



**ROSYTH SCHOOL  
MID YEAR EXAMINATION 2022  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6**

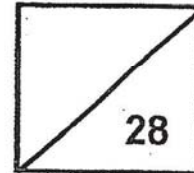
Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 10 May 2022

Parent's Signature: \_\_\_\_\_



TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

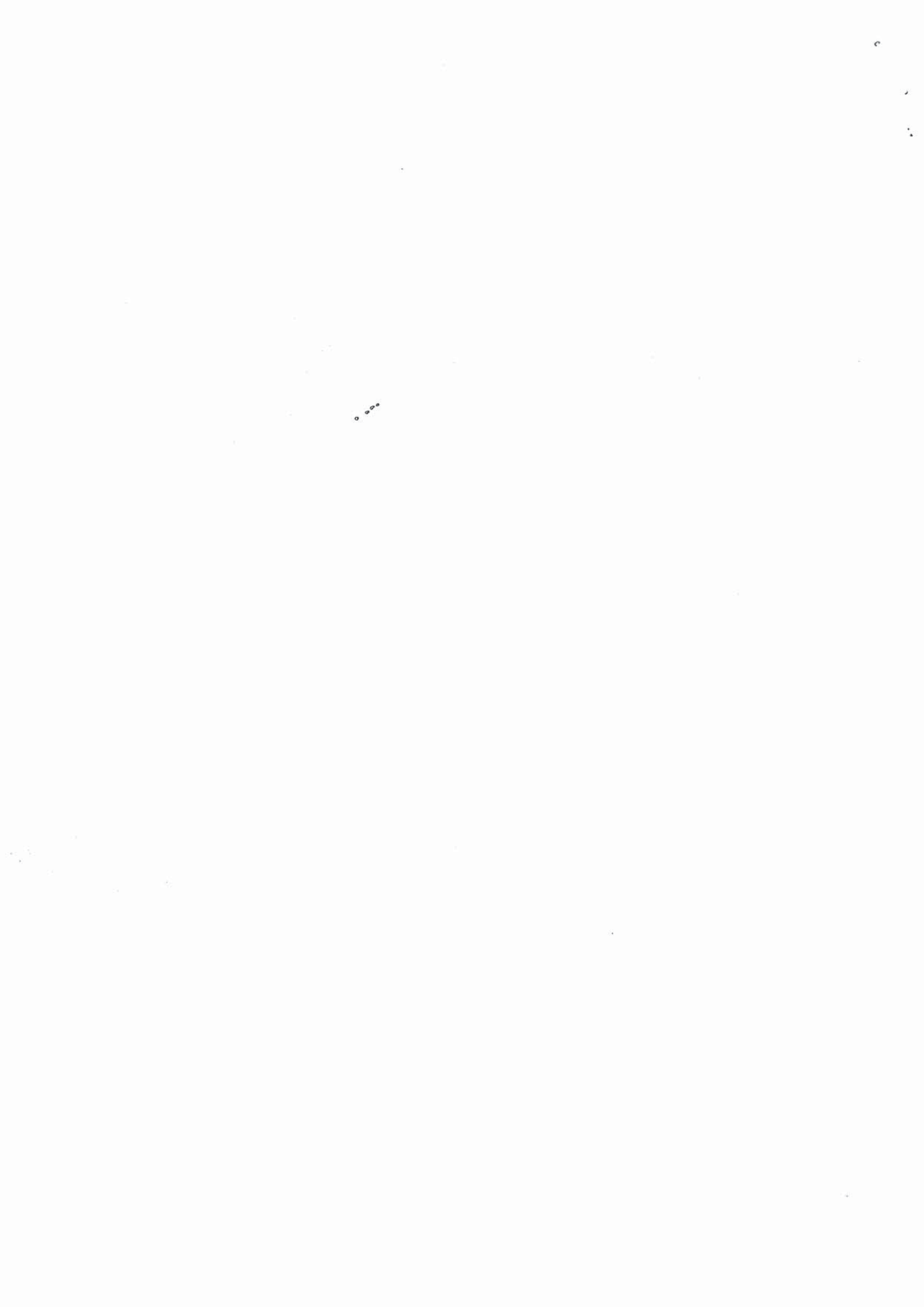
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## **BOOKLET A**

Instructions to students:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 11 printed pages and 2 blank pages.  
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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. The speaker \_\_\_\_\_ non-stop for the past ten minutes.
  - (1) talks
  - (2) will talk
  - (3) is talking
  - (4) has been talking
  
2. Kelvin as well as his cousins \_\_\_\_\_ swimming every Sunday before lunch.
  - (1) enjoy
  - (2) enjoys
  - (3) is enjoying
  - (4) are enjoying
  
3. The motorist continued driving along the flooded street \_\_\_\_\_ his vehicle was partially submerged.
  - (1) despite
  - (2) although
  - (3) however
  - (4) therefore
  
4. If the police \_\_\_\_\_ in time, the robbers would not have escaped with the loot.
  - (1) arrive
  - (2) arrived
  - (3) had arrived
  - (4) would arrive
  
5. The dentist asked, "You brush your teeth regularly, \_\_\_\_\_ you?"
  - (1) do
  - (2) don't
  - (3) have
  - (4) haven't

6. The lady \_\_\_\_\_ Kelly met at the market was her piano teacher.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
7. The commentator said, "The players only had \_\_\_\_\_ to blame for the defeat."
- (1) yourself
  - (2) ourselves
  - (3) yourselves
  - (4) themselves
8. The boy had \_\_\_\_\_ choice but to admit to his father that he had been playing instead of studying.
- (1) few
  - (2) little
  - (3) some
  - (4) much
9. The deliveryman got lost as he was not familiar \_\_\_\_\_ the neighbourhood.
- (1) to
  - (2) at
  - (3) in
  - (4) with
10. Mrs Lee told her son, "You may buy a new watch \_\_\_\_\_ you want to."
- (1) if
  - (2) had
  - (3) might
  - (4) unless

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Kim decided to \_\_\_\_\_ her grandmother as they had not met up for ages.
- (1) call in
  - (2) call on
  - (3) call off
  - (4) call over
12. Animals become endangered when humans \_\_\_\_\_ into their habitat.
- (1) enrøl
  - (2) enlist
  - (3) engage
  - (4) encroach
13. The \_\_\_\_\_ conditions made it difficult for the climbers to reach the summit of the mountain.
- (1) destructive
  - (2) exhilarating
  - (3) treacherous
  - (4) conservative
14. Mr Bala was pleased that his students had \_\_\_\_\_ when one of them answered that the extreme weather conditions was due to climate change.
- (1) thrown in the towel
  - (2) burnt the midnight oil
  - (3) hit the nail on the head
  - (4) let the cat out of the bag
15. My mother's passion for knitting was \_\_\_\_\_ after she attended a knitting class organised by the community centre.
- (1) revised
  - (2) revisited
  - (3) rekindled
  - (4) recollected

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Residents in Tampines can now cycle with greater ease and safety. Cycling paths have been built to link homes, schools and parks. Many residents have  
(16)  
already started using the new paths to travel to amenities like MRT stations from  
(17)  
their homes. Safety markings and speed-regulating strips have been installed along  
(18)  
the paths to encourage cyclists to slow down.

Five pedestrian crossings along the cycling routes have been widened to ensure safety for cyclists and pedestrians. Improvement works were also carried out to create more space for the paths behind several bus stops. To help people  
(19)  
find their way around the estate, signboards that highlight key amenities, like the  
(20)  
library and community club, have been placed at a few traffic junctions. A resident said, "I am pleased with how smooth and pleasant the ride is."

*Adapted from The Straits Times, 'New cycling paths in Tampines link residents to key amenities and green spaces'*

16. (1) join  
(2) unite  
(3) attach  
(4) connect

17. (1) shift  
(2) transfer  
(3) relocate  
(4) commute

18. (1) built  
(2) fixed  
(3) made  
(4) completed

19. (1) find  
(2) make  
(3) invent  
(4) supply

20. (1) reveal  
(2) feature  
(3) express  
(4) demonstrate

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Study this poster and then answer questions 21 to 28.

## NATIONAL GARDENS FOREST EXTENSION

Singapore's National Gardens is a place unlike any other. It might be largely a man-made garden but the abundance of plant specimens makes every visit memorable. The new Forest Extension has enlarged the area of the National Gardens, offering something for all visitors, young and old.

### Attractions:



- Art Gallery
- Forest Discovery Centre
- Hiking Trail
- Living Library of Trees
- Nature Playground



### HOW TO GET THERE

- **BY MRT:** Nearest station (About 25-minute walk) : National Gardens MRT Station
- **By Bus:** Bus 78, 89, 122
- **By Car:** Parking lots available at the main entrance



### ATTRACTIONS OPENING HOURS

- **Art Gallery:** 9 a.m. to 6 p.m.  
Closed every last Thursday of the month
- **Forest Discovery Centre:** 9 a.m. to 6 p.m.  
Closed every last Monday of the month
- **Hiking trail:** 7 a.m. to 7 p.m.
- **Living library of trees:** 5 a.m. to 12 a.m.
- **Nature playground:** 7 a.m. to 7 p.m.



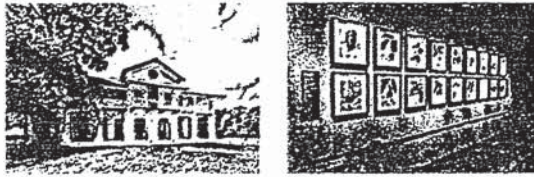
- To find out more about the National Gardens, you may visit our website at [www.ngardens.gov.sg](http://www.ngardens.gov.sg)
- If you wish to apply to use the Gardens' premises for group activities, please download the application form found on the website. Applications must be submitted at least 14 days before the proposed date of use.
- If you have a suggestion or feedback, you may submit it to us online at [www.ngardens.gov.sg/feedback](http://www.ngardens.gov.sg/feedback)  
We will respond within 7 working days.



To help you plan your visit to the Forest Extension, here are five things you can do there.

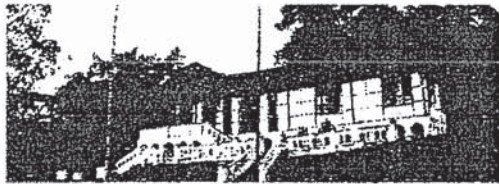
### Art Gallery

The gallery is located in an old house which has been conserved and transformed into the art gallery. It has over 1500 paintings and illustrations. Learn about the discovery of new plants. You can also learn to create illustrations of plants by sketching and making collages. Bring your own colouring tools as there are limited ones provided.



### Forest Discovery Centre

The gallery is housed in one of the oldest bungalows in Singapore. It showcases Singapore's forest ecosystems and highlights the importance of conserving them. Visitors can learn about forest habitats and forest restoration efforts. There is also an exhibition explaining how both this building and the art gallery were conserved and refurbished for their present use.



### Hiking Trail

This hiking trail brings you through the unique forest habitats found on the tropical hills of Southeast Asia. Standing 40 metres above sea level on the trail, you will be greeted by a scenic view of the entire forested nature. You will not be drenched in sweat as the distance of the hike is only 350 metres in total.

### Living Library of Trees

Over 2000 specimens of forest trees, including rare and endangered trees are found here. You can take a nature stroll without worrying about the heat from the sun because of its giant trees which grow up to 80 metres with umbrellas of leaves that shade you from the sun.

### Nature Playground

This playground is designed as a reminder of the old kampung days. Climb on the giant jackfruit structure, hop on seed pods and have fun on a wooden swingset. Regardless of age, this innovative playground is bound to unleash the explorer in you.

### Gardens Shop

An excellent place to buy souvenirs for family and friends after a visit. A variety of gifts with floral designs are sold here. The shop has a treasure trove for book lovers covering a wide range of materials on gardening and horticulture. It is a great place to buy picture books and educational kits to spark off a young child's interest in nature and gardening. You can even buy sets of postcards that feature the above attractions as souvenirs.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. The **main** purpose of the poster is to \_\_\_\_\_.
- (1) provide information on how to get to National Gardens
  - (2) provide information about the new attractions at National Gardens
  - (3) encourage people to use the National Gardens for outdoor activities
  - (4) encourage people to learn about conservation efforts at National Gardens
22. According to the poster, why would visitors find every visit to the Forest Extension memorable?
- (1) Visitors can participate in group activities.
  - (2) A wide variety of plants can be found there.
  - (3) The man-made attractions are unlike others.
  - (4) The total area of National Gardens has increased.
23. Mr Tan wants to organise a learning journey for his students to the Forest Extension. He should \_\_\_\_\_.
- (1) visit its website to find out the email address to write to
  - (2) download the online application form 14 days before the visit
  - (3) submit his online feedback to [www.ngardens.gov.sg/feedback](http://www.ngardens.gov.sg/feedback)
  - (4) submit the online application form no later than 14 days before the visit
24. Which one of the following statements is **true** about the Forest Extension?
- (1) All attractions at the Forest Extension are made by man.
  - (2) Visitors can only take public transport to the Forest Extension.
  - (3) All attractions at the Forest Extension are closed once a month.
  - (4) The Forest Extension has a mix of indoor and outdoor attractions.

25. Visitors who want a better view of the surrounding area should proceed to \_\_\_\_\_.

- (1) Hiking Trail
- (2) Nature Playground
- (3) Living Library of Trees
- (4) Forest Discovery Centre

26. What do Forest Discovery Centre and Art Gallery have in common?

- (1) They provide activities for children to participate in.
- (2) Both are located in old buildings which have been conserved.
- (3) The exhibits at both attractions explain how forests are restored.
- (4) Both buildings were originally built many years ago to display exhibits.

27. The Living Library of Trees is unique compared to the other attractions as \_\_\_\_\_.

- (1) only rare and endangered trees are grown there
- (2) visitors are sheltered by umbrellas that are put there
- (3) its tall trees provide shade for those who take a stroll there
- (4) books on nature and gardening are placed there to be borrowed

28. According to the poster, which of the following is sold at the Gardens Shop?

- (1) Gifts with designs of flowers.
- (2) Colouring tools and paintings.
- (3) Only educational kits for young children.
- (4) Postcards on gardening and horticulture.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

The dark sky was filled with angry swirling clouds, reflecting Greg's mood as he sat on the steps outside his house. His father's voice came to him again with his brows knitted over his deep-brown eyes. He had been lecturing Greg endlessly about his poor results in Math whilst clutching a cane, before saying Greg would not be able to attend basketball trainings anymore. It would affect his chances of joining the Scorpions. It was not often the Scorpions recruited new players. This was a **chance of a lifetime** for Greg. He had asked his father the previous week, and his father had said it depended on his next Math test results. Greg was overwhelmed with uncertainty of how he would fare in the next Math test. However, his teacher had ended the **suspense** early when she called to say Greg would probably fail Math if he did not spend more time studying. 5 10

Soon, large drops of rain splashed onto his jeans. He stood up to get back into the house but thought of the lecture that probably awaited him and decided to make a dash across the street. Down the street, there was an old building that had been abandoned for some months. Greg saw that the door was slightly ajar. He pushed it gingerly and entered. Inside it was dark, except for the dim light that filtered through the dirty windows from the street lamps. Then, Greg heard a scraping sound. His stomach tightened as he held himself still and listened intently. He was sure he had heard something breathing in the darkness! As he turned, a flash of lightning lit up the room, frightening him with its sudden brilliance. He went to the door and was about to leave when he heard a voice behind him. 15

"I'm Ben. Who're you?" Ben peered forward and Greg could see his toothless grin clearly. His wrinkled face was surrounded by white hair. His shorts hung loosely and his shoes were old. Greg noticed that there were rags tied around his right leg. Greg relaxed as he had seen the man before, picking through the trash in the alley and pulling clothes out of a cardboard box. 20

"Hey! I'm Greg. Greg Ridley!" Greg exhaled in relief as they crouched down in the darkness. In the dimly-lit room, Ben carefully untied the strings that held the rags. When he removed the rags, Greg saw a piece of plastic taped to his leg. The old man carefully took off the plastic and unfolded it. He revealed a harmonica with dented sides. "Jesse, my son, got killed in the war. Broke my heart, it truly did. They sent back what he had with him over there, and it was this old mouth fiddle. He had carried around with him and that told me it meant something to him. That was my treasure, and when I gave it to him, he treated it just like that, a treasure." Ben's voice rose as he clasped the wind instrument tightly in his fist and started to put his treasure back into the plastic. 25 30

Ben got up after tying his rags in place and looked out the window. "You get out of here and get yourself home. Your father is waiting for you. I'll be watching from the window, so you'll be all right." Ben went down the stairs behind Greg. When they reached the front door, the old man looked out first and told Greg to go home. 35

Greg asked, "You sure you'll be alright? Take care of that treasure of yours." Ben replied, "That I'll do." The wrinkles around his eyes suggested a smile.

The rain had stopped. Greg did not even want to think about how late it was. "Ben would be all right with his memories and his treasure," Greg thought. He pressed the doorbell, as he thought of the lecture he knew his father would give him and smiled. **That night had warmed his heart.** He resolved to see his father in a new light. 40

*Adapted from 'The Treasure of Ben' by Walter Dean Myers*



**ROSYTH SCHOOL**  
**MID YEAR EXAMINATION 2022**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 10 May 2022

Parent's Signature: \_\_\_\_\_

**Total Time for Booklets A and B : 1 h 50 min**

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## BOOKLET B

**INSTRUCTIONS TO STUDENTS:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question
5. Do not use correction liquid/tape or highlighters.

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

<b>Component</b>	<b>Question Numbers</b>	<b>Marks Obtained</b>
Grammar & Vocabulary	29 - 50 66 - 70	
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

\* This booklet consists of 8 pages altogether (including cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) also	(D) by	(G) have	(K) like	(N) to
(B) as	(E) can	(H) how	(L) some	(P) whatever
(C) anything	(F) could	(J) its	(M) the	(Q) while

Last year, a government survey showed that as much as 40 per cent of items thrown into recycling bins could not be recycled because they were either soiled or non-recyclable.

\_\_\_\_\_ the public was keen to recycle, many were unsure about how to do so, as they did  
(29) not know what \_\_\_\_\_ be recycled. Nearly half of the respondents \_\_\_\_\_ the survey  
(30) did not know that tissue paper cannot be recycled. \_\_\_\_\_ people currently have the  
(31) perception that \_\_\_\_\_ goes into the blue recycling bins will be sorted. They end up throwing  
(32) items into the bin like their old shoes or mattresses in \_\_\_\_\_ hope that they will be recycled.  
(33) (34)

The Ministry of Sustainability and the Environment has said that at the rate we are producing trash, our only landfill on Pulau Semakau will be filled by around 2035. We need to boost recycling rates \_\_\_\_\_ raising awareness of what can and cannot be recycled.  
(35)

This can be done by increasing public education, such as through regular advertisements on television, similar to those that cover issues \_\_\_\_\_ Covid-19 and dengue, which remind  
(36) people to practise social distancing and clear stagnant water. Community centres could \_\_\_\_\_ either provide a guidebook on what could be recycled or make available a website  
(37) that allows people to search for what they can or cannot recycle. Public education is key to generating broader awareness of the importance of recycling and \_\_\_\_\_ to recycle right.  
(38) Failure to act now could spell doom for future generations.

*Adapted from Todayonline, 17 Aug 2020*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

An Arctic Fox is an incredibly hardy animal. It lives in barows, and in a blizzard, it

may tunnel in the snow to create shelter.

(40)

(41)

Measure a little less than a metre in length and weighing between 3kg to 10kg, an

(42)

Arctic Fox can survive frigid Arctic tempretures as low as  $-50^{\circ}\text{C}$  in the treeless lands

(43)

where it makes his home. It has furry soles, short ears, and a short muzzle which are

(44)

(45)

important adeptaetions to the chilly climate. The Arctic fox also had thick white coats

(46)

(47)

that act as very effect insulator and camouflage. The natural hues allow an animal to

blend into the snow. When summer arrives, the fox's coat changes as well, adopting a

(48)

brown or grey apearence that provides cover among the rocks and plants in the grassland.

These colourings help the fox to hunt for its prey more efficiently. However, in winter,

(49)

prey can be a scaresity on the ground. At such times, the Arctic Fox becomes a

(50)

skaevenger and follows the region's predator, a polar bear, to eat the leftover scraps

from its kills. Unfortunately, it is sometimes preyed upon by polar bears.

Adapted from National Geographic



Fill in each blank with a suitable word.

(15 marks)

As human population grows, so does the demand for wildlife. People in many countries are used \_\_\_\_\_ a lifestyle which leads to higher demand for wildlife. Many also expect a ready \_\_\_\_\_ of seafood, leather goods and medicinal ingredients. At the same time, poverty has driven some people to see trading of \_\_\_\_\_ as a profitable way of making money.

As such, illegal wildlife trade has led to the \_\_\_\_\_ of many animals for their body parts, such as ivory of the elephants and tigers for \_\_\_\_\_ skins and bones. Rhino horns, elephant ivory and tiger products continue to command high prices among many poachers. The recent myth that the rhino horn can \_\_\_\_\_ cancer has led to massive poaching in South Africa.

Corruption and light sentences allow poachers to keep killing wildlife with \_\_\_\_\_ regard for consequences. These poachers, often the poor locals, are usually the only ones \_\_\_\_\_, leaving the real masterminds safe and with the ability to strike yet \_\_\_\_\_.

Stamping out wildlife crime is a priority for many governments because it is the greatest \_\_\_\_\_ to the future of many of the world's most threatened or endangered species. The impact of wildlife trade is frequently made worse by habitat loss or \_\_\_\_\_ through deforestation.

However, \_\_\_\_\_ all wildlife trade is illegal. There are many animals which are caught or plants which are \_\_\_\_\_ from the wild. These are either sold legally as pets \_\_\_\_\_ food. Wildlife trade will only escalate into a crisis when an increasing proportion is illegal, threatening the \_\_\_\_\_ of many species in the wild. One way to tackle illegal wildlife trade is to persuade consumers to make informed choices.

*Adapted from Worldwildlife.org, 'Illegal Wildlife Trade'*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. The old lady did not notice the puddle of water so she slipped and fell.

Not \_\_\_\_\_  
\_\_\_\_\_

67. Ali must finish his homework before he goes out to play.

Unless \_\_\_\_\_  
\_\_\_\_\_

68. "Must you imitate whatever I do?" Jimmy asked his sister.

Jimmy asked his sister : \_\_\_\_\_  
\_\_\_\_\_

69. John as well as his sisters does not like fish and chips.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. Bala was frustrated. He stomped into his room and pounded his fist on the table.

Out of \_\_\_\_\_  
\_\_\_\_\_

Read the passage on page 12 of Booklet A and answer questions 71 to 80. (20 marks)

71. Which three-word phrase in the **first paragraph** is likened to Greg's feeling after he was scolded by his father? [1m]

72. Fill in the blanks with the information from the first paragraph.

Why Greg's father lectured him: \_\_\_\_\_

Greg's punishment: \_\_\_\_\_

73. a) What does 'a chance of a lifetime' (line 6) refer to for Greg? [1m]

---

b) Why was it 'a chance of a lifetime'? [1m]

---

74. List the **two actions** which Greg had seen Ben doing before. [2m]

a) \_\_\_\_\_

b) \_\_\_\_\_

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Greg saw the harmonica in a plastic.

\_\_\_\_\_ Ben gave Jesse a harmonica.

\_\_\_\_\_ Jesse went to war.

76. Find words from paragraphs 2 to 4 which have similar meanings to the word(s) below. Write only one word in each box. [2m]

Words to replace	Answer
• cautiously	
• squatted	

77. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

Statement	True / False	Reason
Greg went back into his house to seek shelter when it started to rain.		
Greg was frightened when he saw Ben.		
Ben took care of his harmonica.		

78. Fill in the table with the information from the passage. [2m]

<u>Comparison</u>	<u>Greg's father</u>	<u>Ben</u>
<b>How each of them first appeared to Greg.</b>	a) _____	friendly
<b>What each held in his hand tightly.</b>	Cane	b) _____

79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

<b>Word(s) from the passage</b>	<b>What the word(s) refer(s) to</b>
suspense (line 9)	Greg's uncertainty of his (Math) results/outcome of his results
His (line 2)	
it (line 29)	
That (line 39)	

80. Explain clearly in your own words, what the writer means by the sentence 'That night had warmed his heart.' (lines 42-43) Support your answer with evidence from the passage. [2m]

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END OF PAPER

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## ANSWER KEY

**YEAR : 2022**  
**LEVEL : Primary 6**  
**SCHOOL : ROSYTH SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : Mid Year Examination**

### BOOKLET A (PAPER 2)

Q1	4	Q2	2	Q3	2	Q4	3	Q5	2
Q6	3	Q7	4	Q8	2	Q9	4	Q10	1
Q11	2	Q12	4	Q13	3	Q14	3	Q15	3
Q16	4	Q17	4	Q18	2	Q19	2	Q20	2
Q21	2	Q22	2	Q23	4	Q24	4	Q25	1
Q26	2	Q27	3	Q28	1				

### BOOKLET B (PAPER 2)

Q29	Q	Q30	F	Q31	N	Q32	L	Q33	P
Q34	M	Q35	D	Q36	K	Q37	A	Q38	H

Q39	burrows	Q40	Measuring	Q41	and	Q42	temperatures
Q43	its	Q44	adaptations	Q45	has	Q46	effective
Q47	a	Q48	appearance	Q49	scarcity	Q50	scavenger

Q51	to	Q52	supply	Q53	wildhife	Q54	killing	Q55	their
Q56	cure	Q57	no	Q58	captured	Q59	again	Q60	threat
Q61	destruction	Q62	not	Q63	taken	Q64	or	Q65	lives

Q66	Not noticing the puddle of water, the old lady slipped and fell.
Q67	Unless All finishes his homework, he cannot go out to play.
Q68	Jimmy asked his sister if she had to imitate whatever he did.
Q69	Neither John nor his sister like fish and chips.
Q70	Out of frustration, Bala stomped into his room and pounded his fist on the table.
Q71	angry swirling clouds
Q72	(a) Poor results in math. (b) He would not be able to go basketball trainings.
Q73	(a) It refers to joining the scorpions. (b) It was not often scorpions recruited new players.
Q74	(a) Picking out trash. (b) Pulling clothes out of a cardbox.

Q75	<p>3 Grey saw the harmonica in a plastic.          1 Ben gave Jesse a harmonica.          2 Jesse went to war.</p>													
Q76	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Words to replace</th> <th style="width: 50%;">Answer</th> </tr> </thead> <tbody> <tr> <td>■ cautiously</td> <td>carefully</td> </tr> <tr> <td>■ squatted</td> <td>crouched</td> </tr> </tbody> </table>		Words to replace	Answer	■ cautiously	carefully	■ squatted	crouched						
Words to replace	Answer													
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■ squatted	crouched													
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FWD