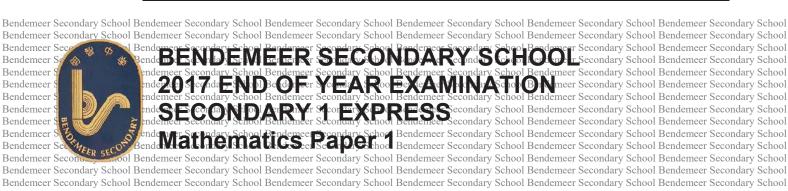
| | Register No. | Class |
|--------|--------------|-------|
| Name : | | |



DATE : 5 Oct 2017
DURATION : 1 hour
TOTAL : 50 Marks

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a 2B pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

Answer all questions.

Write your answers in the spaces provided on the question paper.

All the diagrams in this paper are **not** drawn to scale.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

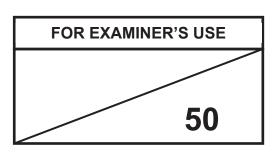
The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **9** printed pages including this cover page.

Answer **all** the questions.

For Examiner's

1 Arrange the following numbers in ascending order.

$$0.\dot{4}6\dot{5}, 0.46\dot{5}, \frac{6}{13}, 0.4\dot{6}\dot{5}$$

| Answer: | 2 | , |
|---------|---|---|
| | | |

- 2 (a) Using prime factorisation, express the following two numbers as a product of its prime factors. Leave your answer in index notation.
 - (i) 900
 - (ii) 1500
 - (b) Hence or otherwise, find the
 - (i) HCF of 900 and 1500
 - (ii) LCM of 900 and 1500

3 Evaluate the following, and show your working clearly.

(a) $3+4^2 \div 2 + \sqrt[3]{8} \times (2-8)$

(b)
$$\left[1\frac{2}{3} + \left(-\frac{1}{6}\right)\right] \div \frac{6}{7} \times \left(1\frac{4}{5} - 2\frac{3}{10}\right)$$

Nana bought 5 chocolate blocks and 3 bottles of carbonated drinks from a supermarket. The price of a chocolate block is \$3.95 and that of a bottle of carbonated drink is \$2.05. By estimating the price of each item, calculate the estimated total price of Nana's purchase.





Given the formula $x = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$, find the value of x when a = -4, b = 8 and c = -3.

For Examiner's Use

Answer: [2]

- 6 Express each of the following as a single fraction in its simplest form.
 - (a) $\frac{4g-3}{7} \frac{2(g-1)}{3}$

(b)
$$\frac{9s-4t}{5} + \frac{3s+2t}{2} + \frac{s-5t}{3}$$

| 7 | (a) | Expand and simplify $(2 - b)(-3a) + 5(6ab - 2a + 3)$ |
|---|------|--|
| | (b) | Factorise the following completely |
| | | (i) $25bx + 35by$ (ii) $8mn - 4m - 2n + 1$ |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | Answer: 7(a)[2] |
| | | 7(b)(i)[1] |
| | | 7(b)(ii)[2] |
| 8 | Five | the numbers x , y and 36 have an average of 30. The numbers w , x , y , z and 36 have an average of 40. That is the average of w and z ? |
| | | |
| | | |
| | | |
| | | |
| | | |

For Examiner's Use

Answer:

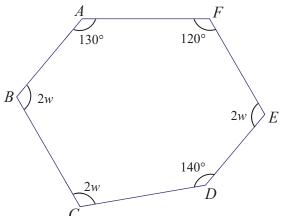
Given that 3x and 6y are complementary angles, find the value of x + 2y.

For Examiner's Use

Answer: [2]

10 (a) Three of the exterior angles of a polygon with n sides are 60° , 45° and 75° . The remaining exterior angles are each 30° . Calculate the value of n.

(b) ABCDEF is a hexagon. Find the value of w.



Answer: 10(a)[2]

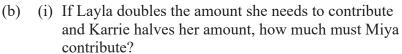
10(b)[3]

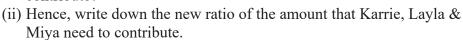
Zilong suffered a loss of 20% when his watch was sold at \$80. How much should he have sold his watch if he wanted to make a gain of 20%?

For Examiner's Use

| Answer: | \$ [2] |
|----------|-----------|
| Allswel. | 141 |

- Karrie, Layla & Miya buy a present for their friend. The present costs \$270 and it is shared by Karrie, Layla & Miya in the ratio 3: 2: 4.
 - (a) Calculate the amount Karrie needs to contribute.





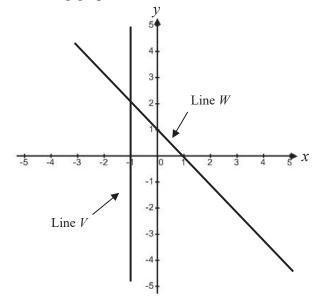
13 If $\frac{k}{5} < \frac{21}{4}$, find the largest possible value of k such that k is a prime number.

For Examiner's Use

Answer: [2]

14 Write down the equation of the following graphs.

- (a) Line V
- (b) Line W



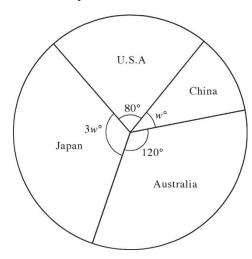
Answer: 14(a)[1]

14(b) [2]

15 A group of Singaporeans were surveyed to determine which countries they would like to visit the most. Their choices were represented on a pie chart as given below.

For Examiner's Use

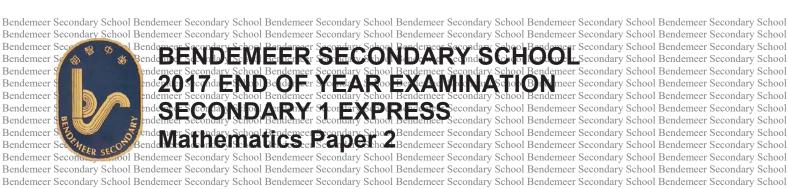
- (a) Find the value of w.
- (b) Hence, calculate the percentage of the group who would like to visit Japan most.
- (c) If 40 adults would like to visit USA most, find the total number of adults surveyed.



| Answer: | 15(a) [2] |
|---------|-----------|
| | 15(b)[1] |
| | 15(c) |

◎ End of Paper **◎**

| | Register No. | Class |
|--------|--------------|-------|
| Name : | | |



DATE : 10 Oct 2017

DURATION: 1 hour 30 minutes

TOTAL : 50 Marks

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a 2B pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

All the diagrams in this paper are **not** drawn to scale.

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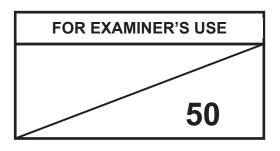
The use of an approved scientific calculator is expected, where appropriate.

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At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **9** printed pages including this cover page.

Answer **all** the questions.

For Examiner's Use

1 A sequence of patterns formed by dots is as shown.

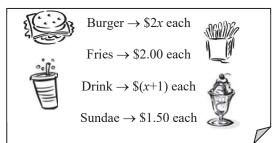
| Pattern 1 | Pattern 2 | Pattern 3 | Pattern 4 |
|----------------------|----------------------|----------------------|-----------|
| • | ••• | | |
| Number of dots $= 1$ | Number of dots $= 5$ | Number of dots $= 9$ | |

- (a) Draw the 4th pattern of the sequence in the above box. [1]
 (b) State the total number of dots required, in terms of *n*, to form the *n*th pattern?
- (c) Pattern P requires 333 dots. What is the value of 'P'?

- 2 (a) Factorise xy yz.
 - (b) Using the answer in (a), find the exact value of the following without the use of calculator.

$$3165 \times 876543 - 876543 \times 3155$$

3 Franco went to a fast-food restaurant and saw the following sign.



For Examiner's Use

He bought 5 burgers, 5x fries, 3 drinks and 6 sundaes.

- (a) Write down, in the expanded form, the amount Franco paid for the following items, in terms of x,
 - (i) burger
 - (ii) fries
 - (iii) drinks
- (b) Find the cost of each burger if Franco paid \$58 for all the items.

| Answer: | 3(a)(i)[1] |
|---------|--------------|
| | 3(a)(ii)[1] |
| | 3(a)(iii)[1] |
| | 3(b)[2] |

| 4 | Tigreal spent x hours per day to revise for his examinations. He spent $\frac{1}{6}$ of his revision time on Geography, $\frac{1}{5}$ of his remaining revision time on English, $\frac{1}{4}$ of the remaining revision time after English on Biology and then spent the last 40 minutes on Mathematics. Giving each answer in its simplest form, find an expression, in terms of x, for the time Tigreal spent revising for (a) (i) Biology (ii) Mathematics (b) Hence, find the value of x. | | | revision time on English, $\frac{1}{4}$ of the y and then spent the last 40 |
|---|---|--|------------------|---|
| | | | Answer: | 4(a)(i) |
| 5 | mins | | complete the ren | 90 km/h. After resting for 20 maining 245 km of the journey. ey. |

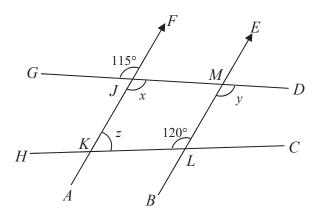
For Examiner's Use

Answer:

In the figure, AF // BE, $\angle FJG = 115^{\circ}$ and $\angle KLM = 120^{\circ}$. Find the following angles, giving reasons for each answer

For Examiner's Use

- (a) angle x
- (b) angle *y*
- (c) angle z



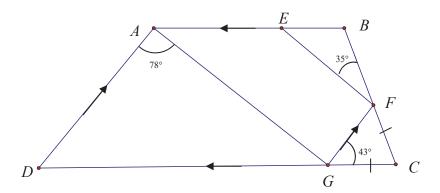
Answer: 6(a)[1]

6(b) [1]

6(c)[1]

In the figure, ABCD is a trapezium. Given that DA is parallel to GF, BA is parallel to CD, CG = CF, $\angle DAG = 78^{\circ}$, $\angle FGC = 43^{\circ}$ and $\angle BFE = 35^{\circ}$, show that AG is parallel to EF.

For Examiner's Use

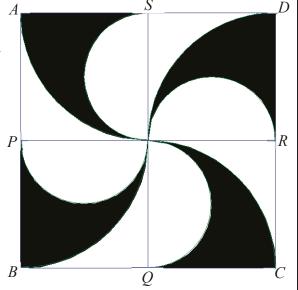


8 *ABCD* is a square of side 10 cm. *P*, *Q*, *R* and *S* are midpoints of *AB*, *BC*, *CD* and *AD* respectively. The figure is drawn using 4 equal semicircles and 4 equal quadrants of circles. Calculate

For Examiner's Use

- (a) the area of the shaded region
- (b) the perimeter of the shaded region

(Take π to be 3.14)



| Answer: | 8(a) | [4] |
|---------|------|-----|
| | 8(b) | [4] |

During the ancient days in China, the coins were used for transactions. A typical coin has a circular cross-section area with a square hole. It has an uniform thickness of 2 mm and its outermost diameter is 25 mm. The square hole is 5 mm by 5 mm. Find its

For Examiner's Use

- (a) volume
- (b) total surface area

(Take π to be 3.14, and round off your answers to the nearest integer)



| Answer: | 9(a) | [4] |
|---------|------|-----|
| | 9(b) | [4 |

| Calculate the m Find the origina Find the selling Find the GST as | al GST amor price, before | unt. re GST, of t | he LCD tel | evision. | | |
|--|---|--|--|--|---|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Answer: | 10(a) | | | [1] |
| | | | 10(b) | ••••• | • | [1] |
| | | | 10(c) | ••••• | • | [1] |
| | | | 10(d) | | | [1] |
| swer the WHOL | E of this qu | estion on a | graph pap | <u>oer</u> | | |
| Given that $y =$ | 1-3x, copy | and compl | ete the follo | owing table | e. | [2] |
| <i>x</i> -3 | -2 | -1 | 1 | 2 | 3 | 7 |
| y 10 | | | -2 | | | 7 |
| | Given that $y = \frac{x}{y} = \frac{-3}{10}$ Using a scale of | Given that $y = 1 - 3x$, copy $x -3 -2$ $y 10$ Using a scale of 2 cm to rep | swer the WHOLE of this question on a Given that $y = 1 - 3x$, copy and compl $x -3 -2 -1$ $y 10$ Using a scale of 2 cm to represent 1 un | $10(b) \dots$ $10(c) \dots$ $10(d) \dots$ swer the WHOLE of this question on a graph pap Given that $y = 1 - 3x$, copy and complete the following $x - 3 - 2 - 1 - 1 - 1$ $y - 10 - 2$ Using a scale of 2 cm to represent 1 unit on the x -a | 10(b) $10(c)$ $10(d)$ $10(d)$ Swer the WHOLE of this question on a graph paper Given that $y = 1 - 3x$, copy and complete the following table x x y 10 10 10 10 10 10 10 10 | $10(b)$ $10(c)$ $10(d)$ Swer the WHOLE of this question on a graph paper Given that $y = 1 - 3x$, copy and complete the following table. $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

For Examiner's Use

[3]

[1]

(ii) x when y = 1 [1]
(d) Hence, or otherwise, find the gradient of the graph. [1]
② End of Paper ②

3.

(c) Using your graph, find the value of

(i) y when x = 1.5

PAPER 1 MARKING SCHEME

Answer all the questions.

For Examiner's Use

1 Arrange the following numbers in ascending order.

$$0.\dot{4}6\dot{5}, 0.46\dot{5}, \frac{6}{13}, 0.4\dot{6}\dot{5}$$

[B2] - 0.5 for each correct order

Answer: $\frac{6}{13}$, 0.465, 0.465, 0.465 [2]

- 2 (a) Using prime factorisation, express the following two numbers as a product of its prime factors. Leave your answer in index notation.
 - (i) 900
 - (ii) 1500
 - (b) Hence or otherwise, find the
 - (i) HCF of 900 and 1500
 - (ii) LCM of 900 and 1500

Prime factorization for 900 [MI] } factor tree or division method

$$900 \Rightarrow 2^2 \times 3^2 \times 5^2$$
 [AI]
 $1500 \Rightarrow 2^2 \times 3 \times 5^3$ [AI]

HCF of 900 &
$$|500| = 2^2 \times 3 \times 5^2$$

= 300 [AI]

LCM of 900 &
$$500 = 2^2 \times 3^2 \times 5^3$$

= 4500 [AI]

Answer:
$$2(a)(i)$$
 $2^2 \times 3^2 \times 5^2$ [2] $2(a)(ii)$ $2^2 \times 3 \times 5^3$ [2] $2(b)(i)$ 300 [1] $2(b)(ii)$ 4500 [1]

3 Evaluate the following, and show your working clearly.

(a)
$$3+4^2 \div 2 + \sqrt[3]{8} \times (2-8)$$

(b)
$$\left[1\frac{2}{3} + \left(-\frac{1}{6}\right)\right] \div \frac{6}{7} \times \left(1\frac{4}{5} - 2\frac{3}{10}\right)$$

$$3+4^{2} \div 2+\sqrt[3]{8} \times (2-8)$$

$$=3+16 \div 2+2 \times (-6)$$

$$=3+8+(-12)$$
[MI]
$$=-1$$

$$\begin{bmatrix} 1\frac{2}{3} + \left(-\frac{1}{6}\right) \end{bmatrix} \div \frac{6}{7} \times \left(1\frac{4}{5} - 2\frac{3}{10}\right)$$

$$= \frac{3}{2} \div \frac{6}{7} \times \left(-\frac{1}{2}\right)$$

$$= \frac{7}{4} \times \left(-\frac{1}{2}\right)$$

$$= -\frac{7}{8}$$
[AT]

Nana bought 5 chocolate blocks and 3 bottles of carbonated drinks from a supermarket. The price of a chocolate block is \$3.95 and that of a bottle of carbonated drink is \$2.05. By estimating the price of each item, calculate the estimated total price of Nana's purchase.

Estimated cost of chocolate block $\approx 4.00 Estimated cost of carbonated drink $\approx 2.00 } [MI] Total price $\approx $4.00 \times 5 + 2.00×3 = \$26.00 [AI]





Given the formula
$$x = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$
, find the value of x when $a = -4$, $b = 8$ and $c = -3$.

For Examiner's Use

$$x = \frac{-8 + \sqrt{8^2 - 4(-4)(-3)}}{2(-4)}$$

$$= \frac{-8 + \sqrt{64 - 48}}{-8}$$

$$= \frac{-8 + \sqrt{16}}{-8}$$

$$= \frac{-8 + 4}{-8} = \frac{1}{2}$$
[AI]

Answer: $\frac{1}{2}$ [2]

6 Express each of the following as a single fraction in its simplest form.

(a)
$$\frac{4g-3}{7} - \frac{2(g-1)}{3}$$

(b)
$$\frac{9s-4t}{5} + \frac{3s+2t}{2} + \frac{s-5t}{3}$$

$$\frac{4g-3}{7} - \frac{2(g-1)}{3} = \frac{3(4g-3)-14(g-1)}{21}$$

$$= \frac{12g-9-14g+14}{21}$$

$$= \frac{-22g+5}{21}$$
[A1]

$$\frac{9s - 4t}{5} + \frac{3s + 2t}{2} + \frac{3s + 2t}{3} = \frac{6(9s - 4t) + 15(3s + 2t) + 10(s - 5t)}{30}$$

$$= \frac{54s - 24t + 45s + 30t + 10s - 50t}{30}$$

$$= \frac{109s - 44t}{30}$$
[A1]

$$\frac{109s - 44t}{30}$$
 6(b) [2]

7 (a) Expand and simplify (2-b)(-3a) + 5(6ab - 2a + 3)

For Examiner's Use

- (b) Factorise the following completely
 - (i) 25bx + 35by
 - (ii) 8mn 4m 2n + 1

$$(2-b)(-3a) + 5(6ab - 2a + 3) = -6a + 3ab + 30ab - 10a + 15$$
 [MI]
= $33ab - 16a + 15$ [AI]

$$25bx+35by=5b(5x+7y)$$
 [A1]

$$8mn - 4m - 2n + 1 = 4m(2n - 1) - (2n - 1)$$

$$= (2n - 1)(4m - 1)$$
[MI]

Answer:
$$7(a)$$
 ... $33ab - 16a + 15$... [2] $7(b)(i)$... $5b(5x + 7x)$... [1] $7(b)(ii)$... $2n - 1)(4m - 1)$... [2]

Three numbers x, y and 36 have an average of 30. Five numbers w, x, y, z and 36 have an average of 40. What is the average of w and z?

$$x+y+36 = 30 \times 3 \neq 90$$

 $x+y = 90 - 36$
 $x+y = 54$ [BI]

$$W+X+y+Z+36=40 \times 5$$

 $W+X+y+Z=200-36$
 $W+54+Z=164$
 $W+Z=164-54$
 $W+Z=110$ [B1]

Average of $w \& z = 110 \div 2 = 55$ [B1]

Answer: 55 [3]

Given that 3x and 6y are complementary angles, find the value of x + 2y.

For Examiner's Use

$$3x+6y=90$$
 [MI]
 $3(x+2y)=90$
 $x+2y=30$ [AI]

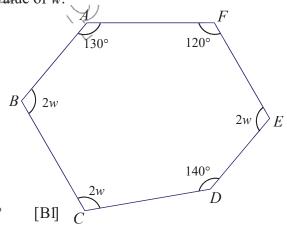
Answer:
$$x+2y=30$$
 [2]

10 (a) Three of the exterior angles of a polygon with n sides are 60° , 45° and 75° . The remaining exterior angles are each 30° . Calculate the value of n.

Sum of all ext.
$$\angle s = 360^{\circ}$$

Sum of remaining ext. $\angle s = 360^{\circ} - 60^{\circ} - 45^{\circ} - 75^{\circ}$
 $= 180^{\circ}$ [B1]
No. of remaining ext. $\angle s = 180^{\circ} \div 30^{\circ} = 6$
 $n = 6 + \beta \neq 9$ [B1]

(b) ABCDEF is a hexagon. Find the value of w.



Sum of all int.
$$\angle$$
s = $(6-2) \times 180^{\circ} = 720^{\circ}$
 $130^{\circ} + 120^{\circ} + 2w + 140^{\circ} + 2w + 2w = 720^{\circ}$
 $390^{\circ} + 6w = 720^{\circ}$

 $W = 55^{\circ}$

Zilong suffered a loss of 20% when his watch was sold at \$80. How much should he have sold his watch if he wanted to make a gain of 20%?

For Examiner's Use

$$80\% \rightarrow $80$$
 [B1]

$$1\% \rightarrow $1$$

$$120\% \rightarrow $120$$
 [B1]

- Karrie, Layla & Miya buy a present for their friend. The present costs \$270 and it is shared by Karrie, Layla & Miya in the ratio 3: 2: 4.
 - (a) Calculate the amount Karrie needs to contribute.
 - (b) (i) If Layla doubles the amount she needs to contribute and Karrie halves her amount, how much must Miya contribute?
 - (ii) Hence, write down the new ratio of the amount that Karrie, Layla & Miya need to contribute.

Totalparts = 3+2+4=9 parts

La yla 's original contribution : 2 parts \rightarrow \$60 La yla 's new contribution = \$60 \times 2 = \$120 Karrie's new contribution = \$90 \div 2 = \$45 [B1]

Miya's new contribution = \$270 - \$120 - \$45 = \$105 [B1]

Karrie: Layla: Miya

45:120:105

3:8:7 [A1]

13 If $\frac{k}{5} < \frac{21}{4}$, find the largest possible value of k such that k is a prime number.

For Examiner's Use

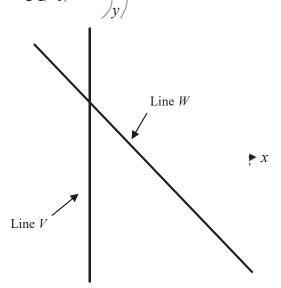
$$k < \frac{21}{4} \times 5$$
 [B1]

largest possible value of k, such that k is a prime number = 23 [BI]



14 Write down the equation of the following graphs.

- (a) Line V
- (b) Line W



Line W:

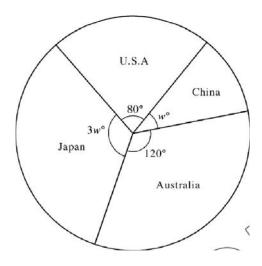
equation: y=-x+1 [B1]

Answer:
$$14(a) \dots x=-1$$
 [1] $y=-x+1$ [2]

15 A group of Singaporeans were surveyed to determine which countries they would like to visit the most. Their choices were represented on a pie chart as given below.

For Examiner's Use

- (a) Find the value of w.
- (b) Hence, calculate the percentage of the group who would like to visit Japan most.
- (c) If 40 adults would like to visit USA most, find the total number of adults surveyed.



$$3w + 80^{\circ} + w + 120^{\circ} = 360^{\circ}$$
 [Bf]

$$4w + 200^{\circ} = 360^{\circ}$$

$$3 \text{ w} = 3 \times 40^{\circ} = 120^{\circ}$$

(120/360) × 100% = \$3.3% [A1]

$$80^{\circ} \rightarrow 40$$
 $10^{\circ} \rightarrow 5$
 $360^{\circ} \rightarrow 5 \times 36 = 80 \text{ a dults}$
[A1]

© End of Paper ©

Answer all the questions.

For Examiner's Use

1 A sequence of patterns formed by dots is as shown.

Pattern 1 Pattern 2 Pattern 3 Pattern 4

Number of dots = 1 Number of dots = 5 Number of dots = 9

- (a) Draw the 4th pattern of the sequence in the above box. [1]
- (b) State the total number of dots required, in terms of n, to form the n^{th} pattern?
- (c) Pattern P requires 333 dots. What is the value of 'P'?

The difference between each pattern is 4 dots

$$T_1$$
 = 1 = 4(1) - 3
 T_2 = 5 = 4(2) - 3
 T_3 = 9 = 4(3) - 3
 T_4 = 13 = 4(4) \neq 3
 T_n = 4n - 3 [AI]

$$T_p = 4p - 3 \pm 333$$

$$4p = 336$$

$$p = 84$$
[A1]

- 2 (a) Factorise xy yz.
 - (b) Using the answer in (a), find the exact value of the following without the use of calculator.

$$3165 \times 876543 - 876543 \times 3155$$

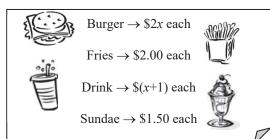
$$xy - yz = y(x - z)$$
 [A1]
$$x = 3165, y = 876543, z = 3155$$

$$3165 \times 876543 - 876543 \times 3155$$

$$= 876543 (3165 - 3155)$$
 Answer: 2(a) ... $y(x - z)$ [1]
$$= 876543 (10)$$

$$= 8765430$$
 [A1] 2(b) ... 8765430

3 Franco went to a fast-food restaurant and saw the following sign.



For Examiner's Use

He bought 5 burgers, 5x fries, 3 drinks and 6 sundaes.

- (a) Write down, in the expanded form, the amount Franco paid for the following items, in terms of x,
 - (i) burger
 - (ii) fries
 - (iii) drinks
- (b) Find the cost of each burger if Franco paid \$58 for all the items.

Burger:
$$5 \times 2x = 10x$$
 [A]]

Fries: $5x \times 2 = 10x$ [A]]

Drinks: $3 \times (x + 1) = 3x + 3$ [A]

$$10x + 10x + 3x + 3 + 6 \times 150 = 58$$

$$23x + 12 = 58$$

$$23x = 46$$

$$x = 2$$
[B1]

Each burger costs =
$$2x = 2 \times 2 = $4$$
 [B1]

Answer:
$$3(a)(i)$$
 $10x$... [1] $3(a)(ii)$ $3x+3$... [1] $3(b)$ \$4 ... [2]

For Examiner's

Tigreal spent x hours per day to revise for his examinations. He spent $\frac{1}{6}$ of his revision time on Geography, $\frac{1}{5}$ of his remaining revision time on English, $\frac{1}{4}$ of the remaining revision time after English on Biology and then spent the last 40 minutes on Mathematics.

Giving each answer in its simplest form, find an expression, in terms of x, for the time Tigreal spent revising for

- (a) (i) Biology
 - (ii) Mathematics
- (b) Hence, find the value of x.

Let x be the total time spent for the study period.

Time spent on Geograph = $\frac{x}{6}$ h

Time spent on English = $\frac{1}{5} \left(x - \frac{x}{6} \right) = \frac{x}{6}$ h

Time spent on Biology = $\frac{1}{4} \left(x - \frac{x}{6} - \frac{x}{6} \right) = \frac{x}{6} h$ [AI]

Time spent on Mathematics $= x - \frac{x}{6} - \frac{x}{6} - \frac{x}{6} = \frac{x}{2}$ [AI]

Given
$$\frac{x}{2} = \frac{40}{60}$$
 Answer: $/$ 4(a)(i) ... $\frac{x}{6}$ h [1] $x = 1\frac{1}{3}$ h [AI] 4(a)(ii) ... $\frac{x}{6}$ h [1] $\frac{x}{2}$ h [1]

Freya drives a distance of 150 km at a speed of 90 km/h. After resting for 20 mins, she took another 2/5 h, to complete the remaining 245 km of the journey. Find Freya's average speed for the whole journey.

Total distance travelled = 150 + 245 = 395 km

Time taken for first part of journey =
$$\frac{150}{90} = \frac{5}{3} h$$
 [BI]

Time spent on resting $=\frac{20}{60} = \frac{1}{3} \text{ h}$

Total time taken =
$$\frac{5}{3} + \frac{1}{3} + 2.5 = \frac{9}{2} h$$
 [BI]

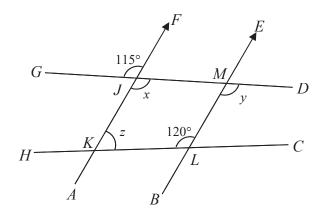
Average speed for the whole journey =
$$\frac{395}{\frac{9}{2}}$$
 = $87\frac{7}{9}$ km/h [BI]

Answer:
$$87\frac{7}{9}$$
 km/h [3]

In the figure, AF // BE, $\angle FJG = 115^{\circ}$ and $\angle KLM = 120^{\circ}$. Find the following angles, giving reasons for each answer

For Examiner's Use

- (a) angle x
- (b) angle y
- (c) angle z



$$x=115^{\circ}$$
 [A1] (vert. opp. \angle s)

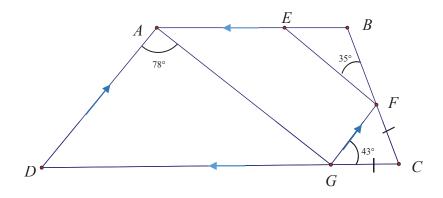
$$y = x = 115^{\circ}$$
 [Af] (corr. \angle s, // lipres)

$$z=180^{\circ}-120^{\circ}$$
(int/ \angle s, /\lines)
 $z=160^{\circ}$

Minus In for not stating properties used

In the figure, ABCD is a trapezium. Given that DA is parallel to GF, BA is parallel to CD, CG = CF, $\angle DAG = 78^{\circ}$, $\angle FGC = 43^{\circ}$ and $\angle BFE = 35^{\circ}$, show that AG is parallel to EF.

For Examiner's Use



$$\angle AGF = \angle DAG = 78^{\circ}$$
 (alt. $\angle s$, // lines)

 $\angle CFG = \angle CGF = 43^{\circ}$ (base angles of isoseles triangle)

$$\angle BFE + \angle EFG + \angle CFG = 180^{\circ}$$
 ($\angle s$ on a st. line)
35° + $\angle EFG + 43^{\circ} = 180^{\circ}$
 $\angle EFG = 102^{\circ}$

$$\angle AGF + \angle EFG = 78^{\circ} + 102^{\circ} = 180^{\circ}$$
 [M2]

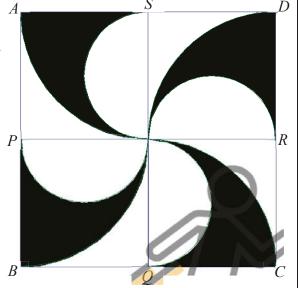
Therefore, $\angle AGF \& \angle EFG$ must be interior angles of parallel lines, and the parallel lines are AG and EF.

8 *ABCD* is a square of side 10 cm. *P*, *Q*, *R* and *S* are midpoints of *AB*, *BC*, *CD* and *AD* respectively. The figure is drawn using 4 equal semicircles and 4 equal quadrants of circles. Calculate

For Examiner's Use

- (a) the area of the shaded region
- (b) the perimeter of the shaded region

(Take π to be 3.14)



Area of shaded region

$$= [(3.14 \times 5^{2}) \div 4] \times 4 - [(3.14 \times 2.5^{2}) \div 2] \times 4$$
 [B2]

$$=78.5 - 39.25$$

= 39.25 cm^2 [B1]

$$+4 \times 5$$
 cha $= (2.44 \times 10.3 + 4.44 \times 4.44 \times 5.3 + 21.44 + 20.44 \times 10.3 + 4.44 \times 10.3$

$$= [(3.14 \times 10) \div 4] \times 4 + [(3.14 \times 5) \div 2] \times 4 + 20$$

$$= 3.14 + 3.14 + 20$$
[B2]

$$=82.8 \text{ cm}$$
 [B1]

- For Examiner's Use
- During the ancient days in China, the coins were used for transactions. A typical coin has a circular cross-section area with a square hole. It has an uniform thickness of 2 mm and its outermost diameter is 25 mm. The square hole is 5 mm by 5 mm. Find its
 - (a) volume
 - (b) total surface area

(Take π to be 3.14, and round off your answers to the nearest integer)



Volume of coin = volume of cylinder – volume of cuboid [B]]
=
$$3.14 \times (25 \div 2)^2 \times 2 - 5 \times 5 \times 2$$
 [B2]
= $981.25 - 50$
= 931.25 mm^3
 $\approx 931 \text{ mm}^3$ (rounding off to nearest integer) [BI]

10 The marked price, inclusive of 7% GST, of a LCD television was \$2675. Harley bought the television during the recent COMEX exhibition and received a 5% discount.

Examiner's Use

- (a) Calculate the marked price before GST.
- (b) Find the original GST amount.
- (c) Find the selling price, before GST, of the LCD television.
- (d) Find the GST amount after the discount.

$$10.7\% \rightarrow $2675$$

 $10.0\% \rightarrow 2500 [A1]

$$GST = \$2675 - \$2500 = \$175$$
 [A1]

$$100\% \rightarrow \$2500$$

 $95\% \rightarrow \$2375$ [A1]

GST =
$$7\% \times $2375$$

= $$166.25$ [A1]

11 Answer the WHQLE of this question on a graph paper

(a) Given that y = 1 - 3x, copy and complete the following table. [2]

| x | -3 | -2 | -1 | 1 | 2 | 3 |
|---|-----|----|----|----|---|---|
| У | 1.0 | | | -2 | | |

- (b) Using a scale of 2 cm to represent 1 unit on the x-axis and 2 cm to represent 2 units on the y-axis, draw the graph of y = 1 3x for values of x from -3 to 3.
- (c) Using your graph, find the value of

(i)
$$y \text{ when } x = 1.5$$
 [1]

(ii)
$$x$$
 when $y = 1$

(d) Hence, or otherwise, find the gradient of the graph. [1]

◎ End of Paper **◎**