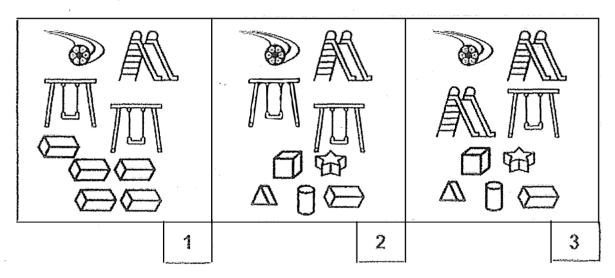
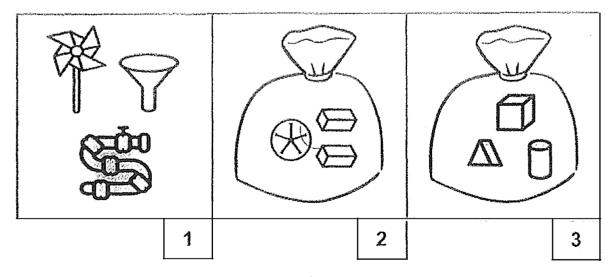
#### RED SWASTIKA SCHOOL 2022 MID-YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 3 LISTENING COMPREHENSION PRIMARY 6

Name:	( ) Marks :/20
Class : Pr 6 /	Date : 22 April 2022
	Parent's Signature :
SHADE THE CORRECT OVAL (1, 2	OR 3) ON THE OPTICAL ANSWER SHEET.
TEXT 1	

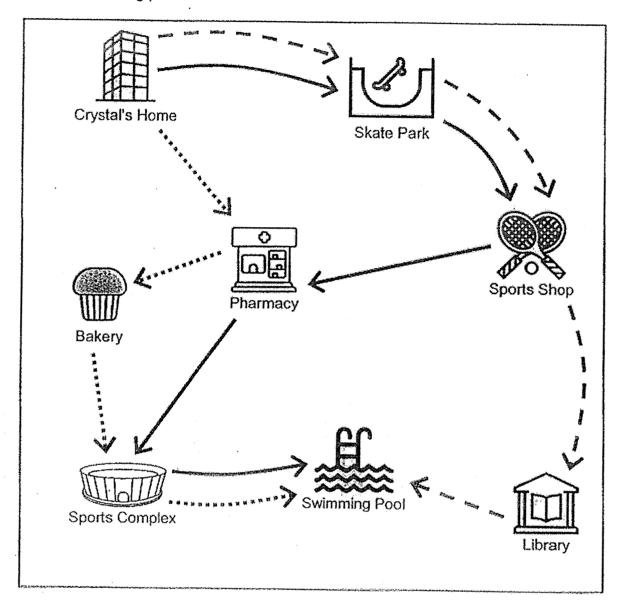
1 Which picture shows the Innovate Builder Kit?



Which picture shows the items a person will receive on purchasing an Innovate Builder Kit?



Which line shows the route that Crystal will take from her home to the swimming pool?

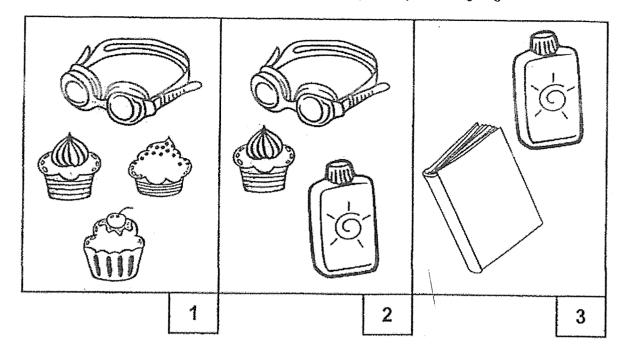




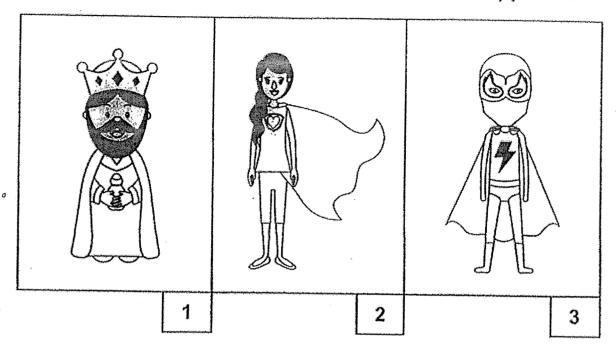




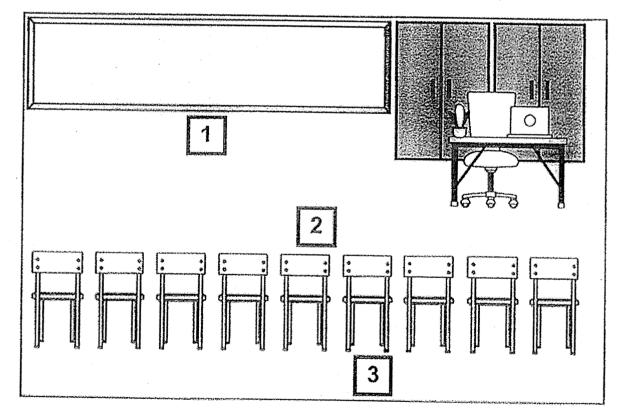
## Which picture shows the items that Kevin picks up before going for a swim?



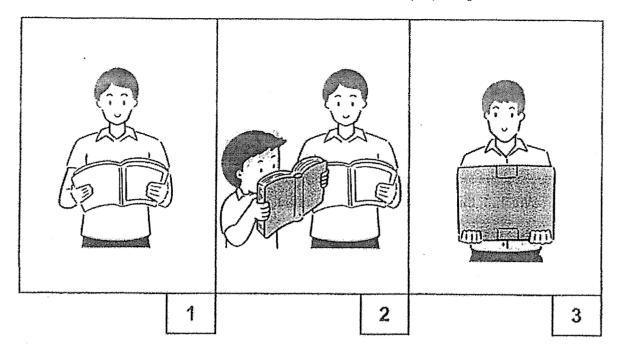
5 Which picture represents the play that nearly all the students enjoyed most?



Where will the students go when it is their turn to audition for a part?



## Which picture shows the teacher's instructions for preparing for the auditions?



Ü	Acco	rding to the extract, a person can recycle by
	(1)	not using raw materials
	(2)	conserving natural resources
	(3)	putting used items in sorting bins
9	Whic	h of the following statements about recycling is correct?
	(1)	Clothing can be recycled.
	(2)	All items made of plastic can be recycled.
	(3)	Items to be recycled must be in good condition.
10		extract advises people who want to play a part in saving the nument to
	(1)	try selling used items
	(2)	reuse items whenever possible
	(3)	donate food items to those in need

Acco	ording to Lucy, she found the first few years in school tough because she
(1)	was not good at any of the subjects
(2)	could not figure out how to solve her problems
(3)	did not know why she was having difficulty with her studies
Wha	t stopped Lucy from telling her parents about her struggles?
(1)	She felt ashamed.
(2)	She was naturally shy.
(3)	She did not want to get scolded.
How	did Lucy overcome the difficulties that she faced in school?
(1)	She avoided difficult questions in class.
(2)	She asked her teachers questions in class.
(3)	She made the effort to answer questions in class.

14	The students were surprised because			
	(1)	they had come up with many different answers		
	(2)	their teacher had asked them to make rough guesses		
	(3)	the weight of the jar was not as significant as they thought		
15	The t	eacher used the activity to show that		
	(1)	the more support the jar had, the lighter it felt		
	(2)	the heavier the jar was, the more support it needed		
	(3)	the weight of the jar was determined by the support it had		
16	How	did the students feel when they first heard the teacher's explanation?		
	(1)	hopeful		
	(2)	bewildered		
	(3)	enlightened		
17	What	can we learn from what the teacher said at the end of the story?		
	(1)	We should always solve our own problems.		
	(2)	We should look for realistic ways to solve our problems.		
	(3)	We should give others a chance to solve our problems for us.		

Which of the following statements about the campaign is true? 18 It was launched by a health food company. (1) (2) It aims to prevent health problems from increasing. (3)It includes advertisements for healthy food and drink. Based on the news report, Tiffany initially thought \_\_\_\_\_. 19 (1) the salads and fruit juices would not be well received she would not get to sample the salads and fruit juices (2)(3) the vending machine would not serve the salads and fruit juices 20 What is the news report mainly about? (1) why people should watch what they eat (2) how a company plans to raise health awareness (3)a machine that offers healthy food and drink options

. . •



# RED SWASTIKA SCHOOL 2022 MID-YEAR EXAMINATION **ENGLISH LANGUAGE - PAPER 1** SITUATIONAL/CONTINUOUS WRITING **PRIMARY 6**

Name:	{	)
Class : Primary 6 /		
Date : 5 May 2022		
Duration of Paper: 1 h 10 min		
Note:		
1. Do not open this booklet until you are told to	do so	t <sub>y</sub> -

- 2. Read carefully the instructions given at the beginning of each question.
- 3. In this booklet, you should have the following:
- a. Page 1 to Page 3
- b. Questions 1 and 2

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING	New York has to go at 1854 distribution of the second contract of th	15
CONTINUOUS WRITING	Section 2 Market 1 Ma	40
TOTAL		55

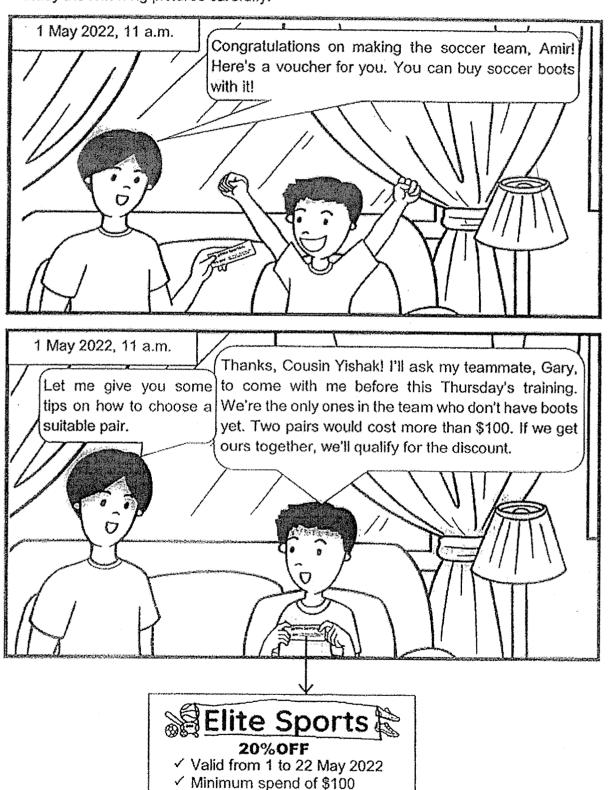
Parent's Signature :	•
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#### Instructions to candidates:

There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

#### Part 1: Situational Writing (15 marks)

Study the following pictures carefully.



#### Your Task

Imagine you are Amir.

Write an email to your teammate, Gary, inviting him to shop for soccer boots with you.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- when and where you want to shop for soccer boots
- why you thought of asking him to go with you
- two reasons why he should shop for soccer boots with you
- the last day to use the voucher

You may reorder the points. Remember to write in complete sentences.

#### Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about **kicking a bad habit.** 

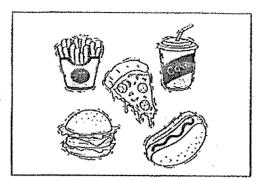
The pictures are provided to help you think about the topic.

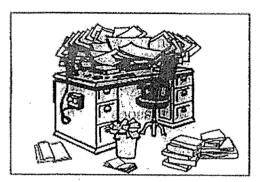
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the bad habit?
- What was the reason for kicking the bad habit?

You may use the points in any order and include other relevant points as well.









# RED SWASTIKA SCHOOL 2022 MID-YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name			(	)
Class	•	Primary 6 /		
Date	•	10 May 2022		

#### **BOOKLET A**

28 Questions 28 Marks Duration of Paper: 1 h 50 min

#### Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 9
- b. Questions 1 to 28

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1	Rina rece	Rina blushed when she was praised. She was not accustomed receiving compliments from her peers			
	(1)	in · ·			
	(2)	to			
	(3)	by			
	(4)	with			
2	<i>u</i>	glass of warm milk would make you feel better. Would you like one			
	aske	ed Father.			
	(1)	A			
	(2)	An			
	(3)	Any			
	(4)	The			
3	201	Alice Sarah ate the noodles. They were already full			
	as tr	ney had eaten earlier.			
	(1)	Either or			
	(2)	Both and			
	(3)	Neithernor			
	(4)	Whether, or			
\$ .	Му р	arents will be taking my sister and to the beach this weekend.			
	(1)				
	(2)	me			
	(3)	mine			
	(4)	myself			
5	The r	number of dengue cases increasing. We must take steps to ent mosquito breeding.			
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were			

6	Mrs Prasad gave her son sohis favourite.		ideas that he had a hard time choosing		
	(1)	few			
	(2)	little			
	(3)	many			
	(4)	much			
7	"Ahr	"Ahmad can be the Class Monitor. He's been a role model for his peers,?" said the teacher.			
	(1)	isn't he			
	(2)	can't he			
	(3)	hasn't he			
	(4)	wasn't he	•		
8	"I rer town	nember an adver . I would love to check it out," Sa	tisement about the newest mobile phone in Ily told her friend.		
	(1)	see			
	(2)	saw			
	(3)	seen			
	(4)	seeing			
9		Chong thinks that hed not feel like going.	still attend the basketball tryouts although		
	(1)	can			
•	(2)	shall			
	(3)	could			
	(4)	should			
10	il	you have ordered the	exact amount of food we needed? Now we		
	have	a lot of leftovers!" grumbled Moti	her.		
	(1)	Can't			
	(2)	Won't			
	(3)	Couldn't			
	(4)	Wouldn't			

Foi	r each	question from 11 to	15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)		
11	Wea	aring a mask is	in preventing the spread of diseases.		
	(1)	urgent	·		
	(2)	critical			
	(3)	serious	·		
	(4)	immediate			
12	The	handicapped swimm	er her third gold medal at the Paralympics.		
	(1)	clasped			
	(2)	clinched			
	(3)	acquired			
	(4)	accomplished			
13	Ther	There was a lot of noise coming from the library so Lisa went in to see what the was about.			
	(1)	commotion			
	(2)	conference			
	(3)	consideration			
	(4)	commemoration			
14	We h	ad a class their pets to school'	based on the motion 'Students should be allowed to last week. I was in the opposition team.		
	(1)	debate			
	(2)	dispute			
	(3)	argument			
	(4)	controversy			
15	Phon mem	e scam cases have I bers of the public car	decreasing over the past months as now better detect them.		
	(1)	steadily			
	(2)	regularly			
	(3)	routinely			
	(4)	frequently			
		• •			

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It was two o'clock in the morning. As Lily could not go back to sleep, she got out of bed and

walked leisurely to the kitchen. Whenever she had a hard time sleeping, eating dumplings would (16)

always help. She decided to make some. After kneading the dough, she <u>meticulously</u> rolled it (17)

into thin sheets. Lily created a filling by mixing ground chicken, garlic and soy sauce. She then
(18)

scooped some up and placed it at the centre of the dough sheet. She stir-fried the dumplings to

a crisp. <u>Savouring</u> them, a smile crept across Lily's face. Eating dumplings reminded her of her (19)

roots. She fondly <u>recollected</u> the good times in her old home in China where she used to live (20)

with her family. Lily missed them dearly. Eating dumplings always helped her feel close to them.

Adapted from: 200wordshortstory.org

- 16 (1) paced
  - (2) paraded
  - (3) marched
  - (4) sauntered
- 17 (1) strictly
  - (2) carefully
  - (3) cautiously
  - (4) accurately
- 18 (1) diced
  - (2) sliced
  - (3) minced
  - (4) crushed
- 19 (1) Tasting
  - (2) Enjoying
  - (3) Devouring
  - (4) Consuming
- 20 (1) recalled
  - (2) reviewed
  - (3) re-examined
  - (4) reconsidered

#### Section D: Visual Text Comprehension (8 x 1 mark)

Study this newsletter of an enrichment centre, Happy Learning, and then answer questions 21 to 28.

# Happy Learning Enrichment Centre

Issue 25 | June 2022

## An Update on the Happy Learning Programme

What the Students Have Covered This Term







Subject	Topic
Reading	Science Fiction
Writing	Writing a Good Description
Maths	Magic Maths Figures
Science	What plants need to grow
Social Studies	Our Founding Fathers
Health Education	A Balanced Diet





#### Students' Testimonials on the Activities

I loved reading the Science fiction books that my teacher introduced. What is most enthralling is that they help me to imagine what life would be like in outer space! Reading is now more enjoyable as I have found a genre of books that I really like!





The writing class allowed me to express my creativity through writing descriptively. I also liked the Maths class where I learnt to solve challenging Maths problems in a fun way. However, the Social Studies class had the biggest impact on me.l learnt about the late Mr Lee Kuan Yew and Dr Toh Chin Chye. They inspire me to be a good citizen.



Jennifer Kwan, Primary 6 student



I found the Health Education lesson very informative! My teacher taught me the importance of having well-balanced meals. Now, I make the effort to fill half my plate with fruits and vegetables so that I can grow healthily!

Vithya Naidu, Primary 2 student

#### What the Students Can Look Forward to in the Month of July

Tuesday, 5<sup>th</sup> July Gardening Day

We will plant flowers in the Learning Hub's new garden from 4 p.m. to 6 p.m.
Students should bring old clothes, a hat, and sunscreen.

Friday, 15<sup>th</sup> July Learning Journey to the Colonial Village

We will visit the Colonial Village, an air-conditioned premise. Students should bring a jacket, their water bottles, and snacks. The bus will leave at 2 p.m. and return by 5.30 p.m.



Monday, 18<sup>th</sup> July Learning Journey to Aspire Institute

We will visit Aspire Institute from 3 p.m. to 4 p.m. The principal and some teachers will give talks and take us around the school. As we will be walking to and from Aspire Institute, students should bring their umbrellas or raincoats in case of wet weather.

Friday, 29th July Annual Fair

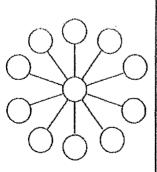
There will be food, music, games and prizes!
Students may attend the fair anytime between noon and 6 p.m. at the Learning Hub's atrium.



### Magic Maths Figure to Try at Home!

**Magic Daisy** 

Here is a challenge for you. Figure out the numbers that make up a Magic Daisy. At the center of the daisy, write the number 6. Then, write one number from 1 through 11 in each circle. The numbers in each line should add up to 18. Send in your completed Magic Daisy to <a href="magicmaths@happylearning.com">magicmaths@happylearning.com</a> and stand a chance to win attractive prizes!



Magic Daisy

For eac Sheet.	ch ques	tion from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer (8 marks)
21	What	have the students been doing in Science class?
	(1)	reading Science fiction books
	(2)	understanding the way plants grow
	(3)	writing descriptions about Science experiments
	(4)	learning about the requirements for plant growth
22	From	Jennifer's testimonial, she enjoyed the lesson on
	most o	out of all the activities she participated in.
	(1)	A Balanced Diet
	(2)	Magic Maths Figures
	(3)	Our Founding Fathers
	(4)	Writing a Good Description
23	What o	lid Hakim find most captivating about the Science fiction books that he
•	(1)	He enjoyed learning about plants.
	(2)	His teacher had introduced them to him.
	(3)	The books helped him imagine life in outer space.
•	(4)	The books belonged to a genre of books he enjoyed reading.
24	Studen	its should remember to bring some food on
	(1)	5 July
	(2)	15 July
	(3)	18 July
	(4)	29 July

25 Which of the following is not true of the activities in July? (1) The students will get to play games. (2)The activities will include a school visit. (3)The students will be outdoors for all the activities. The activities will take place on weekday afternoons. (4) 26 What is the purpose of including testimonials in the newsletter? (1) to praise the teachers at the centre (2)to provide information about the July programme (3) to build confidence in the readers about the programme to introduce students who participated in the programme (4)27 Bernard tried the completing the Magic Daisy and was successful. He did all the following except \_\_\_\_\_\_. (1) put the number 6 in the middle circle-(2)filled all the circles with the numbers 1 to 11 (3)made sure each circle contained only one number (4)checked that the sum of the numbers in each line was 18 28 What is the main purpose of the article? (1) to feature students' testimonials of the programme (2)to promote the programmes available at the centre (3)to remind students about the items they need to bring (4)to help students remember the things they have learnt

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Michael loved playing basketball. Every Saturday, he played with his older brothers. Larry and Ronnie, but he was always defeated by the tallest boy on the court, Mark. Despite the defeats, Michael continued to play every week to overcome the challenge.

A few days after the last defeat, Michael was sitting in the kitchen, looking disappointed. Mama saw the look on his face and said, "You guys lost again today, huh?"

Michael nodded. He sat quietly for a minute, then asked, "Mama, how can I grow taller?" Now, Mama knew the answers to a lot of questions, but this was a tough one. She stumbled for a moment as she sprinkled salt on the chicken she was making for dinner. Then, she smiled, looked at Michael, and said, "Salt. Salt in your shoes every day, you'll be taller before you know it!" she replied.

"Salt in my shoes?" Michael said quietly to himself, scrunching his eyebrows. At the same time, he noticed the rose bushes outside in Mama's garden. They had grown high along the fence, and roses of all colours were blooming on the vines. Michael's face lit up. If Mama knew how to make those rose bushes grow tall, then maybe she was right. That night, when Mama came into his room, Michael was asleep with a smile etched on his face. By his bed, Mama 15 sprinkled salt into his shoes. Then, she prayed quietly over him as she did for all her children.

After that night, Michael wore his favourite game shoes with salt everywhere he went. He stopped going to the park with his brothers on Saturdays. Instead, he stayed home and practised every day like Mama had advised. He wanted to grow a few more inches before going back to the park to defeat Mark. He started recording his height daily. After two months of practising, Michael stood next to the growth chart on his wall again but alas, he had not grown an inch. Two more months of practising went by and still nothing. Not only had he not grown taller, he also missed playing basketball with Larry and Ronnie.

Mama came home that Saturday and found Michael looking gloomy. "What's wrong, son? Are you okay?"

He said, "It didn't work. I can't be a great player if I do not grow taller."

"But you are a great player, son. You already have everything it takes to be a winner, right in here," Mama tapped Michael on his chest. "Being taller may help you play better, but not as much as practice, determination, and doing one's best. Those are what make you a real winner."

Mama's words gave Michael a new found sense of motivation. He rushed to the game. With salt in his shoes, Michael showed off the fruit of his labour. He finally defeated Mark for the first time. After that day, Mama stopped putting salt in Michael's shoes, but what she taught him impacted him for the rest of his life. Michael never stopped doing what Mama had advised and that helped him become widely-acknowledged as the greatest basketball player of all time – Michael Jordan.

Adapted from 'Salt in His Shoes' by Detorls Jordan

11

2!

35



# RED SWASTIKA SCHOOL 2022 MID-YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	*		(	)
Class	•	Primary 6 /	-	
Date	:	10 May 2022		

#### **BOOKLET B**

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page <u>10</u> to Page <u>16</u>
- b. Questions  $\underline{29}$  to  $\underline{80}$

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature :	
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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EA	CH WORD	CAN BE	: USED O	VLY ON	CE.				
(A) (B) (C)	all as at	(E)	be by during	(G) (H) <b>(J)</b>		(K) (L) (M)	in of these	(N) (P) (Q)	to with which
	add dallachaire agus tha dhean agus de chreach	nin dan menjenanya pangina dipunjih pilipi di Spelipina	ganggalisa di dalah salah s		agilisa dalah dikalah dikang menengan pengangan pe		i ja	WMM income at the 2006 To 1 (1440) 1995 200 200	var <del>deli versione anno anno anno anno anno anno anno a</del>
	The Museu	m of Ice	Cream se	t up a sl	nop in Den	opsey las	st Augus	st. It is one o	of the initiatives
									e Singapore's
attr	activeness t	o prepai	re its hard-	hit touri	sm sector		))	recovery.	
	Mr Tan, chi	ef execu	itive of STE	3, said, "	The openi	•	*	innova	ntive attractions
add	s vibrancy	to our	city, and	builds	the touris	sm indu	stry's c	onfidence_	(32)
Sing	gapore's cor	ntinuing	appeal as	a top tra	avel destir	ation."			(02)
	Visitors to t	ne Muse	oum of Ice	Cream	will	(33)	guided	I through 1	4 multi-sensory
sec	tions with in	teractive	e displays.	(3	a	ctivities	are ded	icated to ic	e cream, which
visit	ors will also	get to t	ry		their visit.				
	Another hig	hlight is	(3£ a sprinkle	•	ertised as	the mus	eum's la		(36)
date	e. The sprint	des, wh	ich come i	n a vari	ety of colo	urs and	used	(0.7)	_ a topping for
ice	cream, is dis	sinfected	f regularly.					(37)	
	A maximum	capacil	ty of 200 g	uests is	allowed a	t any on	e time.	Knowing th	at this could be
a co	oncern, STB	's Mr Ta	in reassure	ed the p	ublic that	their saf	ety is a	priority, "TI	ne museum will
abic	le(38)	h	ygiene and	d safe d	listancing	guideline	es. We	will keep vi	sitors safe," he
said	l. , , ,								
		Adapled	from The Straits	s Times – M	luseum of Ice (	Cream to ope	n in Demps	ey in August	10

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

When I was young, ice ball was my favourite dessert. I could not resis	st
(39) (40)	
the <u>temtaysion</u> to get one as a <u>relieve</u> from the sweltering mid-day heat.	Ι
was lucky enough to have an ice-ball stall near my school which I visite	ed
(41)	
ocasionaly.	
(42) (43)	<del>leice heate</del> , i.
Though not considered a <u>newtritious</u> snack, the ice ball was an <u>immens</u>	<u>e</u>
(44)	<del>Kinabbasa, ja</del>
popular treat for children in the past. Each ice ball cost between five to te	n
(45)	
cents. It is made <u>use</u> shaved ice, moulded by hand into the shape of a ba	11
(46) (47)	
and then <u>drizzle</u> with evaporated milk and various syrups in <u>diferrent</u> colour:	5,
(48)	
Some sellers would add ingreediants like jellies or cooked red beans in th	e
(49)	
center of the ball as an addytional treat. Upon request, the seller could als	O'
cut the ball in half so it could be shared with a friend .	
(50)	
The dessert eventually evolved from ice kachang', the colourful desser	't
we know today. It is now a favourite among many Singaporeans.	
	1
Adapted from "Heritage Along Footpaths"	***************************************

When a bird loses its feathers and can no longer fly, vets in Singapore can use a special
'feather extension' technique to restore its wings and return it to the sky. This technique,
invented centuries, refers to the joining of the remains of a damaged feather (51)
to a new feather.
The new feather is affixed by inserting a needle, which is of bamboo, (52)
and securing it bya strong glue. Feathers used in this procedure have to (53)
be from the species as the bird being treated, and not just any bird.  (54)
Recently, this procedure was out on an eagle at the hospital in Jurong (55)
Bird Park. The eagle was found with severe to all the important flight (56)
feathers on its wings and tail, causing it to lose its fly.  (57)
Upon closerby the vets at the hospital, the bird was found to be in good (58)
health,from its feathers that were burnt.  (59)
A spokesman for the park said, "To replace lost or damaged feathers, birds will naturally
grow new feathers through the moulting cycle. It could, however,up to (60)
twelve months for the eagle to fully regrow its feathers and be able to fly"  (61)
The long duration is an issue because keeping a wild bird in captivity comes with risks,
as causing unnecessary stress to the bird, or the bird becoming too (62)
dependent on humans, thus unable tofor itself. (63)
Therefore, toup the process of releasing the bird into the wild, the (64)
veterinary team decided to fix both its wings and tail feathers. The eagle had more
fifty of its feathers on its wings and tail fixed successfully.  (65)
After adapting to its new feathers well, the eagle took off a day later.
https://www.straitstimes.com/singapore/environment/feather-extensions-helps-native-raptor-fly-again 15

Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66 Mother told me to make the room beautiful. The boy is crying to his mother. His toy is broken. 67 68 The boys have to deliver the box of books to the library. The box of books Anticipating that his father was reaching home, Ben stood at the front door. 69 Ben stood at the front door at the \_\_\_\_\_ "How did you find this book?" Beth asked Ali. 70 Beth wanted to know \_\_\_\_\_

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided.

10

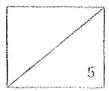
	lichael want to grow taller? (1m)
***************************************	
From para Support yo	graph 1, how would you describe Micheal's attitude towards challenge our answer with evidence from the passage. (2m)
Descriptio	on:
Evidence:	
i rigiodologi <mark>desponso esperante premiorina, especimen</mark> o de especimente de la filia de la	
What made	e Mama suggest putting salt into Michael's shoes? (1m)
AATION TITOON	s marita suggest putting sait into wichaers shoes? (Tm)
1 A 71 15. F . B . A	
vvny did ivi grow taller?	fichael believe Mama's suggestion that salt in his shoes would help hi
grow tanor.	· (Ziii)
<i>Nr</i> ite 1. 2 a	and 3 in the blanks below to indicate the order in which the events occurr
Write 1, 2 a in the story	and 3 in the blanks below to indicate the order in which the events occurrer. (1m)
n the story	r. (1m)
n the story	v. (1m) Michael became a well-known basketball player.
n the story  N	f. (1m)  Michael became a well-known basketball player.  Michael defeated Mark for the first time.
n the story  N	v. (1m) Michael became a well-known basketball player.
n the story  N	f. (1m)  Michael became a well-known basketball player.  Michael defeated Mark for the first time.
n the story  N	f. (1m)  Michael became a well-known basketball player.  Michael defeated Mark for the first time.

76	Which two words correctly de in the box beside each of you DO NOT TICK MORE THAN	r answers. (2m)	lt in lines 17 - 25? Put a tick
	angry enthusiastic satisfied	negle aband disappo	STATISTICAL PROCESSION OF THE STATE OF THE S
77	Fill in the following table by ide	A CONTRACTOR OF THE CONTRACTOR	ord(s) from the passage. (3m)
•	Question	•	Word from the passage
	a) Which word from the first that Micheal and his broth Mark a difficulty?	paragraph tells us ners found defeating	
	b) Which word from the third that Mama was unsure at Micheal's question?	l paragraph tells us bout answering	And the state of t
	c) Which two-word phrase in paragraph tells us that Mi about Mama's method in taller?	icheal was excited	
78	Look at the table below. What our write your answers in the column Word(s) from the passage	mn on the right. (3m)	t column refer to in the passage?
	indicate passage		word(s) refer(s) to
	one (line 7)	·	
	It (line 26)		
	labour (line 31)		

Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
Michael stopped playing basketball with his brothers because he was afraid of Mark.		
Micheal believed without hesitation Mama's claim that salt would help him grow tall.		
Micheal was anxious to check if he was growing taller.		

80	Explain clearly what helped Michael become a successful basketball player. (2m)



END OF PAPER

SCHOOL : RED SWASKITA PRIMARY SCHOOL

LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : SA1 2022

#### **Booklet A**

NAMES OF A STREET OF STREET	NATIONAL PROPERTY OF THE PROPE		GLOCIO S						
Q 1	Q2	<b>Q</b> 3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	2	1	3	3	4	4	3
		U							
J@\11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	1	1	4	2	3	2	1
		74							
Q21	Q22	023	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	3	- 2	3	3	2	2	Q	Н
<b>S</b>									
<u>_</u>	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
<b>∃</b> M	K	D	Α	F	N	В	E		

<b>Q6</b> 9)	temptation	Q44)	and	Q49)	additional
Q40)	relief	Q45)	using	Q50)	into
Q41)	occasionally	Q46)	drizzled	Q51)	ago
Q42)	nutritious	Q47)	different	Q52)	made
Q43)	immensely	Q48)	ingredients	Q53)	using
Q54)	same	Q58)	examination	Q62)	such
Q6 <mark>5</mark> )	carried	Q59)	apart	Q63)	fend
Q56)	damage	Q60)	take	Q64)	speed
Q57)	ability	Q61)	again	Q65)	than

Q66)	Mother told me to beautify the room.

Q67)	The boy ,whose toy is broken, is crying to his mother.			
Q68)	The box of books has to be delivered to the library by the boys.			
Q69)	Ben stood at the front door at the anticipation of his father reachin home.			
Q70)	Beth wanted to know how Ali had found that book.			
Q71)	1) Michael wanted to defeat the tallest boy on the court by			
	growing taller.			
0	2) Michael wanted to win over basketball.			
Q72)	Description : determined			
	Evidence : Despite defeats, Michael continued to play every week to defeat Mark.			
Q73)	She was sprinkling salt on the chicken she was making for dinner.			
Q74)	Michael thought/ believed that if Mama knew how to make rose			
	bushes grow then she could be right about putting salt in his shoes			
	to help him to grow taller.			
Q75)	3, 2, 1			
Q76)	enthusiastic / disappointed			
Q77)	a)challenge b)stumbled c)lit up			
Q78)	(line 7) the question on how to grow taller.			
	(line 26) putting salt in Michael's shoes to help him grow taller.			
070)	(line 31) four months of practice.			
Q79)	False He wanted to grow a few more inches before going back to			
	the park to defeat Mark.			
	False He scrunched his eyebrows when he heard Mama's claim.			
080)	True – Michael recorded his height daily.			
Q80)	Michael never stopper practising kept on practising, being			
	determined, and doing his best.			
	Michael headed Mamela advice and to 4			
	Michael heeded Mama's advice, and kept on practising, being			
j	determined, and doing his best.			