Red Swastika School English Language Primary Two Word Order (1)

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Class: P2/____

5.

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	<u>beautif</u> u	<u>il c</u>	<u>Anna's mot</u>	her new dre	ss her	bought
2.	<u>water</u>	at	The children	one another	splashing	are

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3.	are	<u>wild</u>	Jaguars	<u>anim</u>	als	and	<u>cheetahs</u>	
-								
-								
4.	<u>hisses</u>	<u>the c</u>	<u>deer s</u>	nake	<u>The</u>	<u>at</u>	<u>softly</u>	

Red Swastika School English Language Primary Two Word Order (2)

Name : _____ ()

) Date :_____

Class: P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	<u>know that</u>	turtles	<u>on thei</u>	ir shells	<u>Do you</u>	<u>have patterns</u>
_						
2.	<u>collection</u> c	of Jere	<u>my s</u>	eashells	<u>has</u>	<u>an interesting</u>
	<u></u>					

3. <u>its</u>	<u>A hermit crab</u>	<u>have</u>	<u>own</u>	<u>shell</u> does	<u>not</u>
4. <u>hard</u>	<u>find</u>	<u>Ants</u>	<u>to</u>	work	food

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Red Swastika School English Language Primary Two Word Order (3)

Name :	_()	Date :
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Class: P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	have	<u> </u>	three hamsters		<u>two cats</u>	and		
2.	looked	and saw	around	<u>hissing</u>	<u>a snake</u>	Anne	<u>at her</u>	
м					······································			

3.	would	make	<u>Which</u>	<u>9000</u>	l pet	<u>animc</u>	<u>il a</u>
	<u> </u>						
4.	<u>spider</u>	in	<u>an ant</u>	web	<u>its</u>	<u>The</u>	<u>caught</u>

Red Swastika School English Language Primary Two Word Order (4)

Name :	()) Date :
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Class: P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	<u>another</u>	<u>to h</u>	ave	<u>Would yo</u>	u <u>like</u>	<u>slice of</u>	<u>cake</u>
	<u></u>			<u></u>			
				·····		····	
2.	<u>a spell</u>	The	<u>on</u>	<u>cast</u>	wicked witch	<u>the p</u> i	rincess
					<u></u>		
							

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3.	speak	<u><</u>	<u>the lib</u>	rary	in	We	<u>not</u>	<u>lo</u>	udly	<u>should</u>
					· · · · · · · · · · · · · · · · · · ·					
	. <u></u>		<u></u>					·····	- <u>.</u>	
4.	and	Ī	<u>Are</u>	<u>the c</u>	compet	ition	<u>John</u>	<u>for</u>	<u> </u>	selected

Red Swastika School English Language Primary Two Word Order (5)

Name :	()) Date :
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Class: P2/____

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Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	<u>was</u>	<u>after</u>	Tom	<u>fri</u>	<u>ghtened</u>	<u>a ho</u>	rror mo	<u>vie</u>	<u>watching</u>	
	• *									
2.	<u>John</u>	play	ing	<u>at</u>	<u>void dec</u>	<u>k a</u>	ind I	<u>the</u>	were	

buy	<u>How</u>	<u>you</u>	<u>therr</u>	nometo	ers wou	<u>Ild</u> <u>many</u>	like	<u>to</u>
<u>hand in</u>	dr	awing	<u>to</u>	<u>the</u>	<u>Please</u>	<u>Art teac</u> l	<u>ner</u>	<u>your</u>

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Red Swastika School English Language Primary Two Word Order (6)

Name : () Da	te:
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Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	the most	student	<u>class</u>	<u>in</u>	hardwor	king	<u>Who is</u>
	<u></u>	<u>w</u>					
2.	<u>fined</u> <u>b</u>	<u>e litte</u>	ering	<u>An</u>	<u>vbody</u>	<u>will</u>	<u>caught</u>
				·······			

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3.	<u>cheese</u>	me	<u>of</u>	<u>Please</u>	pass	<u>a</u>	<u>slice</u>
4.	<u>yours</u>	<u>bags</u>	<u>of</u>	<u>are</u>	<u>Which</u>		<u>these</u>

 Red Swastika School English Language Primary Two Word Order (7)

Name :	() Date :
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Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1.	holding	<u>Max</u>	was	m	agnet	hand	<u>his</u>	<u>a</u>	in
								<u> </u>	
2.	<u>swimming</u>	eniovs	the	sea	on	morninas	Sunday	He	in
	<u></u>	011070	<u></u>	<u></u>	<u></u>		<u>odiida/</u>	1.0	<u></u>
	<u></u>			<u></u>		<u> </u>	<u></u>	· <u>···</u>	
	<u> </u>	·····					<u></u>		

3.	<u>hardworki</u>	ing	<u>Alex</u>	more	<u>sister</u>	<u>his</u>	<u>than</u>	<u>is</u>
4.	<u>a moth</u>	<u>or</u>	<u>the</u>	<u>Is that</u>	<u>wall</u>	on	<u>a butterfly</u>	<u>′</u>
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Red Swastika School English Language Primary Two Word Order (8)

Name :	_()) Date :
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Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

 frightened they when themselves up puff are <u>Porcupine fish</u>
<u>Mary's voice and tears to tremble in welled up</u> <u>her eyes started</u>

3.	<u>you</u>	<u>the</u>	<u>been</u>	Have	<u>Sea Aqu</u>	arium	<u>to</u>
			- 1		<u></u>	·	
4. <u>s</u>	cratched	<u>The</u>	<u>their r</u>	<u>nails str</u>	<u>ay cats</u>	<u>with</u>	<u>the boxes</u>
	<u> </u>	<u></u>					

Red Swastika School English Language Primary Two Word Order

Word Order (1)

Q1)	Anna's mother bought her a beautiful new dress.
Q2)	The children are splashing water at one another.
Q3)	Jaguars and cheetahs are wild animals.
Q4)	The snake hisses softly at the deer.

Word Order (2)

Q1)	Do you know that turtles have patterns on their shells?
Q2)	Jeremy has an interesting collection of seashells.
Q3)	A hermit crab does not have its own shell.
Q4)	Ants work hard to find food.

Word Order (3)

Q1)	I have two cats and three hamsters.
Q2)	Anne looked around and saw a snake hissing at her.
Q3)	Which animal would make a good pet?
Q4)	The spider caught an ant in its web.

Word Order (4)

Q1)	Would you like to have another slice of cake?
Q2)	The wicked witch cast a spell on the princess.
Q3)	We should not speak loudly in the library.
Q4)	Are John and I selected for the competition?

Word Order (5)

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Q1) Tom was frightened after watching a horror movie.
Q2) John and I were playing at the void deck.
Q3) How many thermometers would you like to buy?
Q4) Please hand in your drawing to the Art teacher.

Word Order (6)

Q1)	Who is the most hardworking student in class?
Q2)	Anybody caught littering will be fined.
Q3)	Please pass me a slice of cheese.
Q4)	Which of these bags are yours?

Word Order (7)

Q1)	Max was holding a magnet in his hand.
Q2)	He enjoys swimming in the sea on Sunday mornings.
Q3)	Alex is more hardworking than his sister.
Q4)	Is that a butterfly or a moth on the wall?

Word Order (8)

Q1)	Porcupine fish puff themselves up when they are frightened.
Q2)	Mary's voice started to tremble and tears welled up in her eyes.
Q3)	Have you been to the Sea Aquarium?
Q4)	The stray cats scratched the boxes with their nails.