ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2021, TERM 2 ENGLISH LANGUAGE DIAGNOSTIC ASSESSMENT

Nati	ic:		() Parent	's Signature:	
Clas	s: P2 _.		Date:	Duration: 40	D.min
Sec	Date: Duration: 40 min Direction A: Grammar MCQ (8 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (5 x 1 mark) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (1) Dead each question carefully. Choose the most suitable answer and write ts number in the bracket provided. (2) Dead each question carefully. Dead each question carefu				
 (1) is (2) am (3) are () 2. My mother and I every Sunday as we love to eat cakes and cookies. (1) bake 	<u>w</u> rite				
		Date: Duration: 40 min A: Grammar MCQ (8 x 1 mark) th question carefully. Choose the most suitable answer and write er in the bracket provided. (5 x 1 mark) coffee too hot, I cannot drink it. is am are () mother and I every Sunday as we love to eat see and cookies. bake bakes bakes bakes baked () e children loudly when they saw their favourite achers on stage. clap claps claps clapped () ary ate a lot during dinner she was still hungry. so but			
	·		**************************************		
1.	My	coffee	too hot, I cannot	drink it.	
	(1)	is			
	(2)	am			
	(3)	are		()
2.	Му	mother and I	every Su	unday as we love to	eat
į	cake	es and cookies.	ė	·	•
	(1)	bake			
	(2)	bakes			
	(3)	baked		. ()
3.	The	children	loudly when t	hey saw their favou	ırite
	tead	chers on stage.			
	(1)	clap			
	(2)	claps			
	(3)	clapped		()
4.	Mar	y ate a lot durii	ng dinner	she was still hungry	/ .
	(1)	•		- J,	
	(2)				
	(3)			()

5.	This is the	_book I have	ever read	•	
	(1) interesting(2) more interesting(3) most interesting			()
			·		
	n each blank with the mower word once only. (3 × 1 ma		vord from	the box belo	w. Use
	a an	the	a few	a little	
	It was a Saturday	morning.	Sally w	as woken	up by
<u>(6) _</u>	sun that	was shining	brightly at	her.	
	She decided to make (7)		par	icakes for bre	akfast.
She	took out an egg, some milk	and flour to 1	nake the p	ancakes but r	ealised
that	there was only (8)		_ flour le	ft so she co	uld not
nake	e any.				
	She was disappointed tha	t she could n	ot have par	icakes for bre	akfast.



Section B: Vocabulary MCQ (7 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the bracket provided. $(4 \times 1 \text{ mark})$

9.	Mot	to make sou	make soup.		
	(1)	pot			
	(2)	toaster	•	•	
	(3)	refrigerator		()
10.	Sea	n was so	about the outing.	He could not wo	ait for
	that	day to come!			
	(1)	furious			
	(2)	excited		•	
	(3)	frightened		()
	(1)	saltv	ζ.,	,	
	(1)	salty			
	(2)	sweet		•	
	(3)	tasteless		()
12.	But	terflies were flyin	ng from flower to f	lower to drink	their
	(1)	honey			
	(2)	water			
	(3)	nectar		()

Fill in each blank with the most suitable word from the box below. Use each word once only. $(3 \times 1 \text{ mark})$

safety	patterns	prevent	protect	danger	

Aunt Molly has an orange umbrella. She carries it with her wherever she goes. It is pretty and has many lovely (13) ______ on it. She uses it to (14) _____ her from the hot sun and rain. She says that it could also keep her from (15) _____ . She could use it to hit anyone who tries to rob her. Everyone thinks her umbrella is cool.



BLANK PAGE

Please turn over

Section C: Visual Text Comprehension (5 \times 1 mark)

Study the poster carefully and answer the questions.

KIDS COOKING CLASSES

Have fun cooking!

Special cooking classes for children every weekend in June.

Learn to Make

Saturdays

- Chicken rice
- Stir-fried Vegetables
- Chocolate Cookies



Sundays

- Chicken Burgers
- Mashed Potatoes
- Chocolate Muffins







Age: 7-12 years old Time: 9 am to 11 am

Venue: 10, Park Street, S(120123) Fees: \$70 per child per class (All ingredients will be provided)

8 children per class only.

To register, please contact Mdm Wong at 91239876

FREE
cookbook when
you sign up for
both days

For more information, visit our website www.kidscooking.com

Choc	se th	e correct answer and write its number in the b	racket pro	vided.
16.	The	special cooking classes are conducted	<u> </u>	
	(1)	in June		
	(2)	only on Sundays		
		in the afternoon	()
17	Chile	dren learn to cook during the Satu	rdav class	0 5
***			rady ciaso	CJ.
	(1)	chicken rice		
	(2)	chicken burgers		
: 	(3)	mashed potatoes	()
18	Faci	h class can have up to children.		
	(1)	ten		
		nine		•
	• •	eight	()
19.	For	more information about the cooking class, you call Mdm Wong	could	•
	(2)	visit the website		
	(3)	go to 10, Park Street	()
		· Table Community Com A Table Community Co		
20.	Wh	ich one of the following statements is true?		
	(1)	Children will pay \$70 to join each class.		
	(2)	Children below 7 years old can attend the cla		
	(3)	Children must bring their own ingredients for	the class	
			Į.)

Section D: Comprehension (10 marks)

Read the passage carefully and answer the questions in complete sentences.

Last Saturday, Jane's parents took her and her younger brother, Tom, to a farm.

The children were very thrilled when they reached the farm as they had not been to a farm before. Tom got excited when he saw some ducks around the pond. He started to scream and chase them. The ducks became frantic and started to jump into the pond. Mother told him to be careful not to scare the animals.

At the barn, Jane and Tom had a great time feeding the goats and playing with the chicks. Soon, the children were hungry. Their parents took them to a nearby seafood restaurant where they tried their hand at catching their own fish and had it freshly cooked. That evening, they had a scrumptious meal of prawn, fish, crab and vegetables and also enjoyed watching the sunset.

Jane was very thankful to her parents. She gave her parents a hug for the wonderful experience.

21.	What did Tom do when he saw the ducks? (2 marks)					
22.	Which word in the paragraph 2 has the same meaning as 'frighten'? (1 mark)					
23.	Which word in the paragraph 3 has the same meaning as 'delicious'? (1 mark)					

Rea	d the sentences carefully and circle 'True' or 'Fo	<u>alse'.</u> (2 marks)
a)	Jane is Tom's younger sister.	True / False
b)	The children enjoyed the outing to the farm.	True / False
Why	did Jane hug her parents? (1 marks)	
(1)	She was hungry.	·
(2) (3)	She was excited. She was grateful.	()
Writ	re 1, 2 and 3 in the blanks below to indicate the events occurred in the story. (1 mark)	order in which
	They watched the sunset.	•
	They played with animals.	
	They caught their own fish.	

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ANSWER KEY

YEAR

LEVEL

Primary 2

SCHOOL

Rosyth School

SUBJECT

ENGLISH

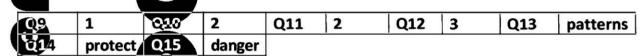
TERM

Diagnostic Assessment

Section A

	_		0						
Ω1	1	Q2	1	Q3	3	Q4	2	Q5	3
QE	the	Q7	a few	Q8	a little		*	*	e disk

Section B



Segion C

		_4	•		20 220 30 4200.0		26
016	1	C17 1	Q18 3	Q19	2	Q20	1

Section D

0.21	Tom started to screm and chase them.
022	scare
023	scruinptious
Q24	They had prawns, fish, crab and vegetables.
025	(a) False
	(b) True
Q26	3
027	3
	1
	2

