

**CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION (2022)  
PRIMARY SIX  
ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

5 May 2022

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

Question 1

The picture below shows two children, Siti and Vani, discussing an advertisement that they saw on a website on 5 May 2022. Study the picture carefully.

**Enrich Club**  
**'Becoming Effective Students' Workshop**

Acquire important time management skills!

Learn to communicate and become a confident speaker!

A 5-day workshop conducted at the Aspire Institute with 2 schedules to choose from

6 to 10 June 2022  
9 a.m. to 11 a.m. daily

13 to 17 June 2022  
3 p.m. to 5 p.m. daily

Oh really? I should ask Ivy to attend it with me. Unlike you, we are not able to adhere to deadlines. I hope she's free in the afternoons as I'm helping out in my parents' shop every morning.

Siti, I attended this workshop last year and picked up some very useful skills.

Your Task

Imagine you are Siti.

Write an email to Ivy to encourage her to attend the workshop with you.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the title of the workshop
- the venue of the workshop
- the dates when you can attend the workshop
- why you can only attend the workshop on those dates
- one skill that Ivy and you can learn from the workshop and why both of you ought to learn it

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

**Question 2**

Write a composition of at least 150 words about a challenge.

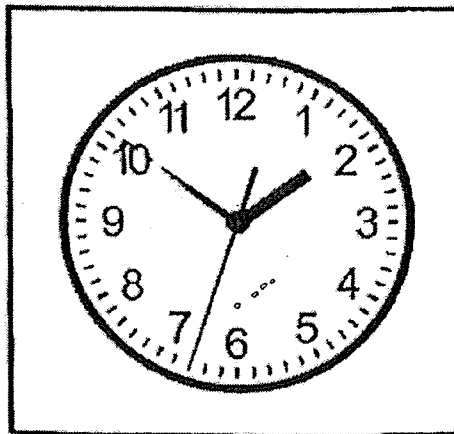
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who/What did the challenge involve?
- Why was it a challenge?

You may use the points in any order and include other relevant points as well.



**-END OF PAPER-**

CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION (2022)  
PRIMARY SIX  
ENGLISH LANGUAGE

SITUATIONAL WRITING

|                 |    |
|-----------------|----|
| Task Fulfilment | 6  |
| Language        | 9  |
| Total           | 15 |

Name: \_\_\_\_\_ ( )

Class: Pri 6 \_\_\_\_\_

Large rectangular area with horizontal lines for writing.

Catholic High School  
ENGLISH LANGUAGE  
P6 MYE 2022  
Situational Writing

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

**Purpose** – I would like to ask you to attend a workshop with me. / Would you like to attend a workshop with me?

**Audience** – Dear Ivy,

**Context** – Informal (Must sound like you want Ivy to attend the workshop with you)

**6 bullet points** –

Point 1 – The title of the workshop is "Becoming Effective Students".

Point 2 – It is held at the Aspire Institute

Point 3 – I can only attend the workshop conducted from 13 June to 17 June 2022

Point 4 – because I am helping out at my parents' shop every morning

Point 5 – By attending this workshop, we can acquire important time management skills

Point 6 – We ought to learn this skill as we are both not able to adhere to deadlines.

Sample Response

05 May 2022

Dear Ivy,

*How are you? I would like to encourage you to attend a workshop with me. Enrich Club is organising a workshop entitled 'Becoming Effective Students' at Aspire Institute. I would like you to attend the workshop with me as it will help us **acquire important time management skills**, which we ought to learn since we are **not able to adhere to deadlines**. However, I can only attend the workshop conducted from **13 June to 17 June 2022** in the afternoon from 3 p.m. to 5 p.m. because I am helping out in my parents' shop every morning. I hope you can join me for this workshop!*

Love,  
Siti



**CATHOLIC HIGH SCHOOL**  
**MID-YEAR EXAMINATION (2022)**  
**PRIMARY SIX**  
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET A**

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_

10 May 2022

28 Questions  
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

| Components               |         | Marks Awarded | Max Marks |
|--------------------------|---------|---------------|-----------|
| Situational Writing      |         |               | 15        |
| Continuous Writing       |         |               | 40        |
| Lang Use & Comprehension | A       | 28            | 95        |
|                          | B       | 67            |           |
| Listening Comprehension  |         |               | 20        |
| Oral                     | Reading | 10            | 30        |
|                          | SBC     | 20            |           |
| TOTAL                    |         |               | 200       |
|                          |         |               | 100       |

Parent's Signature: \_\_\_\_\_

This booklet consists of 12 printed pages excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1. She said that she would attend the rehearsal for the concert later, \_\_\_\_\_?  
(1) did she  
(2) didn't she  
(3) would she  
(4) wouldn't she
  
2. If I \_\_\_\_\_ to the university, I would have studied law.  
(1) go  
(2) went  
(3) has gone  
(4) had gone
  
3. "You are not allowed to go to the playground with your friends \_\_\_\_\_ you finish your assignment," Mother warned sternly.  
(1) if  
(2) unless  
(3) although  
(4) because
  
4. Many of our relatives were invited to my sister's wedding ceremony, some of \_\_\_\_\_ I had never seen in years.  
(1) who  
(2) which  
(3) whom  
(4) whose
  
5. Sam, as well as his parents, \_\_\_\_\_ to visit his brother in Australia since last December.  
(1) is planning  
(2) are planning  
(3) has been planning  
(4) have been planning



6. Since neither the twins nor Sally \_\_\_\_\_ interested in watching a movie, we will visit the museum instead.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. The donuts are cheaper if you buy them \_\_\_\_\_ the dozen.
- (1) of
  - (2) by
  - (3) with
  - (4) from
8. "Where did you go? I \_\_\_\_\_ for you for the past one hour!" Thomas said worriedly.
- (1) looked
  - (2) was looking
  - (3) have looked
  - (4) have been looking
9. I was distracted by the noise across the street and did not pay \_\_\_\_\_ attention to what you were saying earlier.
- (1) few
  - (2) little
  - (3) much
  - (4) many
10. No matter how much she tried to convince her parents, they would not approve \_\_\_\_\_ her plans to study abroad.
- (1) of
  - (2) to
  - (3) for
  - (4) with

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Having spent most of her weekends in the library, she \_\_\_\_\_ an interest in spy novels.
- (1) formed
  - (2) cultured
  - (3) cultivated
  - (4) generated
12. We were told to \_\_\_\_\_ from passing any remarks when we entered the home for the visually handicapped.
- (1) refrain
  - (2) abstain
  - (3) restrain
  - (4) prevent
13. The newly opened store tried to \_\_\_\_\_ customers by selling their products at bargain prices.
- (1) enrol
  - (2) entice
  - (3) engage
  - (4) enthuse
14. Upon receiving the news that the enemy may launch an attack, the soldiers remained \_\_\_\_\_ throughout the night.
- (1) vigilant
  - (2) diligent
  - (3) negligent
  - (4) conscious
15. The entire project \_\_\_\_\_ due to poor planning and for failing to adhere to deadlines.
- (1) fell in
  - (2) fell off
  - (3) fell out
  - (4) fell through

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

I gaped at the extinguisher's amazing power. The loud swishing sound made me

flinch back in fright, quivering all over like an aspen leaf in a storm.

(16)

A quick look at Mr. Gauss's face revealed it to be forebodingly dark with pent-up rage.

(17)

(18)

That only served to further unnerve me. Blurting out a "Very sorry, Sir!", I stooped meekly to lift

the messy extinguisher. However, my apprehensive handling merely resulted in the forceful jet

(19)

forming random figures in foam on the wall. Tears welled up in my eyes. Everything seemed

(20)

to be jinxed! After all, was I not trying my best to make good the damage done? But whatever

I did was going awry.

*Adapted from 'Froth and Fury'*

16. (1) jerk  
(2) recoil  
(3) lunge  
(4) squirm

17. (1) gaze  
(2) stare  
(3) squint  
(4) glance

18. (1) subtle  
(2) subdued  
(3) smothered  
(4) suppressed

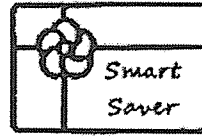
19. (1) only  
(2) singly  
(3) mainly  
(4) possibly

20. (1) casting  
(2) building  
(3) creating  
(4) assembling

Study this article from a magazine, Money Matters, and then answer questions 21 to 28.

## Smart Saver Card

from the team at Downtown Mall



The Smart Saver card offers students the most amazing discounts!  
Use your Smart Saver card at Downtown Mall for great savings!  
Check out the list of shops where cardholders have special privileges  
from 1 January to 31 December 2022!

### Cool Cuts

\$8 for a haircut



### Genius Bookstore

10% off all stationery and fiction books



### Trends

20% off all T-shirts and jeans

### Cosy Cafe

\$5 weekday set lunches



### Jane's Bakery

\$4 for a box of 5 cupcakes

20% off birthday cake orders

### Juicy Burgs

50% off signature burgers

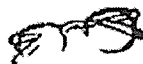
from 2 to 4 p.m. daily



### Premium Sports

Free cap or visor with a

minimum spend of \$120

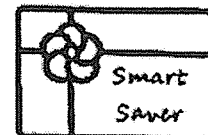


### Omega Optical

50% off selected designs

of spectacle frames

Smart Saver cards must be produced at the time of payment for cardholders to enjoy the privileges. Visit [www.smartsaver.sg](http://www.smartsaver.sg) to apply for the card and find out how to make maximum use of it.



\*Only students aged 18 and below are eligible for Smart Saver card application.

## Smart Saver Tips on Managing Your Money

from the team at Downtown Mall

Have you started saving money? The amazing discounts that the Smart Saver Card offers present a great opportunity for you to start planning your finances! A budget is a plan for getting, spending, and saving money. You can follow these initial steps to make a budget.

1. Get a notebook.
2. Use each page for a different week.
3. Write the date at the top of the page.
4. Draw and label a chart as shown below and start from the left.
5. In the "Money in" boxes, write down all the money you expect to get. Include details like exactly how much it will be and where it will come from.
6. In the "Money out" boxes, write down where this money will go. Start with all necessary expenses. Then, write down things you would like to spend money on. Lastly, write down how much money you plan to save, if any.



Your plan may or may not work out. Pay meticulous attention to what really happens in the boxes on the right and review your plan for the following week. Be prepared to either make changes to your plan or your spending habits. Budgets are an effective way to track your money. If you get into the habit of keeping a budget now, you will learn to manage your money in future:

| What I planned      |      | What really happened |      |
|---------------------|------|----------------------|------|
| Money in            |      | Money in             |      |
| Pocket money        | \$15 | Pocket money         | \$15 |
| Total               | \$15 | Total                | \$15 |
| Money out           |      | Money out            |      |
| Food for recess     | \$6  | Food for recess      | \$6  |
| Snacks after school | \$2  | Snacks after school  | \$4  |
| Leisure activity    | \$3  | Leisure activity     | \$5  |
| Savings             | \$4  | Savings              | \$0  |
| Total               | \$15 | Total                | \$15 |

**HURRY! APPLY FOR YOUR  
SMART SAVER CARD NOW!**

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. Look at the section below the title "Smart Saver Card". Why are exclamation marks used in all sentences?
- (1) to emphasise that the Smart Saver Card offers amazing discounts
  - (2) to draw attention to when and where the Smart Saver Card can be used
  - (3) to show that the card can only be used from 1 January 2022 to 31 December 2022
  - (4) to convey excitement about the Smart Saver Card and the special privileges for cardholders
22. According to the article, which of the following is true of the Smart Saver Card?
- (1) Anyone can apply for the Smart Saver Card
  - (2) Cardholders can enjoy 20% off all T-shirts and track pants in Trends.
  - (3) Cardholders need to present the Smart Saver Card at the time of payment.
  - (4) Cardholder can enjoy 50% off all designs of spectacle frames at Omega Optical.
23. Siti, a Smart Saver Card holder, has \$50 to spend. She is visiting Downtown Mall on Saturday at 5 p.m. Which shop can she visit to enjoy special privileges?
- (1) Cosy Cafe
  - (2) Juicy Burgs
  - (3) Premium Sports
  - (4) Genius Bookstore
24. Josiah is a Primary Six pupil. He is interested in applying for the Smart Saver Card. According to the article, what should he do?
- (1) Visit the Smart Saver website
  - (2) Approach the team at Downtown Mall
  - (3) Purchase any item from the shops listed in the article
  - (4) Approach the salesperson at any of the shops listed in the article
25. Smart Saver cardholders can enjoy the special privileges \_\_\_\_\_.
- (1) for one year
  - (2) in all shopping malls
  - (3) in all the shops in Downtown Mall
  - (4) when they make purchases on the Smart Saver website

26. Why did the writer choose to use numbered points to present the steps to make a budget?
- (1) to save space in the article
  - (2) to create a list that will stand out in the article
  - (3) to highlight the important information of making a budget
  - (4) to organise the steps in an orderly and sequenced manner
27. According to the section "Smart Saver Tips on Managing Your Money", why is making a budget considered a good habit?
- (1) It helps you to save money for your future.
  - (2) It allows you to review your plan every week.
  - (3) It helps you to better organise your finances in future.
  - (4) It provides you a plan for getting, spending and saving money.
28. What is the main purpose of the article?
- (1) to attract customers to visit Downtown Mall
  - (2) to tell people the importance of making a budget
  - (3) to encourage people to apply for the Smart Saver Card
  - (4) to provide information about the privileges Smart Saver Card offers

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

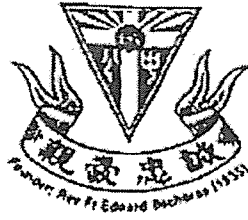


Refer to the passage below when you answer questions 71 to 80 in Booklet B. (20 marks,

|  |    |
|--|----|
| <p>There are many good things about having a goldfish for a pet. It teaches a child responsibility. You don't have to walk it. It won't mess up the house. It doesn't shed. One goldfish looks pretty much like another. This last trait is very important and the only flipside to owning a goldfish— they have a relatively short lifespan.</p>  |    |
| <p>I have two younger sisters, Kelly and Tina. Since I am the eldest, I would try to take good care of them, especially my youngest sister, Tina, who is younger than me by twelve years.</p>  | 5  |
| <p>When Tina was three, she developed a fear of the dark and had to turn on the light whenever it was dark. As she shared the bedroom with Kelly, it became a problem as Kelly could not sleep with the lights switched on. This led me to ponder deeply for a solution and finally, I came up with one. The answer was a goldfish!</p>  | 10 |
| <p>I bought Tina a bowl, a little plastic house for the fish to swim through, some coloured gravel and a small light that kept the little aquarium illuminated. Tina kept the bowl on the nightstand next to her bed. That way, she had enough light to make her feel safe and a "friend" to murmur to quietly before she fell asleep. The light from the fishbowl was dim so that did not bother Kelly. Both of them liked having a pet.</p>  | 15 |
| <p>Tina fed that fish like clockwork. One day, I caught her staggering with the fishbowl and told her that Mother and I would take charge of changing the water instead. Ever since then, she would remind us to clean the bowl more often than we would have liked. She was always careful about adding the anti-chlorine drops to the fresh water, lest her fish die a toxic death. She also named her fish creatively. Some days, it would be "Jaws", other days it would be "Swimmy". The gender of the fish also varied according to Tina's whim.</p> | 20 |
| <p>Since goldfish do not live for very long, my mother and I became co-conspirators in the game, making sure that Tina always had a live goldfish in that bowl. Every night, we would take turns to check on the fish. If any of us noticed the fish looking a little peaked around the gills, a quiet trip to the pet store was quickly scheduled. Once, I was caught red-handed by Kelly and I explained to Kelly why I was doing it.</p>  | 25 |
| <p>"But what if Tina finds out? Won't she be sadder?" Kelly asked.</p>   |    |
| <p>"We will tell her when she's older. Luckily, it is a goldfish and I'm confident that she won't find out if we are careful. Now, she's just too young to understand and I love her too much to see her upset," I told Kelly. Nodding her head in agreement upon hearing my explanation, Kelly agreed not to disclose anything to Tina.</p>   | 30 |

|   |                               |
|---|-------------------------------|
| <p>One evening, at a time when I was overseas to further my studies, six-year-old Tina asked my mother innocently, "Mummy, Anna has been away for too long and I wish I could see her soon. When this fish dies, will Anna come home and get me a new one?"</p> <p>Alarmed at that, my mother asked her how long she had known that her goldfish was being replaced every time one died.</p> <p>Tina just shrugged. "Are you bothered that it was not the same one Anna had bought a few years ago?" my mother asked gently.</p> <p>"Initially, I was. But once I understood the reason why she did it, I knew I had to play along with the game," she replied. I cried when my mother told me the story. Then, I understood. The little love token from one sister to another and back again was swimming happily beside Tina's bed. The fish may not have been the original, but the message behind it never changed.</p> | <p>35</p> <p>40</p> <p>45</p> |
| <p><i>Adapted from The Thing About Goldfish, Chicken Soup for the Soul by Jack Canfield &amp; Mark Victor Hansen</i></p>  |                               |

END OF BOOKLET A



CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION (2022)  
PRIMARY SIX  
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET B

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

10 May 2022

52 Questions  
(67 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

|           |             |        |           |           |
|-----------|-------------|--------|-----------|-----------|
| (A) about | (D) despite | (G) in | (K) over  | (N) to    |
| (B) are   | (E) from    | (H) is | (L) their | (P) were  |
| (C) as    | (F) if      | (J) on | (M) thus  | (Q) while |

Human hands are amazing and capable of complex manipulations. (29) \_\_\_\_\_ it is strange that people have a preferential use of one hand (30) \_\_\_\_\_ the other. It is even stranger that they would consistently favour the right hand.

(31) \_\_\_\_\_ you are left-handed, you would agree that navigating through everyday life is challenging. A lot of things, including even a pair of scissors, (32) \_\_\_\_\_ designed for right-handers. Although there are some that are especially made for the former, predominantly, they are made for (33) \_\_\_\_\_ right-handed counterparts. Despite all these challenges, a small minority of mankind insists (34) \_\_\_\_\_ using their left hands.

Experts have studied the genes of millions of people and have found out that handedness is 25% genetic while 75% boils down (35) \_\_\_\_\_ the environment. For instance, parents and teachers have been known to force children to switch (36) \_\_\_\_\_ using their left hand to using their right hand for writing.

(37) \_\_\_\_\_ old biases against left-handedness have started to give way to enlightened attitudes in much of the rest of the world; (38) \_\_\_\_\_ Asia, it can still be downright difficult. This is due to long-standing cultural and social prejudices against using the left hand, especially for writing and eating.

Adapted from William Eckenbarger, IT'S NOT RIGHT! - Chicago Tribune



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Ashwin was on his way home when he saw a few elephants in the filthy backyard of

39.

a house. To his surprise, he noticed that the elephants were not kept in cages or hold

by chains. In fact, all that was holding them back from escaping, was a small piece of

40.

rope loose tied to one of their legs.

41.

42.

Ashwin was biwilderd by what he had seen. The elephants did not try to use his

43.

strength to break free and escape. His kyuriositi was piqued and he asked the owner for

the reason.

44.

The owner, see how interested Ashwin was, explained that the elephants had been

45.

tie up with the same piece of rope since young. Then, that piece of rope was enough to

restrain them. As they grew, they were conditioned to believe that they could not break

46.

away. Therefore, they did not even uhtempt to escape.

47.

I was apawld by what the owner said. I understood that the elephants did not break

48.

free because over time they had adopted the believe that it was just not possible.

I realised then that no matter how much the world tries to hold me back, I too

49.

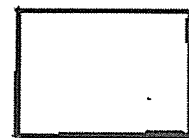
50.

exhausted

should not be sweyd. matter how many times I fall and how eqzawsted I feel, I must

be willing to push myself forward to achieve my goals. Believing I can become successful

is the most important step in actually achieving it.



Adapted from <http://www.journeyofhearts.org/kirstimd/bflycocoon.htm>

Fill in each blank with a suitable word.

(15 marks)

Numerous ships and planes have vanished without a trace within the imaginary Bermuda Triangle, yet no one knows what exactly happened.

The Bermuda Triangle is an area in the Atlantic Ocean roughly bounded by Miami, Bermuda and Puerto Rico. This exact location is (51) \_\_\_\_\_ many people believe an invisible black hole on earth exists. There have been numerous stories of planes, ships and people (52) \_\_\_\_\_, never to be seen again. However, many such stories were later found to be made (53) \_\_\_\_\_ by people and were not backed with solid proof. In fact, several number of vessels that disappeared were known to have had structural failures which logically explain (54) \_\_\_\_\_ some ships and planes had vanished into (55) \_\_\_\_\_ air.

One such story revolves (56) \_\_\_\_\_ the disappearance of Flight 19. Flight 19 was a training flight of fighter planes that disappeared in 1945 while flying over the Atlantic. To this day, the official report of what (57) \_\_\_\_\_ to the missing plane is listed as unknown. Some have attributed it to the adverse weather and sea (58) \_\_\_\_\_ that day. Furthermore, the (59) \_\_\_\_\_ in command of the missing plane was known to have been lost during flights before. Thus, it was believed that he could have landed somewhere else and died or crashed into the ocean. Though all these theories sound logical, no one knows for (60) \_\_\_\_\_.

However, there are also stories that support the possibility of the Bermuda Triangle's (61) \_\_\_\_\_. One example is the disappearance of the USS Cyclops. This warship which (62) \_\_\_\_\_ sail in late February 1918 had 300 men aboard. However, it never reached its (63) \_\_\_\_\_. Since there has been no sign of the ship or the bodies of the men, till now, no one is able to (64) \_\_\_\_\_ a clear explanation as to how this could have occurred. Such stories make one wonder if the Bermuda Triangle might indeed be a reality.

Many still believe in the shocking events happening in the Bermuda Triangle, citing alien presence and paranormal activities. Others with scientific views have (65) \_\_\_\_\_ these arguments by offering rational explanations to the phenomenon. Nonetheless, accidents and disappearances continue to take place in the region every now and then.

Adapted from Greg: The Bermuda Triangle (canal89.blogspot.com)



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. He refused to change his car which he had owned for ten years.

Although \_\_\_\_\_  
\_\_\_\_\_

67. Mr Lim has delivered the parcel to his neighbours.

The parcel \_\_\_\_\_  
\_\_\_\_\_

68. She can say anything. I will not attend the meeting.

No matter \_\_\_\_\_  
\_\_\_\_\_

69. "Could you find out where Alice went?" John asked Linda.

John asked Linda: \_\_\_\_\_  
\_\_\_\_\_

70. Aziz wants to go to the playground. He can only go to the playground if his mother approves.

\_\_\_\_\_ only with  
\_\_\_\_\_



Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80.  
(20 marks)

71. Based on the first paragraph, write down one advantage and disadvantage of keeping a goldfish. (2m)

|                     |  |
|---------------------|--|
| <b>Advantage</b>    |  |
| <b>Disadvantage</b> |  |

72. The table below compares how getting the goldfish affected Kelly and Tina. Fill in the blanks using the information from the story. (4m)

|              | <b>Before getting the goldfish</b>                             | <b>After getting the goldfish</b>                              |   |
|--------------|--|--|---|
| <b>Kelly</b> | Was not able to fall asleep<br>because _____<br>_____<br>_____ | Was able to sleep because _____<br>_____<br>_____              |   |
|              | <b>Tina</b>  | Was not able to fall asleep<br>because _____<br>_____<br>_____ | Was able to sleep because _____<br>_____<br>_____ |

73. Pick out a four-word phrase from the fifth paragraph that tells you that Tina's fish could sometimes be a male or female based on her mood. (1m)



74. Explain clearly what Anna and her mother had to do as co-conspirators. (2m)

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75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| that way (line 14)       |                              |
| it (line 21)             |                              |
| that (line 37)           |                              |

76. Based on lines 17-33, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

| Statement  | True / False | Reason |
|--|--------------|--------|
| Tina did not want to clean the fishbowl so Anna offered to help her.                                   |              |        |
| Kelly immediately agreed not to tell Tina when she found out what Anna had been doing to the goldfish. |              |        |

77. Circle one word that best describes how Tina felt when Anna left for her studies. (1m)

abandoned / helpless forlorn / uneasy

78. "Luckily, it is a goldfish and I'm confident that she won't find out if we are careful."  
(lines 30-31).

a) Which trait of the goldfish led Anna to confidently say that? (1m)

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b) How did this trait work to Anna's advantage? (1m)

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79. What was the game Tina referred to in line 42? Why do you think she played along with it? (2m)

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80. "... the message behind it never changed ..." (lines 44-45). What do you think the message was? Support your answer with information from the passage [1m]

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END OF PAPER

SCHOOL  
LEVEL  
SUBJECT  
TERM

CATHOLIC HIGH PRIMARY SCHOOL  
PRIMARY 6  
ENGLISH  
2022 SA1

Booklet A

|      |     |     |     |     |     |     |     |     |     |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4    | 4   | 2   | 3   | 3   | 1   | 2   | 4   | 3   | 1   |
| Q11  | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3    | 3   | 2   | 1   | 4   | 4   | 4   | 2   | 1   | 3   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 4    | 3   | 2   | 1   | 1   | 4   | 3   | 4   |     |     |

Booklet B

|      |   |      |            |      |              |
|------|---|------|------------|------|--------------|
| Q29) | M | Q39) | held       | Q49) | swayed       |
| Q30) | K | Q40) | loosely    | Q50) | exhausted    |
| Q31) | F | Q41) | bewildered | Q51) | where        |
| Q32) | B | Q42) | their      | Q52) | disappearing |
| Q33) | L | Q43) | curiosity  | Q53) | up           |
| Q34) | J | Q44) | seeing     | Q54) | why          |
| Q35) | N | Q45) | tied       | Q55) | thin         |
| Q36) | E | Q46) | attempt    | Q56) | around       |
| Q37) | Q | Q47) | appalled   | Q57) | happened     |
| Q38) | G | Q48) | belief     | Q58) | condition    |

|      |                 |
|------|-----------------|
| Q59) | pilot           |
| Q60) | sure            |
| Q61) | mystery         |
| Q62) | set             |
| Q63) | destination     |
| Q64) | give / conceive |
| Q65) | countered       |

| Q66)  | Although he had owned his car for ten years, he refused to change it.   |  |  |                             |                            |       |   |   |      |   |  |
|-------|---|--|--|-----------------------------|----------------------------|-------|---|---|------|---|--|
| Q67)  | The parcel has been delivered to his neighbours by Mr Lim.  |  |  |                             |                            |       |   |   |      |   |  |
| Q68)  | No matter what she says, I will not attend the meeting.   |  |  |                             |                            |       |   |   |      |   |  |
| Q69)  | John asked Linda if she could find out where Alice had gone.  |  |  |                             |                            |       |   |   |      |   |  |
| Q70)  | Aziz can go to the playground only with his mother's approval.  |  |  |                             |                            |       |   |   |      |   |  |
| Q71)  | <p>Advantage ----- 1)It does not shed.<br/>2)It teaches a child responsibility.</p> <p>Disadvantage ----- It has a relatively short lifespan.</p>   |  |  |                             |                            |       |   |   |      |   |  |
| Q72)  | <table border="1"> <thead> <tr> <th></th> <th>Before getting the goldfish</th> <th>After getting the goldfish</th> </tr> </thead> <tbody> <tr> <td>Kelly</td> <td>Was not able to fall asleep because <u>she could not sleep with the lights switched on.</u></td> <td>Was able to sleep because <u>Tina no longer needed to turn on the light in the bedroom.</u></td> </tr> <tr> <td>Tina</td> <td>Was not able to fall asleep because <u>she had developed a fear of dark at the age of three and could not sleep without turning the light on.</u></td> <td>Was able to sleep because <u>the little aquarium illuminated small light which was enough to make her feel safe.</u></td> </tr> </tbody> </table> |  |  | Before getting the goldfish | After getting the goldfish | Kelly | Was not able to fall asleep because <u>she could not sleep with the lights switched on.</u> | Was able to sleep because <u>Tina no longer needed to turn on the light in the bedroom.</u> | Tina | Was not able to fall asleep because <u>she had developed a fear of dark at the age of three and could not sleep without turning the light on.</u> | Was able to sleep because <u>the little aquarium illuminated small light which was enough to make her feel safe.</u> |
|       | Before getting the goldfish   | After getting the goldfish   |  |                             |                            |       |   |   |      |   |  |
| Kelly | Was not able to fall asleep because <u>she could not sleep with the lights switched on.</u>   | Was able to sleep because <u>Tina no longer needed to turn on the light in the bedroom.</u>                          |  |                             |                            |       |   |   |      |   |  |
| Tina  | Was not able to fall asleep because <u>she had developed a fear of dark at the age of three and could not sleep without turning the light on.</u>   | Was able to sleep because <u>the little aquarium illuminated small light which was enough to make her feel safe.</u> |  |                             |                            |       |   |   |      |   |  |
| Q73)  | according to Tina's whim.   |  |  |                             |                            |       |   |   |      |   |  |
| Q74)  | They would take turns to check on the fish every night to ensue Tina had a live goldfish and they would schedule a quiet trip to the pet store to get a replacement if the fish is dying.   |  |  |                             |                            |       |   |   |      |   |  |

|      |   |  |
|------|---|--|
| Q75) | The way (line 14)   | Keeping the fishbowl on the nightstand next to Tina. |
|      | It (line 21)  | the name of the fish.                                |
|      | that (line 37)  | Tina's fish would be replaced when it was dying.     |
| Q76) | <p>False ---- Tina fed the fish like clockwork and was staggering with the fishbowl, so Anna and mother offered to take charge of changing the water.</p> <p>False ---- Kelly questioned that Tina would be sadden if she found out what Anna had been doing to the goldfish.</p> |  |
| Q77) | forlorn   |  |
| Q78) | <p>a) Goldfish looks pretty much like another.</p> <p>b) She could replace the fish whenever it was going to die.</p>   |  |
| Q79) | If referred to Anna and mother replacing the goldfish whenever they noticed that it was going to die so that Tina would no be sad to see her fish died.   |  |
| Q80) | The love Anna had for her sister Tina and Kelly.  |  |

