



## 2022 PRIMARY 6 MID-YEAR EXAMINATION

Name: \_\_\_\_\_ ( )

Date: 10 May 2022

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Total Time for Booklets A and B: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers in the Optical Answer Sheet (OAS).

<b>Booklet A</b>	<b>/ 28</b>
<b>Booklet B</b>	<b>/ 67</b>
<b>Total</b>	<b>/ 95</b>

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1. Your mother mistook Uncle Lee's grocery bag for \_\_\_\_\_ as their bags looked identical.
  - (1) his
  - (2) hers
  - (3) ours
  - (4) mine
  
2. Aminah \_\_\_\_\_ the principal complimented is none other than my cousin..
  - (1) whom
  - (2) whose
  - (3) whoever
  - (4) whichever
  
3. Nowadays, Zackery, as well as his friends, \_\_\_\_\_ going to the movies.
  - (1) enjoy
  - (2) enjoys
  - (3) enjoyed
  - (4) enjoying
  
4. "You'll be attending the party, \_\_\_\_\_?" Mrs Lim asked her son.
  - (1) will you
  - (2) won't you
  - (3) would you
  - (4) wouldn't you
  
5. Siti and her siblings can only converse in English. Neither of them \_\_\_\_\_ Malay before.
  - (1) speak
  - (2) speaks
  - (3) has spoken
  - (4) have spoken

6. Ben was lucky that he had suffered a minor cut after his bad fall. It could have been
- (1) worst
  - (2) worse
  - (3) worsen
  - (4) worsening
7. \_\_\_\_\_ effect from next week, we have to be fully vaccinated before entering the shopping centre.
- (1) By
  - (2) On
  - (3) With
  - (4) Until
8. The clowns made the audience \_\_\_\_\_ by throwing balloons at one another.
- (1) laugh
  - (2) laughs
  - (3) laughed
  - (4) laughing
9. Apart from Farhan, all the participants \_\_\_\_\_ every day after school for the upcoming match.
- (1) trains
  - (2) is training
  - (3) has been training
  - (4) have been training
10. The little boy \_\_\_\_\_ knocked down if the driver had not applied his brakes on time.
- (1) will be
  - (2) would be
  - (3) will have been
  - (4) would have been

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Peter kept the game fun and made everyone laugh just to break the \_\_\_\_\_.
- (1) worry
  - (2) stress
  - (3) tension
  - (4) suspense
12. The players remained \_\_\_\_\_ in their support for their team even when they were criticised by the media.
- (1) crucial
  - (2) stubborn
  - (3) steadfast
  - (4) engrossed
13. \_\_\_\_\_ by the setbacks in life, my aunt continued to work hard and soon became a successful businesswoman.
- (1) Hindered
  - (2) Undeterred
  - (3) Discouraged
  - (4) Overwhelmed
14. It is advisable that we \_\_\_\_\_ our computer files on a weekly basis.
- (1) back up
  - (2) back off
  - (3) back away
  - (4) back down
15. "Watching the intense competition amongst the runners is making me \_\_\_\_\_," said Betty.
- (1) a cold shoulder
  - (2) a bag of nerves
  - (3) a pain in the neck
  - (4) a mountain out of a molehill

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

There once was a penniless boy who spent his days going from door to door selling newspapers to pay his way through school. One morning, as he was doing that, he felt nauseous and (16) faint. The poor lad was ravenous. Passers-by (17) turned down his pleas for food. Then, a kind lady offered him a glass of warm milk. The boy promised to repay the lady one day but she simply smiled and wished him well. One day, the lady fell (18) critically ill. She went from doctor to doctor, but none was able to (19) shed light on what was wrong. Accepting her sickness with (20) fortitude, she travelled to town in search of medical treatment. As fate would have it, she met the same boy who had become a successful doctor. The kind lady was cured of her illness and the hospital bill paid – with a glass of milk.

*Adapted from: [kidsworldfun.com/a-glass-of-milk.php](http://kidsworldfun.com/a-glass-of-milk.php)*

16. (1) dizzy  
(2) nervy  
(3) irritated  
(4) lethargic
17. (1) defied  
(2) rejected  
(3) objected  
(4) disregarded
18. (1) gravely  
(2) abruptly  
(3) unknowingly  
(4) mysteriously
19. (1) reveal  
(2) fathom  
(3) disclose  
(4) interpret
20. (1) fear  
(2) anxiety  
(3) courage  
(4) optimism

Study this poster carefully and then answer questions 21 to 28.

# Step Up Leadership Camp

18 - 23 December 2022

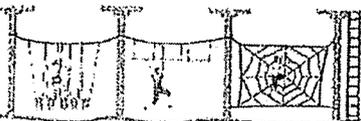
"Do not follow where the path may lead.  
Go instead where there is no path and leave a trail."  
*Ralph Waldo Emerson*

**Calling all primary school students!**  
**Step up! Learn to lead with greater purpose and effectiveness!**

Ask your form teacher or the teacher-in-charge of your CCA for a letter of recommendation. Then, register at [www.STEPUPCamp22.edu.sg](http://www.STEPUPCamp22.edu.sg) by 1 June 2022.

## HIGH ELEMENT ACTIVITIES

Train mental and physical flexibility and endurance at 10 metres above the ground. Push your limits!



## ESCAPE ROOM CHALLENGE

Take turns to lead a team as you solve problems to escape 'dangerous' situations. Hear the 'click' of success as you race against time!

**Step up  
now!**

## LEADERSHIP EXPERIENCE

Head a team to complete a mission within a time limit. You have to work within a strict budget.

## SPEAK UP

Learn to address a group persuasively and confidently.



## MENTORSHIP PROGRAMME

Be mentored by:

- community leaders
- owners of local companies
- heads of government agencies

## PARENTS SAY

Rachel used to worry about speaking in front of a crowd. After attending this camp in 2021, teachers and friends tell her that her speeches inspire them to action.

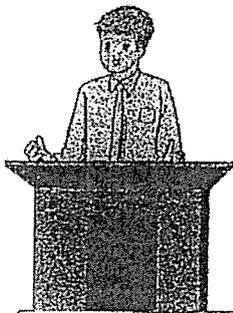
*Robert, father of Rachel, Fernville Primary School*



Roy has changed for the better since he attended the camp last year. In the past, he would need me to organise his weekly plan including what to study and when to go for his extra classes. Now, he does everything independently. He tells me that a leader needs to be organised and self-motivated in all areas of his life, not just in his CCA.

*Janet, mother of Roy, Clover Primary School*

## TEACHERS SAY



There was a significant change in Cheryl, the student leader of our choir, after attending this leadership training camp. When there was a dispute among the junior members of the choir, she persuaded them to put aside their differences and work as a team.

*Miss Chong, teacher-in-charge  
Rivertown Primary School Choir*

Our prefects said that the mentorship programme helped them the most. They were inspired by the business owners who shared their experiences about working in the real world. The mentors also gave them individual feedback on their performance during the camp last year.

*Mr Jireh Tan, teacher-in-charge  
Prime Garden Primary School Prefectorial Board*

## A STUDENT SAYS

Step Up Leadership Camp 2021 was fun and I learnt about taking responsibility and developing my own leadership style. Now I know how important it is to lead by example.

*John, Primary 5 student leader  
Petal Primary School*



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. To sign up for this camp, interested applicants need to \_\_\_\_\_.
- (1) possess strong leadership qualities
  - (2) ask their form teachers to register for them
  - (3) be chosen by the teacher-in-charge of CCA
  - (4) get their form teachers to support their application
22. The camp is most suitable for those who \_\_\_\_\_.
- (1) have no plans yet
  - (2) can lead effectively
  - (3) want to work closely with their teachers
  - (4) want to maximise their leadership potential
23. Camp participants will get a chance to work as a team in \_\_\_\_\_.
- (1) High Element Activities and Speak Up
  - (2) Mentorship Programme and Speak Up
  - (3) Leadership Experience and Escape Room Challenge
  - (4) Escape Room Challenge and Mentorship Programme
24. The main aim of the activity 'Escape Room Challenge' is to allow participants to \_\_\_\_\_.
- (1) escape a dangerous situation
  - (2) improve their physical flexibility
  - (3) execute their leadership qualities
  - (4) resolve a problem in the shortest possible time
25. In the section 'Parents Say', which one of the following statements is true?
- (1) Participants were requested to attend extra classes.
  - (2) Participants inspired their friends to sign up for the camp.
  - (3) Participants learnt that only CCA leaders have to be self-motivated.
  - (4) Participants spoke more confidently and effectively after attending the camp.

26. Miss Chong, the teacher in charge of Rivertown Primary School Choir, praised Cheryl for \_\_\_\_\_.

- (1) alerting her to a dispute
- (2) settling a disagreement
- (3) attending the training camp
- (4) putting aside her differences

27. According to Mr Jireh Tan, the mentors in the Mentorship Programme helped the camp participants by \_\_\_\_\_.

- (1) teaching different leadership styles
- (2) working with them in the real world
- (3) giving them helpful comments about their performance
- (4) teaching them how to become successful entrepreneurs

28. Many exclamation marks are used on page 6 because the organiser wants to \_\_\_\_\_.

- (1) shock the readers
- (2) add excitement to the poster
- (3) draw the readers' attention to all the camp details
- (4) remind readers the importance of being a good leader

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

I was running late for school that morning. To make matters worse, Mr Hamel had said that he would test us on participles which I had not studied. I knew I was in for a scolding. He and his grammar lesson – so annoying! For a moment, I thought of spending the day outdoors. The soothing breeze and the birds chirping cheerily on the trees were too tempting to resist but thankfully, I had the strength to conquer it.

5

When I passed the school hall, there was a crowd of students in front of the noticeboard. What could **the matter** be now? Usually, when school began, there was a great bustle but that day, it was all so still – my classmates were already in their seats. Why was Mr Hamel pacing up and down? You could imagine how I blushed and how frightened I was on entering the classroom.

10

"Go to your place quickly, Leon. We're about to begin without you."

As I took my seat, I got a little fright. Our teacher had donned his formal shirt and tailored pants, all well pressed, something he never wore except on special school occasions. The whole class seemed so strange and solemn. While I was wondering about it all, Mr Hamel sighed and said gravely, "As I was saying, this is the last lesson I shall give you. The order has just come today for the closure of our school." So that was what they had put up at the hall! My eyes widened and my hands flew to my mouth. "Due to a drastic drop in the student enrolment in the recent years, schools with very low enrolment like ours will be closed soon as the authority cannot fund them anymore," he added in a sombre tone.

15

20

My last English lesson with Mr Hamel? Worse still, possibly my last English lesson too! Why, I hardly knew how to write! My books, that seemed such a burden a while ago, so heavy to carry, were now hard to give up! I believed it would be the same with Mr Hamel. The idea that I would never see him again made me forget all about how strict and austere he had been. It was in honour of this last lesson with us that he had put on his **Sunday best**. While these thoughts were making my head swim, I jumped when I heard my name being called. "Leon, your turn to recite the participles. Loud and clear." I got mixed up on the first few and stood there uncomfortably, self-conscious and wishing the earth would swallow me up.

25

"You must be as upset as I am about the closure, Leon. We must not procrastinate. Every day, we keep repeating to ourselves – I'll learn tomorrow. I'll learn tomorrow. But, you must **cherish** what you have. Then, you'll have no regrets."

30

With an audible sigh, Mr Hamel opened his grammar book and continued with the lesson. I was amazed to see how well I understood and enjoyed it. To think that I had never listened so carefully! How well I remembered that last lesson! All too soon, the bell rang. Time flew like an arrow when you were enjoying the moment. Why had I not realised what a great teacher Mr Hamel was? I never saw him look so respectable. He turned to the board and wrote neatly and as large as he could "Learn well while you still can. Goodbye!"

35

*Adapted from The Last Lesson*



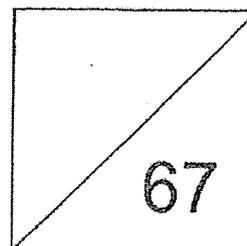
## 2022 PRIMARY 6 MID-YEAR EXAMINATION

Name: \_\_\_\_\_ ( ) Date: 10 May 2022

Class: Primary 6 ( ) Time: 10.30 a.m. – 12.20 p.m.

Total Time for Booklets A and B: 1 hour 50 minutes

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) and	(D) it's	(G) shall	(K) that	(N) us
(B) but	(E) much	(H) should	(L) therefore	(P) whose
(C) it	(F) nonetheless	(J) similar	(M) under	(Q) with

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Did you know that crows can be trained to pick up discarded trash? Park rangers in a theme park in France are doing just \_\_\_\_\_ (29). Rooks, members of the crow family of birds, are particularly intelligent. \_\_\_\_\_ (30), six rooks have been put to work at the park. "The goal is not just to pick litter, \_\_\_\_\_ (31) also to show that nature itself can teach \_\_\_\_\_ (32) to take care of the environment," said Nicolas, the park ranger.

The crows are encouraged to spruce up the park through the use of a cabinet with double doors, \_\_\_\_\_ (33) like a magician's prop. Eventually, the crows come to associate tidying up \_\_\_\_\_ (34) food because the park ranger will pull a board to reveal a snack below when they deposit a piece of trash in a slot. Placed \_\_\_\_\_ (35) close supervision, the trash-happy rooks work four days a week. Nicolas, \_\_\_\_\_ (36) responsibility is to keep a close watch, ensures that visitors do not toss rubbish onto the ground just to watch the birds work.

" \_\_\_\_\_ (37) an educational programme – another way of showing people that they \_\_\_\_\_ (38) not litter everywhere," Nicolas said. "We don't educate the crows. We educate the human beings."

*Adapted from LIVESCIENCE.COM*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In France, a beef stew had been reportedly simmering for three  
(39)   
hundred years! There was also another one that begins in the 1400s. Back then,  
(40)  (41)   
the French beliefed that the longer the broth was stewed, the rich it would  
(42)   
taste. Today, it is not uncommon to find humongruss pots at a number of  
(43)  (44)   
restaurants in Bangkok brim with beef and herbs, stewing continuously by many  
(45)   
hours each day just to produce heavenly aroumetic flavours. Loyal customers  
(46)  (47)   
and tourists alike does not mind the trouble of beating Bangkok's nutoroius  
(48)   
traffic congestion just so that they can frequently these shophouses in order  
(49)   
to savour the unique taste of this ancient cullinari heritage. Thanks to the  
(50)   
unconventional cooking method, patrons simply find the cuisine irresisteble  
No wonder a number of such restaurants are now found in many parts of  
Bangkok.

Adapted from CNA.COM

Fill in each blank with a suitable word.

(15 marks)

Encouragement gives us the courage and faith to do something. As a result, 12 September each year marks the National Day of Encouragement. This is an \_\_\_\_\_ day for many people because it is dedicated to uplifting people \_\_\_\_\_ us and making a positive impact. This special day came \_\_\_\_\_ when some secondary school students while attending a leadership meeting were asked to come up with a \_\_\_\_\_ to a problem – the lack of encouragement as one of the main obstacles that youth face today. Recognising the urgent \_\_\_\_\_ for confidence to pursue what individuals wish, they proposed the matter be \_\_\_\_\_ into immediately.

Encouragement is free. It never \_\_\_\_\_ us anything to say a few words to inspire a loved one, a friend or even a stranger to make a \_\_\_\_\_ in their lives. Encouragement can comfort and \_\_\_\_\_ someone up when he or she is feeling down. When we fail, the right words urge us to \_\_\_\_\_ trying and not to give up easily. Thus, providing motivation and positive affirmation. Without a \_\_\_\_\_, a bit of encouragement may create a spark that can make people feel supported, appreciated and also \_\_\_\_\_ one's morale. Sometimes, the act of acknowledging a job well done \_\_\_\_\_ someone's day. This improves relationships at work, too. Acts of encouragement \_\_\_\_\_ so little effort – a bit of time, the right words, and noticing one's accomplishments. So, look around you and bring a \_\_\_\_\_ to someone's face with your words of encouragement. It is a practice worth having.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Marine Street used to be renowned for a variety of medicinal products and food stalls.

At one time, \_\_\_\_\_  
\_\_\_\_\_

67. Only Tara and Ben have not registered for the camp.

Everyone, except for Tara and Ben, \_\_\_\_\_  
\_\_\_\_\_

68. Lily did not write her speech well. She fumbled for words in between.

Having not \_\_\_\_\_  
\_\_\_\_\_

69. Farid asked me, "Why did you hang your painting here?"

Farid wanted to know \_\_\_\_\_  
\_\_\_\_\_

70. Su Leng decided to work harder to gain admission to the school of her choice.

Su Leng made the \_\_\_\_\_  
\_\_\_\_\_

Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

71. What was the main reason for the writer's reluctance to go to school that day? [1m]

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72. In paragraph 2, explain clearly why the writer felt that that day was not like a typical school day as soon as he stepped into his classroom. [2m]

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73. Fill in the table below by identifying the correct word from paragraph 4 with the same meaning as the word in the left column. [2m]

(a) command	
(b) substantial	

74. Which sentence shows how the writer felt immediately upon hearing the bad news? [2m]

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75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Mr Hamel conducted his lesson for the last time.

\_\_\_\_\_ Mr Hamel received news about the school closure.

\_\_\_\_\_ Mr Hamel told the class to revise the participles.

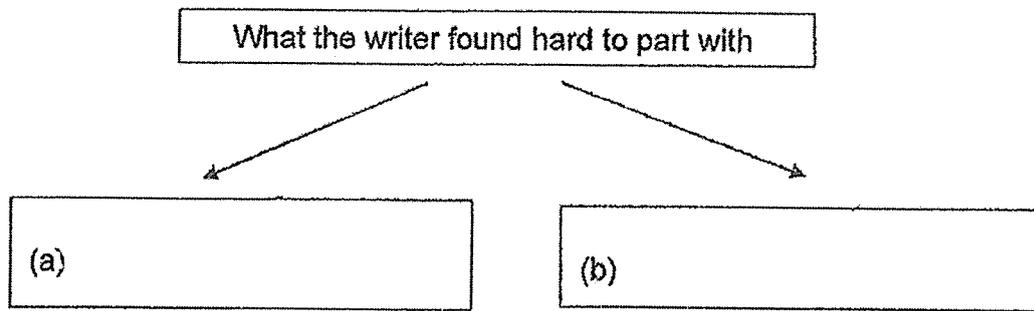
76. Look at the table below. What do the word(s) in the left column refer to? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
it (line 5)	
the matter (line 7)	
his Sunday best (line 26)	

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
The writer was waiting in anticipation for his teacher to call on him to answer his question.		
Some students knew about the school closure before the writer.		
Mr Hamel conducted the last lesson hastily.		

78. Fill in the boxes below with the correct information from the story. [2m]



79. Which two words from the first and last paragraph signal a change in how Leon viewed his teacher? [2m]

Before Leon attended the last lesson.

After Leon attended the last lesson.

80. What did the writer not "cherish" (line 32) and how did he make amends for it? [2m]

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End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL  
 LEVEL : PRIMARY 6  
 SUBJECT : ENGLISH  
 TERM : SA1 2022

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	2	3	2	3	1	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	2	1	2	1	2	1	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	3	4	2	3	2	K	L
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	N	E	Q	M	P	D	H		

Q39)	began	Q44)	for	Q49)	culinary
Q40)	believed	Q45)	aromatic	Q50)	irresistible
Q41)	richer	Q46)	do	Q51)	important
Q42)	humongous	Q47)	notorious	Q52)	around
Q43)	brimming	Q48)	frequent	Q53)	about
Q54)	solution	Q58)	difference	Q62)	boost
Q55)	need	Q59)	cheer	Q63)	make
Q56)	looked	Q60)	keep	Q64)	need
Q57)	costs	Q61)	doubt	Q65)	smile

Q66)	At one time, Marine Street was renowned for a variety of medicinal products and food stalls.
Q67)	Everyone, except for Tara and Ben, has registered for the camp.
Q68)	Having not written her speech well, Lily fumbled for words in between.
Q69)	Farid wanted to know why I had hung my painting there.
Q70)	Su Leng made the decision to work harder to gain admission to the school of her choice.
Q71)	He had not studied his participles and was going to be scolded by Mr Hamel.
Q72)	When the writer entered the classroom, his classmates were in their seats and Mr Hamel was pacing up and down.
Q73)	a)order    b)drastic
Q74)	My eyes widened and my hands flew to my mouth.
Q75)	3 , 2, 1
Q76)	(line 5) --- the thought of spending the day outdoors. (line 7) --- the closure of the school. (line 26) --- Mr Hamel's well pressed formal shirt and tailored pants.
Q77)	Fales --- The writer was in his own thoughts when his teacher called on him to answer his question.  True --- There were some students crowding around the noticeboard with the order of the school closure pinned on the board.  False --- He conducted the lesson so well that the writer understood about the school closure announcement.
Q78)	a)his books        b)his school books
Q79)	Annoying Respectable
Q80)	He did not cherish Mr Hamel's teaching and having a school to go to. He paid very good attention through out Mr Hamel's last lesson.