

Red Swastika School
English Language
Primary Two
Synthesis (1)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences given using the word '**and**'. The meaning of the sentence has to be the same as the sentences given.

Example:

I ate pancakes for breakfast. I ate toast for breakfast too.

I ate pancakes **and** toast for breakfast.

1. John jogs every day. John swims every day too.

_____ and

2. Mother bought a big cake. Mother also bought some candies.

_____ and

3. Jill sang a song. Jill also danced on the stage.

_____ and

4. It is a cold day. It is a windy day.

_____ and

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Primary Two
Synthesis (2)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences using the word 'because'. The meaning of the sentence has to be the same as the sentences given.

Example:

I did not go to school today. I was not feeling well.

I did not go to school today because I was not feeling well.

1. The shop employed more workers. It was opening another branch.

_____ because

2. Sarah buys a lot of teddy bears. She loves to collect them.

_____ because

3. Ben had woken up late. Ben took a taxi to school.

_____ because

4. Jason loves to go for Art lessons. He wants to learn to draw cartoons.

_____ because

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Synthesis (3)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences using the word 'as'. The meaning of the sentence has to be the same as the sentences given.

Example:

Ahmad was free in the afternoon. He went to the library.

a) As Ahmad was free in the afternoon, he went to the library.

b) Ahmad went to the library as he was free in the afternoon.

1. Devi had broken the vase. Her mother was angry.

As _____

2. Matthew had done well in his examinations. His parents bought him a bicycle.

As _____

3. Siti was very hungry. She went to buy a bowl of noodles.

as _____.

4. Paul was not feeling well. He did not go to school.

as _____.

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Synthesis (4)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences into one sentence using the given word. The meaning of the sentence has to be the same as the sentences given.

Example 1:

Joyce was thirsty. Joyce went to get a drink.

Joyce was thirsty, so she went to get a drink.

1. My friend fell during recess. I helped him up.

_____, so
_____.

2. The match was cancelled. It was raining heavily.

_____, so
_____.

Example 2:

Ravi cleared the book shelves. Ravi could put his new books there.

Ravi cleared the book shelves so that he could put his new books there.

3. Sally put on her glasses. She could see clearly.

_____ so that
_____.

4. Mother can make apple juice. She is buying apples.

_____ so that
_____.

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Primary Two
Synthesis (5)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences given using the word 'then'. The meaning of the sentence has to be the same as the sentences given.

Example:

Deanna brushed her teeth. She went to bed after.

- a) Deanna brushed her teeth, then she went to bed.
- b) Deanna brushed her teeth, then went to bed.

1. We drew the picture of a flower. We painted it beautifully.

_____, then
_____.

2. Gardener Dan sowed the seed. He watered it after.

_____, then
_____.

3. Alice made a sandwich. She gobbled it down.

_____ , then
_____.

4. Ben made a cup of hot tea. He drank it slowly.

_____ , then
_____.

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Synthesis (6)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences given using the word 'who'. The meaning of the sentence has to be the same as the sentences given.

Example:

She is the teacher. She taught me how to play the piano.

She is the teacher **who** taught me how to play the piano.

1. This is the girl. She received an award last year.

_____ who
_____.

2. He is the farmer. He grew the enormous watermelon.

_____ who
_____.

3. This is the lady. She found the lost kitten.

_____ who
_____.

4. The door was opened by a young boy. He looked very unhappy.

_____ who
_____.

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Primary Two
Synthesis (7)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences given using the word 'which'. The meaning of the sentence has to be the same as the sentences given.

Example:

Roy lost the pen. It was his favourite pen.

Roy lost the pen which was his favourite.

1. Jenny bought a bag. It was expensive.

_____ which
_____.

2. Harris donated the books. He did not want the books.

_____ which
_____.

3. Where is the pencil case? It is red with polka dots.

_____ which
_____?

4. That is the house. My father bought it last year.

_____ which
_____.

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English Language
Primary Two
Synthesis (8)

Name : _____ () Date : _____

Class : P2/ _____

Join the two sentences given using the word '**when**'. The meaning of the sentence has to be the same as the sentences given.

Example:

Dave failed his test. He cried bitterly.

a) **When** Dave failed his test, he cried bitterly.

b) Dave cried bitterly when he failed his test.

1. Mother heard the bad news. She fainted.

a) When _____

_____.

b) _____ when

_____.

2. Rosie saw a cockroach. She screamed loudly.

a) When _____
_____.

b) _____ when
_____.

3. The baby heard the loud thunder. He cried in fear.

a) When _____
_____.

b) _____ when
_____.

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Primary Two Synthesis

Synthesis (1)

Q1)	John jogs and swims every day.
Q2)	Mother bought a big cake and some candies.
Q3)	Jill sang a song and danced on the stage.
Q4)	It is a cold and windy day.

Synthesis (2)

Q1)	The shop employed more workers because it was opening another branch.
Q2)	Sarah buys a lot of teddy bears because she loves to collect them.
Q3)	Ben took a taxi to school because he had woken up late.
Q4)	Jason loves to go for Art lessons because he wants to learn to draw cartoons.

Synthesis (3)

Q1)	As Devi had broken the vase, her mother was angry.
Q2)	As Matthew had done well in his examinations, his parents bought him a bicycle.
Q3)	Siti went to buy a bowl of noodles as she was very hungry.
Q4)	Paul did not go to school as he was not feeling well.

Synthesis (4)

Q1)	My friend fell during recess, so I helped him up.
Q2)	It was raining heavily, so the match was cancelled.
Q3)	Sally put on her glasses so that she could see clearly.
Q4)	Mother is buying apples so that she can make apple juice.

Synthesis (5)

Q1)	We drew the picture of a flower, then painted it beautifully.
Q2)	Gardener Dan sowed the seed, then watered it.
Q3)	Alice made a sandwich, then she gobbled it down.
Q4)	Ben made a cup of hot tea, then he drank it slowly.

Synthesis (6)

Q1)	This is the girl who received an award last year.
Q2)	He is the farmer who grew the enormous watermelon.
Q3)	This is the lady who found the lost kitten.
Q4)	The door was opened by a young boy who looked very unhappy.

Synthesis (7)

Q1)	Jenny bought a bag which was expensive.
Q2)	Harris donated the books which he did not want.
Q3)	Where is the pencil case which is red with polka dots?
Q4)	That is the house which my father bought last year.

Synthesis (8)

Q1a)	When mother heard the bad news, she fainted.
Q1b)	Mother fainted when she heard the bad news.
Q2a)	When Rosie saw a cockroach, she screamed loudly.
Q2b)	Rosie screamed loudly when she saw a cockroach.
Q3a)	When the baby heard the loud thunder, he cried in fear.
Q3b)	The baby cried in fear when he heard the loud thunder.