



Maha Bodhi School
2022 Semestral Assessment 1
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 6 _____

Date : 9 May 2022

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

1. One of the basketball players _____ absent from school yesterday due to a fever.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

2. Alan never forgets to feed his cat, _____ he?
 - (1) do
 - (2) does
 - (3) don't
 - (4) doesn't

3. Our help was not needed as _____ of the housework had already been done.
 - (1) few
 - (2) little
 - (3) many
 - (4) much

4. Please inform the police _____ you see the suspicious looking man again.
 - (1) must
 - (2) might
 - (3) could
 - (4) should

5. They heard Jim _____ in his room a few minutes ago
 - (1) sing
 - (2) sang
 - (3) sings
 - (4) was singing

6. The suspect was taken _____ custody by the police for questioning.
- (1) in
 - (2) into
 - (3) over
 - (4) from
7. If the bully had seen the teacher, he _____ away.
- (1) will run
 - (2) would run
 - (3) will be running
 - (4) would have run
8. Linda _____ for her neighbours since she moved to this neighbourhood. She loves baking for her neighbours.
- (1) has baked
 - (2) had baked
 - (3) has been baking
 - (4) had been baking
9. Mary, together with her classmates, _____ hard for the upcoming 'Talent Show'.
- (1) train
 - (2) trains
 - (3) is training
 - (4) are training
10. Mrs Goh objects to _____ the skateboard for Adrian because he does not know how to ride one.
- (1) buy
 - (2) buys
 - (3) buying
 - (4) bought

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

11. The _____ of singers for the school's musical performance was carried out by a group of music teachers.
- (1) choice
 - (2) election
 - (3) selection
 - (4) preference
12. The Japanese soldiers _____ the enemy and won the battle.
- (1) subdued
 - (2) impeded
 - (3) hindered
 - (4) suppressed
13. Siti has a habit of _____ her friends by passing hurtful remarks.
- (1) putting on
 - (2) putting up
 - (3) putting down
 - (4) putting aside
14. After an _____ discussion, the group finally decided on the theme for their project.
- (1) evasive
 - (2) extended
 - (3) expanded
 - (4) elongated
15. The three soccer matches took place _____, but at different venues.
- (1) similarly
 - (2) concurrently
 - (3) coincidentally
 - (4) spontaneously

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s), and shade the correct oval (1, 2, 3 or 4) on the OAS.

The waves crashed against the rock on that stormy day. A female humpback whale had become entangled in a spider web of crab traps and lines. She was weighed down by hundreds of pounds of traps that caused her to tussle to stay afloat. She had hundreds of yards of line rope wrapped around her body. She was spotted by Hugh just east of Farallon Islands and he sent a message through VHF radio for help.

Within a few hours, the rescue team arrived and concluded that she was in a helpless state. The only way to save her was to dive in and untangle her. It was a very dangerous proposition as one slap of the tail could kill a prospective rescuer. They worked for hours with curved knives and eventually freed her.

(Adapted from *The Whale – A collection of Inspirational Short Stories* by Maggie Nutt and John Reeves)

16. (1) clogged
(2) embroiled
(3) intertwined
(4) dishevelled
17. (1) held
(2) laden
(3) crammed
(4) obstructed
18. (1) noticed
(2) studied
(3) uncovered
(4) scrutinised
19. (1) mood
(2) position
(3) situation
(4) condition
20. (1) possible
(2) potential
(3) proposed
(4) promising

Study the article below carefully and then answer questions 21 to 28.

Macro Photography



Workshop for Kids 9-12 yrs

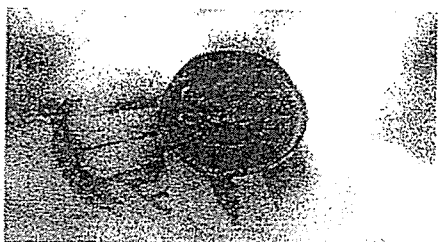


By Nicky Bay

Macro Photography is an extreme close-up photography, usually of very small subjects and living organisms like insects and showcasing them **larger** than they are in real life.

Macro Photography offers fascinating insights into the micro world that is usually hidden and not visible to our eyes. Let's learn how to capture these intricate photos through this workshop designed for kids with interest and grasp of basic photography skills.

-Nicky Bay



About the trainer

Nicky Bay is a Macro photographer featured in the Straits Times, Telegraph and numerous other websites worldwide!

Read highlights at <https://www.nickybay.com/>

How to Register?

Workshop Fee \$65

Includes materials for making macro flash diffuser, entry to MegaBugs Return! Exhibition (worth \$20) and hands on photography sessions.

You are required to bring your own digital camera.

Email to Alexia Lim at:
alexia_lim@scienceorg.edu.sg



Workshop Details

16 June 2022, 2pm to 5pm

22 June 2022, 2pm to 5pm

Science Centre Singapore

*Seats are limited on a first-come-first-serve basis.
Each workshop will only commence if the minimum number of 12 participants is met.

Keep a look out for these insects when you are out in the wild! Let's unravel the mystery behind their patterned codes.

"These creepy crawlies are fascinating and it will be a thrill to find a new behaviour, something that no one has ever seen before in nature. It is actually quite possible for an amateur photographer to chance upon some things that's never been recorded in Science and capture fantastic photos." - Nicky Bay

88 Butterfly

The 88 numerals which form a pattern that appear on the underside hindwings are present in all of these species but they vary in colour, thickness and shape.

- Mostly found in rainforest and cloud forest habitats
- Its crimson upper wings flick up if the resting butterfly is disturbed

- Sandra Lee, 11, Changi Primary



22-Spot Ladybird

The 22-Spot Ladybird is a small ladybird found in a wide variety of habitats, particularly grassland, woodland edge, towns and gardens.

- Spots form the simplest pattern
- Set pattern of 22 oval spots which do not overlap
- A single, focused area of pigment creates a round blob
- bleed toxins from their knee joints when attacked

- Jonathan Lam, 10, Young Scientist

"The downside of Macro Photography is that we are always out in nature. So we're exposed to various elements like rain, mosquitoes or other insects that may bite. And most of the time you have to sweat a lot." - Nicky Bay

Adapted from <https://sgmacro.blogspot.sg/2021/nature-macro-photography-workshop.html>

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. Why is the first letter of each word of "Macro Photography" in capital letters?

- (1) The words are used as a name.
- (2) It is to make the words stand out in the paragraph.
- (3) The words appear at the beginning of the sentence.
- (4) It is to emphasise that taking pictures of insects is very fascinating.

22. The exclamation mark was used in the section 'About the Trainer' to _____

- (1) engage the readers when reading
- (2) emphasise the trainer's accomplishments
- (3) show that the trainer has an outgoing personality
- (4) thank Straits Times, Telegraph and other websites for their support

23. Based on the poster, which of the following is false?

- (1) One should register fast as there are limited seats.
- (2) Participants have to bring their own macro flash diffusers.
- (3) The workshop fee includes entry to Megabugs Return! Exhibition.
- (4) The workshop would be cancelled if there are less than 12 participants.

24. The person-in-charge of registration for the workshop is _____

- (1) Nicky Bay
- (2) Alexia Lim
- (3) Sandra Lee
- (4) Jonathan Lam

25. Why was Nicky Bay's website included in the article?

- (1) It provided more details about the workshop.
- (2) It showcased highlights of his past workshops.
- (3) One will be able to register for the workshop through his website.
- (4) One will be able to learn about his experiences on macro photography.

26. One of the advantages of macro photography would be the _____.
- (1) discovery of unrecorded sightings
 - (2) exposure to changes in the weather
 - (3) close-up experience with stinging insects
 - (4) health benefits derived from sweating it out
27. What do both the 88 Butterfly and 22-Spot Ladybird have in common?
- (1) They have patterned codes that are unique.
 - (2) They were macro photographs taken by Nicky Bay.
 - (3) They could be found in the Megabugs Return! Exhibition.
 - (4) They both react in the same manner when attacked by predators.
28. The main purpose of the Nature Macro Photography Workshop is to _____.
- (1) study about patterned insects in nature
 - (2) take captivating photographs of small insects
 - (3) gain a free entrance ticket to Megabugs Return! Exhibition
 - (4) find out more about bugs at the Megabugs Return! Exhibition

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

"If you could change one thing about your life, what would it be?" asked Mrs Yeo. They could literally hear a pin drop in the class. Jerry could think of many things about his life that he would like to change. However, he was not going to say them out loud, not even on the final day of school.

Mrs Yeo then proceeded to tell them to write down four goals for the upcoming June holidays. They must be something which they can work to achieve, not something which they have no control over. She told them that they did not need to show her what they had written down. It was meant to help them improve themselves.

Without having to think much, Jerry wrote his name at the top of a foolscap paper and started writing his goals. They were to pick up a new hobby, help out more with housework and get his parents to increase his allowance. He put one elbow on his desk, rested his chin on his palm and read his list. He was confident that he could achieve numbers one and two. All he needed was to do some research and be a little more hardworking around the house.

Number three would be more of a challenge. He planned to mention frequently to his parents how much spending money his friends had. He would remind them that he feeds Fluffy, their cat, and cleans her litter box every night. He also takes out the rubbish and regularly prepares snacks for the whole family. He figured if he kept talking about how helpful he was, he could convince Mom and Dad to give him a higher allowance. That would be awesome!

As he stared at his list, a hand shoved his elbow off the desk. His head jerked forward. Behind him, he heard William Sim. Jerry did not need to turn around in order to know who had yanked his elbow. "Hey there! What are you up to?" William asked.

"Go away!" Jerry replied in an irritated voice. Jerry retrieved the pencil from the floor and finished writing his fourth goal, "Make William Sim leave me alone."

William was the meanest kid in school. He was probably the meanest kid in the world. Jerry met William when he was seven, on his first day of school. William came up behind Jerry and hit him on the head with a box of colour pencils. Jerry did not want to be labelled a teacher's pet on his first day of school, so he walked away from William without saying or doing anything. Fear also got the better of Jerry. He did not even tell the teacher about it. That was such a big mistake.

From then on, William would sneak up on Jerry at least once every day. William punched, poked and pushed Jerry whenever he had the opportunity to do so. William never hurt Jerry enough that he had to seek medical assistance for it. Every time Jerry was hurt, he felt down in the dumps. William knew how to be a bully. A really good one, without being caught. His punches stung but did not bruise Jerry and his pokes left an indentation but never broke the skin. Sometimes Jerry wondered how he found the strength to bear with all the pain.

Jerry was not the only one William bullied. Now that they are eleven, William picks on the younger kids. Even when they were ten, William started fights with the older boys. Some kids fought back while others complained to their teachers. William probably holds the record for getting sent to the principal's office to be reprimanded. However, that has not slowed him down one bit.

Jerry used to tell himself that brains are more important than brawn and that by avoiding a fight, he was outsmarting William. However, after years of being bullied and humiliated by William, Jerry no longer believed in that anymore. Maybe it was time that he did something about it. Suddenly, a thought crossed his mind, "I'm going to change my fourth goal!" It was about time Jerry took matters into his own hands to stop William once and for all. With that, he went back home with a spring in his step and his head held high.

Adapted from *Escaping the Giant Wave* by Peg Kehret



Maha Bodhi School
2022 Semestral Assessment 1
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 6 _____

Date : 9 May 2022

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: _____

This booklet consists of 7 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) for	(G) into	(K) on	(N) to
(B) although	(E) from	(H) moreover	(L) our	(P) what
(C) by	(F) in	(J) of	(M) their	(Q) where

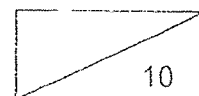
Do you know the impact of social media? Three billion people, or around half (29) _____ the world's population, use social media. According (30) _____ some reports, we are spending an average of two hours every day sharing, liking and updating posts (31) _____ these platforms.

With social media playing such a big part in our lives, could we be sacrificing our mental health and well-being, as well as our time? (32) _____ does the evidence actually suggest? (33) _____ social media is not new to us, findings are limited. The research available to us is usually (34) _____ people who use these platforms. That said, this is a fast-growing area of research and more clues are beginning to emerge.

People use social media to complain (35) _____ everything from customer service to politics. However, the downside to this is that (36) _____ posts tend to cause more stress. A research conducted (37) _____ 2019 sought to find out if social media causes more stress than it relieves.

There were mixed results from the research (38) _____ different groups of people. The results showed that the use of social media affects different age groups and genders differently.

Adapted from *Is Social Media Bad for You?* by Jessica Brown



Section F: Editing (12 x 1 mark)

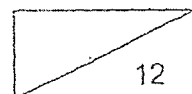
Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

It started as a fire on board a cargo ship. It has become one of the most severe
 (39) (40)
enviromantel disasters of recent years. The Express Pearl was engulfed on flames a few
 (41)
 kilometres away from the beautiful sandy beaches of Negombo, Sri Lanka. It finally sunk
 (42)
 last month. Following the ship's dissapearence, it still continues to cause havoc. It has
 (43) (44)
 caused tremendes ecological damage that experts say should affect the world's marine
 life for years to come.

While many ships have sunk over the course of history, experts say that
 (45)
 few have caused as many long-term damage as the Express Pearl. This is due to the
 (46)
mesive container ship transporting hundreds of tonnes of harmful chemicals. They are
 (47)
 corrosive and can cause severe burns. The ship was also transport billions of small plastic
 pellets used in the manufacturing of plastic objects.

(48)
 After the inseedent, schools of fish, dozens of sea turtles, a few dolphins
 (49)
 and a blue whale have washed up on beaches. Saientists are still trying to confirm the
 (50)
 exact cause of death for this animals. However, they are sure that the chemicals from
 the shipwreck are the main cause of this mishap.

Adapted from *A Disaster at Sea* by Zachary John



Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Life in ancient Roman cities was not always easy. (51) _____ the Roman army returned from wars, they (52) _____ back slaves from the colonies. Slaves replaced most of the people in many jobs, making it hard for them to (53) _____ a living. Roman soldiers often returned home from battle to find their farms destroyed because no one had looked after them. (54) _____, they were forced to move to the city.

Early Romans (55) _____ a system where their farm animals were exchanged for goods such as furniture or armour. This was the main system of trade (56) _____ the first coins were made. These coins were made in either silver (57) _____ gold. The coins had a specific value and made trading across the empire easier. Another item which was valuable during ancient Rome was salt. It was used as a trade item or a (58) _____ of payment. Salt was also needed for preserving meat and fish before they rotted in the hot weather. The Roman government managed the (59) _____ of salt to ensure that there was (60) _____ for everyone. They also kept the price of salt low.

When (61) _____ to modern times, the education system in ancient Rome was very different. (62) _____ were taught at home by their mothers until they were about seven. After (63) _____ seven, girls were taught how to run a household while boys were given tutors or sent to a local school.

When they turned twelve, most boys went on to higher education (64) _____ others studied military strategies to (65) _____ the Roman army. If they did well after enlisting into the Roman army, they would be promoted to become officers.

Adapted from *Life in Ancient Rome* by Shilpa Mehta-Jones



Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

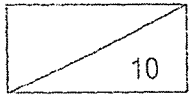
66. The champion was humble. Some spectators were moved to tears.
_____ the champion's

67. Jill dislikes eating vegetables. Her sister dislikes it too.
Neither _____

68. You talked to that police officer last week. She is my aunt.
_____ whom

69. Sumei was disappointed because she was not able to go shopping with her father.
Much to her _____

70. Edward said, "I might visit this lovely bakery tomorrow."
Edward said that _____



Section I: Comprehension (Open-ended) (20 marks)

Read the passage on page A-9 of Booklet A and answer questions 71 to 80.

For official use

71. From the first paragraph, pick out a five-word phrase that tells us Mrs Yeo did not receive a response from the class. (1m)

72. Why did Mrs Yeo ask her class to write down goals for the June holidays? (1m)

73. What does Jerry think he has done to deserve a higher allowance? (2m)

a)

c)

b)

d)

74. Look at the table below. What do the words in the left column refer to in the passage? (3m)

	Word from the passage	What the word refers to
a.	They (line 10)	
b.	That (line 31)	
c.	it (line 47)	

75. In paragraph 7, why did Jerry not tell the teacher about William hitting him? (2m)

76. Give one reason why no one noticed that Jerry had suffered injuries. (1m)

77. Which word from lines 24 to 34 has the same meaning as the words below? (3m)

a.	got back	
b.	named as	
c.	ask for	

78. Which two words from lines 32 to 43 best describe Jerry? Put a tick ✓ in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. (2m)

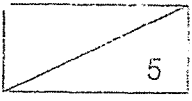
tolerant	
sincere	
persistent	

patient	
cooperative	
aggressive	

79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a. Jerry did not have any difficulty coming up with his goals.		<hr/> <hr/> <hr/>
b. William bullying Jerry was not a regular occurrence.		<hr/> <hr/> <hr/>
c. William was terrified of the principal.		<hr/> <hr/> <hr/>

80. How do you think Jerry felt about achieving his new fourth goal? Why do you say so? (2m)



----- End of Paper -----



Please remember to check your work thoroughly.



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■■■■ Please do not write in this margin. ■■■■

SCHOOL : MAHA BODHI
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : SA1 2022

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	4	1	2	4	3	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	2	2	3	2	1	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	2	2	4	1	1	2	J	N
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
K	P	B	E	A	M	F	D		

Q39)	environmental	Q44)	could	Q49)	scientists
Q40)	in	Q45)	much	Q50)	these
Q41)	sank	Q46)	massive	Q51)	When
Q42)	disappearance	Q47)	transporting	Q52)	brought
Q43)	tremendous	Q48)	incident	Q53)	earn
Q54)	Hence	Q58)	type	Q62)	children
Q55)	used	Q59)	distillation	Q63)	turning
Q56)	until	Q60)	enough	Q64)	while
Q57)	or	Q61)	compared	Q65)	join

Q66)	Some spectators were moved to tears by the champion's humility.
------	---

Q67)	Neither Jill nor her sister likes eating vegetables.
Q68)	That police officer whom you talked to last week is my aunt.
Q69)	Much to her disappointment, Sumei was not able to go shopping with her father.
Q70)	Edward said that he might visit that lovely bakery the next day.
Q71)	literally hear a pin drop
Q72)	She wanted her class to write down goals for the June holidays which improve themselves. They could work to achieve and help them.
Q73)	<ul style="list-style-type: none"> a) He feeds Fluffy, their cat. b) He takes out the rubbish c) He cleans her litter box every night d) He regularly prepares snacks for the whole family
Q74)	<ul style="list-style-type: none"> a) Jerry's goals b) Not telling the teacher that William hit him on the head with a box of colour pencils. c) William bullying and humiliating Jerry
Q75)	Jerry did not want to be labelled a teacher pet on his first day of school and fear got better of him so he did not tell the teacher.
Q76)	William punches stung but did not bruise Jerry.
Q77)	<ul style="list-style-type: none"> a) retrieved b) labelled c) seek
Q78)	tolerant / patient
Q79)	<p>True --- Jerry did not think much before he wrote his name on the top of a foolscap started writing his goals.</p> <p>False --- William would sneak up on Jerry at least once a day and pinch, poke, push him whenever he had the opportunity to do so.</p> <p>False --- He still bullies others after being sent to the principal's office many times.</p>
Q80)	He felt confident. He went back home with a spring in his step and his head held high.