos, hence disease spreads at a
	faster rate
Q8)	a) Matter has mass and takes up space
	b) No. Solids cannot be compressed but matter X can be compressed.
	c) If Jack did not seal the opening, matter X can escape into the
	surrounding environment.

**4** . . . .

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