

RAFFLES GIRLS' PRIMARY SCHOOL

Your	
Score	
Out of 50	
marks	
Parent's	
Signature	

MOCK EXAM PAPER

Na	me:	Class: P3Index	No:					
		ENGLISH LANGUAGE	Duration: 1 h 15	min				
Sec	Section A: Grammar (10 X 1 mark)							
Cho	oose the correct ar	swer and write its number (1, 2, 3 o	r 4) in the brackets.					
1.	Look at	group of girls dancing at the park	across the road.					
	(1) this(2) that(3) these(4) those		()				
2.	Since we had classroom.	time, we went to the	e library before returning to	the				
	(1) little(2) many(3) some(4) a few	·	()				
3.		to school every da	y?-					
	(1) go (2) went (3) goes (4) going		()				
4.	There is no pupi	in the classroom. Has	_left?					
	(1) anyone(2) nobody(3) everybody(4) somebody		()				

5.	Xiao Li can sing	tnan ner sister.		
	(1) beautiful(2) beautifully(3) more beautifully(4) most beautifully		(,
٠				
6.	Since the restaurants are	closed, we will eat home.		
	(1) in			
	(2) at (3) against			
	(4) between		()
7.	Last night, John did not _	his homework as he had a terrible	: heada	che.
	(1) complete(2) completes(3) completed(4) completing	·	()
8.	Billy came in last for the ra	ace he was happy that he	had cor	npleted it.
	(1) as(2) but(3) since(4) unless			
	Ŧ.	•	()
9.	Jane	_ Malaysia next month.		
	(1) visit(2) visited(3) visiting(4) is visiting		,	,
			()
10.	Amy can cycle very well,	she?		
	(1) can (2) can't (3) does			•
	(4) doesn't		() .

Section B: Vocabulary (6 X 1 mark)

11.	Andy stranged the watch o				
. 11.	Andy strapped the watch o	111115	so ne raised his ha	and to lool	< at the time.
	(1) wrist				
	(2) neck (3) knee				
٠	(4) knuckle			(١
	, ,			(,
12.	Kate had to Ja	net's idea of wear	ing a bright dress to the	party.	·
	(1) think up				
	(2) think for				
	(3) think out (4) think over			,	
	(1) timent over			()
13.	I should not have kicked t	he hungry cat. I _	and apologi	sed for m	y cruel act.
	(1) imitated				•
	(2) admired				
	(3) repeated (4) regretted			()
	· , •			(,
14.	Metal beams are often use tall structure.	ed as	to help workers ge	t to the hig	nh parts of a
	(1) building	÷			
_	(2) sculpting				
	(3) scaffolding (4) brainstorming			,	
	(4) brainstofffling		•	()
15.	There are very few baby gor	fillas born each ye	ar. We should protect the	ese	
	animals from dying out altog	etrier.	-		
	(1) aged		<i>i</i>		
	(2) extinct(3) abandoned				
	(4) endangered			(.)
				(.	,
16.	You will	_ the river by litter	ring it with rubbish.		
	(1) pollute				
	(2) recycle				
•	(3) beautify				
	(4) conserve			()

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'l' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) able	(B) addictive	(C) general	(D) inactivity
(E) live	(F) overweight	(G) problem	(H) snacks
(J) success	(K) time	(L) underweight	(M) watch

Many of us like to watch television. Some cannot (17) without this activity.
Have you ever asked yourself how much (18) you spend on it? Watching television
can actually be (19) When we are glued to the television, it becomes a
(20) Why?
Watching too much television can be harmful to your (21) health. You
might run the risk of being (22) through lack of exercise and eating too much
unhealthy (23) Getting carried away watching television for hours on end is
common. However, you are (24) to control this addiction by being disciplined.
Only then, can you enjoy this recreational activity and stay healthy at the same time

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

	•	OSE A WOR	ONCE UNLY.		
	(A) have played	(B) is playing	(C) play	(D) played	1
esternia.	(E) plays	(F) playing	(G) were playing		
*:				,	
	Johnny was feeling b	ored at home one	Sunday morn i ng. He	pleaded with	his father to tal
im ou	t to (25)	"Daddy, do	you remember I la	st (26)	at th
* "	und? It was two we				
177-	and took him to the p				
A	At the playground, J	ohnny saw many	friends. Soon, they	started (27)	•
	r. They had an enjoy				hide and sock
	ground with his frien				mue-anu-seek a
o pias	ground with his men	us. They look lotwa	ird to seeing one and	iner.	
laza E	Passage 2				
rite its	ne passage carefully s letter (A to G) in ea	ach blank	D <u>ONCE</u> ONLY.	· .	
	(A) although	(B) at	(C) because	(D) of	
	(E) on	(F) to	(G) with		
		•			
. Y	esterday after sch	ool, I met my b	est friend, Joey, f	or lunch. W	/hen he arrived
9) _	the	canteen, he too	k a seat. Then h	ne put his	schoolbag dowr
0)	a sigl	n. He had received	the results (31)		his Science
	ation that day.		that he had		e examinatior
	he ha				
	•		. ioi it. i encouraged	min not to giv	e up and treated
m to a	cup of ice-cream to o	neer him up.			

Section E: Open-ended Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

There was once a king of Scotland named Robert Bruce. During his rule, he was at war with the King of England, King Edward. King Edward had led a great army into Scotland to drive him out of the land.

During the war, Bruce led his army to fight against their foes six times. In each battle, his men were beaten and driven into flight. At last, his army was scattered and they were forced to hide in the woods or caves. Bruce was tired and was ready to give up hope.

One day in the cave, Bruce lay on the ground and saw a spider weaving a web on the ceiling. He watched on as it laboured slowly with determination. Six times it tried to throw her thread from one beam to another, six times it fell short.

However, the spider did not lose hope. It tried the seventh time. Bruce almost forgot his own troubles as he watched it closely. This time, the thread was carried safely to the beam. "I will try a seventh time too!" cried Bruce.

Immediately, he arose and left the cave. He called his men together. He told them his plans. Soon, an army of brave and ready men gathered. Bruce led his men to fight another battle with King Edward and this time, they succeeded.

Adapted from https://americanliterature.com/author/james-baldwin/short-story/bruce-and-the-spider

For	question	33.	tick	(√)	your	chosen	answer
LOI	question	აა,	uch	(* .)	your	CHOSCH	91124461

33.	In paragraph 1, who does the word 'him' refer to?				

34.	in para	agraph 2, which word has the same meaning as "enemies	s"?	(1m)
			· .	:
35.	Which	one of these qualities best describes the spider in paragra	aph 3?	(1m)
÷*		careless		
		obedient	·	
· · · · · *		persevering		
	1			
For q	question	s 36 to 38, read each statement and tick (✓) 'True' or 'I		(3m)
Exa	mple	Statement	True	False
36.		King Edward was the king of England		
37.		Bruce defeated the King of England six times.		
38.		Bruce defeated the King of England six times. Bruce saw the spider in the cave weave a web on the		
38.		Bruce defeated the King of England six times. Bruce saw the spider in the cave weave a web on the ceiling. The spider succeeded in throwing the thread over the		
		Bruce defeated the King of England six times. Bruce saw the spider in the cave weave a web on the ceiling. The spider succeeded in throwing the thread over the beam on the sixth try.		
38. 39.	In para	Bruce defeated the King of England six times. Bruce saw the spider in the cave weave a web on the ceiling. The spider succeeded in throwing the thread over the	nen togethe	r? (2m)

Section F: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Ben always had excellent results in his school report cards. Father had passed away when he was one and it was Mother, a clothes cleaner, who paid for all his school fees.

One day, Ben's friend remarked about how perfect Ben's hands were. Curious, he asked if Ben had ever helped Mother wash clothes before.

3The question saddened Ben as Mother was the only one doing the housework. He had never lifted a finger to help her. She did not want him to. Instead, she wanted him to focus on studying. When Ben came home that evening, he asked Mother to let him clean her hands. Eyes lighting up, she readily showed her hands to Ben.

Ben held Mother's hands and washed them with soap. His tears fell as he noticed that they were so wrinkled and bruised. As he was rinsing the soap off her hands, Mother cried out because some bruises were so painful.

Ben thought about how the pair of wrinkled and bruised hands had washed the clothes every day. He thought about how that pair of old hands had paid for his school fees and ensured that he had a bright future. The bruises on Mother's hands were the price that she had to pay. After cleaning Mother's hands, Ben quietly washed all the remaining clothes for her, a task long overdue.

Adapted from: https://krishnatoday.com/appreciate-others-good-works/

40.	Based on the passage, what did Ben's mother work as?				(1m)
				·	

41.	Which sentence in paragraph 1 tells you that Ben did very well in school? (1m)
Ansv	ver question 42 in a complete sentence.
42. li N	n paragraph 2, what made Ben's friend curious enough to ask him if he had ever helped lother wash the clothes? (2m)
	-

For questions 43 to 45, read each statement and tick () 'True' or 'False'.

Give a reason for your answer. The first example has been done for you. Refer to paragraph 3 to help you.

(3m)

	Statement	True	False	Reason
Example	Ben felt sad by his friend's question.	1		The question saddened Ben.
43.	Mother did not want him to do the housework.			
44.	Ben had never helped his mother around the house.			
* . *				
45.	Mother was reluctant to show him her hands.	·		

46.	Write 1, 2 and 3 in the boxes below to indicate the order in which the events o	occurred
	ìn paragraph 4.	(1m)

Ben held and washed his mother's hands with soap.
Ben saw the wrinkles and bruises on Mother's hands.
Mother felt much pain in her hands when Ben rinsed the soap off them.

Answer question 47 in a complete sentence. Refer to paragraph 5 to help you.

47. In what ways did Mother's hard work help Ben?

(2m)

---- End of Paper ----

SCHOOL : RAFFLES GIRLS' PRIMARY LEVEL : SCHOOL PRIMARY 3

SUBJECT: ENGLISH TERM: 2023 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	3	3	2	1	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	3	4	1	E	K	В	G
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
С	F	Н	Α	С	D	F	Е	В	G
Q31	Q32				Recommended to the second seco	*	hamanaya Tari da ayaa ayaa ayaa ayaa ahaa ayaa	E COLORDO CONTRACTOR OF COLORDO	•
D	Α								

Q33	Bruce
Q34	Foes
Q35	Persevering
Q36	False
Q37	True
Q38	False
Q39i	He told his men his plans
Q39ii	He led his men to fight another battle with King Edward.
Q40	A clothes cleaner
Q41	Ben's perfect hands made his friend curious enough to ask him.
Q42	Ben's friend remarked how perfect his hands were because he was curious if Ben had ever helped Mother wash the clothes.
Q43	True. Mother wanted him to focus on studying.
Q44	True. Mother was the only one doing the housework.
Q45	False. Mother readily showed her hands to Ben.
Q46	1, 2, 3
Q47	Mother paid for Ben's school fees and ensured that he had a bright future.

