Anglo-Chinese School (Junior)



BITE-SIZED ASSESSMENT 3 - 2022

ENGLISH LANGUAGE PRIMARY 5

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Parent's Signature

52 Questions

67 Marks

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Possible Ma rks | Marks Obtained |
|---------------------------|-------------------------------|
| 10 | |
| 12 | |
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| | Marks 10 12 15 10 |

This paper consists of 9 printed pages (inclusive of cover page).

There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

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The first task was to cut the boulders (2) ______shape. Archaeologists believe that the ancient Britons hammered wedges of wood into cracks in the stone. When the wood was soaked in water, it expanded (3) ______ split the stone. Next, the builders used chisels and hammers to shape them. The stones were then transported to the building site. They were probably carried on rafts down rivers, then dragged overland (4) ______ teams of men and oxen. It's believed that the stones were placed on giant wooden sledges and pulled (5) ______ the ground using log rollers. Deep ditches (6) the stones were dug by the builders. Then, they pulled on ropes to raise them and packed the ditches with rocks to hold the stones (7) ______ place.

We may never know exactly why Stonehenge was built, (8) ______ people probably gathered there for religious ceremonies. Some people think that it was used to study the movements of (9) ______ Sun and Moon. Others think it was a place of healing. The ancient Britons believed that the Sun and Moon had (10) ______ special power over their lives. It is very likely that they held special ceremonies at Stonehenge on Midsummer's Day (the longest day of the year) and on Midwinter's Day (the shortest day of the year).

Source: Adapted from BBC, What happened at Stonehenge?

B-2

206

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(11)

Spiderman is a superhero appearing in comic books. He has since been featuring in

movies, television shows, video games, and plays. Spiderman is the alias of Peter Parker, (12)(13)an awphen raised by his Aunt May and Uncle Ben. He was bitten by a radioactive spider and to (14)(15)a result, he gained superhuman straength, speed and agility along with the ability to cling on (16)walls. He also possesses a precognitive 'spider sense' that alerts him to approached dangers. (17)Using his inborn sientifik talents, Parker synthesised a unique adhesive "web fluid" and built a pair of wrist-mounted web-shooters that enables him to shoot artifishal spider webs and to (19)(20)shape the webbing into various useful formations. He also designed and sewn the web-(21)festooned red-and-blue custume that quickly became Spiderman's most visible trademark. In the comic, Spiderman has no mentor unlike other superheroes. His character deals with the (22)struggles of adollesscence and financial issues. Thus, he has to learn for himself that "with great power there must also come great responsibility".

Source: Adapted from Marvel Comics

Score:

B-3

207

| ter protecto de la companya de la c | sound waves and echoes to determine where objects are |
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| in space. Bats use echolocation to | o navigate and find food in the |
| | (23) |
| To echolocate, bats send | sound waves from the mouth or nose. |
| | (24) |
| When the sound waves hit an obje | ect, they echoes. The echo (25) |
| | |
| bounces on the object and returns | to the bats' ears. Bats listen to the echoes to |
| out where th | e object is, how big it is, and its shape. |
| (26) | |
| Using echolocation, bats ca | an detect objects asas a human |
| boir in complete derkonese. Eshala | (27) |
| hair in complete darkness. Echolor | cation bats to find food the size (28) |
| of mosquitoes, which many bats lil | |
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| Other animals such as dolp | hins, whales, shrews and some birds use echolocation |
| oo! Even humans learn to harness | s this skill. There are blind people who have |
| ta uso acho | logation to povide to within their |
| (29) | location to navigate within their (30) |
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Score:

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B-4

For each of the questions 38 to 42, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

38 "I completed my assignment yesterday," said George.

George said that

39

Devi likes to draw. Her brothers do not like to draw.

Unlike _____

40 Lloyd was reading in his bedroom. He heard the doorbell ring.

When _____

41 Tom left the bathroom hastily. He forgot to turn off the tap.

In his

42 I had to close all the windows quickly. It was raining very heavily.

______\$0

Score:

B - 5

Read the passage carefully and answer the questions that follow.

(20 marks)

| Nina sprinted toward a calamity she had long ago foretold. Moments earlier, Nina, an ocean lifeguard, was eating her lunch at the guard post of Outer Cape Cod. She had spent that Saturday morning surfing with her friends. Then came shouts, "Shark bite!" Instantly, she was on her feet. | |
|--|----|
| Earlier, Nina noticed two men, John and Sam, with surf boards headed toward the sea. They walked past a shark-warning sign at about 9:30 a.m. and began to set off into the water at a depth of about two metres. The morning brought sunshine, lingering warm water and small crowds. Shortly after noon, Sam rode a wave into the foam. John hung back, waiting for his own. | 5 |
| A scream pierced the air, unintelligible, without words. Sam spun to see a large shark thrashing beside his friend. He kicked off his flippers, ran through shin-deep water and dove into a wave. After a few strokes, he looked up and saw water around John linted red with blood. Sam was a strong swimmer. He had to cover about half a lap (25 | 10 |
| metres). He swam half the distance and lifted his head again. The shark was not visible. He thought, <i>"I don't know where that animal is but please don't let anything happen to me."</i> When he reached deeper water, John, who was quite lean and muscular, was limp and unresponsive. Sam positioned his friend's face above the surface and guided him onto the shallower part of the water, where his own feet found bottom and he started | 15 |
| oulling John to shore. The load increased as the depth decreased, until Sam staggered onto shore and collapsed in exhaustion. Strangers pulled John onto land. | 20 |
| Cresting the dune, Nina saw a circle of people quite a distance away. She had been a lifeguard for nine years and an emergency medical technician for six. She could read a beach. No one remained in the water. Under an unsettling new pattern of Cape Cod life, sudden, empty waves meant the presence of a shark. Nina bounded down the dune as a composed inner voice kicked in, cautioning her not to overexert herself. A man was hurt, it said, and when she reached him, she would have to work. | 25 |
| "I am a lifeguard, I have a tourniquet!" she shouted as she neared the crowd. "Get back!" People gave way, revealing John, unconscious in a wetsuit on his back with terrible eg wounds. Sam sobbed beside him. Two doctors, who had been nearby, hunched over John. Nina slid to the sand and looked down. | 30 |
| John was motionless and without expression. His pupils were fixed and blank. Nina hecked his pulse. There was none . Scanning, taking in information quickly, she examined his wounds. Her eyes followed drag marks leading from the water to John's illent frame. The nearest hospital was more than thirty minutes' drive away. Nina knew he math. It was bad. | |
| | 35 |
| She heard a man in the crowd. "You've got to do something," he said. | |
| Sam had tied a leash around one of John's legs. The lifeguards and doctors worked rantically, trying to resuscitate John. Nina felt pangs of empathy. Sam was inconsolable. After several minutes, an ambulance crew hurried down the beach with a backboard. Soon, they carried John over the sand and loaded him into the ambulance, which pulled way with Sam in the front seat. | 40 |

B - 6

43 From paragraph one, give two pieces of evidence to show that Nina was off duty. [2m]

| (· ·) | space. |
|---------|--------|
| (1) | |
| | |

44 Choose words from lines 1 - 14 which have similar meanings to the words below. [2m]

| (ii) | incomprehensible | |
|------|------------------|--|

45 What does "she could read a beach" (line 22-23) mean, and why was she able to do it? [2m]

46 Which sentence in paragraph 3 tells us that others had participated in the rescue of John? [1m]

47 Give two possible reasons why Sam "swam half the distance and lifted his head again" (line 14). [2m]

| | | (Go | over | to the | next | page.) |
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Do not write in

this

B - 7

211

48 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space.

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| his own (line 9) | |
| it (line 26) | |
| none (line 32) | |

49 The table below shows the cause and effect of the character's actions. Fill in the boxes using the information from the story. [2m]

| Cause | Effect |
|--|--|
| Nina shouted as she neared the crowd. (line 27) | |
| | Sam was inconsolable: <u>(line 38)</u> |

| (Go over | to the | next | page.) |
|----------|--------|------|--------|
| Score: | | | |

50 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

| Statement | True/False | Reason |
|---|------------|--------|
| John began surfing first. | | |
| John had more than enough time to be sent to the hospital. | | |
| John was unconscious when Sam got to him. | | |

- 51 What does "Nina knew the math" (line 34-35) mean? [2m]
- 52 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

| The ambulance arrived. | |
|---|--|
| Nina checked on John's condition. | |
| The lifeguards and doctors tried to resuscitate John. | |

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END OF PAPER

B - 9

ANSWER KEY

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|---|--|------|------|---|
| Q1 L | Q2 H | Q3 B | Q4 E | Q5 C |
| | | | | Q10 A |

| Q11 | featured | Q12 | orphan | Q13 | as | Q14 | strength |
|-----|----------|-----|-------------|-----|------------|-----|-------------|
| Q15 | onto | Q16 | approaching | Q17 | scientific | Q18 | artificial |
| Q19 | forms | Q20 | sowed | Q21 | costume | Q22 | adolescence |

| Q23 | dark | Q24 | out | Q25 | create | Q26 | find |
|-----|---------|-----|----------|-----|--------|-----|--------------|
| Q27 | thin | Q28 | assists | Q29 | learnt | Q30 | surroundings |
| Q31 | include | Q32 | avoid | Q33 | known | Q34 | that |
| Q35 | by | Q36 | pinpoint | Q37 | while | | |

| Q38 | George said that he had completed his assignment the previous day. |
|-----|--|
| Q39 | Unlike Devi, her brothers do not like drawing. |
| Q40 | When Lloyd was reading in his bedroom, he heard the doorbell ring. |
| Q41 | In his haste to leave the bathroom, Tom forgot to turn off the tap. |
| Q42 | It was raining very heavily so I had to close all the windows quickly. |

| Q43 | (i) Nina was eating her lunch at the guard post of Outer Cape |
|-----|---|
| | Cod. |
| | (ii) Nina had spent that saturday morning surfing with her friends. |
| Q44 | (i) calamity (ii) unintelligible |
| Q45 | It means she can understand what was going on that something had happened given her experience. |
| Q46 | The sentence 'strangers pulled John onto land tells us that others |

| Q47 | Sam wa | nted to breathe and to | look out for the shark. | | | |
|-----|-------------|---|---|--|--|--|
| Q48 | The wa | we that he is going to ri | de on | | | |
| | Nina's | inner voice | | | | |
| | There | was no pulse | | | | |
| Q49 | | | People gave way reveling John,unconscious in a wetsuit on his back with terrible leg wounds. | | | |
| | worke | eguards and doctors d frantically, trying to tate John. | | | | |
| Q50 | False | se Sam rode a wave into the foam, John hung back,waiting for his own. | | | | |
| | False | The hospital was too | far for John to be able to make it | | | |
| | True | John was limp and un | responsive. | | | |
| Q51 | It mean | s that John may not sur | vive the journey to the hospital. | | | |
| Q52 | 3 1 2 | | | | | |

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