

**NAN HUA PRIMARY SCHOOL**  
**ENGLISH LANGUAGE – Upper Primary**  
**Feedback on Mid-Year Examination**  
**Paper 1 - Writing**

Name: \_\_\_\_\_ (      )

Class: Primary 6 \_\_\_\_\_

**SITUATIONAL WRITING**      \_\_\_\_\_/15

<b>TASK FULFILMENT</b>	Information is <b>RELEVANT &amp; COMPLETE</b> . Shows <b>GOOD</b> understanding and awareness of purpose, audience & context.	<input type="checkbox"/>	<b>LANGUAGE &amp; ORGANISATION</b>	<b>ALMOST NO</b> errors in grammar & punctuation. Ideas are <b>well-linked</b> .	<input type="checkbox"/>
	<b>SOME</b> information is <b>MISSING/ IRRELEVANT</b> . Shows <b>SOME</b> understanding and awareness of purpose, audience & context.	<input type="checkbox"/>		<b>SOME</b> errors in grammar & punctuation. Ideas are <b>FAIRLY</b> well-linked.	<input type="checkbox"/>
	Information is <b>LARGELY INCOMPLETE/ IRRELEVANT</b> . Shows <b>LITTLE</b> understanding and awareness of purpose, audience & context.	<input type="checkbox"/>		<b>EXTENSIVE</b> errors in grammar & punctuation. Ideas are <b>NOT</b> well-linked.	<input type="checkbox"/>

**CONTINUOUS WRITING**      \_\_\_\_\_/40

<b>CONTENT</b>	Ideas: adequate, relevant, fully developed	<input type="checkbox"/>	<b>LANGUAGE &amp; ORGANISATION</b>	<b>ALMOST NO</b> errors in grammar, spelling & punctuation. Varied and appropriate use of vocabulary. Ideas are very well-linked.	<input type="checkbox"/>
	Ideas: fairly adequate, largely relevant but not thoroughly developed	<input type="checkbox"/>		<b>FEW</b> errors in grammar, spelling & punctuation. Generally adequate and appropriate use of vocabulary. Ideas are well-linked.	<input type="checkbox"/>
	Ideas: adequate, relevant, slightly developed	<input type="checkbox"/>		<b>SOME</b> errors in grammar, spelling & punctuation. Fairly adequate vocabulary but not always appropriate. Ideas are generally well-linked.	<input type="checkbox"/>
	Ideas: generally adequate, somewhat relevant, minimally developed	<input type="checkbox"/>		<b>SEVERAL</b> errors in grammar, spelling & punctuation. Inadequate vocabulary. Ideas are fairly well-linked.	<input type="checkbox"/>
	Ideas: inadequate, few, mostly underdeveloped.	<input type="checkbox"/>		<b>EXTENSIVE</b> errors in grammar, spelling & punctuation. Limited vocabulary. Some attempt at linking ideas.	<input type="checkbox"/>
	Ideas: largely inadequate, irrelevant and confusing	<input type="checkbox"/>		<b>FULL OF</b> errors in grammar, spelling & punctuation. Very limited vocabulary. Little attempt at linking ideas.	<input type="checkbox"/>

Parent's Signature & Date: \_\_\_\_\_

**Part 1: Situational Writing (15 marks)**

1 The pictures below show Ali and his father talking about extra soccer training. Study the pictures carefully.

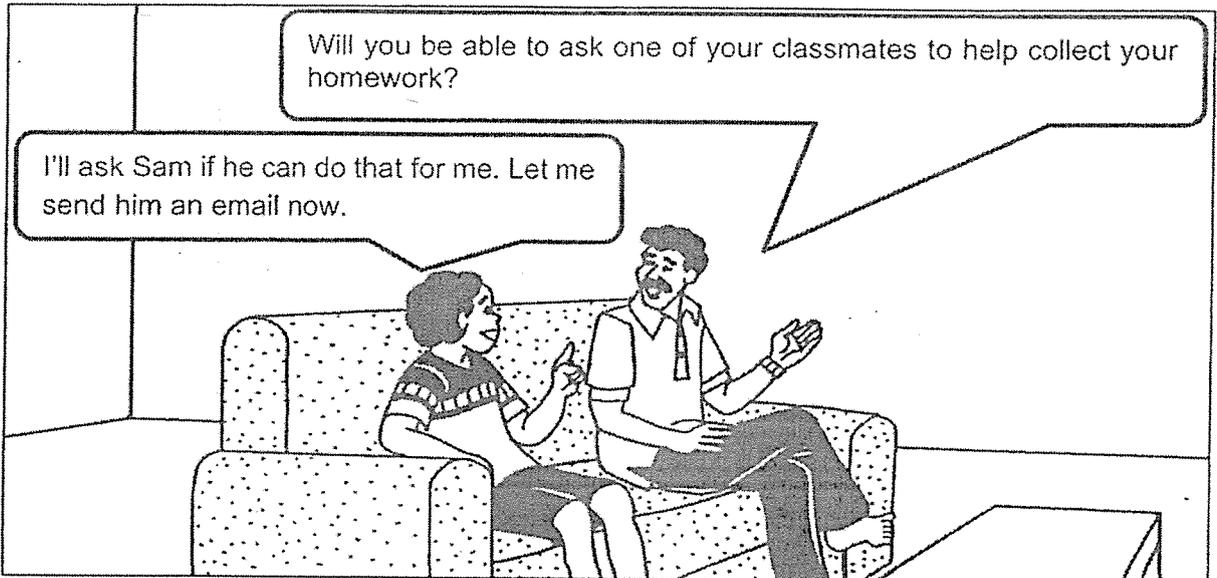
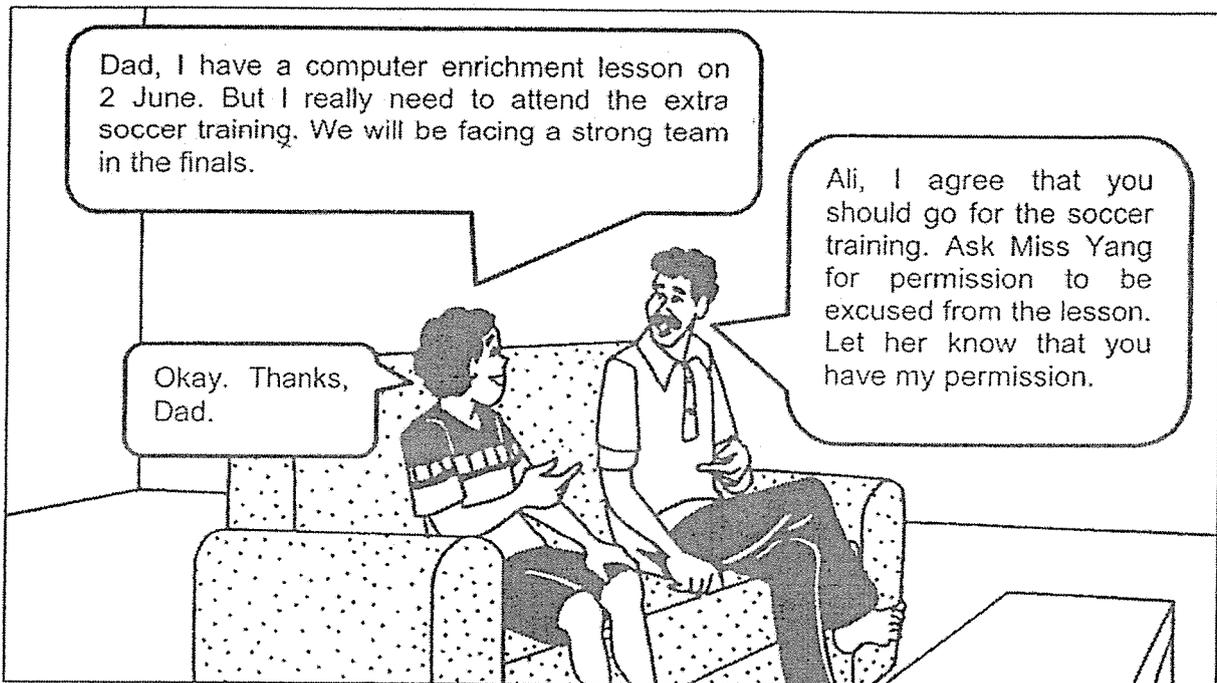
**Consent Form for Extra Soccer Training**

Dates: 31 May and 2 June 2022

Time: 9 a.m. – 3 p.m.

I allow/ do not allow my child to attend this activity.

Parent's signature: \_\_\_\_\_



### Your Task

Imagine you are Ali.

**Write an email to your classmate, Sam, to ask him for his help.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the name and date of the lesson you will be missing
- the other activity you will be attending
- the reason why you have to attend the other activity
- who has given you permission to attend the other activity
- what you need him to help you with

**Part 2: CONTINUOUS WRITING (40 marks)**

2 Write a composition of at least 150 words about an **unforgettable incident**.

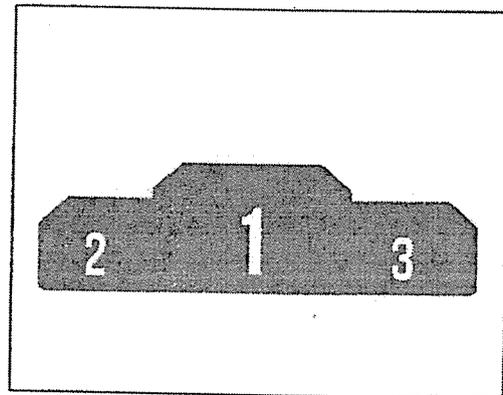
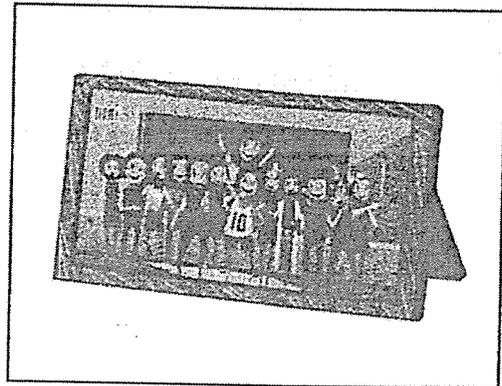
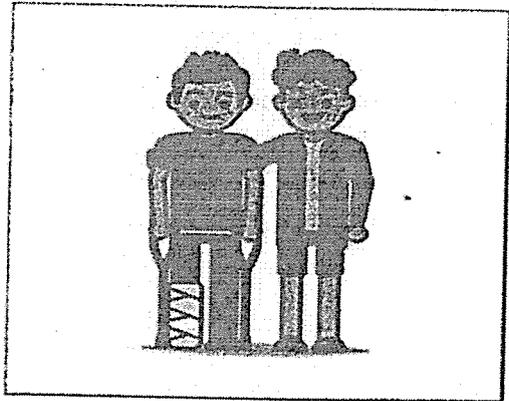
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the unforgettable incident?
- Why was the incident unforgettable?

You may use the points in any order and include other relevant points as well.





NAN HUA PRIMARY SCHOOL  
2022 MID-YEAR EXAMINATION  
PRIMARY 6  
ENGLISH LANGUAGE  
PAPER 2 – LANGUAGE USE AND COMPREHENSION  
BOOKLET A

Name: \_\_\_\_\_ (      )

Class: Pr. 6 \_\_\_\_\_

Date: 10 May 2022

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

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Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Mrs Koh will be taking my classmates and \_\_\_\_\_ to the aquarium at the end of the year.

- (1) I
- (2) us
- (3) me
- (4) her

2 "Study hard and you will get good results. Mine \_\_\_\_\_ terrible when I was your age," Ben advised his younger sister.

- (1) is
- (2) are
- (3) was
- (4) were

3 We were amazed \_\_\_\_\_ what she told us.

- (1) of
- (2) in
- (3) on
- (4) by

4 Vicky has not managed to solve this problem sum \_\_\_\_\_ having worked on it for hours.

- (1) but
- (2) yet
- (3) despite
- (4) although

5 "Do you mind \_\_\_\_\_ the windows? It is rather stuffy in the classroom," the teacher requested.

- (1) open
- (2) opened
- (3) to open
- (4) opening

- 6 Neither of the magazines \_\_\_\_\_ in this country last year.
- (1) is published
  - (2) are published
  - (3) was published
  - (4) were published
- 7 As Kumar is shy, \_\_\_\_\_ is known about him.
- (1) less
  - (2) little
  - (3) more
  - (4) much
- 8 "Eva's always been wearing pink spectacles, \_\_\_\_\_ she?" Lina questioned.
- (1) has
  - (2) had
  - (3) hadn't
  - (4) hasn't
- 9 The pickpocket \_\_\_\_\_ off even before the victim realised that his wallet was missing.
- (1) ran
  - (2) runs
  - (3) has run
  - (4) had run
- 10 Sara consoled her brother, "Poor boy. When you got lost in the mall, you \_\_\_\_\_ have been very frightened."
- (1) will
  - (2) can
  - (3) shall
  - (4) must

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The school musical is a \_\_\_\_\_ success as all the tickets have been sold out.

- (1) minor
- (2) global
- (3) moderate
- (4) tremendous

12 I am going to \_\_\_\_\_ tonight's party because my friends have tested positive for the COVID-19 virus.

- (1) call on
- (2) call off
- (3) call back
- (4) call away

13 Many people admired Andy's determination because he did not let his poor health \_\_\_\_\_ him from pursuing his passion.

- (1) deter
- (2) detach
- (3) exempt
- (4) withdraw

14 She looked at the dog \_\_\_\_\_, afraid it might jump and hurt her.

- (1) warily
- (2) earnestly
- (3) meticulously
- (4) unconsciously

15 The painting on the wall is not genuine. It is a/an \_\_\_\_\_ of the original.

- (1) replica
- (2) adoption
- (3) adaptation
- (4) restoration

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An old neighbour, Mr Tan, had passed away a few months ago. Since then, the boys noticed that his wife, Mrs Tan, had begun feeding birds every day without fail at their void deck. The inquisitive boys wondered why and wanted to ask her about it. Finally, one day, they mustered the courage to go to her. Sensing their presence, Mrs Tan peered up at them and asked the boys, "Are you here to feed the birds as well?" Not expecting the questions, the boys involuntarily gasped in unison.

She then continued, "I am waiting for my husband. He promised he will be back soon."

The boys turned to look at each other in bewilderment. They could not understand why Mrs Tan did not know about Mr Tan's death, but they decided to keep mum about it.

- 16 (1) detected  
(2) identified  
(3) observed  
(4) discovered
- 17 (1) curious  
(2) intrusive  
(3) distrustful  
(4) flabbergasted
- 18 (1) took up  
(2) called up  
(3) picked up  
(4) plucked up
- 19 (1) suddenly  
(2) impulsively  
(3) thoughtlessly  
(4) unintentionally
- 20 (1) shock  
(2) doubt  
(3) confusion  
(4) amazement

Study this flyer carefully and then answer questions 21 to 28.

# STEP UP LEADERSHIP CAMP

18 - 22 DECEMBER 2022

Jointly organised by Youth in Action Society and Adventure Sports Club

Calling all primary school student leaders!

Step up! Learn to lead with greater purpose and effectiveness!

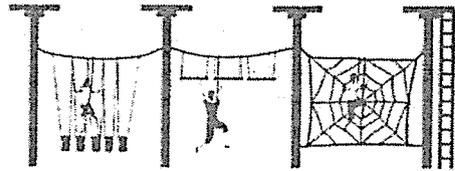
A leader is one who knows the way, goes the way, and shows the way.

*John Maxwell*

## HIGH ELEMENT ACTIVITIES

Train your mental flexibility and physical endurance to push your limits!

\*Organisers will not be liable for any injury incurred.



## ESCAPE ROOM CHALLENGE

Take turns to lead a team as you solve problems to escape dangerous situations. It's a race against time!

**STEP UP  
NOW!**

## LEADERSHIP EXPERIENCE

Head a team to complete a mission within a time limit and a small budget.

## SPEAK UP

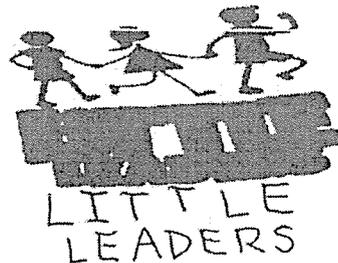
Learn to address a group persuasively and confidently.

## MENTORSHIP PROGRAMME

Be mentored by:

- community leaders
- heads of government agencies
- owners of local companies

Mentorship Programme is designed by



**ACT NOW**

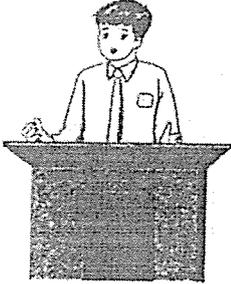
Attach a recommendation letter from your form teacher or the teacher in charge of your CCA with your completed registration form at [www.STEPUPCamp22.edu.sg](http://www.STEPUPCamp22.edu.sg) by 1 June 2022.

# Feedback on Step Up Learning Camp

## WHAT PARENTS SAY

As an environmental ambassador, Rachel now speaks with confidence in front of a crowd. Even the teachers and her friends told her that her speeches had motivated them to take action for the environment.

Robert Wong, father of Rachel



Roy used to think that he only needed to be the best volleyball player as the volleyball captain. Now he knows he needs to be organised and self-motivated too.

Janet Lee, mother of Roy

## WHAT TEACHERS SAY

Cheryl, our student leader, is now able to mediate between disagreeing members, advising them to put aside their differences and work as a team.

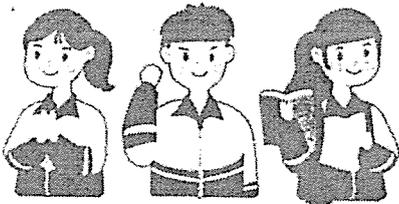
Miss Sally Chong, teacher in charge of Choir



The prefects agreed that the Mentorship Programme was especially beneficial. They were inspired by the business owners who had shared their experiences about working in the real world. The mentors also gave them individual feedback on their performances during the camp.

Mr Jireh Tan, teacher in charge of prefects

## WHAT STUDENTS SAY



Step Up Leadership Camp 2021 was fun. We learnt about taking responsibility and developing our own leadership style. Now we know how important it is to lead by example.

Primary 4 Prefects

*Need more information?*

For enquiries, email Mr Chris Wan at [wiseleaders@stepup.edu.sg](mailto:wiseleaders@stepup.edu.sg)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

- 21 Why is the quote by John Maxwell included in the flyer?
- (1) To introduce the activities of the camp
  - (2) To remind students of their responsibilities
  - (3) To inspire student leaders to develop leadership skills
  - (4) To encourage teachers to send student leaders to the camp
- 22 In which of the following activities will camp participants get a chance to work as a team?
- (1) High Element Activities and Speak Up
  - (2) Mentorship Programme and Speak Up
  - (3) Leadership Experience and Escape Room Challenge
  - (4) Escape Room Challenge and Mentorship Programme
- 23 What is the main purpose of the activity 'Leadership Experience'?
- (1) to develop mental flexibility in student leaders
  - (2) to coach student leaders in oral presentation skills
  - (3) to provide opportunities for student leaders to lead a team
  - (4) to teach student leaders about budgeting and time management
- 24 Tom wants to sign up for the camp. He has to \_\_\_\_\_.
- (1) ask his form teacher to enrol him
  - (2) register his interest from 1 June 2022
  - (3) submit an online registration form only
  - (4) get a recommendation letter from his CCA teacher

- 25 Which of the following about the STEP UP LEADERSHIP CAMP is true?
- (1) The camp is held in December 2022.
  - (2) The camp is organised by Little Leaders.
  - (3) Students should visit [www.STEPUPCamp22.edu.sg](http://www.STEPUPCamp22.edu.sg) for more information.
  - (4) The organisers are responsible for injuries arising from any camp activities.
- 26 According to Mr Jireh Tan, how did the mentors in the Mentorship Programme help the camp student leaders?
- (1) taught them different leadership styles
  - (2) provided them with individual feedback
  - (3) gave them tips on taking on responsibilities
  - (4) gave them opportunities to work in the real world
- 27 In the section 'Parents Say', what change does Robert Wong observe in his daughter, Rachel?
- (1) She is a more convincing speaker.
  - (2) She is a more confident team player.
  - (3) She is better able to resolve conflicts.
  - (4) She cares more for the environment.
- 28 Which one of the following statements is an opinion?
- (1) Participants work in teams in some camp activities.
  - (2) Participants are involved in physical activities in the camp.
  - (3) Participants will become organised and self-motivated after the camp.
  - (4) Participants are taught the techniques of public speaking at the camp.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

"Look! They are below!" Delia shouted to get the attention of Mike. The two young biologists had left the comfort of their home in America to resettle in the Kalahari Desert, Africa, to study lions. They recently got a small plane to help them with the tracking of the lions. In the trees below their plane was a pride of lions, feasting on a zebra's carcass.

"We have finally found them! It's a good opportunity to film them in proximity. Let's go back and get the recording equipment," exclaimed Delia. After days of searching without success, she was exhilarated to catch a glimpse of them.

With a compass, Mike marked the location of the lions on the area map before they flew back to their camp. There, they hurriedly loaded the equipment into the truck.

Mike said, "You'd better go first before we lose them. The plane needs some minor repairs. I will catch up with you later."

Delia then drove off alone to the marked location. An hour later, Mike flew in the same direction as her, searching for the white speck of their truck below. He finally spotted it. Knowing that she was headed in the right direction, he flew ahead to where they had seen the pride earlier. Unfortunately, they were gone. Hoping that they were not far off, he started encircling the area.

Meanwhile, Delia had reached the marked location. She got out of the truck. Scanning the surroundings, her **shoulders drooped** — the lions were nowhere in sight. "Will I ever get to film them up close?" she sighed. However, there was no time to waste. She proceeded to prepare for the plane's landing. Carefully, she selected a section of the ground. Armed with a spade, she smoothed the ground. When she had finished, she walked back towards the truck.

Then, she saw the lions. They were between her and the truck. As they began to walk slowly towards her, she stood frozen to the spot, her heart pounding. She could see the plane in the distance but had no way to signal to Mike that she needed help urgently. She began to back away. However, the lions continued to move closer to her. She forced herself to stand still but the lions kept pressing forward.

Just then, there was a rustle. Delia's eyes lit up at the sight of a uniformed man who had turned up. A park ranger! Swiftly, he grabbed the spade from her hand, raised it and bellowed at the lions, "STOP!" Abruptly, the lions stopped advancing and slowly sat down. What a **surprise!** Their heads and necks craned forward as they watched the humans. The ranger knew that for Delia to get to the truck, she had to get past the lions. He gestured to Delia and she nodded in understanding. Holding on to the spade tightly, the ranger took steps forward and Delia followed behind. Slowly, they began moving together past the lions. Both of their eyes never once left the lions.

<p>Similarly, the lions tracked them like a radar, their heads slowly turning in response to their every move.</p>	
<p>When they were far enough from the lions, Delia scampered towards the truck while the ranger headed into the wilderness. Once in the truck, Delia was panting from the exertion. She lay on the seat in a daze.</p>	40
<p>The sound of the plane grew louder before it glided in for landing. Delia was jolted to her senses. As Mike taxied next to the truck and turned off the engine, the lions watched it intently from where they were. "Great job! You've found the lions," he exclaimed cheerfully as he approached Delia.</p>	45
<p><i>Adapted from Cry of the Kalahari by Delia Owens</i></p>	





NAN HUA PRIMARY SCHOOL  
2022 MID-YEAR EXAMINATION  
PRIMARY 6  
ENGLISH LANGUAGE  
PAPER 2 – LANGUAGE USE AND COMPREHENSION  
BOOKLET B

Name: \_\_\_\_\_ ( )

Class: Pr. 6 \_\_\_\_\_

Date: 10 May 2022

Booklet B	/ 67
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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during Mikeing. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) during	(G) much	(K) or	(N) which
(B) all	(E) for	(H) must	(L) some	(P) who
(C) between	(F) from	(J) only	(M) the	(Q) within

Superheroes come in all shapes and sizes. \_\_\_\_\_ even have tails! On 11  
(29)

October 2021, the International Fund for Animal Welfare (IFAW) honoured Bear,

\_\_\_\_\_ dog, with the "Animal of the Year" Award. Bear helped save more than 100  
(30)

koalas from the devastating bushfires \_\_\_\_\_ swept across New South Wales  
(31)

(NSW), Australia, \_\_\_\_\_ June 2019 to May 2020.  
(32)

Bear's previous owners, \_\_\_\_\_ found his "boundless energy for play" too  
(33)

much to handle, decided to give him up \_\_\_\_\_ adoption. They reached out to the  
(34)

University of the Sunshine Coast's Detection Dogs for Conservation team to assess

Bear's suitability to be a rescue dog. Within minutes into the assessment, the trainers

knew he would make a perfect conservation dog. Not \_\_\_\_\_ did Bear  
(35)

possess a keen sense of smell, he also had no interest in killing the animals he found.

\_\_\_\_\_ he wanted to do was play!  
(36)

Bear managed to sniff out over 100 stranded \_\_\_\_\_ injured koalas in the  
(37)

scorched NSW forests \_\_\_\_\_ six months. Thanks to this brave canine, many  
(38)

koalas were rescued in time.

*Adapted from www.dogonews.com*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

My aunt was window shopping one day. She found herself staring in amazement

(39)

at a colourful yet frangile crystal that was on display. An honest-looking salesman

(40)

(41)

aproched her and began to convince her that the crystal would defernately cure her

(42)

of all ailments. She was doubting about the salesman's claim.

(43)

(44)

The salesman suseeded in selling her the idea that the crystal had magic

(45)

power. My aunt finally bought the crystal after much thought. She handed up the

(46)

money to the salesman and left with the crystal in her arms. Her mind was preocupide

with where she should place the crystal as she headed home.

(47)

Engrossed with the believe that she would experience health benefits, she

(48)

even stroke the crystal daily. While she found no difference in her current health,

(49)

she knew she had been deceived. Anger, she threw the crystal onto the floor and it

(50)

shedtered into pieces. That was the last time my aunt ever believed what

salespeople claim.

Fill in each blank with a suitable word.

(15 marks)

Crabs are members of the animal group called crustaceans. They have an external skeleton, a hard shell that \_\_\_\_\_ protection for the soft tissue underneath it. They \_\_\_\_\_ in a great range of sizes. Tiny pea crabs can be as small as a pea while the giant crab of Japan, on the other \_\_\_\_\_, can be more than thirty centimetres across and as tall as four metres.

(51)

(52)

(53)

Crabs usually live in water bodies and they breathe using gills.

\_\_\_\_\_, most crabs can survive out of water for an extended \_\_\_\_\_

(54)

\_\_\_\_\_, so long as their gills stay damp, as their gills have developed to

(55)

act like lungs.

A crab has five pairs of legs. The front pair \_\_\_\_\_ known as

(56)

pinching claws, mainly for defense and feeding purposes. Crabs use their claws to

\_\_\_\_\_ onto their food or prey, tear it into \_\_\_\_\_

(57)

(58)

pieces before moving it into their tiny mouths. They also use them for fighting with other

crabs and to fend \_\_\_\_\_ predators.

(59)

The remaining eight legs are used for moving from one place to

\_\_\_\_\_. Crabs can actually move forward but prefer to move

(60)

sideways. This is because they are slower moving forward \_\_\_\_\_

(61)

sideways.

Crabs have eyes on independently moving eye stalks to enable them to monitor their environment in \_\_\_\_\_ direction. This helps the crab to detect any \_\_\_\_\_ danger.

(62)

(63)

Crabs are omnivores that eat \_\_\_\_\_ plant and animal matter.

(64)

Most crabs are also scavengers, feeding on dead bodies of birds and other sea animals that had been \_\_\_\_\_ up on the shore.

(65)

All crabs begin their life cycle as an egg. After they hatch, they will go through a process called metamorphosis, during which they shed their outer coverings many times before they finally develop into their adult form.

*Adapted from <https://kids.britannica.com/kids/article/crab/353009>*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The Chinese dancers were graceful. They impressed the judges.

The Chinese dancers' \_\_\_\_\_  
\_\_\_\_\_

67. "Are we going to the sushi restaurant for dinner tonight?" Tom asked Father.

Tom asked Father \_\_\_\_\_  
\_\_\_\_\_

68. Ken did not want to take the test again.

Taking \_\_\_\_\_  
\_\_\_\_\_

69. The lock of the white drawer was being picked by burglars.

The burglars \_\_\_\_\_  
\_\_\_\_\_

70. Unless the rain comes soon, the haze will be prolonged.

\_\_\_\_\_ if  
\_\_\_\_\_

Read the passage on pages 9 and 10 of Booklet A and answer questions 71 to 80.  
(20 marks)

71. Why did Delia and Mike leave America? (1m)

\_\_\_\_\_

72. Which word from lines 6 - 11 tells us that Mike and Delia had been searching for the lions for a long time? (1m)

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The biologists returned to the camp.

\_\_\_\_\_ The lions' whereabouts was noted on the map.

\_\_\_\_\_ The equipment was packed into the truck.

74. Why did Delia have to hurry to the marked location? (2m)

\_\_\_\_\_

\_\_\_\_\_

75. Based on lines 12-24, fill in the blanks below to show the reasons for the characters' actions. (3m)

Mike had to stay behind at the camp



to \_\_\_\_\_

Mike flew the plane around the area



to \_\_\_\_\_

Delia smoothed the ground with a spade



to \_\_\_\_\_

76. Explain why Delia's shoulders drooped (line 20). (2m)

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77. With reference to lines 25-29, circle two words that best describe how Delia felt during her close encounter with the lions. (2m)

DO NOT CIRCLE MORE THAN TWO WORDS.

agitated / confused / desperate / fearful / hesitant / sickened

78. Based on lines 30-39, state whether each statement in the table below is True or False. Then, give one reason why you think so. (3m)

	True / False	Reason
The man was a stranger to Delia.		
The ranger signalled Delia to hold on to the spade.		
The lions were unaware that Delia and the ranger had moved past them.		

79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer to
them (line 3)	Delia and Mike
it (line 16)	
surprise (line 33)	
the exertion (line 42)	

80. Based on the last paragraph, do you think Mike knows about Delia's close encounter with the lions? Support your answer with evidence from the passage. (2m)

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End of Paper



SCHOOL : NAN HUA PRIMARY SCHOOL  
 LEVEL : PRIMARY 6  
 SUBJECT : ENGLISH  
 TERM : SA1 2022

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	3	4	3	2	4	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	1	1	3	1	4	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	3	4	1	2	1	3	L	A
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
N	F	P	E	J	B	K	Q		

Q39)	fragile	Q44)	magical	Q49)	Angrily
Q40)	approached	Q45)	over	Q50)	shattered
Q41)	definitely	Q46)	preoccupied	Q51)	provides
Q42)	doubtful	Q47)	belief	Q52)	come
Q43)	succeeded	Q48)	After	Q53)	hand
Q54)	However	Q58)	smaller	Q62)	any
Q55)	time	Q59)	off	Q63)	imminent
Q56)	are	Q60)	another	Q64)	both
Q57)	hold/grasp/grip	Q61)	than	Q65)	washed

Q66)	The Chinese dancers' grace impressed the judges.
Q67)	Tom asked Father if they were going to the sushi restaurant for dinner that night.
Q68)	Taking the test again was what Ken did not want.
Q69)	The burglars were picking the lock of the white drawer.
Q70)	The haze will be prolonged if the rain does not come soon.
Q71)	Delia and Mile were biologists that left America to resettle in the Kalahari Desert, Africa to study Lions.
Q72)	finally
Q73)	2, 1, 3
Q74)	Delia finally found a pride of lions and they were at time marked location when Delia was on the plane, she had to hurry back as she was worried that they move to another location, losing a chance to film the lions up close.
Q75)	<ul style="list-style-type: none"> <li>→ to repair the plane.</li> <li>→ to find the pack of lions.</li> <li>→ to prepare for the plane's landing.</li> </ul>
Q76)	Delia was disappointed that the lions were nowhere in sight.
Q77)	desperate / fearful
Q78)	<p>True --- Delia only recognised the man as a park ranger.</p> <p>False --- The ranger signalled Delia to follow behind him.</p> <p>False --- The lions tracked Delia and the ranger, their heads slowly turning in response to their every move.</p>
Q79)	<p>(line 16) --- white speck of Delia and Mike's truck</p> <p>(line 33) --- The lions stopped advancing and slowly sat down when the ranger bellowed them to stop.</p> <p>(line 42) --- escaping from the lions.</p>
Q80)	No, I do not think Mike knows. He exclaimed cheerfully and did not mention about the close encounter with the lions.