



**Rosyth School**

**Mathematics**

**Primary 2**

**Topical Review 2021 (Term 2)**

Name: \_\_\_\_\_ (     )     Duration: 50 minutes

Class: P2 \_\_\_\_\_     Parent's Signature: \_\_\_\_\_

Date: 6 May 2021

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**Teacher's Assessment**

<b>Your child is able to:</b>	<b>Question</b>	<b>Getting There</b>	<b>Got it</b>
Work out multiplication facts by repeated addition	1		
Divide numbers within the multiplication table of 5	2		
Divide numbers within the multiplication table of 3	3		
Interpret multiplication as repeated addition, addition of equal groups	4		

Solve one step word problem involving addition and subtraction (with renaming)	5, 6, 8, 14, 17		
Use rectangular arrays to illustrate multiplication facts	7		
Read and interpret data from picture graphs with scales	9		
Solve one step word problem using data from picture graphs	10		
Understand scales and make picture graphs with scales	11		
illustrate the meaning of division by sharing and grouping	12		
Divide numbers within the multiplication table of 4	13		
Solve one-step word problem involving multiplication	15		
Solve one-step word problem involving division	16		
Teacher's Feedback (if any):			

## Pupil's Self-Assessment

	Question	😊	😐
Work out multiplication facts by repeated addition	1		
Divide numbers within the multiplication table of 5	2		
Divide numbers within the multiplication table of 3	3		
Interpret multiplication as repeated addition, addition of equal groups	4		
Solve one step word problem involving addition and subtraction (with renaming)	5,6,8,14,17		
Use rectangular arrays to illustrate multiplication facts	7		
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illustrate the meaning of division by sharing and grouping	12		
Divide numbers within the multiplication table of 4	13		
Solve one-step word problem involving multiplication	15		
Solve one-step word problem involving division	16		
I have checked my work before handing in			

**Section A**

For questions 1 to 6, show your working clearly in the space below.

Read the questions carefully.

Write your answer 1,2,3,4 in the brackets provided.

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1.  $8 + 8 = \underline{\hspace{2cm}} \times 8$

(1) 8

(2) 2

(       )

(3) 16

(4) 24

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2.  $35 \div 5 = \underline{\hspace{2cm}}$

(1) 6

(2) 7

(3) 30

(       )

(4) 40

3.  $27 \div 3 =$  \_\_\_\_\_

(1) 8

(2) 9

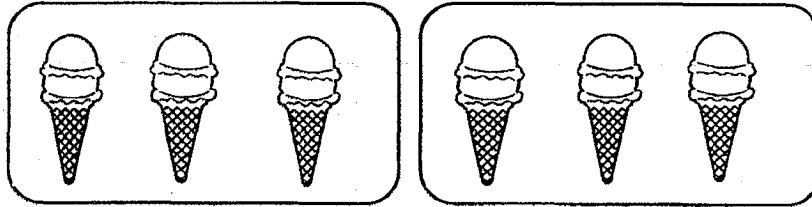
(3) 24

(4) 30

( )

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4. Which of the following is not true for the picture?



(1)  $3 + 3$

(2)  $2 \times 3$

(3)  $2 + 3$

(4) 2 threes

( )

5. There were 330 children in a school hall.  
124 of them were girls and the rest were boys.  
How many boys were there?

(1) 206

(2) 214

(3) 216

(4) 454

( )

- 
6. 72 books were sold at a bookshop.  
258 books were left unsold.  
How many books were there at first?

(1) 186

(2) 226

(3) 320

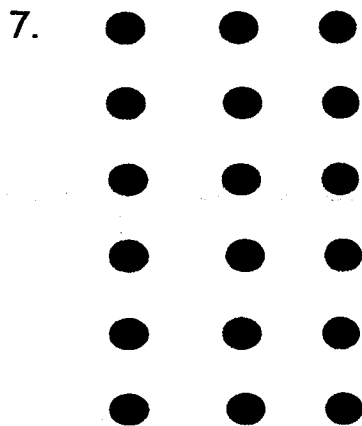
(4) 330

( )

**Section B**

For questions 7 to 14, show your working clearly in the space below each question. Write your answer in the answer box provided.

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$\times 3 =$

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8. Patrick had 267 stamps. His friend had ~~another~~ 198 stamps. How many stamps did they have altogether?

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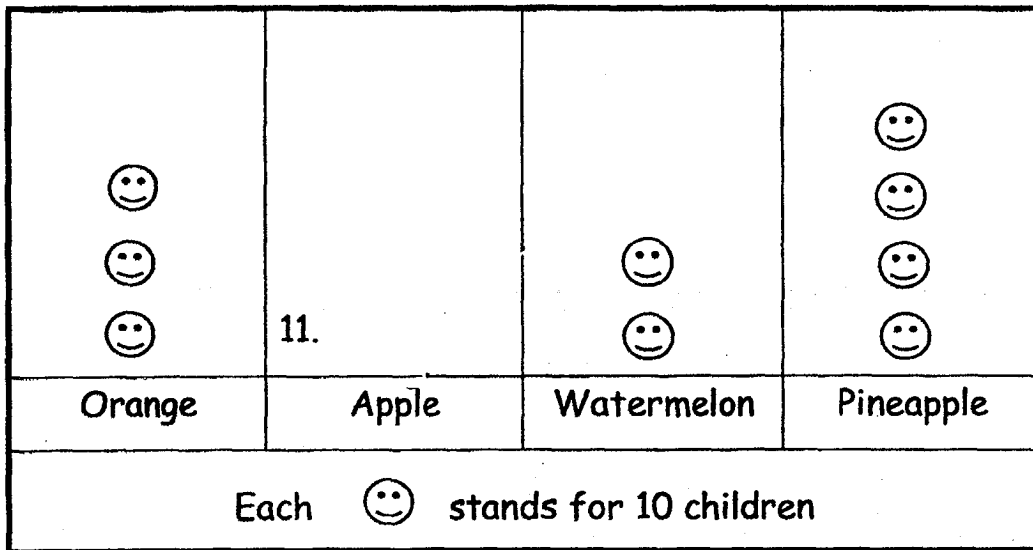
9. Each  stands for 2 balls.

 stand for  balls.

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Study the picture graph below and answer question 10 and 11.

### Our Favourite Drink

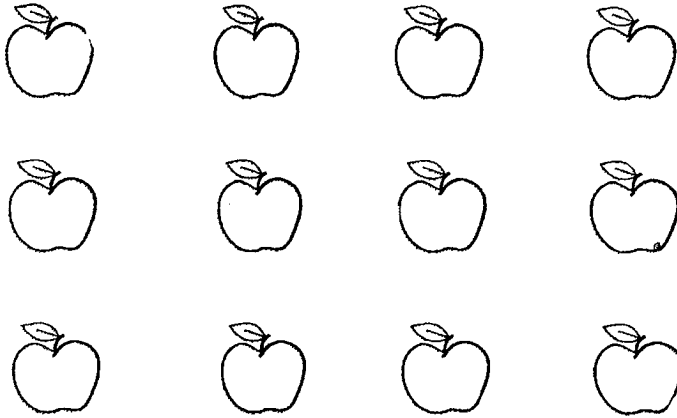


10. How many more children like pineapple juice than watermelon juice?

11. 30 children like to drink apple juice.  
Draw and complete the graph above.

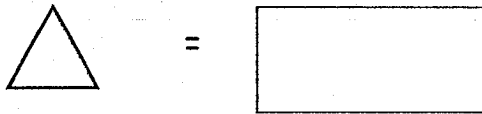


12. Circle the apples below to show 4 equal groups.



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13.  = 28



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14. May baked 800 tarts.  
Suzy baked 563 tarts.  
How many more tarts did May bake than Suzy?

A rectangular box for the answer.

Section C

For questions 15 to 17, read the questions carefully.

Write your number equations. Show all your workings clearly.

15. Jason bought 8 packets of biscuits.

Each packet costs \$3.

How much did he pay in all?

$$\square \circ \square = \square$$

He paid \$  in all.

Working

16. Siti had 20 oranges.

She put 4 oranges in a box.

How many boxes did she use?

$$\square \bigcirc \square = \square$$

She used  boxes.

Working

17. Kim had 457 cards.

She had 49 more cards than Jane.

How many cards did Jane have?

$$\square \bigcirc \square = \square$$

Jane had  cards.

-END OF PAPER-

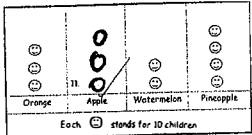
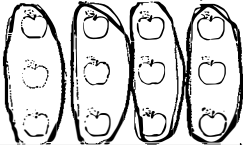
Have you checked your work? 😊

# ANSWER KEY

**YEAR** : 2021  
**LEVEL** : Primary 2  
**SCHOOL** : Rosyth School  
**SUBJECT** : MATHEMATICS  
**TERM** : Topical Review (Term 2)

## Topical Review (Term 2)

Q1	2	Q2	2	Q3	2	Q4	3	Q5	1
Q6	4								

Q7	$6 \times 3 = 18$	Q8	$267 + 198 = 475$
Q9	$4 \times 2 = 8$	Q10	$10 \times 2 = 20$ $10 \times 4 = 40$ $40 - 20 = 20$
Q11		Q12	
Q13	7	Q14	$800 - 563 = 237$
Q15	$8 \times 3 = 24$ He paid \$24 in all.	Q16	$20 \div 4 = 5$ She used 5 boxes.
Q17	$457 - 49 = 408$ Jane had 408 cards.		