

# Maha Bodhi School 2022 Language Review (3) English Language Primary Two

Name	e			_( )	
Class	;	: Primary 2 _	- January and the same of the		
Dura	tion	: 40 minutes			
Date				_ Pare	nt's Signature:
Secti	ion A:	Vocabulary	And Annual Management of the Control		The state of the s
(1)	Tom v	orrect answ	er and put a tick gry. His stomach v	: ( <b>√</b> ) in:	icture. Then choose the the box beside it so loudly that
	ringin	<u> </u>			5
	bubbl	ing	Annie Przedeniczna (zw. 1992)		ED)
-	growli	ng	Water the second		
	shout	ing			
To see a	herd	sed the wind	lows when we saw	a	of bees nearby.
-	flock			······································	
	bunch		The state of the s		
	swarn		alan laun lina aprilingus y Pr		

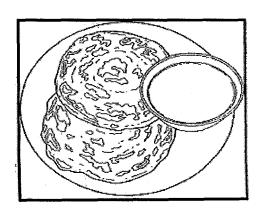
Part 2: Choose the correct word from the box to fill in each blank.

Use each word once only.

		No. tone was the construction of the construct		
	kneads	crack	instructions	sizzle
-				

His customers crowd around his shop. They say, "What delicious roti prata! Thank you, Mr Anand."

Adapted from Roti Prata by Suchen Christine Lim



### Section B: Grammar

### Part 1: Indefinite quantifiers

Choose the correct word from the box to fill in each blank. Use each word <u>once only</u>.

a	some	a few	all
, .	<del></del>		

One fine morning, Suzy decided to grow sunflowers in her garden.

She poured (6) \_\_\_\_\_\_ soil into a pot. Then, she took

(7) \_\_\_\_\_ the sunflower seeds that were left in the bag and planted them in the soil.

Suzy watered the seeds regularly and waited patiently for them to grow into sunflowers. Two months later, Suzy woke up to a wonderful surprise. (8) \_\_\_\_\_\_ of the sunflowers had bloomed!

She plucked one of the sunflowers and gave it to her mother. Her mother loved the beautiful sunflower.

Adapted from The Girl Who Grew a Sunflower Taller Than Herself by Dr Vic



### Part 2: Possessive Determiners

Read the passage carefully. Fill in the blanks with the correct possessive determiner.

his	her	our	its	their

One day, Peter and his friends wanted to find some things that magnets could attract. Everybody brought their own magnets to Peter's house.

Peter used (9) \_\_\_\_\_\_ powerful magnet to see if it could attract some nails. Peter's friends then took turns to test (10) \_\_\_\_\_ magnets. Judy tested if (11) \_\_\_\_\_ magnet could attract a spoon. The children used rings, keys and even coins to see if the magnets could attract them.

What a fun day it was!

Adapted from Magnet Max by Monica Lozano Hughes



# Part 3: Word Order

Rearrange the words to form a complete sentence. Remember to start your sentence with a capital letter and <u>end</u> with a full stop.

Exam	iple: <u>how</u>	<u>+}</u>	nis	<u>a lava la</u>	mp you	<u>is</u>	<u>make</u>	
Th	is is	row	гуо	u mai	ke a lavi	a lar	np.	
(12)	<u>a contain</u>	<u>er</u>	<u>fill</u>	water	<u>with</u>	<u>and</u>	<u>oil</u>	
(13)	<u>better</u>	<u>add</u>	<u>food</u>	colouring	<u>it will look</u>	if you	<u>to</u>	<u>it</u>
(14)	seal the	contair	<u>ner</u>	<u>and</u>	your lava lamp	wa	<u>tch</u>	<u>erupt</u>

### Section C: Punctuation

There is one punctuation mistake or missing punctuation in each sentence.

Step 1: Circle the punctuation mistake or missing punctuation.

Step 2: Write the correct punctuation or the word in each box.

Example: (today is Sunday. Step 1: Circle the punctuation mistake or Step 2: Write the missing punctuation. correct punctuation or the word in each box. (15) I went to East coast Park with my uncle. (16) It rained but I didnt bring an umbrella. (17) Luckily, my uncles umbrella was huge enough for the two of us.

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### Section D: Comprehension

# Read the passage. Your answers must be based on the passage.

Tomorrow would be Kalamata's first day in her new school.

"I don't think I should go to school tomorrow," she said quietly.

Mother was bewildered. "But why? Don't you want to make new friends?"

Kalamata did not want to admit that she was nervous. She did not know anyone in her new school. What if nobody wanted to be her friend?

"If only I could find a way to feel brave," Kalamata thought to herself.

As she was thinking, the delicious smell of the curry that Mother was cooking whooshed through the air. Immediately, Kalamata calmed down. Mother slid a plate of fried chicken and a bowl of bright yellow curry in front of her. Kalamata took a deep breath. The warmth of the dishes spread over her face.

As she dug into her dinner, Kalamata wondered if her classmates would enjoy her mother's food if she brought it for them. She could not wait to find out.

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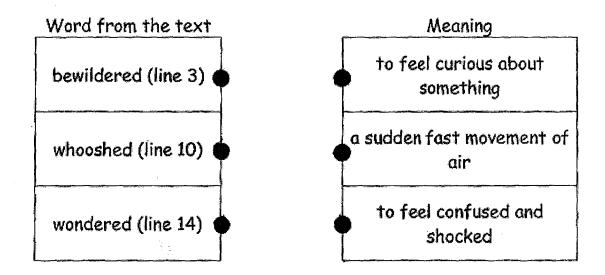
## Answer the questions below.

(18) Why did Kalamata feel nervous about going to school at first?

She was not feeling well.	
She did not know anyone in her school.	
She thought the food in school would be bad.	

(19) Guess the meaning of the words by reading the clues from the text.

Then, match the meaning to the correct word.



(20) What made Kalamata calm down immediately?

She calmed down i	immediately_	 <u> </u>
	*	

(21) Is this sentence true or false? Write True or False in the box. Write down <u>one</u> reason for your answer

<u>Sentence</u> Kalamata found a way	True / False	How do you know?
to feel brave in the end.		

(22) Write 1, 2 and 3 in the boxes below to show the order in which the events happened in the story.

	Kalamata's mother placed food on the table for her.
***************************************	Kalamata went to her new school.
T G like all residences	Kalamata did not feel like going to school.



~ End of Paper ~
Please remember to check your work thoroughly.



SCHOOL: MAHA BODHI PRIMARY SCHOOL

LEVEL : PRIMARY 2 SUBJECT : ENGLISH

TERM : (Review 3) 2022

Q1)	growling
Q2)	swarm
Q3)	instructions
Q4)	kneads
Q5)	sizzle
Q6)	some
Q7)	all
Q8)	A few
Q9)	his
Q10)	their
Q11)	her
Q12)	Fill a container with water and oil.
Q13)	It will look better if you add food colouring to it.
Q14)	Seal the container and watch your lava lamp erupt.
Q15)	Coast
Q16)	didn't
Q17)	Uncle's
Q18)	She did not know anyone in her school
Q19)	

Q20)	She calmed down immediately after she smelled the delicious smell
	of curry.
Q21)	True / Kalamata wondered if her classmates would enjoy her
	mother's food if she brought it for them.
Q22)	2, 3 ,1