



Rosyth School
Mathematics
Primary 2
Topical Review 2021 (Term 1)

Name: _____ ()

Class: Pr 2- _____

Duration: 40 minutes

Date: _____

Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
<u>Numbers to 1000</u>			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		

<u>Addition and Subtraction within 1000</u>			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Subtract within 1000 with renaming.	7, 10		
Add within 1000 with renaming.	8, 9		
Solve 1-step word problems involving addition and subtraction	11, 12		
Teacher's Feedback (if any):			

Pupil's Self-Assessment

I am able to:	Question	☺	☹
<p><u>Numbers to 1000</u></p> <p>Understand a 3-digit number in terms of hundreds, tens and ones.</p> <p>Read and write 3-digit numbers and the corresponding number words.</p> <p>Recognise number patterns.</p> <p>Identify odd and even numbers.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>		
<p><u>Addition and Subtraction within 1000</u></p> <p>Add within 1000 without renaming.</p> <p>Subtract within 1000 without renaming.</p> <p>Subtract within 1000 with renaming.</p> <p>Add within 1000 with renaming.</p> <p>Solve 1-step word problems involving addition and subtraction</p>	<p>5</p> <p>6</p> <p>7, 10</p> <p>8, 9</p> <p>11, 12</p>		
<p>I've checked my work before handing it in.</p>			

Section A

There are 10 questions in this section. Read the questions carefully.
Write your answers in the boxes provided.

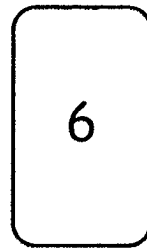
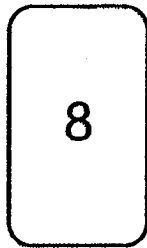
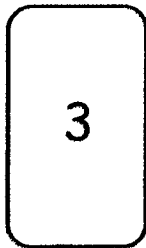
1. In 136, the digit _____ is in the tens place.

2. Write four hundred and fifty-eight in numbers.

3. Count and complete the number pattern.

565, 570, 575, _____, 585, 590

4. Make the greatest 3-digit even number using the number cards below.
Use each number card once.

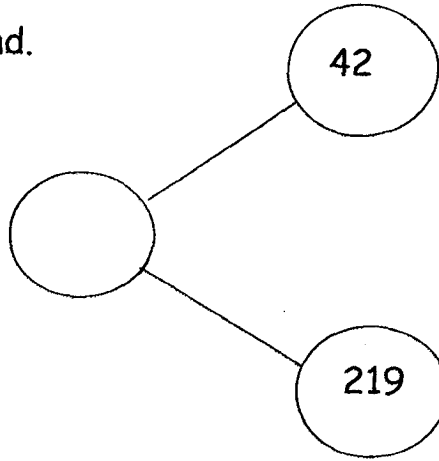


5. $203 + 274 =$ _____

6. $656 - 255 =$ _____

7. Find the difference between 693 and 54.

8. Complete the number bond.



9. Which two numbers give a total of 1000?

654

246

346

744

and

10. Fill in the blanks.

$$\begin{array}{r} 9 \quad 3 \quad \square \\ - \quad 5 \quad \square \quad 5 \\ \hline 3 \quad 8 \quad 3 \end{array}$$

SECTION B

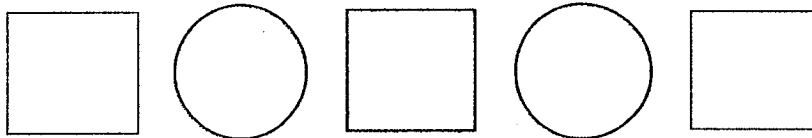
There are 2 questions in this section.

Read the questions carefully. Show all your workings clearly.

Write your answers in the space provided.

- 11) Mrs Koh sold 248 stickers.
She had 257 stickers left.
How many stickers did she have at first?

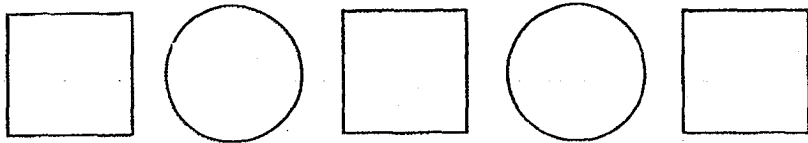
Working



She had stickers at first.

12) There are 329 blue balls and 180 black balls.
How many more blue balls than black balls are there?

Working



There are more blue balls than black balls.

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ANSWER KEY

YEAR : 2021
 LEVEL : Primary 2
 SCHOOL : Rosyth School
 SUBJECT : MATHEMATICS
 TERM : Topical Review (Term 1)

Topical Review (Term 1)

Q1	3	Q2	458
Q3	$575+5=580$	Q4	836
Q5	477	Q6	401
Q7	$693-54=639$	Q8	$219+42=261$
Q9	$654+346=1000$ Ans : 654 and 346	Q10	
Q11	$248+257=505$ She had 505 stickers at first.	Q12	$329-180=149$ There are 149 more blue balls than black balls.